

Central University of Haryana

HEI Profile & Administrative Information :

HEI Basic Information :

Registration ID: HEI-P-U-0158		Name of the HEI: Central University of Haryana		Institution Type: Central
Year of Establishment: Feb 2009	Mode of Education: Dual Mode	City: Mahendergarh		District: Mahendergarh
Address_1: Central University of Haryana, Jant-Pali		Address_2: Mahendergarh		Pin Code: 123031
Email: registrar@cuh.ac.in		Telephone: 01285-260202	Fax:	State: HARYANA
Official Website of HEI: www.cuh.ac.in	Official website for Open & Distance Learning: www.cuh.ac.in/odl/slm.aspx			

HEI Authorities

Vice Chancellor

Name of the Vice Chancellor: Professor (Dr.) Tankeshwar Kumar		Vice Chancellor Email: vc@cuh.ac.in	Vice Chancellor Mobile: 9815991816
Phone (Office): 01285260201	Phone (Residence): 9815991816	Highest Education Qualification: Post Doctorate	Experience: 34 years

Registrar

Name of the Registrar: Prof. (Dr.) Suneel Kumar		Registrar Email: registrar@cuh.ac.in	Registrar Mobile: 9463054791
Phone (Office): 01285260202	Phone (Residence): 9463054791	Highest Education Qualification: Ph. D.	Experience: 27 years

Director of Centre for Distance and Online Education (CDOE)

Name of Director of Centre for Distance and Online Education (CDOE) : Prof (Dr.) Singara Singh		Email Id: director_odl@cuh.ac.in	Mobile No: 9876293474	
Highest Education Qualification: Ph.D.		Date of Joining: 09-02-2024	Appointment Letter: View	Joining Letter: View

CIQA

Whether Center for Internal Quality Assurance (CIQA) is established or not : No

HEI Recognition

Recognition status of the HEI as per UGC Act, 1956: SECTION 2(f)	Is HEI also recognized under 12 B: Yes
Approval of Statutory Authority: Yes	Copy of relevant page of act allowing HEI to offer the programme in ODL : View

UGC DEB Recognition

Whether HEI is recognized by UGC, DEB under UGC (ODL) Regulations, 2017/ UGC (Online Courses or Programmes) Regulations, 2018 or UGC (ODL Programmes and Online Programmes) Regulations, 2020? *

No

Compliance of Commission decision regarding uploading of annual report of CIQA for recognized/entitled academic year(s):- null

Reason (If No): null

NAAC Details

Whether accredited by NAAC? :- Yes
Grade :- A
Score :- 3.08
Validity of NAAC :- 11-08-2028
Upload NAAC Document :- View
Year of assessment of NAAC :- 2023
Whether valid for academic session July-August 2024 and onwards (as on 31st May 2024) * :- Yes

NIRF Ranking

Year :- 2021
Ranking :- NotApplicable

Upload NIRF Certificate :-

Year :- 2022

Ranking :- NotApplicable

Upload NIRF Certificate :-

Year :- 2023

Ranking :- NotApplicable

Upload NIRF Certificate :-

Territorial Jurisdiction

Information regarding Territorial Jurisdiction (For ODL only)

Territorial Jurisdiction of HEI as per its Act :- Within State

Copy of Relevant Page to act: Upload :-View

Territorial Jurisdiction as per UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 :- Within State

Infrastructure

Total Build-up area for Open and Distance Learning activity - Minimum 15000 sq.ft. (carpet area):

Build-up Area Type	Minimum Built up area required as per Regulations	Built-Up Area available(Carpet Area Sq. ft)	Difference	Compliance or Not
Academic	7500	8000	500	Yes
Administrative	1500	1800	300	Yes
Academic support such as Library, Reading Room, Computer Centre, Information and Communication technology labs, Video and Audio Labs etc.	4500	5000	500	Yes
Amenities or other support facilities(Excluding toilets)	1500	1500	0	Yes
Total built-up area for ODL activities	15000	16300	1300	Yes

Activity Calendar

Academic Year Planner [Programmes under yearly system]:

Srno	Name of the Activity	Tentative months schedule (specify months) during Year	
		From (Month)	To (Month)
1	Admission	NA	NA

Srno	Name of the Activity	Tentative months schedule (specify months) during Year	
		From (Month)	To (Month)
2	Assignment Submission (if any)	NA	NA
3	Evaluation of Assignment	NA	NA
4	Examination	NA	NA
5	Declaration of Result	NA	NA
6	Re-registration	NA	NA
7	Distribution of SLM	NA	NA
8	Contact Programmes(counselling, Practicals,etc.)	NA	NA

Academic Year Planner [Programmes under Semester System]:

Srno	Name of the Activity	Tentative months schedule (specify months) during Year			
		From (Month)	To (Month)	From (Month)	To (Month)
1	Admission	Sep	Sep	Mar	Mar
2	Assignment Submission (if any)	Nov	Nov	Apr	Apr
3	Evaluation of Assignment	Dec	Dec	May	May
4	Examination	Jan	Jan	Jul	Jul
5	Declaration of Result	Feb	Feb	Aug	Aug
6	Re-registration	Feb	Feb	Aug	Aug
7	Distribution of SLM	Sep	Sep	Mar	Mar
8	Contact Programmes(counselling, Practicals,etc.)	Dec	Dec	May	May

Payment History

Sr No	Year	Session	Category	No of programme	Fee Amount	Payment Status	Bank Transaction Reference No	PaymentDate
1	2024-25	July	Programme	3	59000.00	Success	415179048227	30-05-2024

Proposed Programmes

Sr No :-1

Name of Programme :-MASTERS OF ARTS (JOURNALISM & MASS COMMUNICATION)	
Programme to be offered in	ODL
Year	2024-25
Level	PG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor's
Duration	2
Name of the Department	DEPARTMENT OF JOURNALISM & MASS COMMUNICATION

Sr No :-2

Name of Programme :-MASTERS OF ARTS (HINDI)	
Programme to be offered in	ODL
Year	2024-25
Level	PG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor's
Duration	2
Name of the Department	DEPARTMENT OF HINDI

Sr No :-3

Name of Programme :-MASTER OF COMMERCE (COMMERCE)	
Programme to be offered in	ODL
Year	2024-25
Level	PG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor's
Duration	2
Name of the Department	DEPARTMENT OF COMMERCE

Additional Information

Sr No :- 1

Name of Programme :- Arts/Humanities/Social Sciences - MASTERS OF ARTS (HINDI)

Year	2024-25
Academic system followed for proposed programme	Semester
Number of Credits	100
Whether Programme requires Practical or laboratory courses as a curricular requirement	Yes
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	22-05-2024
Statutory bodies approval upload	View
Whether Proposed programme already being taught in Conventional/ODL mode with same nomenclature and duration*	Yes
If Yes, number of years since when being taught in conventional mode/ODL mode	10
No. of Batch passed	8

Sr No :- 2

Name of Programme :- Business Administration/Commerce/ Management/Finance - MASTER OF COMMERCE(COMMERCE)

Year	2024-25
Academic system followed for proposed programme	Semester
Number of Credits	104
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	10-08-2023
Statutory bodies approval upload	View
Whether Proposed programme already being taught in Conventional/ODL mode with same nomenclature and duration*	Yes
If Yes, number of years since when being taught in conventional mode/ODL mode	10
No. of Batch passed	8

Sr No :- 3

Name of Programme :- Arts/Humanities/Social Sciences - MASTERS OF ARTS (JOURNALISM & MASS COMMUNICATION)

Year	2024-25
Academic system followed for proposed programme	Semester
Number of Credits	100
Whether Programme requires Practical or laboratory courses as a curricular requirement	Yes
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	09-04-2024
Statutory bodies approval upload	View
Whether Proposed programme already being taught in Conventional/ODL mode with same nomenclature and duration*	Yes
If Yes, number of years since when being taught in conventional mode/ODL mode	10
No. of Batch passed	8

Programme Compliance

Sr No :- 1

Name of Programme :- MASTER OF COMMERCE(COMMERCE)

Year	2024-25
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	10400
Whether any component of the Programme is offered as MOOCs	No

Sr No :- 2

Name of Programme :- MASTERS OF ARTS (HINDI)

Year	2024-25
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	8800
Whether any component of the Programme is offered as MOOCs	No

Sr No :- 3

Name of Programme :- MASTERS OF ARTS (JOURNALISM & MASS COMMUNICATION)

Year	2024-25
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	10400
Whether any component of the Programme is offered as MOOCs	No

Mode of Evaluation

Sr No :- 1

Name of Programme :- MASTER OF COMMERCE(COMMERCE)

Year	2024-25
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and Term End
Percentage of Continuous Assessment(%)	30
Percentage of Term End Examination(%)	70
Pass or Fail Criteria	40
Pass/Fail Criteria (% Pass Marks)	40
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

Sr No :- 2

Name of Programme :- MASTERS OF ARTS (HINDI)

Year	2024-25
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and Term End
Percentage of Continuous Assessment(%)	30
Percentage of Term End Examination(%)	70
Pass or Fail Criteria	40
Pass/Fail Criteria (% Pass Marks)	40
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

Sr No :- 3

Name of Programme :- MASTERS OF ARTS (JOURNALISM & MASS COMMUNICATION)

Year	2024-25
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and Term End
Percentage of Continuous Assessment(%)	30
Percentage of Term End Examination(%)	70
Pass or Fail Criteria	40
Pass/Fail Criteria (% Pass Marks)	40
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

PPR (Programme Project Report)

