Department of Sociology
CENTRAL UNIVERSITY OF HARYANA
(Established Vide Act 25 (2009) of Parliament)
VILLAGES (JANT-PALI), MAHENDERGARH, HARYANA

Broad Objectives of the Programme

The Department of Sociology was created at Central University of Haryana (CUH) in 2015. The teaching curriculum adopted by the department includes theoretically and methodologically diverse range of methods resonating with the larger approach of interdisciplinarily. The M.Phil/PhD programme in Sociology will give the students an opportunity to study sociological subjects and intricacies of social issues in depth. It will encourage students to enhance their analytical and writing skills to the full potential. A close relationship will be maintained between teaching and research so that the researchers progress in their respective fields of study. The programme will sensitize the students on topical and current social issues and challenges in the field of sociology. It will also develop their ability to use different sources of primary and secondary information with the efficiency and promptness appropriate to their area of work.

The overall aim of the M.Phil/PhD programme will be to give students a chance to study Sociology at an advanced level and understand the social changes and contemporary social concerns. It will enable them to integrate such knowledge with a grasp of theory and research methods. On completion of the course, the student will have an advanced learning of the diverse issues in specific areas, independent research skills and the ability to apply sociological theories to different research topics. The programme will prepare them to succeed in their chosen career path. The research scholars will in return play a significant role in evolving new approaches as the department grows.

Based on the current composition, our faculties are equipped in broad areas of research pertaining to Sociological Theories, Globalization, Political Sociology, Political Economy of Information, Surveillance Studies, Family and Kinship, Political Sociology, Medical Sociology, Sociology of Health and Medicine, Sociology Of Population, Migration Studies, Gender, Social Inequality, Developmental Sociology, Tribal Issues, Ethnicity And Pluralism, Stratification and Indian Society.

Expected Profile of Research Scholars in the Programme

The applicants must be a M.A. in Sociology/Social Anthropology or in any other sister discipline from a recognized institute with grade or percentage of marks as prescribed by CUH. All eligible candidates will have to participate in entrance test, comprising of a written exam and a viva voice for admission to M.Phil/PhD programme in Sociology.
Proposed Coursework: M.PHIL / PH.D Programme in SOCIOLOGY

Course Work – 12 Credits
Dissertation – 12 Credits
Total- 24 Credits

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Coursework: MPhil/PhD in Sociology

Department of Sociology
Central University of Haryana

Course Name: Advanced Sociological Theories
Course Code: As per the Programme
Credits: 05 (Five)

The Aim of this course is to enable the scholar to understand the theoretical inputs and different perspectives in Sociology relating to the society by the various schools of thoughts.

Unit I
**Introduction:** Nature of Sociological Theory– Levels of theorization in sociology; Relationship between Theory and Research; Revisiting Classical Theories; Understanding modernity and the need for new social theories.

Unit II
**Neo-Functionalism and Structuralism:** Revisiting Functionalism; Talcott Parsons-Functional dimensions of Social System; R. K. Merton- Codification, critique and reformulation of functional analysis, Middle Range Theories; Yogender Singh- approaches to Indian Sociology; Levis Strauss- Structuralism

Unit III
**Phenomenological Theory and Critical Theory:** Max Weber's Interpretive Sociology, Edmund Husserl, Alfred Schütz’ Lifeworld; Socio-Historical Context of Emergence of Critical Theory; Neo-Marxism - Louis Althusser, Max Horkheimer, Adorno and Horkheimer’s Critique of Modernity; Jürgen Habermas- Public Sphere, Theory of Communicative Action, Theory and Social Intervention; Scope and Possibilities, Ashis Nandy-Cultural Subservience.

Unit IV
**Recent trends in Sociological Theorizing:** Anthony Giddens- Reflexivity and Modernity; Bourdieu- Theory of Practice; M. Foucault– Knowledge and Power; Daniel Bell- Post-Industrial Society; Information Society and Surveillance; Challenges of Globalization and Possibility of Post-Modern Theory.
Suggested Readings:


Coursework: MPhil/PhD in Sociology

Department of Sociology
Central University of Haryana

Course Name: Methodological Perspectives and Techniques of Social Research
Course Code: As per the Programme
Credits: 05 (Five)

Course Objectives:
- To introduce ‘Sociology’ as a science and different epistemological foundations in Social Sciences
- To familiarize the researchers with the meaning and scope of social research
- To make the researchers acquainted with quantitative and qualitative tools of research

Unit I. Sociology as a Science
What is Science? What is Social Science? What is Sociology? Emergence of Sociology as a Science.

Unit II. Epistemological Foundations
Positivism, Interpretivism, Symbolic Interactionism, Ethnomethodology, Phenomenology, Realism, Critical Inquiry, Feminist Methods, Post Modernism

Unit III. Social Research: Nature and Scope
Introduction to Social Research, types of Social Research, Steps in Research, Research Design, Hypothesis, Sampling

Unit IV. Quantitative and Qualitative Research Techniques
Survey, Questionnaire, Interview, Observation, Case study, Content analysis, Narratives, Life history; Statistical Tools- Measures of Central Tendency, Measures of Dispersion, Correlational Analysis, Test of Significance
Suggested Readings:


