

हरियाणा केंद्रीय विश्वविद्यालय

(संसद अधिनियम संख्या 25 (2009) के तहत स्थापित)

जांट-पाली, महेंद्रगढ़ (हरियाणा) - 123031



CENTRAL UNIVERSITY OF HARYANA

(Established vide Act No. 25 (2009) of Parliament)

Jant-Pali, Mahendergarh (Haryana)-123031

फोन / Phone : 01285-249401

वेबसाइट / Website : www.cuh.ac.in

सं./No.CUH/2018/IQAC/338

दिनांक / Dated: 31/12/2018

To
The Director,
National Assessment and Accreditation Council (NAAC)
P.O. Box No. 1075, Nagarbhavi, Bangalore - 560072,
Karnataka, India

Subject: First AQAR of Central University of Haryana (Session: 2017-18).

Dear Sir

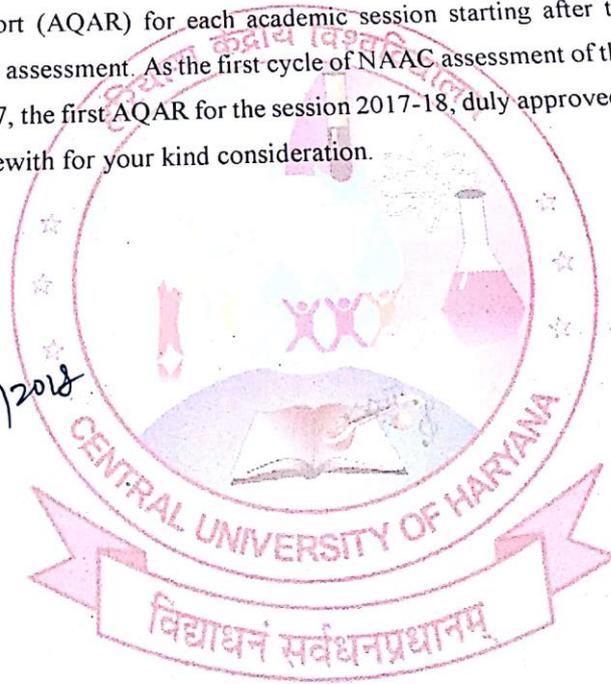
The relevant guidelines of NAAC provide that the University is required to submit its Annual Quality Assurance Report (AQAR) for each academic session starting after the first cycle of NAAC accreditation and assessment. As the first cycle of NAAC assessment of the University was performed in March 2017, the first AQAR for the session 2017-18, duly approved by the Executive Council, is enclosed herewith for your kind consideration.

Best regards and thanks,

Yours Sincerely,

Sanjiv
31/12/2018
(Prof. Sanjiv Kumar)
Director, IQAC

Encls.: A/a



Central University of Haryana

The Annual Quality Assurance Report (AQAR) of the IQAC

(AQAR Period- July1, 2017 to June, 2018)

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC.

Part – A

I. Details of the Institution

1.1 Name of the Institution	Central University of Haryana
1.2 Address Line 1	Central University of Haryana
Address Line 2	Jant-Pali
City/Town	Mahendergarh
State	Haryana
Pin Code	123031
Institution e-mail address	vc@cuh.ac.in , diriqac@cuh.ac.in
Contact No(s).	08222876761
Name of the Head of the Institution:	Prof. R.C. Kuhad
Name of the IQAC Co-ordinator/Director:	Prof. Sanjiv Kumar
Mobile:	+91-9416132765
IQAC e-mail address:	diriqac@cuh.ac.in

1.3 NAAC Track ID : HRUNGN11504

1.4 Website address:

www.cuh.ac.in

Web-link of the AQAR:

Not Applicable

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A	3.10	2017	27 March 2022

1.6 Date of Establishment of IQAC:

20.08.2015

1.7 AQAR for the year (for example 2010-11)

2017-18

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011) :
NOT APPLICABLE

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (Specify)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of Members

2.10 No. of IQAC Meetings Held

2.11 No. of Meetings with Various Stakeholders: No. Faculty
Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related):

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes:

1. Vice Chancellor's Colloquium on "Sharing Resource for Quality Higher Education and Research," Oct. 14, 2017.
2. Departmental Presentation before the Vice Chancellor on 10 May, 2018
3. Higher Education Leadership Programme (HELP) on Dec. 5-8, 2017.
4. Expert talk and meeting with Dr. Bal Ram Singh and Prof. V.S. Parmar, University of Massachusetts on 27th October, 2017.

2.14 Significant Activities and contributions made by IQAC

Vice-Chancellors' Colloquium; Departmental presentations, Higher Education Leadership Programme (HELP), Annual Academic and Administrative Audit, Best Researcher and Best Performing Non-Teaching Employee Award to motivate the staff members, and processing of cases under Career Advancement Scheme.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *:

Plan of Action	Achievements
1. Introduction of the mechanism for Academic and Administrative Audit (AAA)	Implemented (First Annual Administrative Audit was conducted on Dec. 4-5, 2018)
2. Revision of curricula with participation of Industry experts.	Implemented
3. Motivating the faculty for quality Research, the IQAC planned to moot the proposal for best Researchers Award as an annual feature.	Implemented
4. Motivating the faculty for development of MOOCs	Implemented
5. Zero tolerance on Plagiarism	Installation of Turnitin Software for compulsory plagiarism check before submission of dissertation/ thesis.
6. Annual presentation of the Departments for sharing the best practices.	Conducted on May 10, 2018.
7. Expert talks by Eminent Scientist/ Academicians	Implemented
8. Institutionalising the mechanism for Sponsored Research Projects, Consultancy, International/ National Conferences/ Seminars and Co-curricular activities	Notified

* Attach the Academic Calendar of the year as Annexure: **Academic Calendar (2017-18 attached as Annexure-I)**

2.16 Whether the AQAR was placed in statutory body: Yes No
Management Syndicate Any other body

Provide the details of the action taken:

After the compilation of Annual Quality Assurance Report (AQAR) the report was presented to the Executive Council in its 40th meeting of the University for its approval, before submission to NAAC.

Part – B
Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph.D.	13	02	N.A.	NIL
M.Phil.	05	NIL	N.A.	NIL
PG	27	02	N.A.	NIL
UG	07	NIL	N.A.	07
PG Diploma	01	NIL	N.A.	01
Advanced Diploma	NIL	NIL	N.A.	NIL
Diploma	NIL	NIL	N.A.	NIL
Certificate	NIL	NIL	N.A.	NIL
Others	NIL	NIL	N.A.	NIL
Total	53	04	N.A.	08
Interdisciplinary	04	NIL	N.A.	NIL
Innovative#	02	NIL	N.A.	NIL

#. M.Sc (Nutrition Biology) and Masters in Hotel Management are the two PG programmes which are offered by Central University of Haryana only.

