Course Structure

Master of Arts in Sociology
(Semester-wise structure)
### CENTRAL UNIVERSITY OF HARYANA

**Master of Arts in Sociology (Semester-wise structure)**

#### Semester I

<table>
<thead>
<tr>
<th>S.No.</th>
<th>Course code</th>
<th>Course title</th>
<th>L</th>
<th>T</th>
<th>P</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>SAHS SC 1 1 01</td>
<td>Classical Sociological Tradition</td>
<td>4</td>
<td>1</td>
<td>0</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>CC 4105</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>SAHS SC 1 1 02</td>
<td>Indian Society - Structure and Process</td>
<td>4</td>
<td>1</td>
<td>0</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>CC 4105</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>SAHS SC 1 1 03</td>
<td>Methodology of Social Sciences</td>
<td>4</td>
<td>1</td>
<td>0</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>CC 4105</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td>SAHS SC 1 1 04</td>
<td>Sociology of Social Stratification in India</td>
<td>4</td>
<td>1</td>
<td>0</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>CC 4105</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td>GEC</td>
<td>To be taken from other department</td>
<td>4</td>
<td>H</td>
<td>0</td>
<td>T</td>
</tr>
</tbody>
</table>

#### Semester II

<table>
<thead>
<tr>
<th>S.No.</th>
<th>Course code</th>
<th>Course title</th>
<th>L</th>
<th>T</th>
<th>P</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>SAHS SC 1 1 05</td>
<td>Family Life and Kinship in India</td>
<td>4</td>
<td>1</td>
<td>0</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>CC 4105</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>SAHS SC 1 1 06</td>
<td>Sociological Theory</td>
<td>4</td>
<td>1</td>
<td>0</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>CC 4105</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>SAHS SC 1 1 07</td>
<td>Polity and Society in India</td>
<td>4</td>
<td>1</td>
<td>0</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>CC 4105</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td>SAHS SC 1 1 08</td>
<td>Sociology of Gender</td>
<td>4</td>
<td>1</td>
<td>0</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>CC 4105</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td>SAHS SC 1 1 05</td>
<td>Environment and Society (Compulsory)</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>GEC 2002</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6.</td>
<td><strong>Any one of the following five courses</strong></td>
<td></td>
<td>4</td>
<td>1</td>
<td>0</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>SAHS SC 1 1 01</td>
<td>Population and Society in India</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>DCEC 4105</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>SAHS SC 1 1 02</td>
<td>Rural Society and Agrarian Change</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>DCEC 4105</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>SAHS SC 1 1 03</td>
<td>Sociology of Social Movements</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>DCEC 4105</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>SAHS SC 1 1 04</td>
<td>Sociology of Urban Life in India</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>DCEC 4105</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>SAHS SC 1 1 05</td>
<td>Cinema and Society</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>DCEC 4105</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Semester III

<table>
<thead>
<tr>
<th>S.No.</th>
<th>Course code</th>
<th>Course title</th>
<th>L</th>
<th>T</th>
<th>P</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>SAHS SC 1 1 09</td>
<td>Anthropological Theories</td>
<td>4</td>
<td>1</td>
<td>0</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>CC 4105</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>S.No.</td>
<td>Course code</td>
<td>Course title</td>
<td>L</td>
<td>T</td>
<td>P</td>
<td>Credit</td>
</tr>
<tr>
<td>-------</td>
<td>-------------</td>
<td>--------------------------------------------------</td>
<td>----</td>
<td>---</td>
<td>---</td>
<td>--------</td>
</tr>
<tr>
<td>2.</td>
<td>SAHS SC 1 1 10 CC 4105</td>
<td>Religion and Society in India</td>
<td>4</td>
<td>1</td>
<td>0</td>
<td>5</td>
</tr>
<tr>
<td>3.</td>
<td>SAHS SC 1 1 11 CC 4105</td>
<td>Economy and Society in India</td>
<td>4</td>
<td>1</td>
<td>0</td>
<td>5</td>
</tr>
<tr>
<td>4.</td>
<td>SAHS SC 1 1 10 DCEC 0202</td>
<td>Seminar Paper (compulsory)</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>5.</td>
<td>GEC</td>
<td>To be taken from other department</td>
<td>4</td>
<td>Η</td>
<td>0</td>
<td>Τ</td>
</tr>
<tr>
<td>6.</td>
<td>Any one of the following four courses</td>
<td>4</td>
<td>1</td>
<td>0</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td></td>
<td>SAHS SC 1 1 06 DCEC 4105</td>
<td>Sociology of Education</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>SAHS SC 1 1 07 DCEC 4105</td>
<td>Sociology of Knowledge</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>SAHS SC 1 1 08 DCEC 4105</td>
<td>South Asian Social Thought and Media</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>SAHS SC 1 1 09 DCEC 4105</td>
<td>Sociology of Health and Medicine</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Semester IV**

