

III	Individual shareholders rights, Corporate Membership Rights, Conversion, Consolidation and re-organization of shares, Transfer and Transmission of Securities, Dematerialization & Rematerialisation of Securities	15
IV	Need for creditor Protection, Creditor self-protection, Rights in making company decisions affecting creditors' interests, Preference in payment, Incorporation of favorable terms in lending contracts, Right to nominate directors, Indian depository receipts(IDR), American depository receipts (ADR), Global Depository receipts(GDR), Mutual Fund and other collective investment schemes, Institutional investments (LIC, UTI, Banks, IMF, World Bank), Basic Provisions of SEBI Act and its Regulatory Powers in corporate finance	15
LEADING CASES		
<ol style="list-style-type: none"> 1. Anand Rathi v. SEBI, (2002) Comp. Cases (SAT) 1000 2. Allahabad Bank v. Bengal Paper Mills Co. Ltd., 1999(6) SRJ 396 SC 3. Vantech Industry Ltd. Re (1999) 2 Com.L.J.-47 4. LIC v. Escorts, 1986 SCC 264 		
SUGGESTED READINGS		
<ol style="list-style-type: none"> 1. Eilis Ferran, Look Chan Ho: <i>Principles of Corporate Finance Law</i>, OUP Oxford, 2014 2. Altman and Subrahmanyan: <i>Recent Advances in Corporate Finance</i> (1985) LBC 3. A.K. Majumdar: <i>Company Law and Practice</i>, Taxman Publications Private Limited, New Delhi, (2012) 4. Satya Prasad B. G: <i>Kulkarni P V, Financial Management</i>, Himalaya Pub. House-New Delhi, 2011 5. Tripathi B K: <i>Company Law and Corporate Finance</i>, Sumit Enterprises, New Delhi, 2010 		
Note: Students are advised to study the latest edition of the recommended books and case laws.		

SEMESTER-VI

Sr. No	Course Nomenclature	Course Code (Core)	Lecture	Tutorial	Practical	Credit
1	Civil Procedure Code, 1908-II, Including The Limitation Act, 1963	SL LAW 03 06 26 C 4004	4	0	0	4
2	Criminology, Penology and Victimology	SL LAW 03 06 27 C 4004	4	0	0	4
3	Company Law	SL LAW 03 06 28 C 4004	4	0	0	4
4	Environmental Laws	SL LAW 03 06 29 C 4004	4	0	0	4
5	Clinical Course-IV: Professional Ethics and Professional Accountability	SL LAW 03 06 30 C 1245	1	2	4	5
Course Code Elective Course(s)						
1	Service Laws	SL LAW 03 06 11 E 4004	4	0	0	4
2	Law of Insurance	SL LAW 03 06 12 E 4004	4	0	0	4
3	Law Relating to Bankruptcy and Insolvency	SL LAW 03 06 13 E 4004	4	0	0	4
4	Equity, Trust and Fiduciary Relations	SL LAW 03 06 14 E 4004	4	0	0	4
5	Disaster Management in India	SL LAW 03 06 15 E 4004	4	0	0	4

Course Name: CIVIL PROCEDURE CODE, 1908- II, INCLUDING THE LIMITATION ACT, 1963				Course Code: SL LAW 03 06 26 C 4004			
Session	Programme:	Semester:	L	T	P	Credit	Contact Hrs. per Week: 4
2022-23 onwards	LL.B. (3 Year) Professional Course	VI	4	0	0	4	Total Hrs.: 60
Total Evaluation Marks: 100 CIE: 30 Marks TEE: 70 Marks		Examination Duration: 3 Hrs.					
Course Objectives	The aims of the course is to acquaint the students with the basic principles of procedural law in civil matters, especially about the execution of decrees and orders, the procedure for appeals in civil matters and also the basic principles of the law of Limitation as applicable to suits appeals and applications.						
Course Outcomes	After the completion of this course, the student would be able to: <ol style="list-style-type: none"> 1. Understand and practically apply the basic principles of procedural law in civil matters. 2. Comprehend and get an insight into various aspects of the execution of decrees. 3. Differentiate and practically understand the differences between appeal, reference, review and revision under the civil procedure. 4. Calculate the period of limitation by practically applying the principles of the Law of Limitation in common disputes. 						
COURSE SYLLABUS							
NOTE:							
<ol style="list-style-type: none"> 1. The question paper shall consist of Five Questions in all. The first question shall contain short answer-type questions from all the units, carrying 3.5 marks each and the student shall be required to attempt any four questions out of eight. 2. Question No. 2, 3, 4 and 5, shall be long-answer-type questions from all the units and students shall be required to attempt any two out of the given three choices under each question from the individual unit. Each long answer type question shall carry 14 Marks. The Examiner will be free to set the questions either in problem forms or based on case law. 							
Unit No.	Contents						Contact Hrs.
I	Execution of Decree (Section 36-50), Modes of Execution (Section 51-54), Arrest and Detention (Section 55-59 & O-21 Rules 37-40), Attachment of Property (Section-60-64), Sales of Attached Property (O-21 Rules 64-69), Apportionment (Section 70-73) & Misc. provisions (Section 132-152)						15
II	Suit by or against Govt. & Public Officer (Section 79-82), ADR (Section-89) Suit for abatement of Public Nuisance and against Public trusts (Section 91-92), Suits against minors and unsound mind persons (Order-XXXII), Indigent persons (Order -XXXIII) Interpleader suit (Section-88 & Order -XXXV) Attachment before judgment (Section 94-95, Order-XXXVIII) and Ad-interim Injunctions (Order -XXXIX) Appointment of Receiver (Order -XL)						15
III	Appeal from Original Decree (Section 96-99 & Order -XLI), Appeal from Appellate Decree (Section 100-103 & Order-XLII), Appeal from Orders (Section 104-106 & Order -XLIII),						15

