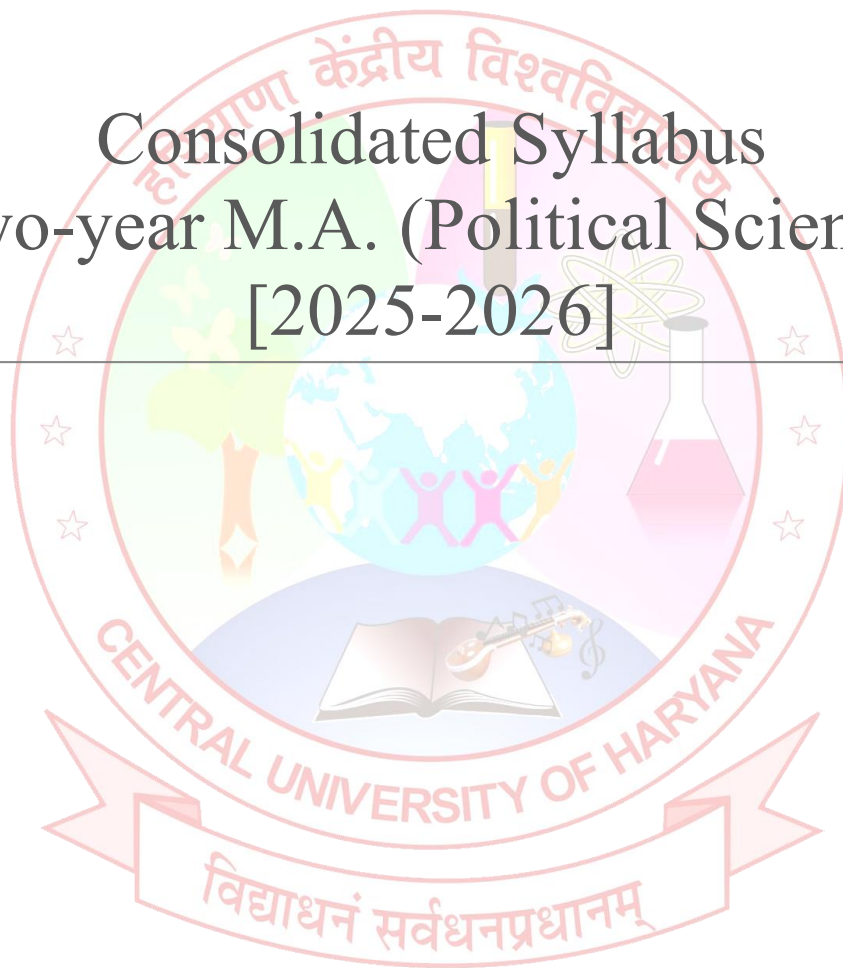


Consolidated Syllabus
Two-year M.A. (Political Science)
[2025-2026]



Department of Political Science
Central University of Haryana

- The department of Political Science is offering Two/One-year PG programme in Political Science.
- For the two year programme a student has to choose total 88 credit. 72 credit from the department core courses, 8 credit from Departmental elective courses and 8 credits from other department as a Generic Elective Courses (Multidisciplinary courses).
- Also, s/he can take exit with PG Diploma after two-semester/ one-year with required no. of credits. 44 ± 4 credits.
- In the second year student may choose any of the following
 - a. One-year Course work only
 - b. A yearlong research dissertation
 - c. Course work+ Research dissertation
- One-year PG Programme will be offered to those who has completed four-year bachelor's degree/ B.A. / B.Sc. with honours / research / engineering with required no. of credits.
- Students who have four-year bachelor degree, may chose the any of the following.
 - a) One Year Master degree with coursework only
 - b) One-Year Master's degree with coursework + Research
 - c) One-Year Master's degree with Research Only
- An internship of one month will be compulsory for all the students who are opting theory paper. This may include Research Internship/ Teaching Internship/ Field work/ Policy work or any other area which is relevant to the area of Political Studies.
- The evaluation scheme will be as follows
 - For course work paper : (30 %- internal assessment and 70% external/end semester
 - For the Internship/field work: 40% internal assessment by respective supervisor
60% external examiner, including viva-voce (if required)
 - For one-year Research dissertation: 40% internal assessment by respective supervisor
60% external examiner, including viva-voce (if required)

CENTRAL UNIVERSITY OF HARYANA

Master of Arts in Political Science (Multiple Entry/Exit)

(To be implemented from 2026-2027)

STRUCTURE OF PROGRAMME

Semester – I

Sr. No.	Course Title	Course Code	Credits
Department Major			
1	Political Theory	POL 401 DM 4 0	4
2	Indian Tradition of Political Thinking	POL 403 DM 4 0	4
3	Comparative Political Analysis	POL 405 DM 4 0	4
4	Indian Political System	POL 407 DM 4 0	4
5	International Relations	POL 409 DM 4 0	4
Elective Course (MDC)			
1	MDC to be taken from other department.		4
	Total Credits		24
Elective Course (MDC) Offer to the other Department			
1	☆ Indian National Movement	POL 110 MD 4 0	4

Semester – II

Sr. No.	Course Title	Course Code	Credits
Department Major			
1	Indian Political Thought	POL 402 DM 4 0	4
2	Western Political Thought	POL 404 DM 4 0	4
3	Public Administration and Public Policy	POL 406 DM 4 0	4
4	Research Methodology	POL 408 DM 4 0	4
Elective Courses (DSE)			
1	International Organization	POL 410 DS 4 0	4
2	Federalism in India	POL 412 DS 4 0	
	Total Credits		20
Elective Course (MDC) Offer to the other Department			
1	Introduction to Indian Constitution	POL 120 MD 4 0	4
Exit Option: The students opting to exit with “PG Diploma in Political Science” . .			

Semester-III & IV

Sr. No.	DSE	Course Code	Credits
Group 1 (Dissertation)			
	Dissertation-1	POL 590 YRP	40

Semester—III Group 2

Sr. No.	DSE	Course Code	Credits
1.	Contemporary Issues in Indian Politics	POL 501 DS 4 0	4
2.	Comparative Political Institutions	POL 503 DS 4 0	4
3.	Foreign Policy of India	POL 505 DS 4 0	4
4.	Contemporary debates in Political Theory	POL 507 DS 4 0	4
5.	Political Ideologies	POL 509 DS 4 0	4
Total Credits			20
Total Credits			20
Elective Course (MDC) Offer to the other Department			
1	Basics of International Politics	POL 130 MD 4 0	4

Semester-IV Group 2

Sr. No.	DSE	Course Code	Credits
1	Internship/field work	POL 502 IN	8
2	Contemporary issues in World Politics	POL 502 DS 4 0	4
3	Democratic Decentralization and Local Self Governance	POL 504 DS 4 0	4
Elective Courses (DSE) Any One			
1	Inclusive Governance and Welfare State	POL 506 DS 4 0	4
2	Gender Studies	POL 508 DS 4 0	
Elective Course (MDC)			
1	MDC to be taken from other department.		4
Total Credits			24
Elective Course (MDC) Offer to the other Department			
1	Politics in India	POL 140 MD 4 0	4

Semester wise Credit Distribution

Total Credits: 80

Semester 1	Semester 2	Semester 3	Semester 4	Total credits
24	20	20	24	80+/-8 =80

Credit Distribution 2 Year PG Programme

Degree and semester	Level	Components	Course Level	Course Work	Research thesis/ project/ patent	Minimum Credits
2-Year MA Political Science Credits: 88+_8	6.5	Course Work Only	500	40	-	40
		Coursework+ Research	500	20	20	40
		Research Only	-	-	40	40
(3 rd and 4 th Semester)						

Credit Distribution 1 Year PG Programme

Degree	Level	Components	Course Level	Course Work	Research thesis/ project/ patent	Minimum Credits
M.A. Political Science (1 st & 2nd Semester)	6.5	Course Work Only or	500	40	-	40
		Coursework+ Research or	500	20	20	40
		Research Only	-	-	40	40

Course Structure
Semester-I Course Structure
Semester-I

S1. No.	Paper Code	Paper Name	Credit	Core/Elective	Level
1	POL 401 DM 4 0	Political Theory	4	DM	6
2	POL 403 DM 4 0	Indian Tradition of Political Thinking	4	DM	
3	POL 405 DM 4 0	Comparative Political Analysis	4	DM	
4	POL 407 DM 4 0	Indian Political System	4	DM	
5	POL 409 DM 4 0	International Relations	4	DM	
Elective Course (MDC)					
1	MDC to be taken from other department.		4		
Elective Course (MDC) Offer to the other Department)					
6	POL 110 MD 4 0	Indian National Movement	4	General Elective	

Total Credit: 24

Semester-II

S1. No.	Paper Code	Paper Name	Credit	Core/Elective	Level	
7	POL 402 DM 4 0	Indian Political Thought	4	DM	6	
8	POL 404 DM 4 0	Western Political Thought	4	DM		
9	POL 406 DM 4 0	Public Administration and Public Policy	4	DM		
10	POL 408 DM 4 0	Research Methodology	4	DM		
11.a	POL 410 DS 4 0	International Organization Or Federalism in India	4	DS		
11.b	POL 412 DS 4 0					
Elective Course (MDC) Offer to the other Department						
12	SHSSPOS01(112) GE4004	Introduction to Indian Constitution	4	Generic Elective		

Total Credit: 16+4=20

A student may opt for the exit after completion of one year with PG Diploma: 44 ± 4 credits, including a minimum of 8 credits from the elective courses (of which at least 4 credits shall be from Multidisciplinary/elective course(s) offered by another Department).

Semester-III

Sl. No.	Paper Code	Paper Name	Credit	Core/Elective	Level
13	POL 501 DS 4 0	Contemporary Issues in Indian Politics	4	DS	6.5
14	POL 503 DS 4 0	Comparative Political Institutions	4	DS	
15	POL 505 DS 4 0	Foreign Policy of India	4	DS	
16	POL 507 DS 4 0	Contemporary debates in Political Theory	4	DS	
17	POL 509 DS 4 0	Political Ideologies	4	DS	
Elective Course (MDC) Offer to the other Department					
18	POL 130 MD 4 0	Basics of International Politics	4	Generic Elective	

Total Credit: 20

Semester-IV

SI. No.	Paper Code	Paper Name	Credit	Core/Elective	Level
19	POL 502 IN	Internship/field work	8	DS	6.5
20	POL 502 DS 4 0	Contemporary issues in World Politics	4	DS	
21	POL 504 DS 4 0	Democratic Decentralization and Local Self-Governance	4	DS	
22	POL 506 DS 4 0	Inclusive Governance and Welfare State	4	DS	
23	POL 508 DS 4 0	Or Gender Studies			
Elective Course (MDC)					
	MDC to be taken from other department		4		
Elective Course (MDC) Offer to the other Department					
1	POL 140 MD 4 0	Politics in India	4	Generic Elective	

Total Credit: 16+4=20



Course Structure

S1. No.	Paper Code	Paper Name	Credit	Core/Elective	Level
1	POL 401 DM 4 0	Political Theory	4	DM	6
2	POL 403 DM 4 0	Indian Tradition of Political Thinking	4	DM	
3	POL 405 DM 4 0	Comparative Political Analysis	4	DM	
4	POL 407 DM 4 0	Indian Political System	4	DM	
5	POL 409 DM 4 0	International Relations	4	DM	
Elective Course (MDC)					
1	MDC to be taken from other department.		4		
Elective Course (MDC) Offer to the other Department)					
6	POL 110 MD 4 0	Indian National Movement	4	General Elective	

Total Credit: 24

Semester -I

Political Theory

Paper Code: POL 401 DM 4 0

Course Objective:

This course is designed to disseminate knowledge about political theory, state, sovereignty, and other basic concepts and models of political science. By the end of this course, students would be able to understand and analyze the theoretical framework of political theory and have the practical knowledge regarding the different concepts and models of political science.

Course learning outcomes:

- CLO1: To have an insight regarding political theory and its different approaches.
- CLO2: To be able to know about the state Sovereignty, and different theories regarding its origin and nature.
- CLO3: To have an insight regarding the power its different forms and attributes as well as its relations with authority and legitimacy.
- CLO4: To have the knowledge of liberty, equality, justice and their different theories regarding these as well as their relations with one another.
- CLO5: To be able to understand political science in more specific, objectives and precise manner.