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	YES
Trimester	N.A.
Annual	N.A.

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback.*

Feedback of the stakeholders has been incorporated in Annual Academic and Administrative Audit reports.

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The University is following CBCS system. So, in order to maintain the quality of the courses the syllabi is being revised regularly with a formal mechanism through BoS of the various departments. Most of the BoS are having Industrial Experts in panel for development of industry-oriented curriculum. Brainstorming with the eminent experts from different fields the syllabi is revised in time with the changing need of the society, technology, time, employability, and innovation.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Swami Dayanand Saraswati Chair was established in the year 2017.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of Permanent Faculty (as on 30th June, 2018)

Total	Asst. Professors	Associate Professors	Professors	Others
54	48	6	0	

2.2 No. of Permanent Faculty with Ph.D.

48

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year (between July 1, 2017- June 30, 2018)

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	85	0	56	0	30	01 (Chair Prof.)	0	01	171

2.4 No. of Guest and Visiting faculty and Temporary faculty

Guest: 00

Visiting: 03

Temp.: 81

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	40	87	00
Presented papers	40	87	00
Resource Persons	04	09	00

2.6 Innovative Processes Adopted by the University in Teaching and Learning:

- The university has well-equipped smart classrooms which are used for IT-enabled learning process. ICT infrastructure is available in most of the classrooms to support computer-aided teaching and learning. Screened animations are used to illustrate important concepts.
- Innovative methods are used to encourage student-centric learning and evaluation such as Case Studies, Group Discussions, Assignments, and Tutorials.
- Several co-curricular activities are conducted such as Science Exhibitions, Quiz competitions, Poster Presentations etc. to develop competitive and organizational skills among the students.
- The University is promoting active learning through open online courses. Teachers, in some departments, have prepared MOOCs tutorials which have been included in regular teaching curriculum.
- To bridge the Industry-Academia gap, the university has signed MoUs with several industries for internship and certification programmes. In general, topics beyond the syllabus are discussed in classrooms as per the requirements of industries.
- Industrial visits and educational tours/internship programmes are organised from time to time to help students gain real-world experience.
- Dissertation is compulsory for P.G students. Seminar presentation is a part of the curriculum in some subjects.
- Eminent scientists and experts are invited for lectures to generate students' interest in research activities, and inculcate lifelong learning skills among them. Students' interactions with experts from abroad are also arranged to help them widen their exposure.
- Remedial classes for weak students, and Coaching classes for UGC-NET exams and other competitive exams for entry into services are organized under the aegis of equal opportunity cell.
- The individual faculty members prepare the teaching-learning plan in the beginning of the semester and circulate the same among students. This enhances the predictability of the teaching-learning process and enables students to prepare in advance. The Heads of the departments conduct meetings to evaluate the progress of the courses. Corrective measures are taken as and when required.

2.7 **Total No. of actual teaching days during this academic year**

180 Days

2.8 **Examination/ Evaluation Reforms initiated by the University (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)**

- Students are allowed to take photocopy of their evaluated Answer Booklets.
- The Choice Based Credit System (CBCS) is implemented in all UG/PG Programmes.
- Registration process, including generation of examination Hall Ticket, is completely online.
- Answer Booklets are Bar Coded in examination hall itself.
- Results are published within one month of the last examination.
- Integration of GIAN and Sector skill council assessment in curriculum and Credit Plan.
- Question paper setting by External and Internal examiners in 40:60 ratio.
- Moderation of question papers by board of moderators.

2.9 No. of faculty members involved in curriculum restructuring/ revision/ syllabus development as member of Board of Study/ Faculty/Curriculum Development workshop

41 faculty

2.10 Average Percentage of Attendance of Students

91.5 %

2.11 Course/Programme wise Distribution of Pass Percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
Master of Arts (Economics)	17	0	5	8	2	88.2
Master of Arts (Education)	7	0	3	4	0	100
Master of Arts (English)	16	0	11	2	0	81.3
Master of Arts (Hindi)	20	0	11	8	0	95.0
Master of Arts (History & Archaeology)	12	0	5	7	0	100
Master of Arts (Journalism & Mass Communication)	10	1	9	0	0	100
Master of Arts (Political Science)	15	0	9	4	0	86.7
Master of Arts (Psychology)	17	2	14	1	0	100
Master of Arts (Sociology)	6	0	4	2	0	100
Master of Business Administration	23	0	15	8	0	100
Master of Commerce (M.Com.)	21	0	15	5	0	95.2
Master of Hotel Management & Catering Technology	11	0	10	1	0	100
Master of Laws	12	0	8	4	0	100
Master of Library & Information Science	10	0	8	1	0	90
Master of Science (Biochemistry)	14	0	10	4	0	100
Master of Science (Biotechnology)	12	1	11	0	0	100
Master of Science (Chemistry)	30	3	25	1	0	96.7
Master of Science (Environmental Science)	22	0	19	3	0	100
Master of Science (Geography)	21	0	14	5	0	90.5
Master of Science (Mathematics)	19	3	11	4	0	94.7
Master of Science (Microbiology)	12	1	11	0	0	100
Master of Science (Nutrition Biology)	12	0	12	0	0	100
Master of Science (Physics)	27	2	21	3	0	96.3
Master of Science (Statistics)	10	0	4	5	0	90
Master of Computer Applications	18	0	8	10	0	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