	Appeals by Indigent persons (Order -XLIV), Appeal to the Supreme Court (Section 109-110, Order- XLV) Reference (Section-113 & Order - XLVI), Review (Section -114 & Order - XLVII), Revision (Section -115, Order-XLVII)	
IV	The Limitation Act, 1963 (With Latest Amendments), Objectives of the Act, extent & commencement (Section-1), Definitions (Section-2), Limitation of Suits, Appeal and Application (Section 3-11), Computation of period of limitation (Section 12-15), Effect of Death, Fraud, Acknowledgement and Payments, etc. on Limitation (Section 16- 22), Acquisition of Ownership by prescription (Section 25-27)	15
LEADING CASES		
<ol style="list-style-type: none"> 1. National Institute of Mental Health v. C Permeshwara, AIR 2005 SC 212 2. Smt Nirmla Gupta v Ravinder Kumar, AIR 1996 MP 227 3. Ramchandra Pandurang Sonar v Murlidhar Ramchandra Sonar, AIR 1990 SC 1973 4. Smt Vidyavati v Sri Devi Dar, AIR 1977 SC 397 5. Amar Nath Dogra v. Union of India, AIR 1963 SC 424 6. Hira Lal Patni v Sri Kali Nath, AIR 1962 SC 199 7. Ram Lal v Rewa Coal Fields Ltd., AIR 1962 SC 361 		
SUGGESTED READINGS		
<ol style="list-style-type: none"> 1. Vinay Kumar Gupta: Mulla-<i>The Key to Indian Practice (A Summary of the Code of Civil Procedure)</i>, LexisNexis India, Gurugram, 2017 2. C.K. Thakkar & M. C. Thakkar: <i>Civil Procedure with Limitation Act, 1963</i>, Eastern Book Company, Lucknow, (2016) 3. N. Maheshwara Swamy: <i>Law Relating to Civil Procedure and Limitation</i>, Asia Law House, Hyderabad, 2016 4. Sukumar Ray: <i>Textbook on the Code of Civil Procedure</i>, Universal Law Publishing Co Pvt. Ltd., New Delhi, 2015 5. Avtar Singh: <i>Code of Civil Procedure</i>, Central Law Publications, Allahabad, 2015 6. Shailender Malik: <i>The Code of Civil Procedure (CPC)</i> Universal Law Publishing Co Pvt. Ltd., New Delhi, 2012 7. Prof. M. P. Jain: <i>The Code of Civil Procedure (CPC)</i>, LexisNexis India, Gurugram, 2011 		
Note: Students are advised to study the latest edition of the recommended books and case laws.		

Course Name: CRIMINOLOGY, PENOLOGY AND VICTIMOLOGY				Course Code: SL LAW 03 06 27 C 4004			
Session	Programme:	Semester:	L	T	P	Credit	Contact Hrs. per Week: 4
2022-23 onwards	LL.B. (3 Year) Professional Course	VI	4	0	0	4	Total Hrs.: 60
Total Evaluation Marks: 100							
CIE: 30 Marks	TEE: 70 Marks						
Examination Duration: 3 Hrs.							
Course Objectives	This course aims to make students understand the emerging and existing principles of Criminology, Penology and Victimology. The objective of this course is to encourage students to expand and use their imaginations to understand the causes and consequences of criminality and the infringement of social norms and values. Beginning with the nature and scope of Criminology, Penology and Victimology, this course will explore why and what types of crimes are increasing in the society, what are the factors responsible, how crimes prevention can be done, how the rehabilitation of criminals is possible, how restorative justice can be provided to victims. This course is also designed to recognize and explain macro-social inequities in crime and criminal justice processes by race, social class, gender, region and age.						
Course Outcomes	<p>After the completion of this course, the student would be able to:</p> <ol style="list-style-type: none"> 1. Understand what criminology is and what it should be by applying perspectives of justice, rather than limiting the focus to acts, which are criminalized. 2. Understand what penology is and what it should be by applying perspectives of justice, rather than limiting the focus to acts, which are penalized. 3. Understand how and why the new concept of criminology such as green criminology, media criminology, convict criminology, labeling criminology, and feminist criminology has become an important and fast-expanding field in critical criminology. 4. Understand how the media frame crime, criminality and the notion of victimization in various contexts. 5. Understand the concept of vulnerability, victimization status of different vulnerable groups, their causes, impact and the initiatives taken by the government to resolve the issues. 6. Understand the concept of Restorative Justice and the status of the victim in the Criminal Justice Process emphasizing the victim's position during the investigation and the trial process. 						
COURSE SYLLABUS							
NOTE:							
<ol style="list-style-type: none"> 1. The question paper shall consist of Five Questions in all. The first question shall contain short answer-type questions from all the units, carrying 3.5 marks each and the student shall be required to attempt any four questions out of eight. 2. Question No. 2, 3, 4 and 5, shall be long-answer type questions from all the units and students shall be required to attempt any two out of the given three choices under each question from the individual unit. Each long answer type question shall carry 14 Marks. The Examiner will be free to set the questions either in problem forms or based on case law. 							
Unit No.	Contents						Contact Hrs.

I	Concept of Crime, Concept of Criminology, Its nature, extent and scope in global and Indian context, Various theories of Crime Causation, Pre-classical, Classical and Neo-classical, Sociological, Economic, Tentative and Multiple factors theories of crime causation	15
II	Major Crimes: Organised crimes, White collar crimes, Socio-economic offenses, Sexual offenses, Traffic in human beings, Alcoholism and Drug Addiction, Cybercrimes, Terrorism, Juvenile Delinquency: The Juvenile Justice, (Care and Protection of Children) Act, 2015, Recidivism and Cannibalism	15
III	Concept of Penology, Prevention and control of crimes, Various Theories of Punishment, Police system in Indian and global context, Administrative Reports of Reforms and Concerned commission, Modes and Forms of Punishments, Sentencing of offenders, Capital Punishment and Its relevance, Prison System and Reforms, Open Prison	15
IV	Concept of Bail and provisions for bail, Probation and Parole, Concept and Scope of Victimology, Concept of Compensation and Rehabilitation of Victims of Crimes, Statutory Provisions and Judicial Decisions, Compensation and Rehabilitation of Victims in India	15

LEADING CASES

1. Sheela Barse v. Union of India, AIR 1986 SC 1773
2. Bandhua Mukti Morcha v. Union of India, AIR (1984) SC 802
3. Mithu Singh v. State of Punjab, AIR 1983 SC 73
4. Bachan Singh v. State of Punjab, AIR 1980 SC 898
5. Francis Coralie Mullin v. Union Territory Delhi, AIR 1981 SC 746
6. Sunil Batra v. Delhi Administration, AIR 1978 SC 1675

SUGGESTED READINGS

1. Frank E. Hagan: *Introduction to Criminology*, Sage Publications Inc., Thousand Oaks, USA, 2019
2. Larry J. Siegal: *Criminology*, Wordsworth Thomson Learning, New Delhi, 2019
3. Frank J. Schnallegger: *Criminology Today: An Integrative Introduction*, Prentice-Hall, New Delhi, 2018
4. N. V. Paranjape: *Criminology and Penology with Victimology*, Central Law Publications, Allahabad, 2017
5. Abuja Ram: *Criminology*, Rawat Publication, New Delhi, 2015
6. J. P. S. Sirohi: *Criminology and Penology*, Allahabad Law Agency, Allahabad, 2014
7. Deepa Singh and K P Singh: *Criminology, Penology and Victimology*, The Bright Law House, New Delhi, 2013
8. Katherine S Williams: *Criminology*, Oxford University Press, New York, 2013
9. M. S. Chauhan: *Criminology, Criminal Administration and Victimology*, Central Law Agency, Allahabad, 2012
10. S. M. A. Qadri: *Criminology, Penology and Victimology*, Eastern Book Company, Lucknow, 2009
11. Rajendra Kumar Sharma: *Criminology and Penology*, Atlantic Publishers & Dist., New Delhi, 1998
12. E. H. Sutherland: *Principles of Criminology*, Times of India Press, Bombay, 1969

Note: Students are advised to study the latest edition of the recommended books and case laws.