Course Structure

Unit- I

Politics: Nature and Major approaches

Theorizing the Political Debate

Decline and Revival of Political Theory

Unit- II

State, Sovereignty, Civil Society

Unit- III

Rights, Liberty, Equality, Justice

Unit- IV

Suggested Readings:

- Alfred Cobban, “The Decline of Political Theory,” *Political Science Quarterly*, 68 (3), September 1953, pp. 321-337.
- Anne Philips (ed.), *Feminism and Equality*, New York University Press, New York.
- Baker, John, (1987) *Arguing for Equality*, Verso, London.
- Bauman, Zygmunt, *Freedom* (1988), Open University Press, Milton Keynes.
- Bhargava, R and Acharya, A. (eds.) (2015) *Political Theory: An Introduction*. New Delhi: Pearson Longman.
- Cohen, Marshall, Thomas, Nagel and Thomas Scanlon (ed.) (1980), *Marx, Justice and History*, Princeton University Press, Princeton, (Part I on Marx’s Views on Justice and Other Fundamental Ethical Ideas).
- Gauba O.P. (2016), *An Introduction to Political Theory*, Macmillan, New Delhi
- Germino, D. (1963). The Revival of Political Theory. *The Journal of Politics*, 25(3), 437–460. <https://doi.org/10.2307/2127966>
- Held, D. (1990) *Political Theory and the Modern State*, Polity Press, Cambridge, .
- Heywood, Andrew (2003), *Political Theory: An Introduction*, St. Martin’s Press, New York.
- Kukathas, Chandran and Philip Petit, Rawls (1990), *A Theory of Justice and Its Critics*, Cambridge.
- Kumar, Sanjeev, (2019), *Understanding Political Theory*, Hyderabad; Orient Blackswan.
- Kumar, Sanjeev, (2021), *Rajniti Siddhant: Avartharney aur Vimarsha*, Sage, New Delhi
- Marshall, T. H. (1950). *Citizenship and social class and other essays*. Cambridge: Cambridge University Press.
- Pushpam, A., & Singh, R. K. (2024). Nature and Trends of Crime against Dalits A Study of NCRB Reports. *Economic and Political Weekly*, 59(40), 58–64.
- Robert E. Goodin and Philip Pettit (ed.), *A Companion to Contemporary Political Philosophy*, Blackwell, Oxford.
- Singh, R. (2010). CITIZENSHIP, EXCLUSION & INDIAN MUSLIMS. *The Indian Journal of Political Science*, 71(2), 497–510. <http://www.jstor.org/stable/42753712>
- Tawney, R.H., *Equality*, Allen & Unwin (1952), London and Harcourt Brace, New York,
- Walby, Sylvia, (1990) *Theorizing Patriarchy*, Blackwell, Oxford

Semester-1

Indian Tradition of Political Thinking

Paper Code: POL 403 DM 4 0

Course Objective:

To inculcate the values, dedication and devotion towards our nation and it is helpful in understanding the vision of Indian political thinkers in broader way

Course learning outcomes:

- CLO 1: To analyze and interpret the key concepts and ideas of major Indian political thinkers, including Kautilya, Gandhi, and Ambedkar.
- CLO 2: To evaluate the relevance and significance of Indian political thought in the context of contemporary political issues and debates.
- CLO 3: To identify and explain the continuities and discontinuities between traditional Indian political thought and modern Western political philosophy.
- CLO 4: - To apply the insights and ideas of Indian political thinkers to real-world political problems and issues.
- CLO5: To understand the diversity and richness of Indian political thought and its contribution to global political theory.

Course Structure:

Unit- I

Dharma, Nyaya, Danda, Raj dharma

Unit- II

Rajya, Its elements, Saptanga, Types of Rajya, Statecraft and Institutions

Unit- III

Concept of Kingship, Rights, and Lok Kalyan in Indian Tradition

Unit- IV

Indian Roots of Contemporary Political Systems, Shadgunya Theory, Mandala Theory

Suggested Readings:

- K Damodaran (1967) Indian Thought: A critical Survey, Asia Publishing House
- K Damodaran (2007) Man And Society in Indian Philosophy, PPH Books
- Kumar, S. (2022). The Manusmriti - English Translation Hardcover. Govindram Hasanad Publishers.
- Rangarajan, K. (1992). Kautilya: The Arthashastra [est. 300 BCE - 150 AD]. Penguin Books India.
- Ray, B.N. Mishra, R.K. (2015), Indian Political Thought: Readings and Reflections. New Delhi: Kaveri Book Services.
- Roy, Himanshu, Singh, M.P. (2017), Indian Political Thought: Themes and Thinkers. Pearson India.
- Sengupta, Dr. Lopamudra. (ed.). (2021), Indian Political Thought and Its Contemporary Relevance. New Delhi: Atlantic Publishers and Distributors.
- Sharma, Urmila, Sharma S.K. (2014), Indian Political Thought. New Delhi: Atlantic Publishers and Distributors.
- Singh, Akash, and Mohapatra, Silika. (ed.). (2010), Indian Political Thought. New Delhi: Routledge.



Semester I

Comparative Political Analysis – I

Paper-III – POL 405 DM 4 0

Course Objective:

This course introduces students to the core concepts, theories, and analytical frameworks of *Comparative Politics*. Unlike conventional country-specific approaches, this course emphasizes the theoretical and conceptual foundations of comparative political analysis. It aims to equip students with the intellectual tools necessary to interpret and analyze political systems and processes across different historical and spatial contexts. Selected case studies will be used illustratively to ground abstract concepts in empirical realities.

Course Learning Outcomes (CLOs):

By the end of the course, students will be able to:

- **CLO 1:** Understand the foundations of comparative politics and apply its analytical tools to interpret political developments globally.
- **CLO 2:** Analyze contemporary political phenomena using comparative frameworks and concepts.
- **CLO 3:** Critically engage with core themes such as political culture, socialization, modernization, and development.
- **CLO 4:** Apply theoretical approaches such as systems analysis and structural-functionalism to compare diverse political systems.

Course Outline:

Unit I

Foundations of Comparative Politics: Meaning, Nature, and Significance
Evolution of Comparative Politics

Unit II

Approaches to Comparative Politics: Structural, Institutional, Cultural, Political Economy
The Comparative Method: Uses, Limits, and Challenges

Unit III

Forms and Impact of Colonialism
Nationalism and Anti-Colonial Movements
Decolonization and Post-Colonial State Formation

Unit IV

Typologies of the State: Capitalist, Socialist, Post-Colonial, Welfare
Globalization and the Transformation of Nation-States
Political Regimes: Democratic and Non-Democratic Forms

Suggested Readings

Suggested Readings (Alphabetical Order)

- Almond, G. A., & Powell, G. B. (1966). *Comparative Politics: A Developmental Approach*. Boston: Little, Brown.
- Almond, G. A., & Verba, S. (1963). *The Civic Culture: Political Attitudes and Democracy in Five Nations*. Princeton University Press.
- Bara, J., & Pennington, M. (Eds.). (2012). *Comparative Politics: Explaining Democratic Systems*. London: SAGE.
- Bogdanor, V. (Ed.). (1987). *The Blackwell Encyclopaedia of Political Institutions*. Oxford: Blackwell.
- Caramani, D. (2017). *Comparative Politics* (4th ed.). Oxford University Press.
- Eckstein, H., & Apter, D. E. (1963). *Comparative Politics: A Reader*. New York: Free Press.
- Esping-Andersen, G. (1990). *The Three Worlds of Welfare Capitalism*. Princeton University Press.
- Ghai, U. R. (2017). *Comparative Politics and Government*. Jalandhar: New Academic Publishing Co.
- Hague, R., & Harrop, M. (2015). *Comparative Government and Politics: An Introduction* (9th ed.). London: Palgrave Macmillan.
- Hague, R., Harrop, M., & McCormick, J. (2019). *Comparative Government and Politics: An Introduction* (11th ed.). London: Red Globe Press.
- Hall, P. A., & Taylor, R. C. R. (1996). "Political Science and the Three New Institutionalisms." *Political Studies*, 44(5), 936–957.
- Heywood, A. (2015). *Global Politics* (2nd ed.). London & New York: Palgrave Macmillan.
- Lichbach, M. I., & Zuckerman, A. S. (2009). *Comparative Politics: Rationality, Culture, and Structure* (2nd ed.). Cambridge University Press.
- Mohanty, M. (1975). "Comparative Political Theory and Third World Sensitivity." *Teaching Politics*, 1(1–2), 22–38.
- Mukherjee, S., & Ramaswamy, S. (2017). *Theoretical Foundations of Comparative Politics*. Hyderabad: Orient Blackswan.
- Newton, K., & van Deth, J. W. (2016). *Foundations of Comparative Politics: Democracies of the Modern World* (3rd ed.). Cambridge University Press.
- O'Neil, P. H. (2017). *Essentials of Comparative Politics* (6th ed.). New York: W. W. Norton & Company.

- Pappas, T. S. (2018). “How to Tell Nativists from Populists.” *Journal of Democracy*, 29(1), 148–152.
- Ragin, C. C. (1987). *The Comparative Method: Moving Beyond Qualitative and Quantitative Strategies*. University of California Press.
- Skocpol, T. (1979). *States and Social Revolutions: A Comparative Analysis of France, Russia and China*. Cambridge University Press.
- Snyder, R. (2001). “Scaling Down: The Subnational Comparative Method.” *Studies in Comparative International Development*, 36(1), 93–110.
- Taylor, C. (1990). “Modes of Civil Society.” *Public Culture*, 3(1), Fall.
- *The Oxford Handbook of Political Institutions* (2006). Oxford: Oxford University Press.
- Yamahata, Y. (2019). “Decolonising World Politics: Anti-Colonial Movements Beyond the Nation-State.” *E-International Relations*.



Semester-I

Indian Political System

Paper Code: POL 407 DM 4 0

Course Objective:

The course aims to equip students with a comprehensive understanding of the Indian constitution by exploring the composition of the constituent assembly and the constitutional debate. Students will gain insights into the preamble, fundamental rights, and their distinction from the directive principles of state policy. Additionally, the course will cover the electoral process in India, highlighting the role of the Election Commission of India (ECI) in conducting elections. Finally, students will learn to explain statutory institutions and develop a deeper understanding of both constitutional and statutory institutions.

Course Learning Outcomes (CLOs):

After the completion of this course, the students will be able to:

- CLO 01: Students will be able to understand the composition of the constituent assembly and the introduction of constitutional debate will be able to develop a better understanding of the Indian constitution.
- CLO 02: Students will know about the component of the preamble, fundamental rights, and how these rights are different from the directive principles of the state policy.
- CLO 03: Students will be able to understand the electoral process of India and the role of ECI and other institution in ensuring democracy in India.
- CLO 04: To develop an understanding about the statutory and constitutional institutions of India

Course Structure

Unit-I

Constituent Assembly: Composition and Constitutional Debates, Sources and features of Indian Constitution

Unit-II

Philosophy of the constitution: Preamble, Fundamental Rights and Duties, Directive Principles of State Policy

Unit-III

Organs of the Government at Union and State levels: Legislative, Executive, and Judiciary, Issues of institutional supremacy and the debate on basic structure doctrine

Unit-IV

Elections and Electoral Reforms, Party system in India, Centre - State Relations, Inter-governmental Coordination Mechanism, Emerging Trends

Suggested Readings:

- Basu D. D, (2019). *Introduction to the Indian Constitution*. (24th ed.). Lexis-Nexis Butterworth, Wadhwa Publishing House.
- Blair, H. (1986). *Caste, Faction, and Party in Indian Politics*. Vol. 1: *Faction and Party*. Vol. 2: *Election Studies*. By Paul R. Brass. Delhi: Chanakya Publications.
- Chakrabarty, B. (2008). *Indian Politics and Society since Independence: Events, Processes, and Ideology*. London; New York: Routledge.
- Chatterjee, Partha. (1998). *State & Politics in India (Themes in Politics)*. New Delhi, Oxford University Press.
- Dalal, Rajbir Singh (2012). *Recent Trends in Indian Politics: An Introspection*. The Indian Journal of Political Science, 73(2), 375-384.
- Fadia, B. L. & Fadia, K. (2020). *Indian Government and Politics*. (17th ed.). Delhi: Sahitya Bhawan.
- Granville, A. (1999). *The Indian Constitution: Cornerstone of A Nation*. Oxford University Press.
- Granville, A. (2000). *Working of a Democratic Constitution*. Oxford University Press.
- Jayal Niraja Gopal and Mehta Pratap Bhanu. (ed), (2011). *The Oxford Companion to Politics in India*. New Delhi, Oxford University Press.
- Jayal Niraja Gopal. (ed), (2007). *Democracy in India*. New Delhi, Oxford University Press.
- Jha, R. K. (2012). *Fundamentals of Indian Political System*. Delhi: Pearson.
- Jones, W. H. M. (1987). *The Government and Politics in India*. The Eothen Press.
- Kothari, R. (2012). *Politics In India*. (2nd ed.). Orient Black Swan.
- Kumar, Ramesh (2017). Electoral Reforms in India – Challenges and Suggestions. Think India (Quarterly Journal), India
- Kumar, Ramesh. (2017). *Electoral Reforms in India: Challenges and Suggestions*. Think India, vol 20(2).
- Laxmikanth, M. (2019). *Indian Polity*. (6th ed.). McGraw-Hill.
- Laxmikanth, M. (2021). *Governance in India*. (3rd ed.). McGraw-Hill.
- Mitra, Subrata K. (2017). *Politics in India: Structure, Process and Policy*. Routledge, London and New Delhi.
- Palmer, N. D. (1975). *Elections and Political Development: South Asian Experience*. C Hurst & Co Publishers Ltd.
- Roy, H. & Singh, M.P. (2018). *Indian Political System*. (4th ed.). Pearson Education
- Singh, R. (2010). CITIZENSHIP, EXCLUSION & INDIAN MUSLIMS. *The Indian Journal of Political Science*, 71(2), 497–510. <http://www.jstor.org/stable/42753712>

Semester-I

International Relations

Paper Code: POL 409 DM 4 0

Course Objective

The objective of this course is to equip students with a foundational understanding of International Relations as an academic discipline, encompassing its scope and key concepts such as power and national power. Students will develop a comprehensive knowledge of mainstream theories, including Realism, Structural Realism, Neo-Marxism, and Neo-Liberalism, and evaluate their relevance in contemporary contexts. Additionally, the course aims to provide insight into the evolution and genesis of the institutional framework of the United Nations.