1. Conduct of first cycle of NAAC accreditation from 6th to 8th March 2017. The University was accredited with Grade 'A' by NAAC with a score of 3.10, one of the highest amongst the newly established Central Universities
2. IQAC is actively involved in creating awareness and in facilitating the adoption of MOOCs and other online e-content by the University. In this regard, IQAC proposed the adoption of different regulations of the UGC and created framework for credit transfer which has duly been approved by the Academic and Executive Council of the University. University is offering MOOC courses available on SWAYAM and NPTEL platforms to its students. More than 25 students from School of Engineering are already registered on the SWAYAM platform for different MOOCs.
3. Global Initiatives of Academic Networks (GIAN) is a first of its kind of flagship programmes being organized by MHRD and CUH is a proud partner of MHRD in this programme, since its inception. So far, eleven GIAN programmes have been completed successfully. IQAC proposed the guidelines for running GIAN programme, including award of credits and credit transfers, under the GIAN scheme. These have duly been approved by the Academic and Executive Council of the University.
4. Assessment of the feedback forms of students, their parents & alumni of the University for the year 2016-17.
5. IQAC has finalized the guidelines and framework for the administrative Audit which has duly been approved by the University and the first cycle of Administrative Audit was conducted on Dec. 4-5, 2018.
6. IQAC has drafted proforma for faculty self-assessment for promotions under CAS as per UGC (Minimum Qualifications for Appointment of Teachers and other Academic Staff in Universities and Colleges and Measures for the Maintenance of standards in Higher Education 2010) Regulation 2016 (Fourth Amendment). IQAC has also devised CAS proforma in accordance with the UGC Regulations on Minimum Qualification for appointment of Teachers and Other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education, 2018.
7. IQAC recommended the following institutional annual awards to promote excellence in Academics, Research and Administration:
 - A) Best Researcher Award (in two sub-categories i.e. (a) Sciences, Applied Sciences and School of Engineering (b) Humanities, Social Sciences, Commerce and Management
 - B) Best Performer Award for Non-Teaching Employee
8. Academic Audit of each departments has been conducted by external experts. The following aspects are covered under the Academic Audit:
 1. Curricular Aspect
 2. Teaching, Learning and Evaluation

3. Research Consultancy and Extension
4. Infrastructure and Learning Resources
5. Student Support and Progression
6. Governance, Leadership and Management
7. Innovations and Best Practices.

Activities undertaken by IQAC

1. 4-Day Higher Education Academic Leadership Programme (HELP) from Dec. 5 to Dec. 8, 2017.
2. Internal Quality Assurance Cell organized a workshop on Cleanliness and Disaster Management on October 8, 2018.
3. IQAC organized a colloquium for the Vice-Chancellors of different Universities with the Theme: "Sharing Resource for Quality Higher Education and Research" on October 14, 2017, and there is portal on University website, namely "Resource Sharing Portal" to explore the possibilities of collaboration with other Institutes/Universities.
4. IQAC organized a departmental-presentation regarding research development of the departments on May 10, 2018.
5. Various policies proposed by IQAC and duly approved by the competent authority of the University include:
 - Policy for financial support to faculty for participation in National and International Conferences/Seminars/Workshops.
 - Policy for expenditure norms of lectures/extension activities.
 - Planning of Seminars, Lectures, and Conferences under the aegis of IQAC.
 - Guidelines for the conduct of GIAN courses.
6. Monthly attendance of the students is being managed by Academic section through IQAC.
7. IQAC is actively partnering in the Digitization of the University functioning including Academic and administrative aspects:
 - a. Online Admission process
 - b. Digitization of Library:
 - c. Joining the NAD
8. IQAC conducted expert talk and meeting with Dr. Balaram Singh and Prof. V.S. Parmar, UMass, USA on 27th October, 2017.

2.13 Initiatives Undertaken towards Faculty Development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	5
UGC – Faculty Improvement Programme	01
HRD Programmes	01
Orientation Programmes	12
Faculty Exchange Programme	01
Staff Training Conducted by the University	98+28=126
Staff Training Conducted by other Institutions	00
Summer / Winter schools, Workshops, etc.	32
Others	26

2.14 Details of Administrative and Technical staff in the University (as on June 30, 2018):

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	73	29	15	05
Technical Staff	05	30	01	03

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

A departmental presentation was held, and an expert committee was constituted to review research progress of the various departments. All the HoDs/TICs made departmental presentation and the committee reviewed the progress.

It is now decided that the departmental presentation shall be conducted every year to monitor the progress of the department and university as a whole.

Rules for operation of sponsored project and consultancy have been framed to enhance the research ecosystem of the University.

3.2 Details regarding Major Projects

	Completed	Ongoing	Sanctioned	Submitted
Number	4	29	11	11
Outlay in Rs. Lakhs			5,88,38,660	

3.3 Details regarding Minor Projects

	Completed	Ongoing	Sanctioned	Submitted
Number	5	2	0	01
Outlay in Rs. Lakhs			27,75,000	

3.4 Details on Research Publications

	International	National	Others
Peer Reviewed Journals	233	28	
Non-Peer Reviewed Journals	-	-	
e-Journals	12	3	
Conference Proceedings	2	3	

3.5 Details on Impact factor of publications:

Range

Average

h-index

Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2017-18	ICSSR, Lever hulme Trust (UK), GIGA Hamburg Germany, Edinburgh Global, DBT, BIRAC-DBT,MHRD, SERB/DST, ICSSR, DAE, MRSI,	58838660	42325660
Minor Projects	2017-18	UGC, ICSSR, CSIR	2775000	1600000
Interdisciplinary Projects	2017-18	-	0	0
Industry sponsored	2017-18	-	180000	180000
Projects sponsored by the University	2017-18	-	0	0
Students research projects <i>(other than compulsory by the University)</i>	2017-18	-	0	0
Any other(Specify)	-	-		
Total	-	-	61,793,660	44,105,660

3.7 No. of Books Published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments Receiving Funds from

UGC-SAP CAS DST-FIST

DPE DBT Scheme/funds

*** 97.00 lacs received from DBT against sanctioned projects.**

3.9 For colleges Autonomy CPE DBT Star Scheme

INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the University

Level	International	National	State	University	College
Number	1	12	0	5	NA
Sponsoring agencies	NCUI, IFFCO, HARCO FED	ICSSR, Ministry of Earth Sciences, PMMMNMTT, Ministry of Consumer Affairs, National Human Rights Commission	-	CUH	NA

3.12 No. of faculty that served as Experts, Chairpersons or Resource Persons

3.13 No. of Collaborations International National Any other

3.14 No. of Linkages Created during the Year

3.15 Total Budget for Research for Current year (in lakhs):

From Funding agency From Management of University

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	3
	Granted	0
International	Applied	0
	Granted	0
Commercialised	Applied	0
	Granted	0