Course Name: COMPANY LAW				Course Code: SL LAW 03 06 28 C 4004			
Session	Programme:	Semester:	L	T	P	Credit	Contact Hrs. per Week: 4
2022-23 onwards	LL.B. (3 Year) Professional Course	VI	4	0	0	4	Total Hrs.: 60
Total Evaluation Marks: 100 CIE: 30 Marks TEE: 70 Marks		Examination Duration: 3 Hrs.					
Course Objectives	Corporate laws are the most relevant legislation in the era of Globalization. The course content focuses right from incorporation, working and winding or liquidation of the business entity i.e. Company. The course also discusses the relevance of corporate personality, different kinds of companies and their registration requirement. The course also discusses in detail the modes of capital for the companies and their liabilities. The company is a legal entity that is run by the Board of Directors so the course discusses the kinds, appointments, and qualifications of directors along with the powers, roles and responsibilities of the board of directors. The shareholders are the ultimate owners of the company so it examines various kinds of meetings and procedures to hold the same. It also considers the circumstances where the company can wound up under the Companies Act, 2013.						
Course Outcomes	After the completion of this course, the student would be able to: <ol style="list-style-type: none"> 1. Acquaint with different business entities. 2. Have complete knowledge of formation & working of companies. 3. Understand different kinds of capital and understand the raising of the same. 4. Comprehend the protection of minority shareholders. 5. Understand the winding up under the Companies, Act, 2013. 						
COURSE SYLLABUS							
NOTE:							
<ol style="list-style-type: none"> 1. The question paper shall consist of Five Questions in all. The first question shall contain short answer-type questions from all the units, carrying 3.5 marks each and the student shall be required to attempt any four questions out of eight. 2. Question No. 2, 3, 4 and 5, shall be long-answer-type questions from all the units and students shall be required to attempt any two out of the given three choices under each question from the individual unit. Each long answer type question shall carry 14 Marks. The Examiner will be free to set the questions either in problem forms or based on case law. 							
Unit No.	Contents						Contact Hrs.
I	The Company Act, 2013: History of Company Law in India and England, Nature Definition and characteristic of Company, Lifting of the Corporate Veil, Kinds of Companies, Formation and incorporation of a Company, Promoter-status, position, function and remuneration						15
II	Memorandum of association, its alteration, Doctrine of Ultravires, Article of Association, binding force, alteration, its relation with a memorandum of association, Doctrine of Constructive notice, Doctrine of Indoor management and its exceptions, Meeting: meaning, kinds, resolutions, quorum and voting						15

III	Directors: position, appointment, qualification, vacation of office, Removal, Resignation, Powers of office, Managing Director and other managerial personnel, Secretary, definition, qualification, position, appointment duties and qualities, Share: Its kind, different aspects, Debentures: its kind, different aspects	15
IV	Majority rules and minority protection, Prevention of Oppression and mismanagement, winding up: types, grounds, who can apply, procedure, Powers of Liquidator, consequences of winding up order, Members and Creditors winding up, Liability of past members-payment of liabilities, Preferential payment, Winding up of unregistered company, Receiver, power, appointment, duties and liabilities	15
LEADING CASES		
<ol style="list-style-type: none"> 1. Kedia Industries Ltd. v. Star Chemical Ltd., (1999) 98 Co. Cases 233 2. Bennett Coleman & Com. v. Union of India, AIR 1973 SC 106 3. Shanti Parsad Jain v. Kalinga Tubes, AIR 1965 SC 1535 4. Ashbury Railway Carriage and Iron Co. Ltd. v. Riche, (1875) 44 LJ-185 5. Foss v. Harbottle (1843) 2 Hare 461 		
SUGGESTED READINGS		
<ol style="list-style-type: none"> 1. Avtar Singh: <i>Company Law</i>, Eastern Book Company, Lucknow, 2019 2. J. P. Sharma: <i>Corporate Laws</i>, Ane Books Pvt. Ltd., New Delhi, 2019 3. Munish Bhandari: <i>Professional Approach to Corporate Laws and Allied Laws</i>, Bestword publication Pvt. Ltd, Delhi, 2019 4. Charles Wild & Dr Stuart Weinstein: <i>Smith and Keenan's Company Law</i>, Pearson, London, 2016 5. T. Ramappa: <i>Competition Law in India-Policy, Issues and Development</i>, Oxford University Press, New Delhi, 2014 6. David Kershaw: <i>Company Law in Context</i>, Oxford University Press, UK, 2012 7. J.C. Verma: <i>Corporate Mergers, Amalgamations & Takeovers</i>, Bharat Law House, New Delhi, 2002 8. L. C. B. Gower: <i>Principles of Modern Company Law</i>, R. Cambay & Co. Pvt. Ltd., Kolkata, 1997 		
Note: Students are advised to study the latest edition of the recommended books and case laws.		

Course Name: INTERPRETATION OF STATUTES				Course Code: SL LAW 03 04 29 C 4004			
Session	Programme:	Semester:	L	T	P	Credit	Contact Hrs. per Week: 4
2022-23 onwards	LL.B. (3 Year) Professional Course	VI	4	0	0	4	Total Hrs.: 60
Total Evaluation Marks: 100 CIE: 30 Marks TEE: 70 Marks		Examination Duration: 3 Hrs.					
Course Objectives	A massive corpus of principles to understand statutes, evolved by the Common Law Courts basically over several decades, Interpretation of Statutes has assumed a very important place. No study of law would be complete without appreciating this branch, and hence, this Paper certainly is a must for students. It is devised to appeal to the inquisitive mind of the students.						
Course Outcomes	After the completion of this course, the student would be able to: <ol style="list-style-type: none"> 1. Introduce himself to the parts of a statute and the meaning of the term interpretation of statutes. 2. Acquaint with the fundamental rules of interpretation of statutes. 3. Acquaint with the role of different parts of a statute in interpreting the same. 4. Acquaint with the materials which can be used to interpret a statute and their respective roles. 5. Know about the presumptions applicable during the interpretation of statutes and their applicability. 6. Know about the provisions dealing with exclusion of the jurisdiction of courts. 7. Understand the general and special statutes and provisions and the interpretation of their respective provisions. 						
COURSE SYLLABUS							
NOTE:							
<ol style="list-style-type: none"> 1. The question paper shall consist of Five Questions in all. The first question shall contain short answer-type questions from all the units, carrying 3.5 marks each and the student shall be required to attempt any four questions out of eight. 2. Question No. 2, 3, 4 and 5, shall be long-answer-type questions from all the units and students shall be required to attempt any two out of the given three choices under each question from the individual unit. Each long answer type question shall carry 14 Marks. The Examiner will be free to set the questions either in problem forms or based on case law. 							
Unit No.	Contents						Contact Hrs.
I	Interpretation: Meaning, Object, Purpose and Scope, Basic Principles of Interpretation, Difference between Interpretation and Construction, Rule of Construction-Literal, Golden and Mischief Rules, Limitations of the Court						15
II	Statute: Meaning and Classification, Internal Aids to Construction, External Aid to Construction, Interpretation of Mandatory and Directory Provisions, Interpretation of Penal and Taxing Statutes, Interpretation of Indian Constitution						15
III	Rule of Eiusdem Generis, Rule of Naschitu-a-sociis, Rule of Pari Materia, Rule of Stare Decisis, Contemporanea Expositio et optima Et Fortissima in Lege, What is the Legislation? Who Legislate? Restriction on the Legislature, Legislation is a Science						15