Course Learning Outcomes (CLOs)

After completing this course, students will be able to:

- CLO 01: Understand International Relations as an academic discipline and its scope.
- CLO 02: Develop a broad understanding of key concepts such as power and national power.
- CLO 03: Gain comprehensive knowledge of mainstream theories, including Realism, Structural Realism, Neo-Marxism, and Neo-Liberalism, and assess their relevance in the present context.
- CLO 04: Understand the evolution and genesis of the institutional framework of the United Nations and Humanitarian Interventions.

Course Structure:

Unit- I

International Relations as an academic discipline and Scope

National Interest

National Power

Unit- II

Approaches: Realism, Structural Realism, Neo-Marxism, Neo-Liberalism

Cold War and Post-Cold War world order

Unit- III

Concepts: State, State system and Non-State actors,
Power, Sovereignty, Security, and hegemony

Unit- IV

Conflict and Peace: Changing Nature of Warfare; Weapons of mass destruction;
Deterrence; Conflict resolution, Conflict transformation.

Suggested Readings

- Andrew Linklater, "Rationalism," in Scott Burchill and Andrew Linklater, eds., *Theories of International Relations*, New York: St Martin Press, 1996, pp. 93-118.
- Ann Tickner, 'Hans Morgenthau's Principles of Political Realism: A Feminist Reformulation', *Millennium Journal of International Studies*. No. 17, 1988, pp. 429-440.
- Barry Buzan, "The Timeless Wisdom of Realism?," in Steve Smith, Ken Booth and Marysia Zalewski, eds., *International Theory: Positivism and Beyond*, Cambridge: Cambridge University Press, 1996, pp. 47-65.
- Baylis, J, Steve S. and Patricia O. (2011), *The Globalisation of World Politics An Introduction to International Relations*, New York: Oxford University Press.
- Carvalho, B. D., Lopez, J. C., & Leira, H. (2021). *Routledge Handbook of Historical International Relations*. Routledge.
- Chris Brown, "Theory and International Relations 1: Past Debates" and "International Relations Theory Today", in his book on, *Understanding International Relations*, New York: Palgrave, 2001, pp. 21-61.
- Dunne, T., Kurki, M., & Smith, S. (2021). *International Relations Theories: Discipline and Diversity*. Oxford University Press, USA.
- Garner, R., Ferdinand, P., & Lawson, S. (2020). *Introduction to Politics*. Oxford University Press, USA.
- Hanhimäki, J. M. (2015). *The United Nations: A Very Short Introduction*. Oxford University Press, USA.
- Hedley Bull, "International Theory: The Case for a Classical Approach", in Andrew Linklater, ed., *Critical Concepts in Political Science*, Vol. 2, New York: Routledge 2000, pp. 363- 376.
- Heikki Patomäki and Colin Wight, "After Post-positivism? The Promises of Critical Realism", *International Studies Quarterly*, vol. 44, 2001, pp. 53-75.
- J. David Singer, "The Incomplete Theorist: Insight without Evidence", in Andrew Linklater, ed., *Critical Concepts in Political Science*, Vol. 2, New York: Routledge, 2000, pp. 394- 412.
- Kenneth Waltz, "Laws and Theories", "Reductionist and Systemic Theories" and "Political Structures", in Robert O. Keohane, ed., *Neorealism and Its Critics*, New York: Columbia University Press, 1986, pp. 27-97.
- Kumar, Ramesh (2022). India's Claim for Permanent Seat in UNSC: A Need of the Hour. *International Journal of Multidisciplinary Research Review*, vol. 08, issue 08
- Kumar, Ramesh (2023). Role of Quadrilateral Security Dialogue in Indo-Pacific and its significance for India. *SAJOSPS*, New Delhi. Vol. 23, issue 2

- Kuusisto, R. (2019). *International Relations Narratives: Plotting World Politics*. Routledge.
- Lamy, S. L., Masker, J. S., Baylis, J., Smith, S., & Owens, P. (2020). *Introduction to Global Politics (6th ed.)*. Oxford University Press.
- Lawson, S. (2015). *Theories of International Relations: Contending Approaches to World Politics*. Polity.
- Martin Hollis and Steve Smith, "The Growth of a Discipline", in Martin Hollis and Steve Smith, *Explaining and Understanding International Relations*, Oxford: Clarendon Press, 1991, pp. 16-44.
- Milja Kurki and Colin White, 'International Relations and Social Science', in Tim Dunne, Milja Kurki and Steve Smith(eds.), *International Relations Theories: Discipline and Diversity* (Oxford: Oxford University Press, 2013): 14-45.
- Mingst, K., McKibben, H., & Arreguin-Toft, I. (2018). *Essentials of International Relations (8th ed.)*. W.W. Norton & Company.
- Mohammad Ayoob, "Inequality and Theorizing in International Relations: The Case for Subaltern Realism", *International Studies Review* 4(3): 2002, pp. 27-48.
- Morton A. Kaplan "The New Great Debate: Traditionalism vs. Science in International Relations", in Stephan Chan and Cerwyn Moore, eds., *Theories of International Relations*, Vol. 1, Indusland: Sage, 2006, pp. 72- 88.
- Ole Wæver, "The Rise and the Fall of Inter-Paradigm Debate", in Steve Smith, Ken Booth and Marysia Zalewski, eds., *International Theory: Positivism and Beyond*, Cambridge: Cambridge University Press, 1996, pp. 149-185.
- Rangaraja, L. N. (ed.), *Kautilya: The Arthashastra*, Kolkatta: Penguin Books, 1992. Benoy Kumar Sarkar, "The Hindu Theory of State," *Political Science Quarterly*, vol. 36, no.1, March 1921, pp. 79-90.
- Singh, R.K., Singh, S.K. (eds) *Emerging Dynamics of India-Afghanistan Relations*. Palgrave Macmillan, Singapore. https://doi.org/10.1007/978-981-97-4707-8_4
- Scott Burchill, "Realism and Neo-Realism", in Scott Burchill et. al. eds., *Theories of International Relations*, New York: St Martin Press, 1996, pp. 67-92.
- Sorensen, G. and Robert J. (2010), *Introduction to International Relations: Theories and Approaches*, USA: Oxford University Press.
- Steve Smith, "Positivism and Beyond", in Andrew Linklater, ed., *Critical Concepts in Political Science*, Vol. 2, New York: Routledge, 2000, pp. 568-596.
- *Theories of International Relations*, New York: St Martin Press, 1996, pp. 67-92.
- Wilkinson, P. (2007), *International Relations: A Very Short Introduction*, USA: Oxford University Press.

Semester-I

Indian National Movement

Paper Code: POL 110 MD 4 0

Course Objective:

It is aimed to provide an opportunity for students to be familiar with the diverse vision that guided the makers of the Indian Constitution. The course is also aimed to make students learn about the different historical trajectories, movements and processes due to which we formed our constitution as it is today.

Course Outcome:

- CLO 01: Students will be able to analyse the process of rise of modern India and its foundation made by social reformer and freedom fighters.
- CLO 02: Students will be able to analyse social background of Indian Nationalism.
- CLO 03: It will help students to illustrate the rise and growth of Economic Nationalism in India.
- CLO 04: Students will acquire knowledge about the freedom struggle and partition of India and making of Indian Constitution in aftermath.

Course Structure:

Unit-I

Colonialism in India: Genesis and Growth

Indian National Congress: Foundation and Early phase

Unit-II

Major movements: Swadeshi, Non-Cooperation, Civil disobedience, Quit India

Revolutionary Nationalism

Unit-III

The rise and growth of Communalism

Constitutional Development

Unit-IV

An Economic Critique of Colonialism

Freedom and Partition

Suggested Readings:

- Akbar, M. J. (2020). Gandhi's Hinduism the struggle against Jinnah's Islam. Bloomsbury Publishing.
- Arun Chandra Guha (2018) First spark of revolution. Orient Black swan, New Delhi
- Azad, A. (2017). India wins freedom: An autobiographical narrative. Create space Independent Publishing Platform.
- Bipan Chandra (2016). India's Struggle for Independence. Penguin Books, New Delhi
- Butalia, U. (2017). The other side of silence: Voices from the partition of India.
- Datta, D. (2020). Gandhi Porbandar to partition. BEE Books.
- Guha, R. (2019). India after Gandhi revised and updated edition: The history of the world's largest democracy. HarperCollins.
- Habib, I. (2020). A people's history of India 31: The national movement, Part 2: the struggle for freedom, 1919-1947. Tulika Books.
- Hasan, M. (2016). Roads to freedom: Prisoners in colonial India. Oxford University Press.
- Khan, Y. (2017). The great partition: The making of India and Pakistan. Yale University Press.
- Mushirul Hasan (1981). Communal and Pan Islamic Trends in Colonial India. Delhi.
- Naoroji, D. (2018). Poverty and Un-British rule in India. Franklin Classics Trade Press.
- Patel, D. (2020). Naoroji: Pioneer of Indian nationalism. Harvard University Press.
- Penguin UK. Dalrymple, W. (2017). The last Mughal (Hindi). Bloomsbury Publishing.
- Rogobete, D., & Marino, E. (2019). The partition of India: Beyond improbable lines. Cambridge Scholars Publishing.
- Tharoor, S. (2016). An era of darkness: The British Empire in India. Rupa Publications.
- Tharoor, S. (2018). Inglorious empire: What the British did to India. Penguin Classics.



Semester-II

Semester-II
Course Structure

S1. No.	Paper Code	Paper Name	Credit	Core/Elective	Level
7	POL 402 DM 4 0	Indian Political Thought	4	DM	6
8	POL 404 DM 4 0	Western Political Thought	4	DM	
9	POL 406 DM 4 0	Public Administration and Public Policy	4	DM	
10	POL 408 DM 4 0	Research Methodology	4	DM	
11.a	POL 410 DS 4 0	International Organization Or Federalism in India	4	DS	
11.b	POL 412 DS 4 0				
Elective Course (MDC) Offer to the other Department					
12	SHSSPOS01(112) GE4004	Introduction to Indian Constitution	4	Generic Elective	

Total Credit: 16+4=20

Semester-II

Indian Political Thought
Paper Code: POL 402 DM 4 0

Course Objective

This course introduces key themes in modern Indian political thought through individual thinkers. It highlights the richness and diversity of Indian political ideas, showcasing different ideologies and perspectives. Students will engage with selected extracts from original texts to understand how these thinkers develop their arguments and shape their views.

Course Learning Outcomes

This course will help students:

- CLO 1: Gain a critical understanding of modern Indian political thought.
- CLO 2: Explore key debates and ideas in a historical context.
- CLO 3: Learn to analyze contemporary issues from multiple perspectives.
- CLO 4: Develop respect for diverse opinions and appreciate the plurality in Indian intellectual traditions.