3.17 No. of research awards/ recognitions received by faculty and research fellows of the University in the year

Total	International	National	State	University	Dist	College
15	3	7	1	4	0	0

3.18 No. of faculty from the University

i. Who are Ph. D. Guides, and

ii. Students registered under them

3.19 No. of Ph.D. awarded by faculty from the University:

3.20 No. of Research Scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of Students Participating in NSS events:

University level	12	State level	6
National level	2	International level	0

3.22 No. of Students participated in NCC events:

University level	NA	State level	NA
National level	NA	International level	NA

3.23 No. of Awards Won in NSS:

University level	5	State level	0
National level	5	International level	0

3.24 No. of Awards Won in NCC:

University level	NA	State level	NA
National level	NA	International	NA

3.25 No. of Major Extension Activities Organized

University forum	48	College forum	0		
NCC	0	NSS	25	Any other	15

3.26 Major Activities during the year in the Sphere of Extension Activities and Institutional Social Responsibility:

Sr. No.	Activity	Date	Resource Persons/Invited Speaker(s)
1.	Five-Day National Workshop on “Literary Criticism in India: Theory, Practice and Pedagogy”	March 30-April 3, 2017	i. Prof. Ved Prakash, Chairman, UGC ii. Prof. Sukhbir Kaushik, EFLU, Hyderabad iii. Prof. Kailash C. Baral, EFLU, Hyderabad iv. Prof. Anup Beniwal, GGSIPU, Delhi
2.	National Workshop on National Yoga Day	June 15-19, 2017	Dr. Neeta Kumar, Senior Scientist, Indian Council for Medical Research
3.	International Yoga Day	June 21, 2017	Prof. R.C. Kuhad, Vice Chancellor
4.	Organised Quiz, Elocution, Cultural activities and exhibition of handloom products of weavers from	Aug 09, 2017	Prof. A.J. Varma, Dean (Academic)

	Haryana on National Handloom Day in collaboration with Directorate of Field Publicity, Ministry of Information and Broadcasting, GoI		
5.	Celebration of National Sports Day	August 29, 2017	
6.	Celebration of National Nutrition Week	Sept. 01-07, 2017	Dr. Alok Jha and Dr. Neelam Jha, Medical Officers
7.	Celebration of Hindi Fortnight	Sept. 14-29, 2017	Dr. Om Prakesh Karunesh and Dr. Ravinder Gaso
8.	Celebration of World Tourism Day	Sept. 26-27, 2018	Student-centric hospitality activities and competitions
9.	Expert Lecture on Materials Inspired Education through Science, Engineering and Management	Oct. 4, 2017	Dr. V.K. Gupta, Sr. Vice President, Head R&D Reliance Industries
10.	Special Lecture on “Magic of Pi clouds in Carbon Management”	Oct. 6, 2017	Dr. Deepak Pant, Dean, School of Earth and Environmental Sciences, Chairman Innovation Club CUHP, Head, Waste Management Laboratory, CU Himachal Pradesh
11.	Panel discussion on “The Power of the Adolescent Girl: Vision for 2030”	Oct. 11, 2017	Panel of University Faculty
12.	Blood Donation Camp	October 13, 2017	Dr. Garima Mittal, D.C. Mahendergarh
13.	National Workshop on "Inclusive and Qualitative Expansion of Higher Education in Haryana"	October 15, 2017	Capt. Abhimanyu, Finance Minister, Govt. of Haryana
14.	Vice-Chancellors' Colloquium on Resource Sharing	17-Oct-17	<ul style="list-style-type: none"> i. Prof. K.P. Singh, Vice Chancellor, HAU, Hisar ii. Prof. R.C. Kuhad, Vice Chancellor, CUH. iii. Prof. P. Prakash, Vice Chancellor, SRM University iv. Prof. Vijay Kumar Kayat, Vice Chancellor, CDLU, Sirsa v. Prof. H.L. Verma, Vice Chancellor, Jaganath University, Bahadurgarh vi. Prof. Ashok Divakar, Vice Chancellor, Starex University, Gurugram vii. Prof. YSR Murthy, Vice Chancellor, OP Jindal

			Global University, Sonapat iii. Dr. Garima Mittal D.C. Mahendergarh
15.	Vigilance Awareness Week	Oct. 30 Nov. 04, 2017	Prof. R.C. Kuhad, Vice Chancellor, CUH
16.	GIAN Course on “Critical Perspectives on Inclusive Education”	Oct. 30-Nov. 03, 2017	Dr. Nidhi Singal, Reader in Inclusive Education, University of Cambridge, UK
17.	Public photo exhibition on ‘History of Haryana’ on Haryana Day	Nov. 1, 2017	Prof. R.C. Kuhad, Vice Chancellor, CUH
18.	National Workshop on “Biotechnology: Exploring through Innovation”	Nov. 13-14, 2017	Prof. V.S. Chauhan, Chairman UGC
19.	Media Fest	Nov. 14-16, 2017	Shri Omkar Chaudhary, Editor, Hari Bhoomi
20.	National Conference on “Climate Change and Sustainable Clean Environment”	Nov. 22-23, 2017	i. Prof. R.C. Kuhad, Vice Chancellor, CUH ii. Dr. S.D. Attri, Deputy Director General, India Meteorological Department (IMD) iii. Prof. Hanuman Singh Yadav, Barkatullah University.
21.	<i>Hasya Kavi Sammelan</i>	Dec. 5, 2017	Group of poets of national fame
22.	4-Day Higher Education Leadership Programme (HELP)	Dec. 5-8, 2017	i. Dr. Satya Pal Singh, Hon'ble Minister of State Higher Education MHRD ii. Prof. Ved Prakash, Former Chairman, UGC iii. Prof. Mool Chand Sharma, Former Vice Chairman, UGC
23.	Two-Week GIAN Course on “Functional Foods and Nutraceuticals”	Dec. 11-22, 2017	Prof. Rotimi Aluko, Professor, Dept. of Human Nutritional Sciences, University of Manitoba, Canada.
24.	One-month Faculty Induction Training	Dec. 12, 2017-Jan. 10, 2018	Eminent Resource Persons from various organisations