IV	The Method of Law Reforms and Institutional Arrangements for the Parliamentary Legislation, Legislative Powers of President and Governor, Remedial or Beneficial Construction of Statutes fetching Jurisdiction of the Courts	15
LEADING CASES		
<ol style="list-style-type: none"> 1. Center for PIL v. Union of India (2012) 3 SCC 1 (2G Spectrum Case) 2. Canara Bank v. V. K. Awasthy, AIR 2005 SC 2090 3. Express Newspapers (P) Ltd. v. Union of India, AIR 1986 SC 827 4. Atlas Cycle Industries Ltd. v. State of Haryana, AIR 1979 SC 1149 5. K. Kraipak v. Union of India, AIR 1970 SC 150 6. Ujjaim Bai v. State of Uttar Pradesh, AIR 1962 SC 1621 7. Daryo v. State of Uttar Pradesh, AIR 1961 SC 1457 		
SUGGESTED READINGS		
<ol style="list-style-type: none"> 1. P. S. Narayan: <i>Statutory Interpretation</i>, Asia Law House, Asia Law House, Hyderabad, 2019 2. M. P. Tandon: <i>Interpretation of Statutes & Legislation</i>, Allahabad Law Agency, Faridabad, 2019 3. Bawa & Roy: <i>Interpretation of Statutes</i>, Allahabad Law Agency, Faridabad, 2018 4. Amita Dhanda: <i>N S Bindra's Interpretation of Statutes</i>, LexisNexis India, Gurugram, 2016 5. N. S. Bindra: <i>Interpretation of Statutes</i>, LexisNexis India, Gurugram, 2016, 6. Justice G P Singh (Revised by Justice A. K. Patnaik): <i>Principles of Statutory Interpretation (Also including the General Clauses Act, 1897)</i>, LexisNexis India, Gurugram, 2016 7. Avtar Singh & Harpreet Kaur: <i>Introduction to Interpretation of Statutes</i>, LexisNexis India, Gurugram, 2014 8. P. St. J. Langan: <i>Maxwell on the Interpretation of Statutes</i>, LexisNexis India, Gurugram, 1969 		
Note: Students are advised to study the latest edition of the recommended books and case laws.		

Course Name: CLINICAL COURSE- IV, PROFESSIONAL ETHICS AND PROFESSIONAL ACCOUNTABILITY				Course Code: SL LAW 03 06 30 C 1245			
Session	Programme:	Semester:	L	T	P	Credit	Contact Hrs. per Week: 5
2022-23 onwards	LL.B. (3 Year) Professional Course	VI	1	2	4	5	Total Hrs.: 75
Total Evaluation Marks: 100		<i>(Practical Examination)</i>					
Course Objectives	Ethics are an integral part of every profession. Every profession has certain peculiar codes of conduct and well-defined norms. Advocacy is a profession of immense social relevance, and its significant role in the justice delivery system makes it a unique profession in itself and therefore it is highly desired that this profession be carried on ethically. This Paper aims at appreciating the avowed duties of advocates as well as the Bar-Bench relation. Designed to be taught with the assistance of practitioners, it will impart to the students their role and responsibilities as professionals.						
Course Outcomes	After the completion of this course, the student would be able to: <ol style="list-style-type: none"> 1. Understand the historical evolution of the legal profession as well as the various codes of conduct and ethical norms for the advocates. 2. Understand the contempt law in India and the classifications of contempt, the punishments and remedies, etc. 3. Acquaint with general principles of accounting and about legal services authorities in India, conciliation and the settlement. 						
COURSE SYLLABUS							
NOTE:							
<ol style="list-style-type: none"> 1. The whole paper will be practical in nature. The students will be taught about the substantive provisions and procedural aspects of Professional Ethics and Professional Accountability mentioned in Units- I, II, III & IV. 2. The students have to prepare a proper practical file on the contents of each unit and submit to the concerned subject teacher. 3. The marks will be awarded by a panel of examiners on the basis of presentation of the contents in the practical file and performance of Viva-Voce. 4. The panel of examiners for Evaluation of practical file and Conduct of Viva-Voce examination, shall consist of the Head of the Department, One External Expert (to be appointed by Dean of the School/Head of the Department), One Internal Expert preferably the teacher, who has taught the subject (to be appointed by Head of the Department), at the place, date and time, fixed by the Head of the Department. The Quorum will consist of two, out of which one external expert must be present. 							
Unit No.	Contents						Contact Hrs.
I	Nature of Legal Profession & Meaning of Professional Ethics, Historical Development of Legal Profession, Role of Lawyers in National Movement of Independence						15

II	Advocate Act, 1961: Chapter V & VI (Section 34, 35-45), Bar Council of India Rules (Part VI & VII) Duties, Rights, Privileges of Advocates, 50 Selected Opinions of the Disciplinary Committees of Bar Councils	20
III	Contempt of Courts Act, 1971: Constitutional Provisions regarding Power of Supreme Court, High Courts for their contempt, Bar Bench Relations	20
IV	Legal Services Authorities Act, 1987: Preliminary, NLSA, SLSA, DLSA, Sub- Divisional Legal Services Committee, Entitlement to legal services, Lok Adalat, Concept of Permanent Lok Adalat, Pre-Litigation, Conciliation and Settlement	20

LEADING CASES

1. Zahira Habidullah Sheikh v. State of Gujrat, AIR 2006 SC 1367
2. Rameshwar Prasad v. Union of India, AIR 2006 SC 980
3. Nirmaljit Kaur v. State of Punjab, AIR 2006 SC 605
4. Gurpal Singh v. State of Punjab, AIR 2005 SC 2785
5. S.R. Ramraj v. Special Court Bombay, AIR 2003 SC 3039
6. Supreme Court Bar Association v. Union of India, AIR 1998 SC 1895
7. Dr. D.C. Saxena v. Hon'ble Chief Justice of India, AIR 1996 SC 2481
8. M.B. Sanghi Adv. v. H.C. of Punjab & Haryana, AIR 1991 SC 1834
9. Re Ajay Kumar Pandey Advocate, AIR 1998 SC 3299
10. Dr. I. P. Mishra v. State of U.P., AIR 1998 SC 3337
11. Kashi Nath Kher and other v. Dinesh Kumar Bhagat and others, AIR 1998 SC 374
12. P.D. Gupta v. Ram Murti, AIR 1998 SC 283
13. Sadhvi Ritumbhara v. Digvijay Singh & others, (1997) 4 SCJ 64
14. Delhi Judicial Service Association, Tis Hazari Court Delhi v. State of Gujarat and others, AIR 1991 SC 2176
15. Amrit Nahata v. Union of India, AIR 1986 SC 791
16. State of Bihar v. Kripalu Shankar, AIR 1987 SC 1554

SUGGESTED READINGS

1. Dr. S.P. Gupta: *Professional Ethics, Accountancy for Lawyers and Bench-Bar Relations*, Central Law Agency, Lucknow, 2018
2. Dr. Kailash Rai: *Legal Ethics, Accountability for Lawyers and Bench-Bar Relations*, Central Law Publications, Allahabad, 2017
3. Yashomati Ghosh: *Legal Ethics and the Profession of Law*, Lexis Nexis, Gurugram, 2014
4. P. Ramantha Iyer: *Legal & Professional Ethics*, Lexis Nexis, Gurugram, 2010
5. Bare Act: *The Legal Services Authorities Act, 1987*
6. Bare Act: *The Criminal Procedure Code, 1973*
7. Bare Act: *The contempt of Courts Act, 1971*
8. Bare Act: *The Advocates Act, 1961*

Note: Students are advised to study the latest edition of the recommended books and case laws.

Course Name: SERVICE LAWS				Course Code: SL LAW 03 06 11 E 4004			
Session	Programme:	Semester:	L	T	P	Credit	Contact Hrs. per Week: 4
2022-23 onwards	LL.B. (3 Year) Professional Course	VI	4	0	0	4	Total Hrs.: 60
Total Evaluation Marks: 100 CIE: 30 Marks TEE: 70 Marks		Examination Duration: 3 Hrs.					
Course Objectives	Positioning the right personnel in the right place is significant, in the administration of the government, as they act as a conduit between the State and citizens. This will assure good governance and make the people feel good about the government. The paper is aspiring to highlight the scope and limitations of the services under the State. This paper shall be studied by appreciating relevant civil service rules and the notification issued by the government from time to time.						
Course Outcomes	After the completion of this course, the student would be able to: <ol style="list-style-type: none"> 1. Appraise the constitutional validity, safeguards and recognition of the rights of the civil servants and the scope and ambit of the doctrine of pleasure and exceptions to it. 2. Understand the concept of service and its various types along with the importance and efficacy of services in recent times. 3. Appraise the constitutional validity, safeguards and recognition of the rights of the civil servants and the scope and ambit of the doctrine of pleasure and its exceptions to it. 4. Understand the concept of service and its various types along with the importance and efficacy of services in recent times. 5. Appraise the constitutional validity, safeguards and recognition of the rights of the civil servants and the scope and ambit of the doctrine of pleasure and exceptions to it. 6. Understand the concept of service and its various types along with the importance and efficacy of services in recent times. 						
COURSE SYLLABUS							
NOTE:							
<ol style="list-style-type: none"> 1. The question paper shall consist of Five Questions in all. The first question shall contain short answer-type questions from all the units, carrying 3.5 marks each and the student shall be required to attempt any four questions out of eight. 2. Question No. 2, 3, 4 and 5, shall be long-answer-type questions from all the units and students shall be required to attempt any two out of the given three choices under each question from the individual unit. Each long answer type question shall carry 14 Marks. The Examiner will be free to set the questions either in problem forms or based on case law. 							
Unit No.	Contents						Contact Hrs.
I	Constitutional Right of equality (Articles 14 to 16) concerning service matters (including reservation in the services), Principles of equal pay for equal work, Services under the Union and the States (Articles 309-311) including the applicability of Article- 311 to various categories of non-permanent employee and Article 320 status and rights of Adhoc employees and daily wagers and their regularization						15
II	Article 323-A of the Constitution, Administrative Tribunals, their Constitution, powers, jurisdiction and procedure under the Administrative Tribunals Act, 1985 (along with the						15

	provisions of The Tribunals (Amendment) Act, 2006, Compulsory retirement Probation, Compassionate Appointment	
III	Suspension and subsistence allowance (with special reference to CCS (CCA) Rules, 1965, Principles for determination of seniority including, Seniority based on the date of confirmation Seniority based on quota rota rule, Annual Confidential Report (ACR)/ Annual Performance Appraisal Report (APAR)	15
IV	Deputation, Major and Minor Penalties, Conduct and procedure of disciplinary departmental enquires (including charge sheet, inspection and supply of copies of documents Production of evidence, Inquiry report, hearing if any on the question of the penalty and final competent authority (with special reference to CCS (CCA) Rules, 1965)	15

SUGGESTED READINGS

1. Muthu Swami: *Disciplinary proceedings, 2020*
2. Narinder Kumar: *Law relating to Government Services and Management of Discipline Proceedings*, Allahabad Law Agency, 2018
3. G.B. Singh: *Law of Suspension, Penalties and Departmental Enquiries, 2018*
4. A.S. Ramchandaran Rao: *Law relating to Departmental Enquiries, Universal Law Publishing co., 2011*
5. A.S. Bhatnagar: *Guide to Departmental Problems Enquiries, Punishment and appeal*, Asia Law House, Hyderabad, 2010

Note: Students are advised to study the latest edition of the recommended books and case laws.