<table>
<thead>
<tr>
<th>S.No.</th>
<th>Course code</th>
<th>Course title</th>
<th>L</th>
<th>T</th>
<th>P</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>SAHS SC 1 1 12 CC 4105</td>
<td>Techniques of Social Research</td>
<td>4</td>
<td>1</td>
<td>0</td>
<td>5</td>
</tr>
<tr>
<td>2.</td>
<td>SAHS SC 1 1 13 CC 4105</td>
<td>Sociology of Development</td>
<td>4</td>
<td>1</td>
<td>0</td>
<td>5</td>
</tr>
<tr>
<td>3.</td>
<td>Skill Enhancement Elective Course (SEEC) (Exclusively for Sociology students)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>SAHS SC 1 1 01 SEEC 001616</td>
<td>Dissertation</td>
<td>0</td>
<td>0</td>
<td>16</td>
<td>16</td>
</tr>
</tbody>
</table>

List of Generic Elective Course (GEC) offered by the department to students of other departments

<table>
<thead>
<tr>
<th>S.No.</th>
<th>Course code</th>
<th>Course title</th>
<th>L</th>
<th>T</th>
<th>P</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Offered in Semester I</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1.</td>
<td>SAHS SC 1 1 01 GEC 4004</td>
<td>The Study of Society</td>
<td>4</td>
<td>0</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td>2.</td>
<td>SAHS SC 1 1 02 GEC 4004</td>
<td>Women and Society</td>
<td>4</td>
<td>0</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td><strong>Offered in Semester III</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>SAHS SC 1 1 03 GEC 4004</td>
<td>Indian Society</td>
<td>4</td>
<td>0</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td>4.</td>
<td>SAHS SC 1 1 04 GEC 4004</td>
<td>Sociology of Social Movements</td>
<td>4</td>
<td>0</td>
<td>0</td>
<td>4</td>
</tr>
</tbody>
</table>
Department of Sociology
Central University of Haryana

Course Name: Classical Sociological Tradition
Course Code: SAHS SC 1 1 01 CC 4105
Credits: 05 (Five)
Course Instructor:

Unit I. The Positivistic tradition:
   August Comte: Social Statics and Social Dynamics; Law of Three Stages; Positive Method
   Emile Durkheim: Sociology as Social Fact; Division of Labour; Suicide and Social Interpretation of Religion.

Unit II. The Functional Structural Tradition:
   B. Malinowski: Functionalist Doctrine
   Radcliffe Brown: Structural-Functional Approach;
   Levi Strauss: Social Structure: conscious and unconscious model

Unit III. The Conflict Tradition:
   Karl Marx: Historical-Materialism, mode of production, alienation and class struggle
   Lewis Coser; The causes of conflict, the function of social conflict.

Unit IV. Action Theorists:
   Max Weber: Sociology of Action; Ideal types, authority, bureaucracy, protestant ethics and Spirit of capitalism
   Vilfredo Pareto: Logical and non logical action; residue and derivation; circulation of action
   G.H. Mead: Mind Self and Society.
**Suggested Readings**


Department of Sociology  
Central University of Haryana

Course Name: Indian Society: Structure and Process  
Course Code: SAHS SC 1 1 02 CC 4105  
Credits: 05 (Five)

Course Instructor:

Unit 1: Conceptualizing Indian Society: Unity and Diversity: Factors promoting Unity, factors accounting for social cultural diversity: Caste, religion, ethnicity, region and language.

Unit 2: Theoretical Perspectives (a)

1. Indological/Textual: G. S. Ghurye and Louis Dumont:  
2. Structural and Functional Perspectives: M.N Srinivas, S. C. Dube  
3. Perspectives from Below: Dr. B.R. Ambedkar  
4.  
Unit 3: Theoretical Perspectives (b)

1. Marxian and Subaltern perspective-D.P Mukherjee, A.R. Desai and Ranajit Guha  
2. Civilizational Perspective-N.K Bose and Surajit Sinha

Unit 4: Processes of Change

Social legislations related to land reforms; planned strategy of development, Community Development Plan (CDP) Panchayati Raj Institutions as a statutory body of local self government, industrialization, urbanization, secularization and globalization, role of a state and civil society organizations in social transformations.

Suggested Readings


Mukherjee, Radhakamal, 1965. *The Cosmic Art of India: Symbol (Murti), Sentiment (Rasa) and Silence (Yoga)*, Bombay: Allied.


Department of Sociology  
Central University of Haryana

Course Name:  Methodology of Social Sciences  
Course Code:  SAHS SC 1 1 03 CC 4105  
Credits:  05 (Five)  
Course Instructor:

Unit 1: Introduction to Research Methodology
  1. Social research: Scientific Method  
  2. Objectivity in Research.  
  3. Science and Common Sense

Unit 2: Science as a Body of Knowledge
  1. Baconian induction and Cartesian deduction  
  2. Grounded Theory-Glaser and Strauss  
  3. The Structure of Scientific Revolution-Thomas Kuhn

Unit 3: Scientific sociology: Positivism and other Traditions
  1. Sociology as Science – Positivism-Auguste Comte  
  2. Interpretive Sociology-Verstehen-Max Weber  
  3. Historical/Dialectical Materialism-Karl Marx

Unit 4: Emerging Debates
  1. Theory of Structuration-Anthony Giddens  
  2. Deconstruction and Différance- Jacques Derrida

Suggested Readings


Department of Sociology  
Central University of Haryana

Course Name: Sociology of Social Stratification in India
Course Code: SAHS SC 1 1 04 CC 4105
Credits: 05 (Five)

Course Instructor:

UNIT 1: Social Stratification; Concepts and Theoretical Frameworks.

Concepts: Social Structure; Hierarchy and Difference; Social Differentiation; Stratification; Social Equality and Inequality; Power and Domination; Exclusion; Social Mobility; Open and Closed systems of Stratification, Social Capital, Social Stratification and the idea of Citizenship.

Theoretical Frameworks: Structural-Functionalism; Marxism; Weberian and neo-weberians

UNIT 2: Castes: Old and New

1. Classical Theories of Caste: C. Bougle; Louis Dumont; Merton Klass; Hocart.
2. Empirical Accounts: Caste, Varna and Jati: M. N. Srinivas; A. Beteille; Joan Mencher.
3. Caste in Indian Politics: Rajni Kothari; Ghanshyam Shah; S. S. Jodhka
4. Contemporary Writings: Gloria G. Raheja; Nicholas B. Dirks; Dipankar Gupta; Chris Fuller.

UNIT 3: Class

Agrarian Social Structure and Change: agrarian classes in the pre-modern agrarian/rural India; development of capitalism in agriculture and the changing profile of rural classes.

Industrialization and class formation: Bourgeoisie and Proletariats. India's middle classes; Caste and class in India.

UNIT 4: Gender, Ethnicity and Communities

Concepts: Sex and Gender; Patriarchy. Gender and Poverty; Caste and Gender; Race; Caste and Race; Ethnicity; Culture and Power. Race in India

Gender and Labour Markets; Capitalism and Gender.