Srno	Name of Progrm	Other Details																																	
1	MASTER OF COMMERCE(COMMERCE)	<table border="1"> <tr> <td data-bbox="528 96 1002 174">Year</td> <td data-bbox="1002 96 1489 174">2024-25</td> </tr> <tr> <td data-bbox="528 174 1002 235">Date of Approval of PPR</td> <td data-bbox="1002 174 1489 235">11-03-2024</td> </tr> <tr> <td data-bbox="528 235 1002 295">Upload of PPR</td> <td data-bbox="1002 235 1489 295">View</td> </tr> <tr> <td data-bbox="528 295 1002 356">Upload Approval of PPR</td> <td data-bbox="1002 295 1489 356">View</td> </tr> <tr> <td data-bbox="528 356 1002 573">Expected outcome</td> <td data-bbox="1002 356 1489 573">1. Address problems related to Business/Market and corporate Governance in the Global Business Perspective 2. Revival of Commerce and Management education and research on the newer parameters</td> </tr> <tr> <td data-bbox="528 573 1002 759">Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020</td> <td data-bbox="1002 573 1489 759">Yes</td> </tr> <tr> <td colspan="2" data-bbox="528 759 1489 884">Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</td> </tr> <tr> <td data-bbox="528 884 1002 945">Programme's mission & objectives</td> <td data-bbox="1002 884 1489 945">Yes</td> </tr> <tr> <td data-bbox="528 945 1002 1034">Relevance of the program with HEI's Mission and Goals</td> <td data-bbox="1002 945 1489 1034">Yes</td> </tr> <tr> <td data-bbox="528 1034 1002 1124">Nature of prospective target group of learners</td> <td data-bbox="1002 1034 1489 1124">Yes</td> </tr> <tr> <td data-bbox="528 1124 1002 1187">Instructional Design</td> <td data-bbox="1002 1124 1489 1187">Yes</td> </tr> <tr> <td data-bbox="528 1187 1002 1276">Procedure for admissions, curriculum transaction and evaluation</td> <td data-bbox="1002 1187 1489 1276">Yes</td> </tr> <tr> <td data-bbox="528 1276 1002 1366">Requirement of the laboratory support and Library Resources</td> <td data-bbox="1002 1276 1489 1366">Yes</td> </tr> <tr> <td data-bbox="528 1366 1002 1456">Cost estimate of the programme and the provisions</td> <td data-bbox="1002 1366 1489 1456">Yes</td> </tr> <tr> <td data-bbox="528 1456 1002 1545">Quality assurance mechanism and expected programme outcomes</td> <td data-bbox="1002 1456 1489 1545">Yes</td> </tr> <tr> <td data-bbox="528 1545 1002 1711">Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence</td> <td data-bbox="1002 1545 1489 1711">Yes</td> </tr> </table>	Year	2024-25	Date of Approval of PPR	11-03-2024	Upload of PPR	View	Upload Approval of PPR	View	Expected outcome	1. Address problems related to Business/Market and corporate Governance in the Global Business Perspective 2. Revival of Commerce and Management education and research on the newer parameters	Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes	Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:		Programme's mission & objectives	Yes	Relevance of the program with HEI's Mission and Goals	Yes	Nature of prospective target group of learners	Yes	Instructional Design	Yes	Procedure for admissions, curriculum transaction and evaluation	Yes	Requirement of the laboratory support and Library Resources	Yes	Cost estimate of the programme and the provisions	Yes	Quality assurance mechanism and expected programme outcomes	Yes	Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes	
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2	MASTERS OF ARTS (HINDI)	<table border="1"> <tr> <td data-bbox="528 98 1062 174">Year</td> <td data-bbox="1062 98 1489 174">2024-25</td> </tr> <tr> <td data-bbox="528 174 1062 228">Date of Approval of PPR</td> <td data-bbox="1062 174 1489 228">22-05-2024</td> </tr> <tr> <td data-bbox="528 228 1062 282">Upload of PPR</td> <td data-bbox="1062 228 1489 282">View</td> </tr> <tr> <td data-bbox="528 282 1062 336">Upload Approval of PPR</td> <td data-bbox="1062 282 1489 336">View</td> </tr> <tr> <td data-bbox="528 336 1062 542">Expected outcome</td> <td data-bbox="1062 336 1489 542">यह कार्यक्रम देश के लिए अच्छे संचार पेशेवर तैयार करने में मदद करेगा NEP2020 में यह कार्यक्रम बेहद सार्थक और मददगार होगा इस कार्यक्रम से अच्छे सनातकोतर शोधार्थी और रोजगार परक</td> </tr> <tr> <td data-bbox="528 542 1062 730">Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020</td> <td data-bbox="1062 542 1489 730">Yes</td> </tr> <tr> <td colspan="2" data-bbox="528 730 1489 855">Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</td> </tr> <tr> <td data-bbox="528 855 1062 909">Programme's mission & objectives</td> <td data-bbox="1062 855 1489 909">Yes</td> </tr> <tr> <td data-bbox="528 909 1062 1008">Relevance of the program with HEI's Mission and Goals</td> <td data-bbox="1062 909 1489 1008">Yes</td> </tr> <tr> <td data-bbox="528 1008 1062 1061">Nature of prospective target group of learners</td> <td data-bbox="1062 1008 1489 1061">Yes</td> </tr> <tr> <td data-bbox="528 1061 1062 1115">Instructional Design</td> <td data-bbox="1062 1061 1489 1115">Yes</td> </tr> <tr> <td data-bbox="528 1115 1062 1214">Procedure for admissions, curriculum transaction and evaluation</td> <td data-bbox="1062 1115 1489 1214">Yes</td> </tr> <tr> <td data-bbox="528 1214 1062 1312">Requirement of the laboratory support and Library Resources</td> <td data-bbox="1062 1214 1489 1312">Yes</td> </tr> <tr> <td data-bbox="528 1312 1062 1411">Cost estimate of the programme and the provisions</td> <td data-bbox="1062 1312 1489 1411">Yes</td> </tr> <tr> <td data-bbox="528 1411 1062 1491">Quality assurance mechanism and expected programme outcomes</td> <td data-bbox="1062 1411 1489 1491">Yes</td> </tr> <tr> <td data-bbox="528 1491 1062 1617">Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence</td> <td data-bbox="1062 1491 1489 1617">Yes</td> </tr> </table>	Year	2024-25	Date of Approval of PPR	22-05-2024	Upload of PPR	View	Upload Approval of PPR	View	Expected outcome	यह कार्यक्रम देश के लिए अच्छे संचार पेशेवर तैयार करने में मदद करेगा NEP2020 में यह कार्यक्रम बेहद सार्थक और मददगार होगा इस कार्यक्रम से अच्छे सनातकोतर शोधार्थी और रोजगार परक	Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes	Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:		Programme's mission & objectives	Yes	Relevance of the program with HEI's Mission and Goals	Yes	Nature of prospective target group of learners	Yes	Instructional Design	Yes	Procedure for admissions, curriculum transaction and evaluation	Yes	Requirement of the laboratory support and Library Resources	Yes	Cost estimate of the programme and the provisions	Yes	Quality assurance mechanism and expected programme outcomes	Yes	Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes	
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Srno	Name of Program	Other Details	
3	MASTERS OF ARTS (JOURNALISM & MASS COMMUNICATION)	Year	2024-25
		Date of Approval of PPR	21-05-2024
		Upload of PPR	View
		Upload Approval of PPR	View
		Expected outcome	<input type="checkbox"/> The programme will help to produce good communication professional for the country. <input type="checkbox"/> It will also develop skills of the industry and critical thinking skills among the learner as per requirement the NEP 2020. <input type="checkbox"/> The programme will develop ability to analyze, criticize and demonstrate collaborate an ethical practice. <input type="checkbox"/> A well informed Post-graduate ready to take up research, teaching or employment in the area of Journalism and Mass Communication.
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes
		Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:	
		Programme's mission & objectives	Yes
		Relevance of the program with HEI's Mission and Goals	Yes
		Nature of prospective target group of learners	Yes
		Instructional Design	Yes
		Procedure for admissions, curriculum transaction and evaluation	Yes
		Requirement of the laboratory support and Library Resources	Yes
		Cost estimate of the programme and the provisions	Yes
		Quality assurance mechanism and expected programme outcomes	Yes
		Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes

SLM (Self Learning Material)

Srno	Name of Program	Other Details		Annexure	Details of Developments of SLM	
1	MASTER OF COMMERCE(COMMERCE)	Year	2024-25	<p>Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</p> <p>Curriculum and Pedagogy:- Yes</p> <p>Print Material :-Yes</p> <p>Audio-Video Material :-Yes</p> <p>Online Material:-Yes</p> <p>Computer-based material:-</p> <p>Computer Disks:-</p> <p>Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</p> <p>Preparation of Learning Material:-Yes</p> <p>Preparedness of Learning Material :-Yes</p> <p>Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020</p>	Development of SLM	In House Faculty and Outsourced
Outline of the Syllabus	Key Features: <input type="checkbox"/> NEP-2020 based Syllabus <input type="checkbox"/> Wide range of core and elective courses <input type="checkbox"/> Multi-disciplinary academic subject knowledge <input type="checkbox"/> Properly spelled out measurable outcomes for each course <input type="checkbox"/> Latest ICT tools and techniques incorporation in courses <input type="checkbox"/> Opportunities for sustained Professional Growth <input type="checkbox"/> Incorporation of professional values and Indian ethos <input type="checkbox"/> Research-based practices through information, data and research literacies <input type="checkbox"/> Technology enabled teaching learning practices <input type="checkbox"/> Focus on Indian Knowledge System <input type="checkbox"/> Revival of Commerce and Management education and research on the newer parameters	Percentage of SLM developed by In- House Faculty	60			
Whether SLM approved by Statutory Authority of HEI	No	Total Percentage of Outsourced ELM	40			
Statutory bodies approval upload	View	Document of proof for Outsourced material	View			
When was it prepared	31-07-2024	Approval of statutory authorities for outsourced material	View			
Last Updated	31-07-2024					
Name of the faculty who prepared SLM	Dr. Rajender Prasad Meena, Prof Sushila Kumari Soriya, Dr. Suman, Dr. Ravinder, Dr. Pinki, Dr. Bhushan					
Designation	Professor, Associate Professor, Assistant Professor					
Department	Department of Commerce					