25.	Speech Competition on “Role of Youth in Nation Building: Vision of Swami Vivekanand”	January 10, 2018	Prof. R.C. Kuhad
26.	Extension Lecture on “Understanding Paradigms of Politics in India”	January 25, 2018	Prof. Anand Kumar, JNU
27.	Two-Day National Workshop for University Administrative Staff	Feb. 13-14, 2018	<ul style="list-style-type: none"> i. Prof. R.P. Dahiya, Former Vice Chancellor, DCRUST, Murthal ii. Prof. R.C. Kuhad, Vice Chancellor, CUH iii. Dr. Vikas Gupta, Joint Registrar, DU, Delhi iv. Dr. Nitin Malik, Joint Registrar, GGSIPU, Delhi v. Sh. Ram Dutt, Registrar, CUH vi. Dr. Vipul Yadav, Controller of Exams., CUH
28.	Three-Day National Seminar on “Swami Dayanand Saraswati: A Visionary Reformer.”	February 16-18, 2018	<ul style="list-style-type: none"> i. Swami Sumadhanand Saraswati, MP, Sikar. ii. Shri Rambilas Sharma, Education Minister, Haryana. iii. Prof. Surender Kumar, Vice Chancellor, Gurukul Kangri University, Harwar
29.	Spandan-2018 (Annual Cultural Fest)	Feb. 25-26, 2018	<ul style="list-style-type: none"> i. Prof. Ram Bilas Sharma, Education Minister, Haryana ii. Sh. Dharmbir Singh, MP, Bhiwani-Mahendergarh iii. Smt. Santosh Yadav, Dy. Speaker, Haryana Vidhan Sabha
30.	4th Convocation	Feb. 27, 2018	<ul style="list-style-type: none"> i. Prof. D.P. Singh, Chairman, UGC ii. Prof. M.P. Punia, Vice-Chairman, AICTE, New Delhi
31.	National Science Day	Feb. 28, 2018	<ul style="list-style-type: none"> i. Prof. R.C. Kuhad, Vice Chancellor, CUH ii. Prof. Dhananjay V. Gadre, Netaji Subhash Institute of Technology, Delhi

			iii. Dr. Vinay Gupta, CSIR-National Physical Lab., New Delhi.
32.	One-day Workshop on "Resume Development and Interview Skills."	March 6, 2018	DUCAT Noida Team
33.	World Consumer Rights Day	March 15, 2018	Prof. D.P.S. Verma, Professor (Retd.), Delhi School of Economics
34.	National Workshop on Research Methodology	March 12-21, 2018	i. Prof. Kapil Kumar, IGNOU ii. Prof. Darvesh Gopal, IGNOU
35.	Extension Lecture by Foreign Faculty on "DNA Damage Repair"	March 12, 2018	Prof. Lei Li; Ph.D. (Hubert L and Oliver Stringer Professor of Cancer Research and Treatment, Department of Experimental Radiation Oncology, MD Anderson Cancer Center, Houston, Texas, USA
36.	National Workshop 'स्वामी दयानन्द सरस्वती एवं आर्य समाज का शिक्षा के प्रसार में योगदान'	March 19-20, 2018	i. Prof. Virender Alankar ii. Dr. Rajender Vidyalankar iii. Prof. Ranbir Singh iv. Prof. Balbir Acharya
37.	National Workshop on "Statistical Techniques and Data Analysis using R"	March 19-23	i. Prof. Athar Ali Khan, Department of Statistics and Operational Research, AMU, Aligarh ii. Prof. Vijay Kumar, Deen Dayal Upadhyaya University, Gorakhpur iii. Prof. Hukum Chandra, Principal Scientist, Indian Agricultural Statistical Research Institute, New Delhi. iv. Dr. Dwijesh Chandra Mishra, Scientist, Indian Agricultural Statistical Research Institute, New Delhi. v. Prof. Bhupendra Singh, Department of Statistics, CCS University, Meerut
38.	Annual NSS Camp	March 24-30, 2018	
39.	International Conference on "Sustainable Development through Cooperatives"	March 26-27, 2018	i. Prof. K.K. Agarwal, Former Vice Chancellor, GGSIPU, Delhi

			<ul style="list-style-type: none"> ii. Smt Om Devi Malla, VP, NCDF, Nepal iii. Sh N Satya Narayan, NCUI iv. Smt. Savitri Singh, Program Director, ICA v. Sh Harvinder Singh Kalyan, CMD, HAFED vi. Dr Manoj Nardev Singh, AARDO vii. Prof Valeri, Faculty, Spain viii. Sh G K Mishra, MD, FISCOFED
40.	Issues and Challenges to Indian Nationalism	March 27-28, 2018	<ul style="list-style-type: none"> i. Prof. Krishan Bhat, ICSSR, Delhi ii. Sh. Prafulla Ketkar, Editor, Organisator Magazine
41.	National Workshop on MOOCs	April 14-16, 2018	<ul style="list-style-type: none"> i. Prof. K. Srinivas, NIEPA, New Delhi ii. Sh. Deepak Bisla, System Administrator, Ambedkar University, Delhi
42.	GIAN Course on “Cerebral Blood Vessels in Health and Disease”	April 16-20, 2018	Dr. Itender Singh, Dept. of Neurological Surgery, Washington University, USA.
43.	Special Extension Lecture on "Personality Development & Soft Skills"	April 24, 2018	Prof. Sanjay Kumar, Soft Skills Consultant, former faculty, BITS, Pilani
44.	National Workshop on “Theatre in Education”	May 3-4, 2018	<ul style="list-style-type: none"> i. Prof. Rajbir Singh, Vice Chancellor, State University of Performing and Visual Arts, Rohtak ii. Dr. Anup Lathar, DTU, Delhi iii. Dr. Rajesh Gill, Maharaja Surajmal Institute, Delhi
45.	One-Day Workshop on “Stock Market”	May 9, 2018	Mr. Harvinder Sokhi, Manager, BSE
46.	Special Expert Lectures on “Naturally Ribosome Inactivating Toxins: Molecular Dissection and Development of Immunotoxins”; “Biology of Mycobacterium Tuberculosis (TB): Housekeeping Proteins as Potential Drug Targets”; and “Human Ribonucleases in Health and Disease”	May 16-17, 2018	Prof J K Batra (Former Director NII, Delhi & currently, HOD Biochemistry, Jamia Hamdard, Delhi)

47.	Two-Day National Seminar on “Yoga for Holistic Development”	June 20, 2018	Prof. Acharya Balbir Ji, Professor (Retd.), MDU, Rohtak
48.	International Yoga Day	June 21, 2018	

Other Important Activities Relating to Institutional Social Responsibility:

- Adoption of 8 villages under *Unnat Bharat Abhiyan*
- Digital Literacy under Vittiya Saksharta Abhiyan (VISAKA)— Central University of Haryana was adjudged as one of the best 20 universities out of the 4500 participating institutions in the country to have largest number of VISAKA volunteers to educate the masses about cashless and less cash transactions from December 2017 onwards.
- Organisation of *Shodh Yatra* by Centre for Innovation, Skill and Entrepreneurship Development (CISED), CUH from June 29 to July 5, 2017.
- The student innovators of CISED got Festival of Bharat Award for serving organic food at Festival of Bharat, New Delhi in May 2018. Team members served *GHAT KI RABDI, SATTU KA ANGAKADA, SATTU KA PIZZA, SATTU KI PAKAUDI, MOONG DAL KI PAKAUDI* and *KADHI PARANTHE*.
- One CISED innovator was honored with Silver Jubilee Award by National Innovation Foundation (NIF) in July, 2018.
- On April 18, 2018, 70 students of the University participated in the Science and Technology Fair-2018 held at Nagaur District of Rajasthan and got 57 prizes in various categories.
- Science Exhibition and competitions for the school-going students from the adopted village on National Science Day, Feb. 28, 2018.
- Sensitisation Programmes for the neighbouring community during Annual NSS Camp, March 24-30, 2018.
- Adoption of *Swachh Bharat* Summer Internship Programme by the University, May-June, 2018.
- Organisation of cultural activities on Telangana theme under *Ek Bharat Shrestha Bharat* initiative, Nov. 23, 2017.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly Created	Source of Fund	Total
Campus area	438.9	0	Haryana Govt	NA
Class rooms	101	0	UGC	101
Laboratories	58	24	UGC	82
Seminar Halls	02	21	UGC	23
No. of important equipment purchased (\geq 1-0 lakh) during the current year.	87	NIL	UGC	87
Value of the equipment purchased during the year (Rs. in Lakhs)	20321648	NIL	UGC	20321648
Others				

4.2 Computerization of Administration and Library

- University is in a process of adoption of ERP.
- Admission and examination process is online.
- Minutes of EC/AC meetings are hosted on website.
- Library is fully digital and accessible to all stakeholders.
- Library is a member of DELNET for inter-university loan service.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	23,804	3,84,07,197.00	4,287	33,62,940.00	28,091	4,17,70,137.00
Reference Books	00	-	01	00	01	NA
e-Books	30,00,000	NA	NA	NA	30,00,000	NA
Journals	27*	89,51,031.00	07	12,000.00	34	89,63,031.00
e-Journals	8,000	NA	15000	NA	15000	NA
Digital Database	02	48,000.00	02	5,00,000.00	04	5,50,000.00
CD & Video	170	NA	90	NA	260	NA
Others (specify)	00	-	01	00	01	NA

4.4 Technology Upgradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Deptts.	Others
Existing	429	8	429	2	2	01	33	
Added	139	26	139	NIL	NIL	NIL	NIL	
Total	568	34	568	2	2	01	33	

4.5 Computer, Internet Access, Training to Teachers and Students and any other Programme for Technology Upgradation (Networking, e-Governance etc.)

All the departments are provided with adequate ICT facilities including networking and ICT infrastructure.

4.6 Amount Spent on Maintenance (in lakhs) :

i) ICT	0.36 Lacs
ii) Campus Infrastructure and Facilities	21.92 Lacs
iii) Equipment	24.42 Lacs
iv) Others	11.42 Lacs
Total:	58.12 Lacs

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in Enhancing Awareness about Student Support Services

1. Organization of Alumni meet under the aegis of Alumni club.
2. Adoption of UGC (Promotion of Equity) Regulation, 2012.
3. Adoption of UGC (Grievances Redressal) Regulation, 2012.
4. Constitution of Anti-Ragging committee

5.2 Efforts made by the institution for tracking the progression

1. Assigning of Student Advisor from amongst the faculty to each individual student to guide, counsel and orient him/her for professional development/career prospects. It is being practiced as the regular feature of the University.
2. Departmental Alumni Club maintains the progression record of the students.
3. Annual Alumni meet of the University facilitates in tracking the progression of the students.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
623	1194	112	51

(b) No. of students from outside the State

(c) No. of International Students

Men

No	%
1257	63.48

Women

No	%
723	36.52

Last Year						This Year					
General	SC	ST	OBC	PWD	Total	General	SC	ST	OBC	PWD	Total
261	115	32	442	4	854	367	138	44	495	7	1051

Demand ratio: 28.47

Dropout %: 99.14

5.4 Details of Student Support Mechanism for Coaching for Competitive Examinations (If any)

1. Coaching classes for UGC/CSIR/NTA- NET JRF.
2. Remedial classes at departmental level
3. Career Counselling sessions for the students by the Career Counselling Placement Cell (136 beneficiaries)
4. Coaching classes for all the competitive exams under the Aegis of Equal Opportunity Cell.

No. of students beneficiaries

5.5 No. of Students Qualified in these Examinations

NET SET/SLET GATE CAT
 IAS/IPS etc. State PSC UPSC Others

5.6 Details of Student Counselling and Career Guidance

1. Assigning of Student Advisor from amongst the faculty to each individual student to guide, counsel and orient him/her for professional development/ career prospects. It is being practiced as the regular feature of the University.
2. University has adopted UGC (Promotion of Equity in Higher Educational Institutions), Regulation 2012
3. The University has established Students Grievances Redressal Cell to redress their Grievances and to counsel the students.
4. DSW office takes care of all the issues relating to students counselling, and Career Counselling and Placement cell of the University is committed towards career counselling and guidance of students.

No. of students benefitted

5.7 Details of Campus Placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
2	50	5	111

5.8 Details of gender sensitization programmes

1. Round-Table Discussion on “Gender Issues in Haryana”, April 20, 2017
2. Social Outreach Programme, A Play “ Bejuban” by Women Empowerment Cell at Govt. School, Sehlang, Oct. 10, 2017
3. Faculty Panel Discussion on “Power of Adolescent Girls: vision for 2030”, by Women Empowerment Cell, Oct. 11, 2017
4. Dance and Ragni Competitions on gender issues by Women Empowerment Cell, in Govt. Schools of Jant, Pali, Dholi, Sehlang, and Private schools namely, RPS Sr. Sec. School, Mahendergarh, Krishna Sr. Sec. School, Mahendergarh, and Modern School, Oct. 12, 2017
5. Faculty Panel-Discussion on “Time is Now: Rural and Urban Activists Transforming Women’s Lives” and Poster Competition on “Gender Sensitive Workplace” were organised on International Women’s Day, March 8, 2018

5.9 Students Activities

5.9.1 No. of Students participated in Sports, Games and Other Events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of Medals /Awards Won by Students in Sports, Games and other Events

Sports: State/ University level National level International level

Cultural: State/University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	84- Non-Net Fellowship 95-EWYL	46.82 Lakh Rs. 8, 32100
Financial support from government	254	DBT
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student Organised / Initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of Social Initiatives Undertaken by the Students

5.13 Major Grievances of Students (if any) Redressed:

No major grievance was received from the students.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the University

Vision

To develop enlightened citizenship of a knowledge society for peace and prosperity of individuals, nation and the world, through promotion of innovation, creative endeavours, and scholarly inquiry.