Unit 1

Raja Ram Mohan Roy,
Swami Vivekananda,
Swami Dayanand Saraswati,

Unit 2

Deendayal Upadhyaya
V.D. Savarkar
Keshav Baliram Hedgewar

Unit 3

Jyotiba Phule,
M.K.Gandhi,
Dr B.R. Ambedkar

Unit 4

Rabindranath Tagore,
Ram Manohar Lohia,

Suggested Readings:

- “Equality: Contribution of Jyotiba Phule (1827-1890)” in Modern Indian Political Thought edited by Chhaya Bakane, S. Zaheer Ali, Dr. M. Murlidhara, Prof S. P. Buwa (2012) Political Science Paper – II. MAY, 2012 – M.A. PART - I), University of Mumbai, pp.30-31.2. Ibid, pp.24-25.3.
- A K Bhagwat and G P Pradhan “*Lokmanya Tilak: A Biography*,” (Publisher JAICO)
- Ambedkar, (1991) ‘Constituent Assembly Debates’, S. Hay (ed.), Sources of Indian Tradition, Vol. 2, Second Edition, New Delhi: Penguin, pp. 342-347.
- C. Bayly, (2010) ‘Rammohan and the Advent of Constitutional Liberalism in India 1800- 1830’, in Sh. Kapila (ed.), An intellectual History for India, New Delhi: Cambridge University Press, pp. 18- 34.
- D.V. Tahmankar, 1956. Lokmanya Tilak: (Father of Indian Unrest and Maker of I Modern India). John Murrary Publishers, London
- Dalton, (1982) Indian Idea of Freedom: Political Thought of Swami Vivekananda, Aurobindo Ghose, Mahatma Gandhi and Rabindranath Tagore, Gurgaon: The Academic Press, pp. 154- 190. VI.
- Dh. Keer, (1966) Veer Savarkar, Bombay: Popular Prakashan, pp. 223-250.
- Equality: Contribution of Jyotiba Phule (1827-1890)” in Modern Indian Political Thought, p.27
- Gokhale, (1966) ‘The Early Buddhist View of the State’, in The Journal of Asian Studies, Vol. XXVI, (1), pp. 15- 22.
- H. Rustav, (1998) ‘Swami Vivekananda and the Ideal Society’, in W. Radice (ed.), Swami Vivekananda and the Modernisation of Hinduism, Delhi: Oxford University Press, pp. 264- 280.
- Hasan, Mushirul (ed.) Communalism and Pan-Islamic Trends in Colonial India, New Delhi. Manohar. 1985.
- J. Sharma, (2003) Hindutva: Exploring the Idea of Hindu Nationalism, Delhi: Penguin, pp. 124 172. 9 X.
- Jordens J .T. F.: Dayanand Saraswati, His ,life and Ideas, Oxford University Press, 1978.
- Krishnamurthy, S. (2002). Swami Dayananda Saraswati and Indian philosophy of education. Journal of Indian Education, 28(1),69-82.
- Kumar, (2010) ‘Understanding Lohia’s Political Sociology: Intersectionality of Caste, Class, Gender and Language Issue’, in Economic and Political Weekly, Vol. XLV (40), pp. 64-70.
- M. Anees and V. Dixit (eds.), (1984) Lohia: Many Faceted Personality, Rammanohar Lohia Smarak Smriti.
- M. Gandhi, (1991) ‘Satyagraha: Transforming Unjust Relationships through the Power of the Soul’, in S. Hay (ed.), Sources of Indian Tradition, Vol. 2. Second Edition, New Delhi: Penguin, pp. 265-270.
- M. Shakir (1986) ‘Dynamics of Muslim Political Thought’, in T. Pantham, and K. Deutsch (eds.), Political Thought in Modern India, New Delhi: Sage Publications, pp. 142- 160.
- Mungekar, (2007) ‘Quest for Democratic Socialism’, in S. Thorat, and Aryana (eds.),

Ambedkar in Retrospect - Essays on Economics, Politics and Society, Jaipur: IIDS and Rawat Publications, pp. 121-142.

- Nandy, (1994) 'Rabindranath Tagore & Politics of Self', in *Illegitimacy of Nationalism*, Delhi: Oxford University Press, pp. 1-50.
- P. Chatterjee, (2005) 'Ambedkar and the Troubled times of Citizenship', in V. Mehta and Th. Pantham (eds.), *Political ideas in modern India: Thematic Explorations*, New Delhi: Sage, pp. 73-92.
- Pantham Thomas and Deutsch Kenneth L: *Political Thought in Modern India*. Sage Publications, 1986, New Delhi.
- Parel, (ed.), (2002) 'Introduction', in *Gandhi, freedom and Self Rule*, Delhi: Vistaar Publication.
- R. Chakravarty, (1986) 'Tagore, Politics and Beyond', in Th. Panthams and K. Deutsch (eds.), *Political Thought in Modern India*, New Delhi: Sage, pp. 177-191.
- R. Roy, (1991) 'The Precepts of Jesus, the Guide to Peace and Happiness', S. Hay, (ed.) *Sources of Indian Traditio*, Vol. 2. Second Edition. New Delhi: Penguin, pp. 24-29.
- R. Tagore, (1994) 'The Nation', S. Das (ed.), *The English Writings of Rabindranath Tagore*, Vol. 3, New Delhi: Sahitya Akademi, pp. 548-551.
- R. Terchek, (2002) 'Gandhian Autonomy in Late Modern World', in A. Parel (ed.), *Gandhi, Freedom and Self Rule*. Delhi: Sage.
- Rai Lajpat: *A History of the Arya Samaj*, Orientation Longman, 1967.
- Rajni Bala & Navjoti (2012) "Mahatma Jyoti Rao Phule: A Forgotten Liberator" in *International Journal of Basic And Advanced Research*, 2012; 1(2); 35
- Rajni Bala & Navjoti (2012) "Mahatma Jyoti Rao Phule: A Forgotten Liberator", p.36
- S. Sarkar, (1985) 'Rammohan Roy and the break With the Past', in *A Critique on colonial India*, Calcutta: Papyrus, pp. 1-17.
- S. Sinha, (2010) 'Lohia's Socialism: An underdog's perspective', in *Economic and Political Weekly*, Vol. XLV (40) pp. 51-55.
- S. Vivekananda, (2007) 'The Real and the Apparent Man', S. Bodhasarananda (ed.), *Selections from the Complete Works of Swami Vivekananda*, Kolkata: Advaita Ashrama, pp. 126-129.
- Savarkar, 'Hindutva is Different from Hinduism', available at <http://www.savarkar.org/en/hindutva-/essentials-hindutva/hindutva-different-hinduism>
- Schimmel, Annemarie, *Gabriel's Wing: A Study into the Religious Ideas of Sir Syed Mohammed Iqbal*, Leiden, E.J. Brill, 1964.
- Sen, (2003) 'Swami Vivekananda on History and Society', in *Swami Vivekananda*, Delhi: Oxford University Press, pp. 62- 79.
- T. Pantham, (1986) 'The Socio-Religious Thought of Rammohan Roy', in Th. Panthom and K. Deutsch, (eds.) *Political Thought in Modern India*, New Delhi: Sage, pp.32-52.
- Theodore L. Shay, 1956. *The Legacy of Lokmanya : The Political Philosophy of Bal @ Gangadhar Tilak*. Oxford Press, Bombay

Semester- II

Western Political Thought

Paper Code: POL 404 DM 4 0

Course objective:

This course aims to develop an understanding of the trajectory of the evolution of ideas regarding state and changing relationships with individuals and society, in different phases of evolution

Course learning outcomes:

- CLO 1: It helps students discover the political philosophy that forms the basis of politics in the Western world, to interpret the political philosophies of the Greek, French, and English philosophers in a historical context as well as relate them to contemporary politics.
- CLO 2: Concretizing their base in political thought.
- CLO 3: Differences of thought in the different phases of the History of political thought:
- CLO 4: Getting enlightened with fundamental features of political thought.

Course Structure

Unit-I

Classical Tradition

Plato
Aristotle
Thomas Aquinas

Unit- II

Modern Tradition

Hobbes
Locke
Rousseau

Unit-III

Idealist/Utilitarian Tradition

Hegel
J. S. Mill
T. H. Green

Unit-IV

Marxist Tradition

Karl Marx

Lenin

Antonio Gramsci

Suggested Readings:

- A. Skoble and T. Machan, (2007) Political Philosophy: Essential Selections. New Delhi: Pearson Education
- Berlin, Isaiah, (1981) The Originality of Machiavelli in I. Berlin, Against the Current, OUP, Oxford, 1981.
- Brian R. Nelson, (2004) Western Political Thought, Pearson, New Delhi
- C. Macpherson, (1962) The Political Theory of Possessive Individualism: Hobbes to Locke. Oxford University Press, Ontario, Cambridge
- Colletti, Lucio, (1978) "Rousseau as Critic of Civil Society" in Lucio Colletti ed. From Rousseau to Lenin, OUP, Delhi.
- Dunn, John, (1969) The Political Thought of John Locke, Cambridge University Press,
- George H Sabine (1937) A history of Political theory, Wadsworth Publishing Co Inc; 4th edition (1 June 1973)
- Germino, D.L. (1972). Machiavelli to Marx: Modern Western Political Thought. University of Chicago Press
- Gramsci, Antonio, 1891-1937. (1971). Selections from the prison notebooks of Antonio Gramsci. New York :International Publishers,
- Hall, S. (2021). Rethinking the “Base and Superstructure” Metaphor [1977]. In McLennan G. (Ed.), Selected Writings on Marxism (pp. 62-90). Durham; London: Duke University Press. Doi: 10.2307/j.ctv1j9mjwm.7
- I. Hampsher-Monk, (2001) A History of Modern Political Thought: Major Political Thinkers from Hobbes to Marx, Oxford: Blackwell Publishers,
- McClelland, J.S., & McClelland, D.J.S. (1996). A History of Western Political Thought (1st ed.). Routledge. <https://doi.org/10.4324/9780203980743>
- Pocock, J., (1975) The Machiavellian Moment, Princeton, 1975.
- Skinnners, Q., (1978). Foundations of Modern Political Thought, Vol. 1 : The Renaissance, Cambridge University Press, Cambridge (Chs. 4, 5, 6).
- T. Burns, (2009) ‘Aristotle’, in D. Boucher, and P. Kelly, (eds) Political Thinkers: From Socrates to the Present. Oxford: Oxford University Press.

Semester-II

Public Administration and Public Policy

Paper Code: POL 406 DM 4 0

Course Objective:

To study the theoretical framework of public administration, its evolution, different administrative theories, principles of organization and public policy concepts and issues.

Course learning outcomes:

- CLO 1: To enable, to understand and analyze different theories of administration, evolution and generic of public administration.
- CLO 2: To appreciate the principles of organization with the nature and type of chief executive and its extended agencies.
- CLO 3: To have an insight regarding the evolution and development of administrative theories and concepts.
- CLO 4: To understand the concept of public policy and approaches and processes

Course Structure

Unit- I

Evolution of Discipline

- a. The Scientific Management School
- b. The Classical Theory of Management
- c. Human Relations: Elton Mayo.
- d. Behavioural and Systems approaches
- e. Argyris, Maslow, McGregor: the behavioural approach

Unit- II

Contextual Public Administration

- a. Ecological Approach
- b. Rational Decision-Making
- c. Development Administration
- d. Contemporary Debate
- e. New Public Administration and Management
- f. Public Choice

Unit- III

Public Policy: Concept and Dimensions

- a. Characteristics and Norms

- b. Politics- Administration Relationship
- c. Political Science and Public Administration as Mela-Policy Science

Unit- IV

Approaches to Public Policy Studies

- a. Political Economy: Western, Marxist and non-Western traditions
- b. Development Policy and Administration
- c. Public Policy Approach: Post-Behavioural Approach
- d. Public Choice Theory. Public Management Theory

Suggested Readings:

- Albrow, Martin, Bureaucracy, London, Macmillan, 1978.
- Arora, Ramesh K, Comparative Public Administration: An Ecological Perspective, New Delhi, Associated Publishing House, 1979.
- Bhattacharya, Mohit, Restructuring Public Administration Essays in Rehabilitation, New Delhi, Jawahar, 1999.
- Birkland, Thomas A., An Introduction to the Policy Process, London, M. E. Sharpe, 2001.
- Dror, Yehezket, Public Policy Making Reexamined, Oxford, Transaction Publication, 1989.
- Dye, Thomas R., Understanding Public Policy, New Jersey, Prentice Hall. 1975.
- Frohock, Fred M., Public Policy: Scope and Logic, New Jersey, Prentice-Hall. 1979.
- Gant, George F., Development Administration: Concepts, Goals, Methods, Madison, University of Wisconsin Press, 1979.
- Ham, Christopher and Hill, Michael, The Policy Process in the Modern Capitalist State, Sussex, Harvester, 1984.
- Henry, Nicholas, Public Administration and Public Affairs, Delhi, Prentice-Hall of India, 1999.
- House, Peter W., The Art of Public Policy Analysis, Delhi, Sage, 1982.
- Leftwich, A., 'Governance, in the State and the Politics of Development', Development and Change, Vol. 25r 1994.
- Minogue, Martin, 'The Internationalization of New Public Management' in The Internationalization of Public Management: Reinventing the Third World State edited, McCourt W and M. Minogue. U.K., Edward, Elgar, 2001.
- Pandya, Hiren J. and Venkatranam, A. 'Policy Approach to Public Administration'. Indian Journal of Administrative Science, Jan-Jun., 1990.
- Peters, B. Guy. 'Public Policy and Public Bureaucracy, in Douglas E. Ashford edited, History and Context in Comparative Public Policy, Pittsburgh. University of Pittsburgh

Press, 1992.

- Self, Peter, Administrative Theories and Politics: An Inquiry into the Structure and process of Modern Government. New Delhi, S. Chand and Co, 1984.
- Self, Peter, 'Market Ideology and Public Policy', in Peter Self, Government by the Market? The Political of Public Choice, Boulder. Westview, 1993.

Wamsley, Gary, et.al. 'Public Administration and the Governance Process: Shifting the Political Dialogue', In Trary Wamsley, et. al. Refounding Public Administration, New Delhi, Sage, 1990



Semester- II

Research Methodology

Paper Code: POL 408 DM 4 0

Course Objective

This course introduces approaches and methodologies in the social sciences, to stimulate students to actively engage with social science research and help them apply appropriate research methodologies to the research areas of their choosing.