Srno	Name of Program	Other Details		Annexure	Details of Developments of SLM
		Reference of Self Learning Material	<p>(a) Disciplinary knowledge (PGA1): Capability of executing comprehensive knowledge and understanding of one or more discipline that form part of commerce. (b) Critical Thinker (PGA2): Ability to examine the results and apply them to various problems appearing in different branches of Commerce and Business. (c) Analytical Skills (PGA3): Capabilities to analyses and synthesize data and derive inferences for valid conclusion. (d) Problem Solver (PGA4): Able to comprehend solution to sustain problems originating in the diverse functional areas such as Finance, Marketing, Human Resource, and Accounting. (e) Professional & Managerial Skills (PGA5): Ability to identify the developments in various branches of Commerce and Business. (f) Skilled Communicator (PGA6): Ability to search for locate, extract, organize, evaluate, and use or present information that is relevant to a particular topic. (g) Digitally Literate (PGA7): Capability to use various ICT tools for exploring, analyzi</p>	<p>1 Year:-Yes</p> <p>2 Year:-Not Applicable</p> <p>3 Year:-Not Applicable</p>	
		Upload Sample SLM (Only Content Pages)	View		
		SLM Url	www.cuh.ac.in/odl/slm.aspx		

Srno	Name of Program	Other Details	Annexure	Details of Developments of SLM																									
2	MASTERS OF ARTS (HINDI)	<table border="1"> <tr> <td data-bbox="496 129 655 208">Year</td> <td data-bbox="655 129 975 208">2024-25</td> </tr> <tr> <td data-bbox="496 208 655 1406">Outline of the Syllabus</td> <td data-bbox="655 208 975 1406"> <p>राष्ट्रीय शिक्षा नीति-2020 की संकल्पना के परिप्रेक्ष्य में भारतीय भाषाओं के बीच ज्ञान, संवाद और सांस्कृतिक साझेदारी को बढ़ावा देना । स्नातकोत्तर के विद्यार्थियों को रोजगारपरक पाठ्यक्रम के माध्यम से हिंदी साहित्य एवं भाषा में दक्ष बनाना । अधुनातन पाठ्यक्रम एवं गंभीर अकादमिक गतिविधियों के द्वारा साहित्य, साहित्य-दर्शन, समाज एवं संस्कृति के अंतर्संबंधों का अध्ययन करना । अंतर-अनुशासनिक एवं अंतर-भाषिक शोध के द्वारा भारतीय भाषाओं के साहित्य और हिंदी साहित्य में नये उपागमों की पड़ताल करना, जिससे भारत की भाषायी और सांस्कृतिक बहुलता की विवेचना के साथ-साथ समान भाव-भूमि की पड़ताल संभव हो सके । तुलनात्मक साहित्य एवं लोक साहित्य में अनुसंधान को बढ़ावा देना । शोध एवं शिक्षण में अद्यतन प्रविधि के माध्यम से शोधार्थियों में शोध आलेख लिखने का कौशल विकसित करना, जिससे वे गहन आलोचनात्मक एवं विवेकपूर्ण अंतर्दृष्टि से संपन्न हो सकें । प्राचीन एवं मध्यकालीन साहित्य में अनुसंधान के साथ-साथ आधुनिक एवं समकालीन साहित्य व भाषाविज्ञान में शोध के माध्यम से राजनीति, सामाजिक, आर्थिक एवं सांस्कृतिक चुनौतियों की पड़ताल । रचन</p> </td> </tr> <tr> <td data-bbox="496 1406 655 1653">Whether SLM approved by Statutory Authority of HEI</td> <td data-bbox="655 1406 975 1653">Yes</td> </tr> <tr> <td data-bbox="496 1653 655 1809">Statutory bodies approval upload</td> <td data-bbox="655 1653 975 1809">View</td> </tr> <tr> <td data-bbox="496 1809 655 1899">When was it prepared</td> <td data-bbox="655 1809 975 1899">31-07-2024</td> </tr> <tr> <td data-bbox="496 1899 655 1989">Last Updated</td> <td data-bbox="655 1899 975 1989">31-07-2024</td> </tr> <tr> <td data-bbox="496 1989 655 2224">Name of the faculty who prepared SLM</td> <td data-bbox="655 1989 975 2224">Prof Birpal Singh Yadav, Dr. Kamlesh Kumari, Dr. Amit Kumar, Dr. Siddharth Shanker Rai, ????? 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Srno	Name of Progrm	Other Details		Annexure	Details of Developments of SLM
		Designation	Professor, Associate Professor, Assistant Professor	1 Year:-Yes 2 Year:-Not Applicable 3 Year:-Not Applicable	
Department	Department of Hindi	Reference of Self Learning Material	1. ज़िंदगी और जोंक : पाठ एवं मूल्यांकन 2. परिदे : पाठ एवं मूल्यांकन 3. गदल : पाठ एवं मूल्यांकन 4. वापसी : पाठ एवं मूल्यांकन 5. बैल की खाल : पाठ एवं मूल्यांकन 6. प्रेमचंदोत्तर हिंदी उपन्यास 7. प्रेमचंदोत्तर हिंदी कहानी		
Upload Sample SLM (Only Content Pages)	View	SLM Url	www.cuh.ac.in/odl/slm.aspx		