Mission

To serve as a beacon of change, through multi-disciplinary learning, for creation of knowledge community, by building a strong character and nurturing a value-based transparent work ethics, promoting creative and critical thinking for holistic development and self-sustenance for the people of India. The University seeks to achieve this objective by cultivating an environment of excellence in teaching, research and innovation in pure and applied areas of learning.

6.2 Does the University has a Management Information System(MIS)

The University has provided MIS at Department-level and the process for acquiring integrated University Management Information System has been initiated.

6.3 Quality improvement strategies adopted by the University for each of the following:

6.3.1 Curriculum Development

1. Industry Experts as Members/Special Invitees in BoS as the part of Academia-Industry Interface, and to update the curricula as per the requirements of Job Market/Industry.
2. The curricula of all the programmes of study have been updated.
3. Implementation of CBCS
4. Introduction of value-based and skill-based courses as general electives
5. Adoption of *Swachh Bharat Summer Internship* programme of MHRD and Ministry of Drinking Water and Sanitation
6. Adoption of UGC Credit-Framework for online learning courses through SWAYAM, Regulation 2016.
7. Development of online contents for two Massive Open Online Courses (MOOCs) in the areas of “Food Microbiology and Food Safety” and “Personal Emotional Development and Counselling”.

6.3.2 Teaching and Learning

1. Five state of the art virtual classrooms for development and delivery of e-contents
2. Provision of LCD Projectors in each department of study to promote optimum use of ICT in education.
3. University has created a dedicated Seminar Room for airing all 32 channels of SWAYAM Prabha DTH Services launched by MHRD through CEC. This facility is open for all students and faculty of the University.
4. Faculty development programmes at regular intervals.

6.3.3 Examination and Evaluation

1. Provision of minimum two sessional tests in each semester, carrying weightage of 20% in the final assessment of SGPA.
2. 5% weightage for attendance to motivate the students to attend the classes regularly.
3. Paper-setting and evaluation by external and internal examiners in the ratio of 40:60.
4. Provision of moderation of question papers to standardize the examination process.
5. Prompt declaration of results.
6. Registration of the University with National Academic Depository (NAD).

6.3.4 Research and Development

1. Admissions to M.Phil and Ph.D. programmes through Central Universities Common Entrance Test (CUCET).
2. Turnitin Software for mandatory plagiarism check before submission of M.Phil/Ph.D. dissertation/thesis.
3. Adoption of UGC (Promotion of Academic Integrity and Prevention of Plagiarism in Higher Educational Institutions) Regulations, 2018 and UGC (Minimum Standards and Procedure for Award of M.PHIL./PH.D Degrees) Regulations, 2016.
4. Minimum two years regular stay for Ph.D. Programme. No provision of Part-time Ph.D.
5. Introduction of Annual Best Researcher Award on the basis of research contribution of the faculty in a year.
6. Notification of guidelines for sponsored Research Projects and Consultancy.
7. Non-NET fellowship to all M.Phil and Ph.D. students.
8. Introduction of “Resource Sharing Portal:” on the University website to promote the culture of sharing human, physical and scientific resources with sister Universities.
9. Guidelines for participation of faculty in National/International Seminars/Conferences.

6.3.5 Library, ICT and Physical Infrastructure / Instrumentation

LIBRARY:

1. Online Library catalogue-to check availability and to reserve books online.
2. Bar-code enabled Issue-Return of Books
3. Library-2 website launched.
4. Plagiarism-check with Turnitin software and Urkund software.
5. Interlibrary Loan with DELNET services.
6. Institutional Repository for Ph.D. Theses.
7. Uploaded 23 Ph.D. Theses on e-Shodhganga
8. Internship for the students of the Department of Library and Information Science.
9. Communication Skills and Personality Development Course for the University students (one month duration)
10. Books (27,000) processed for bar-code enabled circulation.
11. Member of National Digital Library of India.
12. 15-days Training for Staff Development
13. CCTV Coverage and Wi-Fi enabled e-library.
14. ConductS Library Tours and Orientation Programs.

ICT INFRASTRUCTURE:

1. Wi-Fi- Campus
2. Five Virtual Classrooms for e-content Development, Recording and Delivery
3. Dynamic Website
4. Wi-Fi Park under construction
5. Dedicated SWAYAM Prabha conference room and Access in Library also.
6. Laying down of Passive network
7. Data Centre.

PHYSICAL INFRASTRUCTURE:

1. Construction of Administrative Block, Health Care, Type-III and Type V staff quarters and two Hostel buildings (one each for Boys and Girls) and Wi-Fi Park, is on full Swing.
2. The new Academic Block for Science departments have been made fully functional
3. Labs have been established for all the departments of Science and Engineering

INSTRUMENTATION:

1. All the Labs established in the departments of Science and Engineering have been furnished with adequate instrumentation facilities.

6.3.6 Human Resource Management

1. Organisation of Faculty development, Training and Leadership Programmes.
2. Appointment of Deans for proper coordination between departments/schools of study and administration
3. Amendment in the leave rules of teachers in accordance with the latest UGC Regulations, 2018.
4. Ordinance for Grievance Redressal of Teaching and Non-Teaching staff.

6.3.7 Faculty and Staff Recruitment

1. Recruitment of Professor and Associate Professor in fifteen departments.
2. Promotions under Career Advancement Schemes (CAS).
3. Recruitment against all non-teaching positions at different levels.
4. Filling up of all statutory positions (Registrar, Finance Officer and Controller of Examination).
5. Adoption of the latest UGC Regulations on Minimum Qualifications for Appointment of Teachers and other Academic Staff in Universities and Colleges, and Measures for the Maintenance of Standards in Higher Education, 2018 for the recruitment of teachers.
6. Revision in cadre Recruitment Rules (CRR) in accordance with the latest UGC/MHRD/DoPT norms.