Course Name: LAW OF INSURANCE				Course Code: SL LAW 03 06 12 E 4004			
Session 2022-23 onwards	Programme: LL.B. (3 Year) Professional Course	Semester: VI	L	T	P	Credit	Contact Hrs. per Week: 4
			4	0	0	4	Total Hrs.: 60
Total Evaluation Marks: 100 CIE: 30 Marks TEE: 70 Marks		Examination Duration: 3 Hrs.					
<i>Course Objectives</i>	This course is designed to acquaint the students with the principles & practices of insurance law in India. It encompasses all the statutes relating to insurance & is updated with the latest legislative amendments – Insurance Amendment Act, 2015. The different kinds of insurance have been examined in detail in distinct modules. The course largely focuses on the fundamental principles which govern the law of insurance thus enabling the students to have a better understanding of the subject.						
<i>Course Outcomes</i>	After the completion of this course, the student would be able to: 1. Explain the basic principles of insurance law. 2. Demonstrate knowledge of insurance contracts and provisions, and law relating to life, health, fire, marine and other types of insurance. 3. Apply the operation of insurance law in a practical context. 4. Apprise the students about the legal provisions of the Motor Vehicles Insurance and Public Liability Insurance Act.						
COURSE SYLLABUS							
NOTE:							
<ol style="list-style-type: none"> The question paper shall consist of Five Questions in all. The first question shall contain short answer-type questions from all the units, carrying 3.5 marks each and the student shall be required to attempt any four questions out of eight. Question No. 2, 3, 4 and 5, shall be long-answer-type questions from all the units and students shall be required to attempt any two out of the given three choices under each question from the individual unit. Each long answer type question shall carry 14 Marks. The Examiner will be free to set the questions either in problem forms or based on case law. 							
Unit No.	Contents						Contact Hrs.
I	General Principles of Law of Insurance, Nature and History of Insurance, Definition: Insurance, Insurable Interest, Premium, Risk and Insurance. Assignment of the Insurance Policy, Preparation of Policy, Conditions of Policy, Life Insurance: Definition, Nature of Life Insurance, Formation of Life Insurance Contract, General Nature of a Contract, Offer & Acceptance, Consideration, Competence of Parties, Legality of the Object, Free Consent of the Parties, Insurable Interest. Utmost Good Faith, Representation and Warranties, Performance of Insurance Contract: Preparation of Policy, Rights of Property in Life Insurance Contract						15
II	The Life Insurance Corporation of India Act, 1956 (With Latest Amendments), Object, Policy, Establishment of L.I.C, Functions of L.I.C, Persons entitled to payment, Settlement of Claim and Payment of Money, Policyholder as a consumer						15

III	The Motor Vehicles Act, 1988: (With Latest Amendments), The necessity for Insurance Against Third-Party Risk, Requirement of Policies and Limits of Liability, Validity of Policies of Insurance in Reciprocating Countries, Rights of Third Parties Against Insurance on Insolvency of the Insured, Duty to Give Information as to Insurance, Settlement between Insurers and Insured Person, Effect of Death on Certain Causes of Action, Claims Tribunal, Procedure and Powers of Claims Tribunals, Appeals, Recovery of Money from Insurer as arrears of Land Revenue	15
IV	The Public Liability Insurance Act, 1991 (With Latest Amendments), Nature, Scope and Object, Liability to Give Relief in certain cases on Principles of No-Fault (Sec. 3), Duty of Owner to Take Out Insurance Policies (Sec. 4), Verification and Publication of Accident by Collector (Sec. 5), Application for Claim for Relief (Sec. 6), Award of Relief (Sec. 7), Establishment of Environment Relief Fund (Sec. 7 A), Provision as to Other Right to Claim Compensation for Death (Sec. 8), Powers of Collector (Sec. 9 to 13), Penalty for Contravention (Sec. 14), Penalty for Failure to Comply With Direction (Sec.15), Offences by Companies and Government Departments (Sec. 16,17)	15

LEADING CASES

1. New India Assurance Co. Ltd. v. Rulia and Others, AIR 2000 SC 1082
2. Charan Lal Sahu v. Union of India, AIR 1990 SC 1480
3. Reserve Bank of India v. Peerless General Finance and Investment Co., AIR 1987 SC 1023
4. General Assurance Society Ltd. v. L.I.C., AIR 1964 SC 892

SUGGESTED READINGS

1. K. S. N. Murthy and K. V. S. Sarma: *Modern Law of Insurance in India*, LexisNexis India, Gurugram, 2019
2. A. B. Srivastava and K. Elumalai: *Seth's Banking Law*, Law Publisher's India (P) Limited, Allahabad, 2014
3. Sachin Rastogi: *Insurance Law and Principles*, LexisNexis, Gurugram, 2014
4. M. L. Tannan (Revised by C. R. Datta & S. K. Kataria): *Banking Law and Practice*, LexisNexis India, Gurugram, 2012
5. R. K. Gupta: *Banking: Law and Practice*, Modern Law Publications, Allahabad, 2011
6. Prof. Clifford Gomez: *Banking and Finance-Theory, Law and Practice*, PHI Learning Private Limited, New Delhi, 2011
7. L. C. Goyle: *Law of Banking and Bankers*, Eastern Law House, New Delhi, 2010
8. Lord Chorley and P. E. Smart: *Leading Case in the Law of Banking*, Bharat Law House, New Delhi, 1990
9. Herbert P. Sheldon: *Practice and Law of Banking*, Macdonald & Evans Ltd., United Kingdom, 1972

Note: Students are advised to study the latest edition of the recommended books and case laws.

Course Name: LAW RELATING TO BANKRUPTCY AND INSOLVENCY				Course Code: SL LAW 03 06 13 E 4004			
Session	Programme:	Semester:	L	T	P	Credit	Contact Hrs. per Week: 4
2022-23 onwards	LL.B. (3 Year) Professional Course	VI	4	0	0	4	Total Hrs.: 60
Total Evaluation Marks: 100 CIE: 30 Marks TEE: 70 Marks		Examination Duration: 3 Hrs.					
Course Objectives	The main objective of the course is to impart to the students the conceptual foundations of corporate insolvency law. Secondly, to know the types of winding up and the role played by official liquidators in the winding up of a company. The Course also provides an outlook on the insolvency issues of Multi-National Corporations.						
Course Outcomes	After the completion of this course, the student would be able to: <ol style="list-style-type: none"> 1. Have understanding of the concepts involved in Insolvency and Corporate Insolvency Law. 2. Appreciate different modes of winding up as contemplated under the Companies Act 2013. 3. Understand the objectives features and reasons for the enactment of the Insolvency and Bankruptcy Code. 4. Understand the corporate insolvency resolution process and liquidation under IBC. 5. Know the provisions with respect to the appointment and powers and functions of the Official Liquidator and the rules applicable for the distribution of assets. 6. Know the kinds of offenses committed during winding up. Students will be able to undertake research on the relevant issues in Insolvency Law. 						
COURSE SYLLABUS							
NOTE:							
<ol style="list-style-type: none"> 1. The question paper shall consist of Five Questions in all. The first question shall contain short answer-type questions from all the units, carrying 3.5 marks each and the student shall be required to attempt any four questions out of eight. 2. Question No. 2, 3, 4 and 5, shall be long-answer-type questions from all the units and students shall be required to attempt any two out of the given three choices under each question from the individual unit. Each long answer type question shall carry 14 Marks. The Examiner will be free to set the questions either in problem forms or based on case law. 							
Unit No.	Contents						Contact Hrs.
I	Concept of Insolvency and Bankruptcy The concept of insolvency; Inability to pay the debt, Comparison between English and Indian Insolvency and Bankruptcy law, Acts of Insolvency: Transfer of property to a third person for benefit of creditors, Transfer with intent to defeat the creditors, fraudulent preference in the transfer of property						15
II	Insolvency Petition and Procedure of Court Definition, Jurisdiction and power of Court, Insolvency petition by creditors, Insolvency petitions by the debtor, Contents of the petition, Admissions of petitions, Procedures of the Court on petitions, Adjudication as Insolvent, Imprisonment in the execution of a decree of a Court, Appointment of interim receiver, Interim proceedings against the debtor						15