Srno	Name of Program	Other Details	Annexure	Details of Developments of SLM											
3	MASTERS OF ARTS (JOURNALISM & MASS COMMUNICATION)	<table border="1"> <tr> <td data-bbox="502 145 654 201">Year</td> <td data-bbox="654 145 965 201">2024-25</td> </tr> <tr> <td data-bbox="502 201 654 1646">Outline of the Syllabus</td> <td data-bbox="654 201 965 1646"> <p>Journalism and mass communication as an interdisciplinary subject touch almost all the branches of studies of human interest. Different departments of studies contribute equally to the development of humans and their world. Every branch shares a story with a large number of people and comes under journalism and mass communication. The discipline of Journalism and mass communication teaches us to create, manage and monitor the content that goes out to the masses. Mass Communication and Journalism are the two sides of the same coin yet different. If the content is news, that mass communication function is called journalism. Other hand, there are many various forms of mass communication- Public Relations and marketing communication, Filmmaking, Photography, Radio and Television, Content Writing, Copywriting, digital media, information society and many more. From Information to entertainment, there are various platforms to practice Journalism and mass communication. It also acco</p> </td> </tr> <tr> <td data-bbox="502 1646 654 1904">Whether SLM approved by Statutory Authority of HEI</td> <td data-bbox="654 1646 965 1904">No</td> </tr> <tr> <td data-bbox="502 1904 654 2049">Statutory bodies approval upload</td> <td data-bbox="654 1904 965 2049">View</td> </tr> <tr> <td data-bbox="502 2049 654 2217">When was it prepared</td> <td data-bbox="654 2049 965 2217">30-06-2024</td> </tr> </table>	Year	2024-25	Outline of the Syllabus	<p>Journalism and mass communication as an interdisciplinary subject touch almost all the branches of studies of human interest. Different departments of studies contribute equally to the development of humans and their world. Every branch shares a story with a large number of people and comes under journalism and mass communication. The discipline of Journalism and mass communication teaches us to create, manage and monitor the content that goes out to the masses. Mass Communication and Journalism are the two sides of the same coin yet different. If the content is news, that mass communication function is called journalism. Other hand, there are many various forms of mass communication- Public Relations and marketing communication, Filmmaking, Photography, Radio and Television, Content Writing, Copywriting, digital media, information society and many more. From Information to entertainment, there are various platforms to practice Journalism and mass communication. It also acco</p>	Whether SLM approved by Statutory Authority of HEI	No	Statutory bodies approval upload	View	When was it prepared	30-06-2024	<p>Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</p> <p>Curriculum and Pedagogy:- Yes</p> <p>Print Material :-Yes</p> <p>Audio-Video Material :-Yes</p> <p>Online Material:-Yes</p> <p>Computer-based material:-</p> <p>Computer Disks:-</p> <p>Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</p> <p>Preparation of Learning Material:-Yes</p> <p>Preparedness of Learning Material :-Yes</p> <p>Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020</p>	Development of SLM	In House Faculty and Outsourced
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Statutory bodies approval upload	View														
When was it prepared	30-06-2024														
Percentage of SLM developed by In- House Faculty	70														
Total Percentage of Outsourced ELM	30														
Document of proof for Outsourced material	View														
Approval of statutory authorities for outsourced material	View														