Course learning outcomes:

This course will—

- CLO 1: Enable the students to understand and undertake the scientific study of politics
- CLO 2: Help students use the basic tools and techniques needed to critically examine and produce scholarly research in political science.
- CLO 3: Provide the students with a series of strategies to design their research
- CLO 4: Help students develop an integrated approach to quantitative and qualitative analysis.

Unit-I

Research: Meaning, Nature and Scope

Scientific Research: Meaning, Nature and Steps

Concepts, Variables, Hypothesis, Theory

Unit-II

Identification of Research Problem

Research Design

Steps involved in Research Design

Qualitative and Quantitative Research

Unit-III

Quantitative Techniques of data collection:

Qualitative Techniques of Data Collection

Case Research

Interpretive Research

Unit-IV

Techniques of Data Analysis and Interpretation Report/Paper writing

Referencing, Citation and Bibliographic intext

Suggested Readings:

- Babbie, Earl (2010): The Practice of Social Research, 12th ed., Belmont: Wadsworth.
- Bryman, Alan (2012): Social Research Methods, 4th ed., Oxford: Oxford University Press.
- Bryman, Alan, (2018), Social Research Methods, (5th ed.). New Delhi: Oxford University Press.
- Della Porta, Donatella and Michael Keating (2008): —How Many Approaches in the Social Sciences? An Epistemological Introduction, in: Donatella della Porta and Michael Keating (eds.), Approaches and Methodologies in the Social Sciences, Cambridge: Cambridge University Press.
- Denzin, Norman and Yvonna Lincoln (2013): —Introduction: The Discipline and Practice of Qualitative Research, in Norman Denzin and Yvonna Lincoln, Collecting and Interpreting Qualitative Materials, London: Sage.
- Giri, Arunangshu, Biswas, Debasish, (2019), Research Methodology For Social Sciences, New Delhi: Sage Publications India Pvt Ltd.
- Kumar, Ranjit, (2019), Research Methodology: A Step-By-Step Guide For Beginners, (5th ed.). New Delhi: Sage Publications Asia-Pacific Ltd.
- Lune, Howard, Berg, Bruce, L. (2017), Qualitative Research Methods For Social Sciences, (9th ed.). Pearson India.
- Neuman, W. Lawrence, (2014), Social Research Methods: Qualitative and Quantitative Approaches, (7th ed.). U.S.A: Pearson Education Limited.
- Weber, Max & Edward Shils (1949): The Methodology of the Social Sciences, New York, Free Press

Semester- II

International Organization

Paper Code: POL 410 DS 4 0

Course objective

This course is intended to provide a brief introduction of the historical genesis of international organization, efforts of converting jungle into the zoo. It further provides a brief introduction of the institutional setup of the United Nations. Moving ahead this course will also provide a brief introduction of formal agencies through the UN and Regional Organization as well.

Course learning outcomes:

After the completion of the course, students will be able to:

- CLO 01. Students will be able to understand how the International Organization came into existence and its aims and objective.
- CLO 02. Students will be able to develop a depth understanding of U.N system.
- CLO 03. Students will be able to know about the engagement of world governments through UN system and beyond UN system.
- CLO 04. Students will be able to understand the difference between Regional organizations from World organizations and develop an understanding of the aims and objectives of some measure Regional Organizations.

Course Structure:

Unit- I

Historical evolution of International Organizations, Concert of Europe, Hague Systems, Genesis of League

Unit- II

United Nations: Aims, Objectives, and Structure

Unit- III

North-South Dialogue, WTO, G-20, BRICS

Unit- IV

Regional Organizations: ASEAN, SCO, European Union, BIMSTEC, QUAD

Suggested Readings:

- Aggrawal, H.O., (2021). International Organization. Central Law Publications
- Cogan, J. K., Hurd, I., & Johnstone, I. (Eds.). (2016). The Oxford Handbook of International Organizations. Oxford University Press.
- Dalal, Rajbir Singh. (2015), Impact of Globalization on Urbanization and Migration in India: An Introspection, The Administrative Change, Jaipur, XL1-XL2, 1(2).
- Dijkstra, H. (2016). International organizations and military affairs. Routledge.
- Dingwerth, K., Witt, A., Lehmann, I., Reichel, E., & Weise, T. (2019). International organizations under pressure: Legitimizing global governance in challenging times. Oxford University Press.
- Hanhimäki, J. M. (2015). The United Nations: A very short introduction. Oxford University Press, USA
- Kille, K. J., & Lyon, A. J. (2020). The United Nations: 75 years of promoting peace, human rights, and development. ABC-CLIO.
- Kumar, Ramesh (2017), North-South Dialogue in UN and outside: An analysis, Think India, 20(4).
- Muldoon, J. P. (2018). The architecture of global governance: an introduction to the study of international organizations. Routledge.
- Panke, D., & Stapel, S. (2020). Comparing regional organizations: Global dynamics and regional particularities. Policy Press.
- Park, S. (2018). International organizations and global problems: Theories and explanations. Cambridge University Press.
- Schiavone, G. (2016). International organizations: A dictionary and directory. Springer
- Weiss, T. G., & Daws, S. (2018). The Oxford Handbook on the United Nations. Oxford University Press.



Semester- II

Federalism in India

Paper Code: POL 412 DS 4 0

Course Objective

This course aims to familiarise the students with all the dimensions of Indian federalism. More specifically, the objective is to help students understand how the union government and The states interact in various dimensions of public policy making and implementation.

Course Learning Outcomes:

- CLO 1: The students will understand what federalism is and why it matters.
- CLO 2: The students will be able to compare Indian federalism from federalism practiced in other developed and developing countries.
- CLO 3: Students will understand and appreciate the role and significance of non centralization, decentralization, interdependent policy making and power-sharing in India.
- CLO 4: Students will be able to identify researchable issues in Indian Federalism.

Course Structure:

Unit-I

Principles and Practice of Federalism

Comparative Federalism: Concepts and Theories

Unit -II

Nature of Federalism in India

Asymmetrical Federal Provisions and Adaptation

Evolution of Indian Federalism since 1947

Unit-III

Political Parties, Party System and Federalism in India

Second Chambers in Federal States: Rajya Sabha in Perspective

Unit-IV

Regionalism in Indian Politics: Linguistic movements

The demand for New States

Role of Intergovernmental Coordination Mechanisms

Suggested Readings:

- Dalal, Rajbir Singh. (2012), *Bhartiya Sanghvat: Aantrik Suraksha Ek Chunoti*, Lok Prasashan, IIPA, New Delhi, 4(2).
- Dalal, Rajbir Singh., Kumar, Sarban. (2018), *Cooperative Federalism: An Evaluation in Indian Context*, *Indian Journal of Political Science*, 79(4).
- Jha, Chandra, Prakash, (2019), *Current Trends and Issues in Indian Federalism*. *Indian Journal of Public Administration*, 65 (8), 377-389. DOI: 10.1177/0019556119844591.
- Khan, R (1997). *Rethinking Indian Federalism*, Shimla, Indian Institute of Advanced Studies.
- Kohli, A. (1991). *Democracy and Discontent: India's Growing Crises of Governability*, Cambridge: Cambridge University Press.
- Kothari, R (1988). *State Against Democracy: In Search for Humane Governance*, Delhi: Ajanta.
- Kumar, Dr. Chanchal, (2014). *Federalism in India*. *Journal of Business Management and Social Sciences* 3, (9), 31-43.
- Leonard T. J (1963). *Federalism In the Commonwealth: A Bibliographic Commentary*, London.
- Lobo, Lancy, Sahu, Mrutuyanjan and Shah Jayesh. (eds.). (2014), *Federalism in India*:
- Sharma, Chanchal Kumar (2015) *Reimagining Federalism in India: Exploring the Frontiers of Collaborative Federal Architecture*. *Asia-Pacific Social Science Review* (De La Salle University, Manila) 15(1): 1–25.
- Sharma, Chanchal Kumar, and Wilfried Swenden, eds. (2017). *Understanding Contemporary Indian Federalism: Competing Perspectives, New Challenges and Future Directions*. 1 edition. U.K.: Routledge.
- Sharma, Chanchal Kumar, and Wilfried Swenden. (2018) “Modi-fying Indian Federalism? Centre-State Relations Under Modi’s Tenure as Prime Minister.” *Indian*

Politics and Policy 1(1): 51–81.

- Sharma, Chanchal Kumar, Sandra Destradi, and Johannes Plagemann. (2020) Partisan Federalism and Subnational Governments' International Engagements: Insights from India. *Publius: The Journal of Federalism* 50(4): 566–592.
- Sharma, Chanchal Kumar. (2009) Emerging Dimensions of Decentralisation Debate in the Age of Globalisation. *Indian Journal of Federal Studies* 19(1): 47–65.
- Tillin, Louise, (2019), *Indian Federalism: Oxford India Short Introductions*. New Delhi: Oxford University Press.
- Towards A Fresh Balance of Power. Jaipur: Rawat Publications. Singh, Mahendra, Prasad, (2016), *Indian Federalism an Introduction*. Delhi: National Book Trust.
- Wilfried Swenden & Rekha Saxena (2021) Policing the federation: the Supreme Court and judicial federalism in India, Territory, Politics, Governance. DOI: 10.1080/21622671.2021.1887756



Semester- II

Introduction to Indian Constitution

Paper Code: POL 120 MD 4 0

Course Objective:

Its aim is to develop a better understanding of the Indian constitution and different organs of the government among the readers. They will be able to appreciate the philosophy of the Indian constitution basic principles of governance and centre-state relations as well as the overall functioning of the Indian federation.

Course learning outcomes:

- CLO 1: To understand the philosophy of the Indian Constitution
- CLO 2: To understand the Fundamental Rights, Duties and Directive principle of state policy. ☆
- CLO 3: To learn about the structure and functioning of the Union government. ☆
- CLO 4: To learn about the structure and function of state government. ☆
- CLO 5: To appreciate the centre state relations in India. ☆

Course Structure:

Unit-I

Evolution, Formation and Philosophy of Indian Constitution.

Unit-II

Fundamental Rights and Duties

Directive Principles of State Policy

Unit-III

Union Parliament: Composition, Powers and Parliamentary Committees

The Executive: President and Prime Minister

Supreme Court: Jurisdictions Judicial Independence, Judicial Review

Judicial Activism

Unit-IV

State Legislature

State Executive: Governor and Chief Minister

Centre-State Relations

Suggested Readings:

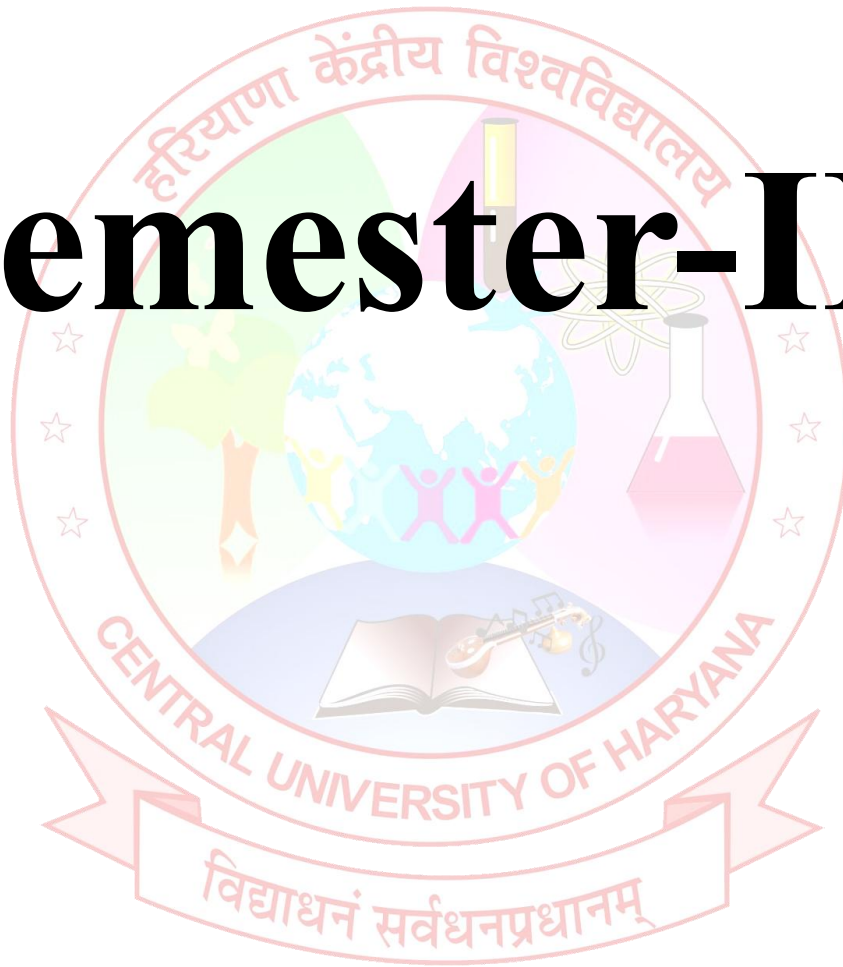
- Ananth, K. V. (2015). The Indian Constitution and Social Revolution: Right to Property since Independence (SAGE Series in Modern Indian History) (First ed.). SAGE Publications Pvt. Ltd.
- Asia and Latin America, 44(2), 177-195. Retrieved August 24, 2021, from <http://www.jstor.org/stable/43239606>
- Austin, G. (1999). The Indian Constitution: Cornerstone of a Nation. Oxford University Press.
- Bakshi, P. M. (2020). The Constitution of India (17th ed.). Lexis Nexis, New Delhi.
- Baruah, P., & Rouleau, N. (2011). Democracy, Representation, and Self-Rule in the Indian Constitution. *Verfassung Und Recht in Übersee / Law and Politics in Africa*,
- Basu, D., (2021). Introduction to the Constitution of India (25th ed.). Prentice-Hall.
- Bhargava, Rajeev. (ed), (2008). Politics and Ethics of the Indian Constitution. Oxford University Press.
- Bhatiya, Udit. (ed), (2018). The Indian Constituent Assembly: Deliberations on Democracy. Routledge, London.
- Choudhry, S., Khosla, M., & Mehta, P. B. (2016). The Oxford Handbook of the Indian Constitution. Oxford University Press.
- Chowdhary, Sujit, Khosla, Madhav, Mehta, Pratap Bhanu. (ed), (2017). The Oxford Handbook of the Indian Constitution, Oxford University Press.
- De, R. (2018). A People's Constitution: The Everyday Life of Law in the Indian Republic (Histories of Economic Life Book 18) (Illustrated ed.). Princeton University Press.
- Hasan, Zoya, Sridharan, E, & Sudarshan, R. (ed), (2002). India's living constitution ideas, practices, controversies. Permanent Black, New Delhi.
- Kannabiran, K. (2012). Tools of Justice: Non-discrimination and the Indian

Constitution (1st ed.). Routledge India.