Indian Tribes: Past and present. India's ethnic minorities.
Suggested Readings


Ahmad, Imtiaz and Helmut Reifeld (ed.), 2001. *Middle Class Values in India and Western Europe*, New Delhi: Social Science Press. (esp. Chapters 1, 4, 8, 11 and 12)


Gupta D. (ed.), 1991. op. cit. (Articles of M. N. Srinivas; G. S. Ghurye; C. Bougle; T. N. Madan; G. D. Berreman; J. P. Mencher; and D. Gupta (pp. 28-142)


___________ 1991. op. cit (Articles by Morris D. Morris, M. Holmstrom, Daniel Thorner; D. N. Dhanagare; and Kathleen Gough).


Srinivas, M. N., 1962. 'Varna and Caste', in *Caste in Modern India and Other Essays*.


Unni, Jeemol. ‘Earnings and Education among Ethnic Groups in Rural India’, Working Paper Series No. 79, New Delhi: NCERT.


Department of Sociology  
Central University of Haryana

Course Name: **Family Life and Kinship in India**  
Course Code: **SAHS SC 1 1 05 CC 4105**  
Credits: **05 (Five)**  
Course Instructor: 

**Unit 1: General Principles and Basic Concepts**


**Unit 2: Descent and Alliance Models**

Kinship as an organizing principle: Descent: Patrilineal, Matrilineal, Double and Cognate descent, Complimentary Filiation, Descent groups, Corporate groups and Local groups.

**Unit 3: Marriage and Affinity**

Alliance theory: Symmetrical and Asymmetrical exchange; Prescriptive and Preferential marriage; Monogamy and Polygamy; Marriage transactions; Stability of marriage; Rules of residence: Virilocal, Uxorilocal, Neolocal and Natolocal residence; The genealogical method.

**Unit 4: Family, Marriage and Household in India**

Family: Nature of the family; Family and Household; Elementary and extended family; Developmental cycle. Family and marriage in India: Regional diversities; Forces of change; Family in the context of care of the child and the aged. Demographic dimensions of family and marriage.

**Suggested Readings:**


Department of Sociology
Central University of Haryana

Course Name: Sociological Theory
Course Code: SSAHS SC 1 1 06 CC 4105
Credits: 05 (Five)

Course Instructor:

Unit I. Functional and Non-functional

T. Parsons: Social systems, pattern variables.
R.K Merton: Latent and manifest functions, conformity and deviance, reference groups
Middle range theory, new functional theory
Jeffrey Alexander: Post Modernist.

Unit II. Structural and theory:

S. F. Nadel: Social structure
A. Giddens: Theory of structure
M. Foucault: Idea of power

Unit III. Critical and new Marxian theory

J. Habermass: Theory of Communication
Louis Althusser: Marxist Structuralism
Gramci: Hegemonic theory

Unit IV. Phenomenology and Ethnomethodology:

Alfred Schultz: Phenomenology of social world
Peter Berger and Luckmaan: Social construction of reality
Ervin Goffman: Dramaturgical theory

Suggested Readings


Department of Sociology
Central University of Haryana

Course Name: Polity and Society in India
Course Code: SAHS SC 1 1 07 CC 4105
Credits: 05 (Five)
Course Instructor:


Unit 2: Democratic and totalitarian systems – socio-economic conditions conducive for their emergence and stability. Political culture – meaning and significance. Political socialization – meaning, significance and agencies.


Unit 4: Political Parties: Characteristics, social composition of parties, recruitment, mass participation, political apathy, its causes and consequences (with special reference to India.) Political Process in India: Role of caste, Religion, Regionalism and language in Indian Politics. Public opinion: Role of mass media, problems of communication in illiterate societies; its reference on parties and polity. Politicization of social life. Political Culture and Patterns of Collective Action.

Suggested Readings

Chatteijee, P., 1997. *State and Politics in India*, Delhi, OUP.
Cohn, B. S., 1989. *An Anthropologist Among Historians and Other Essays*, New Delhi OUP.
_____________, 2000. *Cultural Change in India*, New Delhi, 2000
Course Name: Sociology of Gender
Course Code: SAHS SC 1 1 08 CC 4105
Credits: 05 (Five)
Course Instructor:

Unit 1: Basic Concepts: Sex and Gender; Gender as a Social Construct; Social Structure and Inequality; Patriarchy-Matriarchy; Division of Labour- Production and Reproduction; Gender Roles.