Srno	Name of Program	Other Details		Annexure	Details of Developments of SLM
		Last Updated	30-06-2024	1 Year:-Yes 2 Year:-Not Applicable 3 Year:-Not Applicable	
Name of the faculty who prepared SLM	Dr. Ashok Kumar, Prof. Sewa Singh Bajwa, Dr. Neeraj Karan Singh, Dr. Pankaj, Dr Surinder, Dr. Alekha S Nayak, Dr. Bharti Batra,				
Designation	Professor, Associate Professor, Assistant Professor				
Department	Journalism and Mass Communication				
Reference of Self Learning Material	UNIT 1 MEDIA REGULATIONS NEED AND IMPORTANCE 1.1 History of Media Regulations in India 1.2 Need for media regulation 1.3 Introduction to the Indian Constitution 1.4 Salient Features of the Indian Constitution UNIT 2 Media regulating authorities and agencies 2.1 Press and Registration of Books Act 2.2 Press Council Act, 1978 2.3 Copyright Act-1957 2.4 Obscenity law 2.5 Media regulators: IBF, NBA 2.6 Indian Penal Code. UNIT 3 Laws related to television 3.1 Indian Cinematograph Act, 1952 3.2 Cable Television Regulation Act 1995 3.3 Drugs and Magical Remedies (Objectionable Advertising) Act, 1954 3.4 Parliamentary regulation, Prasar Bharati Act. 3.5 Official Secrets Act, 1923 UNIT 4 Freedom of Speech and expression 4.1 Right to Freedom of Speech and Expression, Article 19(a) , Article 19 (B) 4.2 RTI Act, 2006 4.3 Defamation law, Libel, Slander 4.4 The Contempt of Court Act (as amended) UNIT 5 INTELLECTUAL PROPERTY AND IT ACT 5.1 Intellectual Property Rights 5.2 Copyright Act				
Upload Sample SLM (Only Content Pages)	View				

Srno	Name of Program	Other Details		Annexure	Details of Developments of SLM
		SLM Url	www.cuh.ac.in/odl/slm.aspx		

Examination Centre

Srno	It is certified that all the activities .	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examinatio for ODL programme for Upcoming Academic Years		
1	Yes	Central University of Haryana	Mahendergarh- Mahendergarh- 123031-Haryana	Examinations for ODL will be conducted like the regular students of CUH.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure III of UGC (ODL Programmes and online Programmes) Regulations,2020 */td>	Yes
						2	Whether the examination centre is located as per sub regulation 15 and Annexure II of Regulations *	Yes
						3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	Yes
						5	Provision of Video recording	Yes

Regional Centre

Srno	Name of Regional Centre	Address of Regional Centre	City	Pin Code	State	Name of the Coordinator/ Counselor	Contact Details of the Coordinator/ Counselor	Email Details of the Coordinator/ Counselor	Qualification of Coordinator/ Counselor	No. of LSCs covered under Regional Centre
1	NA	NA	NA	123031	Haryana	NA	9876293474	NA	NA	0

Learner Support Centre (LSC) details

Srno	Name of College & Address	City	Pin Code	State	Whether the College / institute is Private or Govt	Name of Affiliating University / HEI	Name of Co-ordinator	Contact Details of Co-ordinator	Qualifications	No. of Counsellors
1	NA , NA	NA	123031	Haryana	Government	NA	NA	9876293474	PhD	1

Programme Wise Information

Srno	Name of College/Institute	Proposed Programme	Whether LSC is offering same programme under conventional mode	If Yes, than years since when being taught in conventional mode	No. of years
1	NA	ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (JOURNALISM & MASS COMMUNICATION)	No	-	-

Human Resources Information

Academic Staff for ODL Programmes	
Type of Staff *	No. of Staff Exclusively of ODL*
Head / Professor	2
Associate Professor	2
Assistant Professor	2

Administrative Staff for ODL Programmes	
Type of Staff *	Total No. of Staff Exclusively for ODL
Deputy Registrar	0
Assistant Registrar	0
Section Officer	0
Assistants	0
Computer Operators	1

Administrative Staff for ODL Programmes

Type of Staff *	Total No. of Staff Exclusively for ODL
Class-IV / Mult Tasking Staff	1
Technical / Professional	1
Director	1

Faculty Details for ODL

Srno	Year	Academic Session	Name of Programmes	Faculty												
1	2024-25	July	BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - MASTER OF COMMERCE (COMMERCE)	<table border="1"> <thead> <tr> <th>Name of faculty</th> <th>Designation</th> <th>Email</th> <th></th> </tr> </thead> <tbody> <tr> <td>Dr. Sushila Kumari Soriya</td> <td>Professor</td> <td>9610329471</td> <td>sushilasoriya@cuh.ac.in</td> </tr> <tr> <td>Dr. Rajendra Prasad Meena</td> <td>Associate Professor</td> <td>894694767</td> <td>drrajendra@cuh.ac.in</td> </tr> </tbody> </table>	Name of faculty	Designation	Email		Dr. Sushila Kumari Soriya	Professor	9610329471	sushilasoriya@cuh.ac.in	Dr. Rajendra Prasad Meena	Associate Professor	894694767	drrajendra@cuh.ac.in
				Name of faculty	Designation	Email										
				Dr. Sushila Kumari Soriya	Professor	9610329471	sushilasoriya@cuh.ac.in									
Dr. Rajendra Prasad Meena	Associate Professor	894694767	drrajendra@cuh.ac.in													
2	2024-25	July	ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HINDI)	<table border="1"> <thead> <tr> <th>Name of faculty</th> <th>Designation</th> <th>Email</th> <th></th> </tr> </thead> <tbody> <tr> <td>Dr. Bir Pal Singh</td> <td>Professor</td> <td>8055290240</td> <td>bpsinghy@cuh.ac.in</td> </tr> <tr> <td>Dr. Siddharth Shanker Rai</td> <td>Associate Professor</td> <td>8397061555</td> <td>siddharthrai@cuh.ac.in</td> </tr> </tbody> </table>	Name of faculty	Designation	Email		Dr. Bir Pal Singh	Professor	8055290240	bpsinghy@cuh.ac.in	Dr. Siddharth Shanker Rai	Associate Professor	8397061555	siddharthrai@cuh.ac.in
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Computerization / Digitization Status