- Khosla, Madhav. (2020). India's founding moment: The constitution of a most surprising democracy. Harvard University Press, Harvard.
- Khosla, S., & Semwal, M. (2011). Human Rights Jurisprudence In Indian Constitution Right To Equality And Life: Concept And Substance. The Indian Journal of Political Science, 72(4), 927-936. Retrieved August 24, 2021, from <http://www.jstor.org/stable/41856528>
- Kosla, Madhav. (2012). Indian Constitution. Oxford University Press.
- Krishnaswamy, S. (2010). Democracy and constitutionalism in India: A study of the basic structure doctrine. Oxford University Press.
- Panwar, N. (2010). Directive Principles Of State Policy Envisioned In Indian Constitution: A Critical Review of its Implementation in Madhya Pradesh. The Indian Journal of Political Science, 71(1), 323-332. Retrieved August 24, 2021, from <http://www.jstor.org/stable/42748390>
- Pylee, M. V. (2017). India's Constitution, 16th Edition. S CHAND & Company Limited.
- Rajaram, M. (2009). Indian Constitution. New Age International Publishers.
- Sinha, D. (2013). Reading of the Indian Constitution. Economic and Political Weekly, 48(11), 34-36. Retrieved August 24, 2021, from <http://www.jstor.org/stable/23391417>



Semester-III



Course Structure

Semester-III

Sl. No.	Paper Code	Paper Name	Credit	Core/Elective	Level
13	POL 501 DS 4 0	Contemporary Issues in Indian Politics	4	DS	6.5
14	POL 503 DS 4 0	Comparative Political Institutions	4	DS	
15	POL 505 DS 4 0	Foreign Policy of India	4	DS	
16	POL 507 DS 4 0	Contemporary debates in Political Theory	4	DS	
17	POL 509 DS 4 0	Political Ideologies	4	DS	
Elective Course (MDC) Offer to the other Department					
18	POL 130 MD 4 0	Basics of International Politics	4	Generic Elective	

Total Credit: 20

Semester-III

Contemporary Issues in Indian Politics

Paper Code: POL 501 DS 4 0

Course Objective:

The objective of the course is to give information and developed knowledge and analytical understanding among students regarding contemporary issues in Indian politics and enable students to have a better insight of Indian polity.

Course learning outcomes:

- CLO1: To enable them to understand the role of caste and religion in Indian politics.
- CLO2: To develop the understanding of regional identity and movements in Indian polity.
- CLO3: To be able to understand the social movement, its constituents and forms.
- CLO4: To appreciate the concepts and models of equity and development as well as new institutional arrangements.
- CLO5: To understand the significance of constitutional and institutional reforms.

Course Structure:

Unit-I

Caste and Indian Politics
Religion and Indian Politics

Unit-II

Social Movements in India
Peasant movement,
Environmental movement,
Dalit and Women's movements

Unit-III

Regional Identity and Movement:

Kashmir conflict and challenges of deepening democracy after August 2019
Issues and Challenges of Punjab after the Khalistan Movement
Dravidian Movement,

Naga Movement

Unit-IV

Constitutional Reforms,

New Institutional Arrangements

Suggested Readings

- Ananth, V. K. (2010). India Since Independence: Making Sense Of Indian Politics. Pearson Education
- Bajpai, K. P., & Pant, H., V. (2013). India's National Security: A Reader (Critical Issues in Indian Politics) (1st ed.). Oxford University Press.
- Bhargava, Rajeev. (ed.), (2008). Politics and Ethics of the Indian Constitution, New Delhi: Oxford University Press.
- Bhattacharyya, Harihar and Koing Lion. (2016). Globalisation and Governance in India, Routledge, London.
- Chowdhary, Sujit, Madhav Khosla, Pratap Bhanu Mehta (2017) (eds) The Oxford Handbook of the Indian Constitution, New Delhi: Oxford University Press
- Dalal, Rajbir Singh, (2017), Democratization and Increasing demand for Inclusive Development, Public Administration Review, 18(1).
- Dua B.D., M.P. Singh and Rekha Saxena (edt) Indian Judiciary and Politics: The Changing landscape. Manohar, New Delhi.
- Hasan, Z. (2000). Politics and the State in India (Readings in Indian Government and Politics series) (1st ed.). SAGE Publications Pvt. Ltd.
- Jayal, N. G., & Mehta, P. B. (2011). The Oxford Companion to Politics in India. Oxford University Press.
- Kothari, R. (2020). Politics In India (2nd edition) (2nd ed.). Orient BlackSwan.
- Krishnaswamy, S. (2010). Democracy and constitutionalism in India: A study of the basic structure doctrine Oxford University Press.
- Kumar, Ashutosh. (2017). 'Rethinking State Politics in India: Regions within region, Routledge, London India.
- Kumar, Ashutosh. (ed), (2017). Rethinking State Politics in India: Regions within regions. Routledge, London.
- Madhav Khosla, (2012) Indian Constitution, New Delhi, Oxford University Press,
- Saez, Lawrence (2002). Federalism without a Centre: The Impact of Political and Economic Reforms on India's Federal System. Sage, New Delhi.
- Sharif, M., & Singh, R. K. (2025). Contemporary politics in Ladakh: contestations and identity construction. *Social Identities*, 1–14.
<https://doi.org/10.1080/13504630.2025.2465366>
- Sharma, C. K., & Swenden, W. (2017). Understanding Contemporary Indian Federalism. Routledge.
- Sharma, Chanchal Kumar, and Wilfried Swenden. (2018). Modi-fying Indian Federalism? Center-state Relations Under Modi's Tenure as Prime Minister. *Indian Politics and Policy (PSA, Westphalia Press USA)* 1(1): 51–82.
- Singh M.P, Roy Himanshu. (1988). Indian Political System: Structure, policies, development. Gyanada Prakashan, New Delhi.

- Singh, M. P., & Saxena, R. (2013). *Federalising Indian Politics in the Age of Globalization: Problems and Prospects* (1st ed.). Primus Books.
- Singh, M. P., & Saxena, R. (2021). *Indian Politics: Constitutional Foundations And Institutional Functioning* (3rd ed.). PHI Learning.
- Singh, R. K. (2009). Manual Scavenging as Social Exclusion: A Case Study. *Economic and Political Weekly*, 44(26/27), 521–523.
<http://www.jstor.org/stable/40279798>
- Tiwari, L. (2015). *Issues in Indian politics* (1st ed.). Mittal Publications.
- Udit Bhatia, (ed), (2018). *The Indian Constituent Assembly: Deliberations on Democracy*, Routledge, London.
- Zoya Hasan, E. Sridharan, & R. Sudarshan. (ed), (2002). *India’s living constitution ideas, practices, controversies*. New Delhi, Permanent Black,



Comparative Political Institutions

Paper Code: POL 503 DS 4 0

Course objective :

The objective of this course is to provide a comprehensive understanding of political systems and institutions, focusing on the dynamics of electoral processes, party systems, and governance structures. Students will critically compare various electoral systems, analyzing their representativeness, fairness, and effectiveness. They will explore the impact of different party systems—one-party, two-party, and multi-party—on political stability, representation, and policy-making across both democratic and non-democratic contexts.

Course Learning Outcomes:

- CLO 1: To Compare and contrast different types of electoral systems in terms of representativeness, fairness, and effectiveness.
- CLO 2: To Examine the types and functions of legislative committees, and assess their role in scrutinizing government finances, policies, and legislation for transparency and accountability.
- CLO 3: To Critically assess how political institutions function in one-party systems, military regimes, and electoral autocracies.
- CLO 4: To Identify and explain the mechanisms through which authoritarian governments manipulate constitutions, elections, and judicial institutions to consolidate power.

Course Structure:

Unit I

Electoral Systems: First past the post, proportional representation, mixed systems

Party Systems: one-party, two-party and multi-party systems

Unit II

Parliamentary and Presidential: UK and USA

Federal and Unitary: Canada and China

Unit III

Supreme Court in U.S.A. and India

Types of committees, Role of committees in reviewing government finances, policy, programmes, and legislation

Unit IV

Institutions in one-party systems, military regimes, and electoral autocracies

Manipulation of constitutions, elections, and courts

Case Study: Russia, China, Iran, Turkey, Venezuela

Bicameralism: India, USA, UK, Germany

Suggested Readings:

- Bara, J & Pennington, M. (eds.). (2009) Comparative Politics. New Delhi: Sage. Book. Los Angeles: Sage.
- Caramani, D. (ed.). (2008) Comparative Politics. Oxford: Oxford University Press. Edition). London: Palgrave MacMillan.
- Hague, R. and Harrop, M. (2004) Comparative Government and Politics: An Introduction.
- Hague, R. and Harrop, M. (2010) Comparative Government and Politics: An Introduction. (Eight
- Ishiyama, J.T. and Breuning, M. (eds.). (2011) 21st Century Political Science: A Reference London: Palgrave MacMillan, pp. 36-50, 51-68.
- Newton, K. and Deth, Jan W. V. (2010) Foundations of Comparative Politics: Democracies of
- O'Neil, P. (2009) Essentials of Comparative Politics. (Third Edition). New York: WW. Norton
- Palekar, S.A. (2009) Comparative Government and Politics. New Delhi: PHI Learning Pvt. Ltd.
- the Modern World. Cambridge: Cambridge University Press.
- Webb, E. (2011) 'Totalitarianism and Authoritarianism', in Ishiyama, J. T. and Breuning, M.

Semester- III

Foreign Policy of India

Paper Code: POL 505 DS 4 0

Course Objectives

The course aims to provide a comprehensive understanding of the genesis and foundation of Indian foreign policy, exploring its historical and critical perspectives. It will examine India's strategic engagements with major global powers, focusing on how the country secures its national interests. The course will also delve into India's role in disarmament and arms control, its nuclear policy, and its stance on discriminatory treaties like the NPT and CTBT. Additionally, it will analyze India's participation in globalization and world environmental governance.

Course Learning Outcomes (CLOs)

After completing the course, students will be able to:

- CLO 1: Understand the genesis and foundation of Indian Foreign Policy.
- CLO 2: Understand the basic principles and determinants of Indian Foreign Policy such as Non-Alignment Movement, Panchsheel to Panchamrit, and the peaceful settlement of international disputes.
- CLO 3: Analyse India's involvement with major powers in the past and present world order
- CLO 4: Examine India's identity in post-colonial times, Development and its rising power
- CLO 5: Develop a deeper understanding India's engagement with Multipolar world and India's rising soft power.
- CLO 6: Understand India's Neighbourhood First Policy and its involvement in major international organization.