Unit 2: Theories of Gender relations: Liberalist, Radical, Marxist and Post Modernist.

Unit 3: Gender and Development: The Nature and Scope of Development Policies on Gender Relations; Perspectives on Gender and Development-Welfarist, Developmentalist and Empowerment.

Unit 4: Women and development in India: Indicators of Women status: Demographic, Social, Economic and Culture; Role of State, Civil Society Organizations and Women’s Development; Process of Globalization and Women’s Development.

Audio-Visual will be part of the Classroom Lectures and Interactions.

Readings


Department of Sociology
Central University of Haryana

Course Name: Environment and Society
Course Code: SAHS SC 1 1 05 GEC 2002
Credits: 02 (Two)
Course Instructor:

**Unit I. Environmental Sociology:**
The Rise, Decline and Resurgence of Environmental Sociology

Environmental Discourse: The trajectory of social ecology, Global Environmental problem.

**Unit II. Classical Sociological Tradition**
Marx, Durkheim and Weber on Environmental Concerns; R. Mukherjee and Ramachandra Guha; Elements and Basic Categories of Social Ecology

**Unit III. Environmental Issues and Problems:** Population, Water, Sanitation, Energy, Housing, Urban development and rural poverty.

**Unit IV. Environment and Interest Groups:** Issues and Concerns in the context of Nationhood and State; issues pertaining to Development and Sustainability as Social Change; emergence model of Environment and Society.

**Suggested Readings**


Course Name: Population and Society in India  
Course Code: SAHS SC 1 1 01 DCEC 4105  
Credits: 05 (Five)

Course Outline

I. Population and Society: a general overview
Nature, scope and characteristics of social demography and its relationship with sociology, economics, history and politics

II. Theoretical Approaches to Social Demography
1. Malthusian
2. Demographic Transition
3. Marxist

III. Demographic Processes
1. Fertility
2. Mortality
3. Migration.

IV. Population and Society in India
1. Sociology of demographic structures in India with special emphasis on age, sex, caste, religion
2. Population Policies in India

Suggested Readings


Department of Sociology
Central University of Haryana

Course Name: Rural Society and Agrarian Change
Course Code: SAHS SC 1 1 02 DCEC 4105
Credits: 05 (Five)

Course Instructor:

Unit I: Study of Agrarian Social Structure and Change:


Unit II: Mode of Production Debate (MOPD) in Agriculture

Primitive mode of production, Colonial Mode of Production, Feudal Mode of Production and Semi-Feudal Mode of Production and Capitalist Mode of Production.

Unit III. Agrarian Movements

A typology of Movements: Agrarian Movements in India; New Farmers; Movements; Land and Caste; Tribal Movements; Gender and Land Rights.

Unit IV: Contemporary Agrarian Conditions

Changing Relations in Indian Agriculture: Crisis and Emerging Trends; Globalisation and its impact on agriculture; Issues of Development, Decentralization, and Migration; Food Security, Droughts, and other Calamities.

Suggested Readings


Gupta, Dipankar, 2005. ‘Whither the Indian Village: Culture and Agriculture in `Rural' India’, Economic and Political Weekly; 40, 8; 751-758.


Course Name: Sociology of Social Movements
Course Code: SAHS SC 1 1 03 DCEC 4105
Credits: 05 (Five)

Unit 1: Conceptual Issues
Nature, Definition, Classification; Genesis, Ideology and Identity; Collective Mobilization and Leadership.

Unit 2: Theories of Social Movement
Collective Behaviour and Social Unrest (H. Blumer); Structural Restraining Theory (Smelser); Resource Mobilization and New Social Movements.

Unit 3: Types of Movements
Peasant, Backward Class movement, religious Sectarian movement.

Unit 4: Politics of Transcendence
Tribal and Dalit’s Movement, Women’s and Environment movement.