III	<p>Duties of Debtor and Effect of Insolvency Duties of debtors and Interim proceedings against the debtor, Offences by debtors, Release of the debtor, Discharge of debtor, Indigent persons, Suits by indigent persons, Procedure at the hearing, Dismissal of petitions filed by a creditor, Effect of insolvency on the antecedent transaction, rights of creditors under execution, Duties of Court executing decree on the property taken in execution, Avoidance of voluntary transfer</p>	15
IV	<p>Adjudication and Consequences Order of Adjudication, Effect and publication of the order, Proceedings, Consequent on the order of Adjudication, Protection order from arrest or detention, Burden of Creditors to prove the debt, Annulment of Adjudication, the power to annul, failure to apply for discharge, Post adjudicatory scheme for the satisfaction of the debt, Discharge of debtor, Distribution of property, the priority of debts, offenses by debtors, Appeal</p>	15
<p>LEADING CASES</p> <ol style="list-style-type: none"> 1. Mansa Ram v. Commissioner of Income Tax, 1991 ITR 192 All 2. Raghunath K. Kharkar v. Ganesh and others, AIR 1964 SC 234 3. Mrs. N. Lakshmi v. The Official Assignee of Madras, AIR 1950 Madras HC 410 4. Bankey Lal and Others v. Durga Prasad and Others, AIR 1931 Allahabad HC 512 		
<p>SUGGESTED READINGS</p> <ol style="list-style-type: none"> 1. V.S. Datey: <i>Taxmann's Guide to Insolvency and Bankruptcy Code & Law Relating to SARFAESI/Debt Recovery & Winding up</i>, Taxman, New Delhi, 2020 2. Anjani Kant: <i>Lectures of Banking Law</i>, Central Law Publications, Allahabad, 2016 3. R.N. Chaudhary: <i>Banking Law</i>, Central Law Publications, Allahabad, 2016) 4. Avtar Singh: <i>Law of Insolvency</i>, Eastern Book Company, Lucknow, 2014 5. S.K. Maheshwari S.N. Maheshwari: <i>Banking Law & Practice</i>, Kalyani Publishers, New Delhi, 2014 6. S.K. Aiyar: <i>Law of Insolvency Commentary on the Provincial Insolvency Act, 1920 Including Model Forms in Insolvency Proceedings</i>, Universal Law Publishing - An imprint of LexisNexis, Gurugram, 2013 7. Sir. Dinshaw Fardunji Mulla: <i>Law of Insolvency in India</i>, Lexis Nexis, Gurugram, 2013 8. M.L. Tannan: <i>Banking Law & Practice in India</i>, Lexis Nexis, Gurugram, 2010 <p>Note: Students are advised to study the latest edition of the recommended books and case laws.</p>		

Course Name: EQUITY, TRUST AND FIDUCIARY RELATIONS				Course Code: SL LAW 03 06 14 E 4004			
Session	Programme:	Semester:	L	T	P	Credit	Contact Hrs. per Week: 4
2022-23 onwards	LL.B. (3 Year) Professional Course	VI	4	0	0	4	Total Hrs.: 60
Total Evaluation Marks: 100 CIE: 30 Marks TEE: 70 Marks		Examination Duration: 3 Hrs.					
Course Objectives	This course is designed with the objectives; to provide the learner with knowledge of the historical development of the law of equity and trusts; To develop within the learner an understanding of equitable doctrines and remedies; To provide the learner with an understanding of the concept of the trust, including its creation and the roles of trustees, and an understanding of the main kinds of trust; To provide the learner with an understanding of the practical operation of the law of equity and trusts.						
Course Outcomes	After the completion of this course, the student would be able to: <ol style="list-style-type: none"> 1. Demonstrate a clear understanding of the law of equity and trusts and how it applies to the legal system as a whole. 2. Identify the different types of equitable remedies and trusts and when and in what context they can be relevant. 3. Critically review the law of equity and trusts systematically. 4. Critically analyze the theoretical and philosophical underpinnings of the law relating to equity and trusts. 5. Demonstrate the capacity to research and present on issues of the law of equity and trusts. 6. Critique the societal impact of the law of equity and trusts. 						
COURSE SYLLABUS							
NOTE:							
<ol style="list-style-type: none"> 1. The question paper shall consist of Five Questions in all. The first question shall contain short answer-type questions from all the units, carrying 3.5 marks each and the student shall be required to attempt any four questions out of eight. 2. Question No. 2, 3, 4 and 5, shall be long-answer type questions from all the units and students shall be required to attempt any two out of the given three choices under each question from the individual unit. Each long answer type question shall carry 14 Marks. The Examiner will be free to set the questions either in problem forms or based on case law. 							
Unit No.	Contents						Contact Hrs.
I	Concept of Equity: its nature, history and development in Roman Law and English Common Law, Equity Court and Common Law Courts in England, Equitable Rights, Remedies and Procedure, Classification of Jurisdictions of Equity Courts, Unification of Equity and Common Law Courts and the Provisions of the Judicature Acts of 1873-75						15
II	Major maxims or principles of equity and their application: Equity will not suffer a wrong to be without a remedy, Equity follows the Law, He who seeks equity must do equity, He who comes into equity must come with clean hands, Delay defeats equity, Equality is equity, Equity looks to the intent rather than the form, Equity looks on that as done which ought to be done, Equity inputs and intention to fulfill an obligation, Where there is equal equity, the						15