Course Structure:

Unit- I

Genesis and foundation of India's Foreign policy

Continuity and changes in India's Foreign policy: Principles and Determinants

Unit-II

Perspectives on India's Foreign policy: India's identity as post-colonial, Development

and rising power

India and Major Powers: USA, China, and Russian Republic (erstwhile USSR)

Unit- III

India's relations with Neighbourhood: SAARC, Gujral doctrine, Look East/ Act East, Connect Central Asia Policy and Look West policy

Diaspora and Soft Power Diplomacy in 21st Century

UNIT- IV

Contemporary Challenges: Terrorism, Cyber and maritime Security

India's engagement with multipolar World

Suggested Readings:

- Alam, Mohammed, Badrul (2014). *Contours of India's Foreign Policy: Changes and Challenges*. Ess Ess Publications.
- Appadorai, A. (1981). *Domestic Roots of India's Foreign Policy 1947-1972*. New Delhi: Oxford University Press.
- Arora, Prem (2019). *Foreign Policy of India*. Heed Editorial-Cosmos Bookhive's.
- Bajpai, Kanti, Amitabh Mattoo, and George Tanham (1996). *Securing India: Strategic Thought and Practice*. New Delhi: Manohar.
- Bandopadhyaya, Jayantanuja (1984). *The Making of India's Foreign Policy: Determinants, Institutions, Process, and Personalities*. New Delhi: Allied Publishers Pvt. Ltd.
- Khilnani, Sunil, et al. (2012). *Nonalignment 2.0: A Foreign and Strategic Policy for India in the Twenty-First Century*.
- Kumar, Ramesh (2019). SAARC: Challenges and Reforms, *Think India* (Quarterly Journal), Volume 22, Issue 01, India.
- Kumar, Ramesh (2024). Analyzing the impact of the Doha Agreement on Indo-Afghanistan Relations. *Palgrave Macmillan, Springer Nature, Singapore*, P. 187-203.
- Mattoo, Amitabh, and Jacob, Happymon (eds.) (2014). *India and the Contemporary International System: Theory, Policy, and Structure*. New Delhi: Manohar Publisher and Distributors.
- Singh Rajeev Kumar, Singh Shantesh Kumar (2024) "Emerging Dynamics of India-

Afghanistan Relations: Regional Cooperation Vs Global Geopolitics”, Palgrave Macmillan Singapore

- Singh Shantesh Kumar & Singh Rajeev Kumar (2023). *India's Neighbourhood foreign Policy during Modi's regime: Issues and Challenges*, Manak Puablication, New Delhi.
- Singh, Anup K. (2019). *India's Foreign Policy 2020*. New Delhi: Orange Books International.
- Singh, R.K., Sharif, M., Pushpam, A. (2024). Indo-Afghan Relations: Tracing Historical Roots from the Buddhist Era. In: Singh, R.K., Singh, S.K. (eds) *Emerging Dynamics of India-Afghanistan Relations*. Palgrave Macmillan, Singapore. https://doi.org/10.1007/978-981-97-4707-8_2
- Singh, Shantesh Kumar & Shri Prakash Singh (2022). *Non-traditional Security Concerns in India: Issues and Challenges*. Palgrave MacMillan, London, UK.
- Singh, Subash (ed.) (2019). *India's Foreign Policy: Reshaping in the Contemporary World*. Delhi: Meena Book Publications.
- Tanham, George K. (1992). *Indian Strategic Thought: An Interpretative Essay*. Santa Monica, CA: RAND.



Semester- III

Contemporary Debates in Political Theory

Paper Code: POL 507 DS 4 0

Course Objective: This course aims to engage students with the key concepts, theories, and debates in contemporary political theory, fostering critical thinking and analytical skills to evaluate complex political issues.

- Course learning outcomes:
- CLO 1: To understand the key concepts and debates in contemporary political theory
- CLO 2: To analyze and critically evaluate contemporary political theories and debates
- CLO 3: To apply contemporary political theories and debates to real-world issues and problems

Unit- I

Clash of Civilization

End of Ideology, End of History

Unit- II

Modernism and Post-Modernism

Sub-altern perspective

Unit- III

Multiculturalism

Ecologism

Unit- IV

Globalization & New Civil Society

Welfare State & Rollback of State

Suggested Readings

- Adams, *Ideology and Politics in Britain Today* (Manchester University Press, 1998)
- Agger, Ben. (1991). Critical Theory, Poststructuralism, Postmodernism: Their Sociological Relevance, *Annual Review of Sociology*, 17, pp.105-131
- Bell, D. (1988). The End of Ideology Revisited (Part I). *Government and Opposition*, 23(2), 131–150. <http://www.jstor.org/stable/44482382>
- Bhargava, Rajeev. “The Multicultural Framework” in Kushal Deb (ed.), *Mapping Multiculturalism*. Rawat Publications: New Delhi, 2002.
- Derrida, J. (1976). *Of Grammatology*, trans. Gayatri Spivak. Baltimore: Johns

Hopkins University Press.

- Dhanagare, D. N. 1988. "Subaltern Consciousness and Populism: Two Approaches in the Study of Social Movements in India". *Social Scientist*. Vol. 16, No. 11. 18-35
- Dobson, A. 'Ecologism', in R. Eatwell and A. Wright (eds.) *Contemporary Political Ideologies* (Pinter, 1993)
- Foucault, M. (1969). *Archaeology of Knowledge and the Discourse of Language*. New York: Harper Colophon.
- Foucault, M. (1977). *Discipline and Punish: The Birth of the Prison*. London: Vintage.
- Foucault, M. (1978). *The History of Sexuality, Vol. 1: An Introduction*. New York: Vintage.
- Foucault, M. (1980). *Power / Knowledge: Selected Interviews and Other Writings, 1972-1977*. London: Harvester Wheatsheaf.
- Fukuyama, F. (1989). *The End of History?* *The National Interest*, 16, 3–18. Foucault, M. (1965). *Madness and Civilization: A History of Insanity in the Age of Reason*. London: Routledge.
- Gandhi, M.K. 1990, 'A Vindication of Caste', *Annihilation of Caste: An Undelivered Speech*, Arnold publishers, New Delhi.
- Giddens, A. (1990). *The Consequences of Modernity*. Cambridge: Polity.
- Gilpin, R. (1987). *The Political Economy of International Relations*. Princeton NJ: Princeton University Press.
- Goodwin, B. 'Green Ideologies', in B. Goodwin, *Using Political Ideas* (John Wiley and Sons, 2001)
- Guha, Ranajit. 1983. *Elementary Aspects of Peasant Insurgency in Colonial India*. Delhi : OUP
- Harvey, D. (1989). *The Condition of Postmodernity*. Oxford: Blackwell.
- Hirst, P. and G. Thompson. (1996). *Globalization in Question*. Cambridge: Polity.
- Huntington, S. P. (1993). *The Clash of Civilizations?* *Foreign Affairs*, 72(3), 22–49. <https://doi.org/10.2307/20045621>
- Mittleman, J. (ed.) (1996). *Globalization: Critical Reflections*. Boulder, CO: Rienner.
- Ohmae, K. (1995). *The End of the Nation-State: The Rise of Regional Economies*. New York: Free Press. Robertson, R. (1992). *Globalization*. London: Sage.
- Parekh, Bhikhu. *Rethinking Multiculturalism: Cultural Diversity and Political Theory*. Cambridge: Harvard University Press, 2000.
- Porritt, J. *Seeing Green: The Politics of Ecology Explained* (Blackwell, 1984).
- Rodrigues, Valerian. "Is There a Case for Multiculturalism?" in Kushal Deb (ed.), *Mapping Multiculturalism*. Rawat Publications: New Delhi, 2002.
- Rosenau, J. (1980). *The Study of Global Interdependence*. New York: Nichols.
- Turner, Terence. "Anthropology and Multiculturalism: What is Anthropology that Multiculturalists Should be Mindful of it?" *Cultural Anthropology*. Vol. 8, No. 4 (1993). pp. 411-429.
- Vincent, A. 'Ecologism', in A. Vincent, *Modern Political Ideologies* (Blackwell, 1996)

Semester-III

Political Ideologies

Paper: XII Code: POL 509 DS 4 0

Course Objective:

This course aims to introduce students to the concept of ideology and its relationship with other political concepts such as power and legitimacy. We will explore the main features of several major political ideologies of the world and their role in the creation and functioning of governmental structures and systems.

Course Learning Outcome:

- **CLO 1**-Demonstrate an understanding of the central themes of the political ideologies examined
- **CLO 2**-Critically read and analyses modern and contemporary texts by key thinkers
- **CLO 3**-Illustrate and evaluate the development of the central tenets of political ideologies ☆
- **CLO 3**-Compare and contrast different ideological tradition
- **CLO 4**-Apply political ideologies to the analysis of real-world political, economic and social institutions

Course Structure: ☆

Unit- I

Liberalism, Marxism

Unit-II

Nationalism, Anarchism

Unit -III

Conservatism, Fascism

Unit-IV

Feminism, Cosmopolitanism

Suggested Reading:

- Adams Ian, (1993). Political Ideologies Today. Manchester, Manchester University Press
- Baradat Leon P, (2006). Political ideologies. prentice Hall, New Delhi
- Bhole Bhaskar, (2002). Rajakiya Siddhanta ani Vishleshan. Nagpur, Pimplapure

- Bhole Bhaskar, (2002). Rajakiya Siddhanta ani Vishleshan. Nagpur, Pimpalapur
- Blakely Georgina & Valerie Bryson (eds.), (2002). Contemporary Political Concepts.
- Ebenstein, (1996). Today's Ism. Prentice Hall,
- Goodin Robert and Philip Petit (eds.), (1993). A Companion to Contemporary Political
- Goodwin Barbara, (2004). Using Political Ideas. Chichester, John Wiley & Sons
- Graham Gordon, (1986). Politics in its Place- A Study of Six Ideologies. Oxford,
- Haleh Arshar (ed.) (1996). Women and Politics in the Third World, London: Routledge.
- Haleh Arshar (ed.) (1996). Women and Politics in the Third World. London: Routledge.
- Hampton Jean, (1998). Political Philosophy. New Delhi, OUP
- Hawkesworth Mary and Maurice Kogan (eds.), (1992), Encyclopaedia of Government and Politics (Vol. I), London, Routledge
- Heywood Andrew, (2016). Political Ideologies. Palgrave Macmillan
- Knowles Dudley, (2001). Political Philosophy, London. Routledge
- Macridis Roy C, (1985). Contemporary Political Ideologies. Boston, Little Brown and Co.
- Michael Freedon, Lyman Tower Sargent, and Marc Stears (eds.) (2000). The Oxford Handbook of Political Ideologies. Oxford University Press Delhi.
- Nivedita Menon, (1999). Gender and Politics in India. New York, OUP, Philosophy. London, Blackwell
- Pierson Christopher, (2004). The Modern State, London. Routledge United Nations
- United Nations (2000). The World's Women 2000: Trends and Statistics. New York:
- Vandana Shiva (ed) (1994). Close to Home: Women Reconnect, Ecology, Health and
- Vandana Shiva, (1998). Staying Alive: Women Ecology and Development in India. New
- Vincent Andrew, (1992). Modern Political Ideologies. London, Blackwell

Semester- III

Basics of International Politics

Paper Code: POL 130 MD 4 0

Course Objective:

The objective of this course is to provide a comprehensive understanding of international politics, its core concepts, and the theoretical approaches that shape global interactions. Students will explore the meaning, nature, and scope of international politics, along with the stages of its development.

Course Learning Outcomes:

- CLO 1: To understand and explain the meaning, nature, and scope of international politics, including its stages of growth and evolution over time.
- CLO 2: To critically analyze major concepts in international politics, such as national power, balance of power, national interest, and world public opinion, and assess their relevance in contemporary global affairs.
- CLO 3: To evaluate and compare traditional approaches to international relations, including Realism, System Theory, Marxian Theory, and Neo-Realism, and assess their application in global political analysis.
- CLO 4: To gain an introduction to the United Nations (UNO), its structure, functions, and role in global governance, along with understanding key issues like arms control and disarmament.
- CLO 5: To explore the impact of globalization on international politics, and critically assess how global interconnectedness influences power dynamics, state sovereignty, and global cooperation.