Suggested Readings


Course Name: Sociology of Urban Life in India
Course Code: SAHS SC 1 1 04 DCEC 4105
Credits: 05 (Five)

Unit 1: Approaches to the study of rural society: Rural Urban Contrasts, Rurbanisation.

Unit 2: Rural Social Structures in India: Family, Religion, Occupation and Culture, Panchayati Raj Institutions and Women’s Empowerment

Unit 3: Theorizing Urbanism: Urbanism as a way of life.

Unit 4: Urban Social Structures in India: Family, Religion, Occupation and Culture, Challenges of Urbanization in India

Suggested Readings


Department of Sociology  
Central University of Haryana

Course Name: Cinema and Society  
Course Code: SAHS SC 11 05 DCEC 4105  
Credits: 05 (Five)  
Course Instructor:

Unit 1: Theoretical Orientations and Methodological Constrains in the Study of Cinema and Culture in India

A. Western Tradition:- Semiology, Semiotics, Critical Theory, Structural and Post Structural Theory, Cultural Analysis and Feminist Theory.

B. Indic Tradition: Traditional, Modern, Colonial, Post-Colonial

Unit 2: Cinema and Culture in India

A. Cultural History of Indian Cinema
B. The Political Economy of Indian Cinema
C. Popular Genres of Indian Cinema

Unit 3: The Texts of Indian Cinema

A. Evolution of Indian Cinema as a Symbolic Text in Indian Culture
B. Dialectics of Technology and Culture: Transmission of Oral Myths as Cinematic Texts
C. Canonization of Texts in Indian Cinema

Unit 4: Sociology of Indian Cinema

A. Sociology of Blockbusters in Indian Cinema
B. Cinema as a Symbolic game of Knowledge and Power
C. Cinema and Audience

Some relevant topics:

A. Portrayal of Rural Life and Traditional Institutions in Indian Cinema
B. Tradition and Modernity in Indian Cinema

C. Portrayal of Family, Marriage and Kinship Systems in Indian Cinema

D. Portrayal of Marginalized Groups in Indian Cinema

Suggested Readings:


*As part of course some movies will be shown and discussion on it will be held. The list of movies will be prescribed during the start of the semester.
Course Name: Anthropological Theories
Course Code: SAHS CC 11 09 CC 4105
Credits: 05 (Five)


Unit II. Early Twentieth Century Approaches: Functionalism (B. Malinowki), Structural Functionalism (Radcliffe Brown).

Unit III. Theory at Mid Century: Structuralism (Levi Strauss), Symbolic Anthropology (C. Geertz), New-Evolutionism (M. Sahlins)

Unit IV. New Debates and Anthropology Theory: Ordner, Clifford, Marcus and Appadurai.

Essential readings:
Boas, F., 1896. ‘The Limits of the Comparative Method of Anthropology’. [JSTOR]


Suggested Readings


Firth, R., 1951. Elements of Social Organization. London: Athlone


Department of Sociology  
Central University of Haryana

Course Name: Religion and Society in India  
Course Code: SAHS SC 1 1 10 CC 4105  
Credits: 05 (Five)  
Course Instructor: 

Unit-I  
The scope of sociology of Religion: Concepts: Magic, Religion and Science; Elements of religious experience; Typology of religion.

Unit-II  

Unit-III  

Unit-IV  
Social change and Religion: Socio-religious movements; Popular religion and emerging cults; Fundamentalism; Communalism; Secularism; Proselytism.

Readings  
Kakar, Sudhir, 1982. Shamans, Mystics and Doctors, New Delhi: OUP.  


Department of Sociology
Central University of Haryana

Course Name: ECONOMY AND SOCIETY IN INDIA
Course Code: SAHS SC 11 11 CC 4105
Credits: 05 (Five)
Course Instructor:


Unit 2: Sociology of Markets: Market as a form of exchange, market under capitalism, rationality and market efficiency, market efficiency and social efficacy, need for market regulation, markets in social structures, state, market and society in India. Trends in contemporary globalisation.