Srno	Activities	Yes / No
1	Student registration / Admission	Yes

Srno	Activities	Yes / No
2	Administration	Yes
3	Finance	Yes
4	Academic activities	Yes
5	Student Support System	Yes
6	Continuous Evaluation	Yes
7	Online Support	Yes

Status of a Court case(s)

Srno	W.P.No	Court / Jurisdiction	Status as on date
1	NA	NA	NA

Help Desk

<p>Help Desk Address: Open Distance Learning and Online Education, CUH Mahendergarh</p>	<p>Name of Contact Person: Sangita</p>	<p>Designation: Data Entry Operator University</p>
<p>Phone No: 9813303416</p>	<p>Email: odl@cuh.ac.in</p>	<p>Contact hours for Help Desk: 9 AM to 5:30 PM</p>

Compliance

Compliance to specific provisions of UGC (ODL Programmes and Online Programmes) Regulations, 2020

The HEI undertakes to ensure all the provisions of the regulation and few specific provisions adherence to the following:

Learner Support Centre defined under these regulations will not be the Learner Support Centre for more than two Higher Educational Institutions at a time to offer programmes in Open and Distance Learning mode:-

Yes

Learner Support Centre will not be set up under a franchisee agreement in any case. :- Yes

Academic and instructional facilities at its Learner Support Centres for Open and Distance Learning mode, and information resources for online delivery of programmes meet all the conditions of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 and guidelines issued from time to time. :-

NA

Intake capacity under Open and Distance Learning mode for a programme under science discipline to be offered by HEI shall not be more than three times of the approved intake in conventional mode (in case of Dual Mode). :-

Yes

Learning enrolment under science discipline will commensurate with the capacity of the Learner Support Centres (for Open and Distance Learning only) to provide lab facilities to the admitted learners (for Open University). :-

NA

Private University established under a State Act will be eligible to offer programmes under Open and Distance Learning mode through its Head Quarters. :-

NA

Academic and administrative staff has appointed as per University Grants Commission (Minimum Qualifications for Appointment of Teachers and other Academic Staff in the Universities and Colleges and other Measures for the Maintenance of Standards in Higher Education) Regulation, 2018. :-

Yes

Academic Staff mentioned in application are exclusively appointed for the proposed programmes. :- Yes

For Undergraduate, Postgraduate and Postgraduate diploma programmes under the discipline of Management, Computer Applications and Travel and Tourism, Higher Educational Institution will adhere to all the norms and standards stipulated by AICTE for offering these programmes in ODL/Online mode :-

NA

Higher Educational Institution shall not offer its programmes or other related activities through franchising arrangement for the purpose of offering programmes through Open and Distance Learning mode/Online mode: :-

Yes

Examination Centres meet all the guidelines laid under Annexure II of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.

Upload Affidavit as per the prescribed format :- View

Upload Undertaking as per the prescribed format :-View View

Submission

It is hereby declared and affirmed that the Higher Educational Institution shall adheres to all the provisions mentioned under the UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 including following Annexures

Centre for Internal Quality Assurance (CIQA) in Annexure I

Conduct of Examination and Minimum Standards for Examination Centres in Annexure II

Territorial Jurisdiction and Regulating Provisions for Different Types of Higher Educational Institutions in Annexure III (For ODL Programmes)

Human Resource and Infrastructural Requirements in Annexure-IV

Guidelines on Programme Project Report (PPR) in Annexure-V

Quality Assurance Guidelines of Learning Material in Multiple Media and Curriculum and Pedagogy in Annexure-VI

Guidelines on Self-Learning Material and E-Learning Material in Annexure-VII

Learner Support Centres in Annexure-VIII

Assessment Criteria for Offering Online Programmes through Non-SWAYAM Learning Platform as per Annexure-IX

Grievance Redress Mechanism in Annexure-X

Further undertakes to ensure that the HEI shall display on its website a joint declaration by authorized signatories, Registrar and Director of Centre for Internal Quality Assurance, authenticating the documents uploaded on its website, in compliance of regulation 9 of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.

The HEI hereby declare that the information given above and in the enclosed documents is true, correct and nothing material has been concealed therein. The Higher Educational Institution shall be solely responsible for any legal issues arising out of non-compliance of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.

The HEI understand that in case information provided is found to be contrary to the fact, it would entail not only withdrawal of permission/recognition for such ODL courses but also for other courses offered by the institutions, on regular and conventional mode

Your application successfully submitted on 30-05-2024 under Eligible category