	law shall prevail, Where equities are equal, the first in time shall prevail, Equity acts in personam	
III	The Indian Trusts Act, 1882 (With Latest Amendments): Historical Background, Classification or kinds of Trusts, Creation of Trusts, Trustees-their duties and liabilities; Trustees-their rights and powers, Trustees and their disabilities under the Indian Trusts Act	15
IV	Beneficiaries-their rights and liabilities, Appointment and Discharge of Trustees, Extinction of Trust, Obligations in the nature of Trusts and Fiduciary relations, Concept of Equity and its relevance and Application in the Indian Legal System	15
LEADING CASES		
<ol style="list-style-type: none"> 1. Official Trustee, W.B. & Others v. Sachindra Nath Chatterjee & Others, (1969) 3 SCR-92 2. Surajmal Singh v. State of Rajasthan, 1966 RLW566 3. Tilakayat Shri govindlalji v. state of Rajasthan, AIR 1963 SC 1630 4. Allahabad Bank Ltd. v. The Commissioner of Income Tax, W.B., AIR 1953 SC 476 5. Hindu Religious Endowments, Madras v. Shri Lakshmindar Thiraths Swamiar of Shri Shirur Mutt, 1954 ASC 282 6. Durgah Committee, Ajmer v. Syed Hyussain Ali, AI 1861 SC 1403 		
SUGGESTED READINGS		
<ol style="list-style-type: none"> 1. S.R. Myneni: <i>Equity, Trusts and Fiduciary Relations</i>, Asia Law House, Hyderabad, 2020 2. G.P. Singh: <i>Principles of Equity</i>, Central Law Publications, Allahabad, 2019 3. B.M. Gandhi: <i>Equity, Trusts and Specific Relief</i>, Eastern Book Company, Lucknow, 2018 4. S.C. Tripathi: <i>Equity, Mortgages, Trusts and Fiduciary Relations</i>, Central Law Publications, Allahabad, 2017 5. M.P. Tendon: <i>Principles of Equity and Trusts</i>, Allahabad Law Agency, Faridabad, 2014 6. Aquil Ahmad: <i>Equity, Trusts and Specific Relief</i>, Central Law Publications, Allahabad, 1965 		
Note: Students are advised to study the latest edition of the recommended books and case laws.		

Course Name: DISASTER MANAGEMENT IN INDIA				Course Code: SL LAW 03 06 15 E 4004			
Session	Programme:	Semester:	L	T	P	Credit	Contact Hrs. per Week:
2022-23 onwards	LL.B. (3 Year) Professional Course	VI	4	0	0	4	4
Total Evaluation Marks: 100 CIE: 30 Marks TEE: 70 Marks			Examination Duration: 3 Hrs.				
Course Objectives	The course is intended to provide a general insight into the dimensions of disasters caused by nature beyond the human control as well as the disasters and environmental hazards induced by human developmental activities						
Course Outcomes	<p>After the completion of this course, the student would be able to:</p> <ol style="list-style-type: none"> 1. Develop an understanding of disasters and their relationships with development. 2. Gain an understanding of approaches to Disaster Risk Reduction (DRR) and the relationship between vulnerability, disasters, disaster prevention and risk reduction. 3. Understand Medical and Psycho-Social Response to Disasters. 4. Know required help in preventing and controlling Public Health consequences of Disasters. 5. Enhance awareness of Disaster Risk Management institutional processes in India. 6. Build skills to respond to disasters. 						
COURSE SYLLABUS							
NOTE:							
<ol style="list-style-type: none"> 1. The question paper shall consist of Five Questions in all. The first question shall contain short answer-type questions from all the units, carrying 3.5 marks each and the student shall be required to attempt any four questions out of eight. 2. Question No. 2, 3, 4 and 5, shall be long-answer type questions from all the units and students shall be required to attempt any two out of the given three choices under each question from the individual unit. Each long answer type question shall carry 14 Marks. The Examiner will be free to set the questions either in problem forms or based on case law. 							
Unit No.	Contents						Contact Hrs.
I	Definition and Concept of Hazard, Risk, Vulnerability, and Disaster, Disaster Management: Meaning, Concepts, Approaches, Principles, Objectives and Scope, Essentials of Disaster Management; Institutional and Individual responsibilities during risk reduction, preparedness, response and recovery phases						15
II	Types and Classifications of Disasters, Natural Disasters: Earthquakes, Floods, Cyclones and Cloud burst, Avalanches, Forest Fire and Tsunami, Human-Induced Disasters: Nuclear, Chemical and Industrial Disasters Global warming, Biological Disasters, Epidemics						15
III	Disaster Management in India, before and After The Disaster Management Act, 2005, Salient Features of The Disaster Management Act 2005 (With Latest Amendments)						15
IV	National Level Nodal Agencies, National Disaster Management Authority, State Authorities, District Authorities, Local-level authorities Role of NGOs, Corporate Sector, Army and Police, and Educational Institutions in Disaster Management						15

SUGGESTED READINGS

1. S. Arulsamy & J.JEYADEVI, *Disaster Management*, Neelkamal, 2016
2. Coppola, D.P.: *Introduction to International Disaster Management*, 3rd Edition. UK, Butterworth-Heinemann/Elsevier, 2015
3. Mrinalini Pandey, *Disaster Management*, Wiley, 2014
4. Gosh, G.K.: *Disaster Management*, A.P.H. Publishing Corporation, New Delhi, 2012
5. Shastri, K.N: *Disaster Management in India*, Pinnacle Technology, 2012
6. Ahmad, A.: *Disaster Management: Through the New Millennium*, Anmol Publications, New Delhi, 2010
7. R. K. Singh &, Kumari Swarnim, *Nuclear Weapons, Global Warming and Disaster Management*, Rajat Publications, 2010
8. Hyndman, D. and D. Hyndman: *Natural Hazards and Disasters* USA, Belmont: Brooks/Cole, 2009
9. Chakraborty, S.C.: *Natural Hazards and Disaster Management*, Pragatishil Prokashak, Kolkata, 2007
10. Goel, S.L.: *Encyclopaedia of Disaster Management*, Deep and Deep Publications, New Delhi, 2006
11. Kapur, A.: *Disasters in India: Studies of Grim Reality*, Rawat Publications, Jaipur, 2005
12. B.K. Khanna: *Disasters: All You Wanted to Know About*, New India Publishing Agency, New Delhi, 2005
13. Bryant Edwards: *Natural Hazards*, Cambridge University Press, U.K, 2005
14. Dr. Satendra: *Disaster Management in the Hills*, Concept Publishing House, New Delhi, 2003
15. Gupta, H.K.: *Disaster Management*, Universities Press (India) Private Limited, Hyderabad, 2003
16. Harsh K. Gupta: *Disaster management*, Universities Press, 2003
17. Paraswamam, S. and Umikrishnan, P.V.: *India Disaster Report*, Oxford University Press, New Delhi, 2000
18. Singh, R.B: *Disaster Management*, Rawat Publications, Jaipur, 2000

Note: Students are advised to study the latest edition of the recommended books and case laws.