Unit 3: Industrialisation and trends towards knowledge economy: Changing pattern of industrialisation, growth of information technology and the services sector, industrial corporations and corporate governance, the challenge of globalisation: foreign capital versus indigenous enterprise. Changing structure of labour force, from bondage to exploitation, liberalization, labour policy and the decline of trade unions, informalisation of work and work culture.

Unit 4: Human economy and the question of unequal development: Impact of liberalisation on poverty and inequalities, liberalisation and unemployment, changing consumption patterns and consumerism. The political economy of caste and communalism, the moral economy of corruption, gender issues in development.

Suggested Readings


Imtiaz Ahmad and Helmut Reifeld, 2002. *Middle Class Values in India and Western Europe*, New Delhi: Social Science Press.


Unit 2: Issues and Processes: School as a Social System Parsons, school as a Process Ivan Illich.

Unit 3: Approaches to Sociology of education: Functionalist (Durkheim, Marxist, Althusser; Cultural reproduction Bourdieu; Symbolic Theory (Labov).

Unit 4: Relationship of Sociology of education with Society: Evolution and Social Context; Education and Socialization, education and stratification, Patterns of education and social Change; role of the State and social transformation through education.

Suggested Readings


Course Name: **Sociology of Knowledge**
Course Code: **SAHS SC 1107 DCEC 4105**
Credits: **05 (Five)**

**Unit 1: Sociology of Knowledge - Initial and Emerging Perspectives**: Karl Mannheim's proposal for sociology of knowledge; Philosophical theories of knowledge in India; Ambedkar's enquiry into the inner and outer dimensions of knowledge.

**Unit 2: Approaches to the Study of Science, Technology and Society**: Science and technological studies; Science and capital - new alliances.

**Unit 3: Knowledge And Power**: Sciences and the history of science; Colonialism and knowledge; Nature, culture and politics.

**Unit 4: Sociology of Social Science Knowledge**: Modern myths and the social sciences; Orientalism, Occidentalism and the social sciences.

**Suggested Readings**


Course Name: South Asian Social thought and Media
Course Code: SAHS SC 1 1 08 DCEC 4105
Credits: 05 (Five)

Course Outline:

Unit I. The Context of south Asian social thought in the modern world system: From Bhakti Movement to the Freedom Movements.

Unit II. From colonization to decolonization: Identity, Power, Freedom, Unity in Diversity, Traditions, Modernity, Locality, Nationality, Globality, Civilization

Unit III. Media- Society Relationship Patterns in South Asia: Evolution of The Mass Media From Print To Internet.

Unit IV. Changing orientations in the civil society, intelligentsia and the media system: Westernization, Representation, Modernization, Nation Building, Conflicts and Consensus, Local-Global Nexus.

Suggested Readings


Department of Sociology  
Central University of Haryana

Course Name: Sociology of Health and Medicine  
Course Code: SAHS SC 1 1 09 DCEC 4105  
Credits: 05 (Five)  
Course Instructor: 

Course Outline

Unit I: Introduction  
Nature, definition and scope of Medical Sociology and its relationship with other social sciences

Unit II: Social Determinants of Health  
The Social Demography of Health: Social Class, Gender, Caste, Religion, Race, Ethnicity

Unit III: Theoretical Perspectives  
Functionalist, Marxist, Feminist, Symbolic Interactionist, Medical Pluralism

Unit IV: Health System in India  
Historical Development of health services in India, Public and Private Health Service Delivery in India, Important Public health programmes in the country

Suggested Readings


Department of Sociology
Central University of Haryana

Course Name: Techniques of Social Research
Course Code: SAHS SC 1 1 12 CC 4105
Credits: 05 (Five)

Course Instructor:

Unit I. Nature and scope of social science research
1. An Introduction to Social Research
2. Different types of Research
3. Steps in Research Process
4. Different Types of Research Design: Descriptive, Exploratory and Experiments

Unit II. Hypothesis, Research design and Sampling
1. Formulation and Characteristics of Hypothesis
2. Research Design: Descriptive, Exploratory and Experimental
3. Sampling Techniques: Purposive and Non-Purposive