Course Structure:

Unit- I

International Politics: Meaning, Nature, Scope, Stages of Growth

Unit- II

Major Concepts:

National Power

Balance of Power

National Interest

World Public Opinion

Unit- III

Traditional Approaches:

Realism, System, Marxian, Neo-Realism

Unit- IV

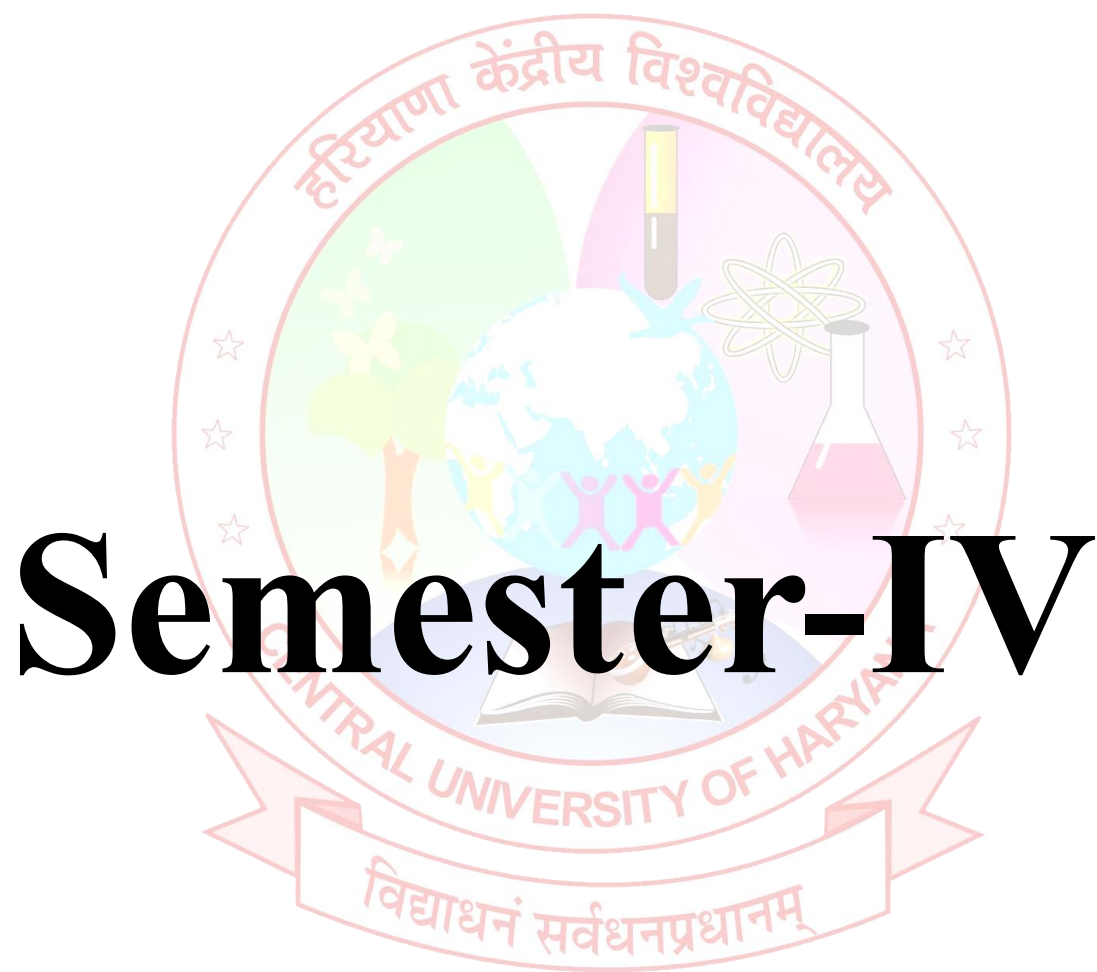
UNO: An Introduction

Arms Control and Disarmament

Globalization and International Politics

Suggested Readings:

- Basu, R. (2004). The United Nations: Structure & functions of an international
- Bellamy, A. J., & Williams, P. (2014). Peace operations and global order. Routledge.
- Carvalho, B. D., Lopez, J. C., & Leira, H. (2021). Routledge handbook of historical
- Dunne, T., Kurki, M., & Smith, S. (2021). International Relations Theories:
- Foradori, P., Giacomello, G., & Pascolini, A. (Eds.). (2017). Arms Control and
- Garner, R., Ferdinand, P., & Lawson, S. (2020). Introduction to Politics. Oxford
- Ghosh, P. (2020). International Relations (5th ed.). PHI Learning Pvt.
- Hanhimäki, J. M. (2015). The United Nations: A very short introduction. Oxford
- Jindal, N., & Kumar, K. (2020). International Relations: Theory and practice. Sage
- Kille, K. J., & Lyon, A. J. (2020). The United Nations: 75 years of promoting peace,
- Koops, J., MacQueen, N., Tardy, T., & Williams, P. D. (2015). The Oxford Handbook
- Koops, J., MacQueen, N., Tardy, T., & Williams, P. D. (2015). The Oxford Handbook
- Kuusisto, R. (2019). International Relations narratives: Plotting world politics.
- Mingst, K., McKibben, H., & Arreguin-Toft, I. (2018). Essentials of international
- Peter, M., & Coning, C. D. (2020). United Nations peace operations in a changing
- Weiss, T. G., & Daws, S. (2018). The Oxford Handbook on the United Nations. Oxford University Press. Disarmament: 50 Years of Experience in Nuclear Education. Springer.



Course Structure

Semester-IV

SI. No.	Paper Code	Paper Name	Credit	Core/Elective	Level	
19	POL 502 IN	Internship/field work	8	DS	6.5	
20	POL 502 DS 4 0	Contemporary issues in World Politics	4	DS		
21	POL 504 DS 4 0	Democratic Decentralization and Local Self Governance	4	DS		
22	POL 506 DS 4 0	Inclusive Governance and Welfare State	4	DS		
23	POL 508 DS 4 0	Or Gender Studies				
Elective Course (MDC)						
	MDC to be taken from other department		4			
Elective Course (MDC) Offer to the other Department						
1	POL 140 MD 4 0	Politics in India	4	Generic Elective		

Total Credit: 16+4=20

Semester-IV

Internship

Paper Code: POL 502 IN

A student has to carry out minimum of one month of skill training. This may include Research Internship/ Teaching Internship/ Field work/ Policy work or any other area which is relevant to the area of Political Studies.



Semester- IV

Contemporary Issues in World Politics

Paper Code: POL 502 DS 4 0

Course Objective:

This course aims to provide students with a comprehensive understanding of contemporary global issues. Focusing on the topics like identity crises and the rise of ethnic conflicts, It seeks to foster empathy towards cross-border terrorism and encourage critical debate on the roles of International Non-Governmental Organizations (INGOs) and International Governmental Organizations (IGOs). Students will acquire a holistic and sensitive approach to environmental issues, explore the energy crisis, and examine the geopolitical dynamics of energy security. Additionally, the course will facilitate discussions and debates to develop insightful perspectives on armed conflicts, civil wars, and terrorism.

Course Learning Outcomes (CLOs)

After completing the course, students will be able to:

- CLO 1:** Understand the phenomena climate change and possible solutions.
- CLO 2:** Understand terms like inclusive growth and sustainable development.
- CLO 3:** Identify the factors causing the energy crisis and suggest probable solutions to the issue.
- CLO 4:** Comprehend and contribute to broader debates concerning Migration, Refugee crisis and Human rights.
- CLO 5:** Critically review, and understand issues related to global governance and international politics.

Course Structure:

Unit- I

- Contemporary Challenges: Climate change and Environmental Concerns, Water resources,
- International terrorism, Cyber security

Unit- II

- Poverty and Development;
- Role of Religion, Culture and Identity Politics.

Unit- III

- Non- Conventional Security Issues,
- Maritime security, Energy security,
- Environmental security

Unit- IV

- Human Rights, Migration and Refugees
- Global governance, Bretton Woods system and North-South Dialogue

Suggested Readings:

- Andrew Heywood, *Global Politics* (Any Edition).
- Art Robert and Robert Jervis, 2009, *International Politics–Enduring Concepts and Contemporary Issues*, New-York, Pearson. (9th Edition).
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Semester- IV

Democratic Decentralization and Local Self-Governance

Paper Code: POL 504 DS 4 0

Course Objective:

This paper seeks to introduce students to the historical genesis and institutional setup of Local Self-governance in India, elucidating its significance. The course will also introduce students to pivotal concepts such as good governance and the role of civil society in the efficient functioning of a robust democracy. Through a comprehensive understanding of institutions like Lokpal, Lokayukta, and NITI Aayog, the course aims to foster a spirit of inquiry and critical thinking among students.

Course Learning Outcomes (CLOs):

After the completion of the course, the student will be able to:

CLO 01: Familiarization with the historical genesis of the Panchayati Raj institution in India and its contemporary relevance.

CLO 02: The introduction of the 73rd and 74th Amendment Acts will acquaint students with constitutional provisions of local governance.

CLO 03: Understanding the basic organizational setup of local government, its functions, and proceedings will help students become vigilant and active citizens.

CLO 04: Students will understand how Local Self-Government plays an important role in the empowerment of people in India.

CLO 05: Understand the concept of Good governance, civil society, Lokpal and Lokayukta.

Course Structure:

Unit- I

- Growth and Evolution of Local Self-Government in India.
- 73rd & 74th Constitutional Amendments, Local Self-Government, and Empowerment in India.

Unit- II

- Organization, Function, and Structure of Urban Local Bodies and Panchayati Raj Institutions

Unit- III

- Governance, Good governance, and Democratic governance, role of state, civil society and individuals

Unit- IV

- E-Governance, NITI Aayog, NRHM, MGNREGA,
- Citizen charter, Lokpal and Lokayukta

Suggested Readings:

- Ali Ashraf (2001). *Government and Politics of Big Cities: An Indian Case Study*. Concept Publishing Company, Delhi.
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- Sharma, Rashmi (2009). *Local Self-Government in India: Policy and Practice with Special Reference to a Field Study of Decentralisation in Kerala*. New Delhi: Manohar Publishers and Distributors.



Semester- IV

Inclusive Governance and Welfare State

Paper Code: POL 506 DS 4 0

Course Objective:

This course aims to enable students to critically analyze the concepts, theories, and practices of inclusive governance and welfare states, with a focus on promoting social justice, equality, and human well-being.

Course Learning Outcomes (CLOs)

After completing the course, students will be able to:

CLO 01: Analyze the concepts of inclusive governance and welfare states.

CLO 02: Evaluate the impact of policies and programs on diverse populations and vulnerable groups.

CLO 03: Design and propose inclusive governance and welfare state policies and programs

CLO 04: Apply critical thinking and problem solving skills to address complex social and political issues

CLO 05: Communicate effectively on issues related to inclusive governance and welfare states.

Course Structure:

Unit- I

Inequality and its manifestations

Caste, Gender and Tribal concerns

Unit- II

The Class and Subclass, Regional Imbalances

Unit- III

Inclusive Governance in India

Policies, Aspirations and Institutional arrangement

Unit- IV

Welfare scheme and policies

Democratic Inclusion

Policies of Positive Discrimination

Suggested Readings:

- Ahmed, Imtiaz (ed.) (2000). Pluralism and Equality-Values in Indian Society and Politics, Sage: New Delhi.
- Basu, D.D. (2019). Introduction to the Constitution of India (24th ed.). Nagpur: Wadhwa Publishers
- Brass, P.R. 2005, Language, Religion and Politics in North India. Blackinprint.com publications.
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Semester- IV

Gender Studies

Paper Code: POL 508 DS 4 0

Course Objective: This course aims to introduce students to key ideas and issues in gender studies. While the growth of certain concepts can be traced to the West, we learn to interpret and understand these concepts in the context of India. Through the course, students would be able to ascertain theories of gender as well as have an understanding of how gender works in everyday lives.

Course Learning Outcomes (CLOs)

After completing the course, students will be able to:

CLO 01: To critically analyze and evaluate the social, cultural, and political constructions of gender and their impact on individuals and society

CLO 02: To identify and explain the ways in which gender intersects with other forms of identity, such as race, class, and sexuality, to produce complex forms of inequality and oppression.

CLO 03: - To apply key concepts and theories in gender studies, such as feminism, intersectionality, and queer theory, to real-world issues and problems.

CLO 04: - To design and propose strategies for promoting gender equality, justice, and empowerment in various contexts, including education, work, and politics.

CLO 05: To demonstrate a nuanced understanding of the ways in which gender shapes and is shaped by power relations, institutions, and cultural norms

Course Structure

Unit- I

The Construct of Gender: Sex and Gender

Key determiner: Family, civil society and state

Unit- II

Gender discourse:

Liberal tradition

Marxian tradition

Radical Tradition

Unit- III

Intersectionality: Theoretical Postulates

Black Feminism

Dalit feminism

Unit- IV

Gender Discourse in India

Legal Framework

Suggested Readings:

- Baxi, Pratiksha. (2000) "Rape, Retribution, State: on whose bodies?" Economic and Political Weekly. <https://www.jstor.org/stable/4409115>
- hooks, B. (2014). Feminist Theory: From Margin to Center (3rd ed.). Routledge. <https://doi.org/10.4324/9781315743172>
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- Mary E. John. "Feminism, sexual violence and the times of #MeToo in India," The
- Mohamed, K. and Shefer, T. (2015). Gendering disability and disabling gender:
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- Cavallaro, Dani (2003) "Feminist Theory". London: Continuum Books.

Semester-IV

Politics In India

Paper Code: POL 140 MD 4 0

Course Objective: -Its main objective is to better understand constitutional values and the changing character of Indian politics in the post-Independence Era.

Course learning outcomes:

CLO 1: To understand the salient features of the Indian Constitution, Fundamental Rights, and DPSP.

CLO 2: To understand the working of the Indian parliament and judiciary.

CLO 3: To understand the changing character of Indian politics and party system, the rise of communalism, and the Indian concept of secularism.

CLO 4: To learn about internal politics of India

CLO5: To Learn about State Politics

Unit-I

Indian Constitution: Basic features, debates on Fundamental Rights and Directive Principles

Institutional Functioning: Parliament, Executive and Judiciary

Unit III

Parties and Party Systems in India

Religion and Politics: Debates on Secularism and Communalism

Unit- IV

Politics of Reservations

Criminalization Of Politics and Politicization of Criminals

Unit -V

Politics of the President's rule in the State

Defection Politics In India

Suggested Readings:

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