6.3.8 Industry Interaction / Collaboration

1. MoUs with following industry partners for exchange of expertise in latest industrial advancement crucial for academic:
Cuts Institute for regulation & Competition (CIRC), *Shodhganga*, Centre for Social Research (CSR), S.V. Instruments Analytica Pvt. Ltd, Mark Exhaust Systems Limited, National Cooperative Union of India (NCUI), Liberty Shoes, National Entrepreneurship Network (NEN), Centre of Innovative and Applied Bioprocessing, Bridge Point Skills and Network, Technology Application Services (TAS), and Relops Services Private Limited, Faridabad
2. Industry representatives as the members of IQAC, Executive Council and Board of Studies (BoS)
3. Interaction of Industry/corporate representatives with students under Academia-Industry Interface Programmes.
4. Consultancy to industry by Prof. A.J. Varma, Professor of Chemistry and Dr. Somvir Bajar, Assistant Professor, Environmental Science.
5. Constitution of Industry-Academia Interface Cell
6. MoU with Sector Skill Council and NSDC for Skill Component of B. Vocational Programmes.

6.3.9 Admission of Students

1. Online admission process including inviting of applications, counselling, depositing of fees and refund of fees.
2. Admissions through Central Universities Common Entrance Test (CUCET).

6.4 Welfare schemes for

Teaching	Medical reimbursement on CGHS rate, residential facility and Government of India schemes applicable for teachers
Non-teaching	Medical reimbursement on CGHS rate, In-house Training programme, residential facility and Government of India schemes applicable for non-teaching staff
Students	Earn While You Learn, Merit cum means, Scheme Non-Net fellowship to Research scholars, and Tuition-fee waiver to economically backward students and SC/ST students.

6.5 Total Corpus Fund Generated

00

6.6 Whether Annual Financial Audit have been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Duly constituted expert committee	Yes	Duly constituted expert committee
Administrative	Yes	Duly constituted expert committee	Yes	Duly constituted Committee

6.8 Does the University declares results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University for Examination Reforms?

- Students are allowed to take photocopy of their evaluated answer Booklets.
- The Choice Based Credit System (CBCS) is implemented in all UG/PG Programmes.
- Complete registration process is made online including examination Hall Ticket.
- Answer Booklets are Bar-Coded in examination hall itself.
- Results are published within one month of the last examination.
- Integration of GIAN and Sector Skill Council assessment in THE semester assessment, wherever required.
- Question paper-setting by External and Internal examiner in 40:60 ratio.
- Moderation of question papers by board of moderators.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not Applicable

6.11 Activities and support from the Alumni Association

Alumni cell is in place and support from alumni is yet to be received.

6.12 Activities and support from the Parent – Teacher Association

Parent-Teacher meetings are held in the concerned departments and feedback is received.

6.13 Development programmes for support staff

Induction programme for teaching and non-teaching staff are conducted by the Faculty Induction Cell of the University.

6.14 Initiatives taken by the University to make the campus eco-friendly

Initiative for procuring e-rickshaw is in process and most of the staff pool vehicles to reduce pollution.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the University. Give details.

- a. Adoption of National Academic Depository (NAD)
- b. Cashless Transactions
- c. Online Counselling and Registration
- d. Yoga Education as a general elective & regular yoga classes
- e. Solar Energy generation
- f. Digital Initiatives
- g. Dissertation/Project work as compulsory for PG programmes. In some departments, it is in partnership with Industry-Partner/ national-level research institutions.
- h. Leadership, HR development and Teacher Training programmes for faculty and non-teaching staff
- i. *Shrestha Bharat Abhiyan* programme as the regular feature
- j. Orientation of school children of adopted villages towards Science, Mathematics and Technology by organizing Science Exhibition, competitions and interactions in the University.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. Mechanism for Academic and Administrative Audit (AAA) has been introduced and institutionalised.
2. Revision of curricula with participation of Industry experts as the regular feature.
3. Motivating the faculty for quality research, the University has introduced the practice of rewarding the Best Researcher of the year, as an annual feature.
4. The University faculty has already developed and offered two MOOCs on SWAYAM Platform
5. Observing Zero tolerance on Plagiarism, University has adopted UGC (Promotion of Academic Integrity and Prevention of Plagiarism in Higher Educational Institutions) Regulations, 2018.
6. University has started the practice of annual presentation of the departments for sharing the best practices.
7. Expert talks by Eminent Scientist/ Academicians are being organised on routine basis.
8. The mechanism for Sponsored Research Projects, Consultancy, International/ National Conferences/ Seminars and Co-curricular activities, has been notified.

7.3 Give two Best Practices of the University (please see the format in the NAAC Self-study Manuals)

1. Online Admissions through Central Universities Common Entrance Test (CUCET) to encourage diversity in students' enrollment. Presently, 40% students belong to 23 different states other than Haryana.
2. Social Outreach Programmes (kindly refer to point no. 3.26 of AQAR)

7.4 Contribution to Environmental Awareness / Protection

1. International Conference on "Sustainable Development through Cooperatives" was organized by the University on March 26-27, 2018.
2. A two-day National Seminar on "Climate Change and Clean Environment" was organized on Nov. 21-22, 2018.
3. The University has initiated the project on "Converting Rice Straw in Compost"
4. The Environment-Week was celebrated by the department of Environmental Science.
5. Sensitization for Waste Management through a special B.Voc. Course on Waste Management.
6. NSS/YRC/School of Education/Rallies/Awareness programmes on Environmental awareness
7. Caring and curing of plants assigned to each student by the School of Education
8. A programme titled "Talab" was organised by the Department of Environmental Sciences.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the University wishes to add. (for example SWOT Analysis)

Strength: Diversity of students and faculty, CBCS, Ragging-free campus, Bio-diversity/Pollution-free campus.

Weakness: Faculty recruitment being delayed due to legal/policy constraints at the level of UGC/MHRD, lack of Health Services in close vicinity of the University, inadequate rail, road and air connectivity.

Opportunities: Located in National Capital Region (NCR), advantage of being the only Central University in the State of Haryana, strengthening the skill component through DDUKK, possibilities of innovations in curriculum and pedagogy.

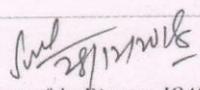
Threats: Constraints of financial resources in development of the new University, and scarcity of underground water.

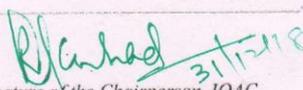
8. Plans of the University for the next year

- Filling up of all the vacant faculty positions on receiving appropriate directions from UGC/MHRD.
- Construction of Central Library, Engineering Block
- Well-furnished digitized Library System
- Central Instrumentation Facility
- Implementation of Integrated University Management System
- Digitization of pedagogical aspects including E-content development and delivery with at least one MOOC Course in each discipline.

Name Sanjiv Kumar

Name Prof. R.C. Kuhad


Signature of the Director, IQAC


Signature of the Chairperson, IQAC