Unit III. Tools of Social Science Research
1. Quantitative Research Methods: Survey, Observation, Questionnaire, Interview
2. Qualitative Research Methods: Participant observation, Case study, Content analysis, Oral history, Life history

Unit IV. Statistical methods in social science research.
1. Measures of Central Tendency: Mean, Median, Mode
2. Measures of Dispersion
3. Correlational Analysis
4. Test of Significance

Suggested Readings


Course Name: Sociology of Development
Course Code: SAHS SC 11 13 CC 4105
Credits: 05 (Five)
Course Instructor:

Unit I: Conceptual issues related to development:

Unit II: Theories Of Underdevelopment:

Unit III: Paths of Development:
Modernization And Globalization; Socialist; Mixed; Gandhian

Unit IV: Social Structure And Development:
Social Structure As Facilitator or Inhibitor; Development And Socio-Economic Disparity; Gender Dimensions Of Development; Culture And Development. End of colonialism; Rise of Nationalism in the Third World societies and the desire for development.

Suggested Readings:


Lerner, D., 1964, *The Passing of Traditional Society*


Course Name: The Study of Society
Course Code: SAHS SC 1 1 01 GEC 4004
Credits: 04 (Four)

Unit 1:
The nature and definition of Sociology; its relationship with other social sciences, Social Anthropology, Psychology, History, Economics and Politics.

Unit 2:
Basic Concepts: Community, Association, Institution, Culture, Social Groups, its Types-Primary and Secondary Group.

Unit 3:
Theoretical Orientation: Positivism, Functionalism, Conflict and Humanism.

Unit 4:
Structure and Dynamics of Society: Status and Role, Multiple Roles, Role Conflict; Sanskritization, Westernization, Modernization and Globalization.

Suggested Readings
General Elective Courses (GEC)
Department of Sociology
Central University of Haryana

Course Name: Women and Society
Course Code: SAHS SC 1 1 02 GEC 4004
Credits: 04 (Four)

Course Instructor:

Unit 1
Women’s position from Vedic times to the present; Position of Women in Various Religions; Women’s participation in India’s Independence movement; Post independence period and Women’s movements.

Unit 2

Unit 3
Women in family–marriage, Problems faced by Working women; Women and health issues- Malnutrition- Factors leading to Anemia, Poor maternal health and infant mortality - Feminization of poverty, Women and HIV/AIDS; Violence against women; women and globalization women’s labour, discriminatory wages, changing working conditions and work place related issues.

Unit 4
Empowerment of Women- Empowerment measures taken by the State; Women and Civil Society, Women’s Participation in Decision Making, Women and Participatory Democracy; Women and Social Movements. issues, missing girls, feminization of poverty,
Suggested Readings:


Course Name: **Indian Society**
Course Code: **SAHS SC 1103 GEC 4004**
Credits: **04 (Four)**

**Unit I**
**Features of Indian society**
Unity and Diversity: cultural, regional, linguistic, religious and ethnic.

**Unit II**
**Components of Indian Society**
Caste, joint family, kinship, village, community, tribal, rural and urban society.

**Unit III**
**Contemporary issues and problems of Indian Society**
Population and associated issues, poverty and urbanization: its problems and remedies.

**Unit IV**
**State and Society**
Social empowerment and development, Role of civil society in social formations.

**Suggested Readings**

Beteille Andre. (2003). *Poverty and Inequality*. 38 (42), 4455-4463


Course Name: Sociology of Social Movements
Course Code: SAHS SC 1 1 04 GEC 4004
Credits: 04 (Four)
Course Instructor:

Unit 1: Conceptual Issues
Nature, Definition, Classification; Genesis, Ideology and Identity; Collective Mobilization and Leadership.

Unit 2: Theories of Social Movement
Collective Behaviour and Social Unrest (H. Blumer); Structural Restrain theory (Smelser); Resource Mobilization and New Social Movements.

Unit 3: Types of Movements
Peasant, Backward Class movement, religious Sectarian movement.

Unit 4: Politics of Transcendence
Tribal and Dalit's Movement, Women’s and Environment movement.

Suggested Readings


