

**Prof. Sarika Sharma**

Dean School of Arts Humanities & Social Sciences

Head Dept. of Education Central University of Haryana

**Research Papers recently published:**

1. ***Social Freedom of Women Teacher Educators and its Ramification on Teaching***, ISSN No. P: 2394-0344, Remarking an Analisation, VOL-2\* ISSUE-3\* June- 2017
2. ***The Effect of Using Internet on Study Habits of Senior Secondary Students***. ISSN: 23205407, Int. J. Adv. Res. 5(6), 2042-2045
3. ***Effect of Social Networking Addiction and Academic Self Concept in Adolescents on their Academic Achievement***, P: ISSN No. 0976-8602, Asian Resonance, VOL.-6, ISSUE-2, April 2017
4. ***Role Of Computer Assisted Instruction (CAI) In Teaching To Children With Special Needs: Review***, Volume 6, Issue III, June 2017, ISSN: 2277-1255 BHARTIYAM INTERNATIONAL JOURNAL OF EDUCATION & RESEARCH A quarterly peer reviewed International Journal of Research & Education
5. ***Effect of Spiritual Attitude of Parents of Mentally Challenged Children***, P: ISSN No. 22310045 RNI No. UPBIL/2012/55438 VOL. -5, ISSUE-4, May - 2017 E: ISSN No. 2349-9435 Periodic Research
6. विशिष्ट शिक्षा के अन्तर्गत वाक् चिकित्सा शिक्षण में पायी जाने वाली विकृति एवं उसके आरम्भिक हस्तक्षेप प्रभावी प्रविधियों का अध्ययन P: ISSN NO.: 2321-290X E: ISSN NO.: 2349-980X RNI : UPBIL/2013/55327 VOL-4\* ISSUE-7\* March- 2017 Shrinkhla Ek Shodhparak Vaicharik Patrika
7. ***Social Networking Addiction and Academic Self Concept***, P: ISSN NO.: 2394-0344 E: ISSN NO.: 2455-0817 RNI No. UPBIL/2016/67980 VOL-2\* ISSUE-1\* April - 2017 Remarking An Analisation
8. ***A Concept Note on Vocational Training on Behavioural Skills in Mild Intellectually Disabled Person***
9. ***Impact of Learning Style on Academic Achievement An Exploration in Context of Secondary School Students*** in Edu Track, August 2017 ISSN0972 9844
10. ***Accessible technological devices for people with disabilities: Divyangjan***, Indian Association of Health, Research and Welfare ISSN-p-2229-5356,e-2321-3698 UGC Approved and have NAAS Ratings
11. ***Vocational Training on Behavioural Skills in Mild Intellectually Disabled Person: An Empirical Study***, ISSN: 2456-5474, Vol-2\* Issue-6\* July – 2017, Innovation The Research Concept.
12. ***“Conceptualizing Two Year Bachelor Of Education (B.Ed.) Programme”*** published in International Journal in Management and Social Sciences Volume 04 Issue 02 February 2016, ISSN: 2321-1784 and Impact Factor: 5.276
13. ***“ Use of CAI in Special Education : An Approach Towards children With Mental Retardation”*** published in International Journal of Multifaceted and Multilingual Studies, Volume III (3) February 2016, ISSN 2394-207X, Impact Factor: 4.205

14. **“Concept of Social Intelligence and its effect on job performance”**, pg. 18-20 in International Research Journal of Commerce Business and Social Science, ISSN 2277-9310 vol. IV issue 10 (II) February 2016 published by Jai Hind Education Society, Pune.
15. **“Evaluation of Academic achievement: a Theoretical Concept on Remedial and enrichment teaching”**, pg. 21-24 in International Research Journal of Commerce Business and Social Science, ISSN 2277-9310 vol. IV issue 10 (II) February 2016 published by Jai Hind Education Society, Pune.
16. **Higher Education & Challenges Of Quality And Excellence**, International Journal Of Multidisciplinary Research ISSN: 2277 9302) Volume III Issue3 (I), June2014 Pg 51.
17. **Role Of Teacher Education For Peace And Harmony**, International Journal Of Multidisciplinary Research ISSN: 2277 9302) Volume III Issue4, July2014 Pg 53.
18. **Impact Of Leadership Behavior And Leadership Style On Employee Performance**, in International Journal Of Business, Management & Social Sciences ISSN :2249-7463 December, 2014
19. **A Study of AIDS Awareness among the College Going Students of Haryana**, in International Research Journal of Commerce Business and Social Science ISSN:2277-9310 Vol III Issue 8 (V) Nov 2014 .
20. **A Study of Peer Pressure and Behavioural Problems Among Adolescents Academic Achievement**, in Navodit Refereed Journal ISSN 2347 4300 Volume 2 Dec. 2014
21. **Children with Special Needs and their Educational Aspirations: An International multidisciplinary Refereed Research Journal of Central University of Haryana** , ISSN 23483377 Volume II March 2015
22. **Mewat, Identity and Meo girls’ education: An analysis** An International multidisciplinary Refereed Research Journal of Central University of Haryana ISSN 2348-3377 Volume II March 2016

**Standardised Tests & Books of 2017**

1. Verbal Intelligence test Published by Prasad Psycho Cooperation , New Delhi.
2. Intellectual Disability Scale by Prasad Psycho Co corporation , New Delhi.
3. Book on Introduction to Special Education

**Name: Dr. Renu Yadav**  
**Assistant Professor, Department of Education**

**Publications (2018)**

**Publication in UGC approved Journals:**

S. no.	Title	Journal	ISSN/ ISBN No.
1	<b>Making Women ‘Saksham’ in Jammu District pg. 433–438 (First Author)</b> <b>Impact factor -0.238</b>	Indian Journal of Gender Studies CWDS SAGE Publications <a href="http://sagepub.in/home.nav">sagepub.in/home.nav</a> <b>SCOPUS and EBSCO indexed</b> , Volume 25, Issue 3, August 2018	e ISSN: 09730672   ISSN: 09715215
2	Leadership and Gender: A Reflection of Female Administrative Leadership in India pg.88-94 (First author)	Journal of the International Society for Teacher Education, JISTE, Education: Teaching and Learning for the Future, Aarhus University,	ISSN 1029-5968

		Denmark (Peer Reviewed, Indexed International Journal), Vol. 22, No. 1, 2018	
3	School Leadership: Qualitative Mapping of Fiedler Model (First author)	International Journal on Leadership April, 2018	ISSN 23211865
4	Strengthening Alliance for Psychological Well being of Students 320-323	IAHRW, Indian Journal of Social Science Reviews, NAAS rating 3.17-2018, 6 (3)	ISSN 22473797
5	Exploration of dimensions of job performance of women teachers in higher education 284-287 (First author)	IAHRW, Indian Journal of Social Science Reviews, NAAS rating 3.17-2018, 6 (3)	ISSN 22473797

### Publications (2017)

#### Publication in UGC approved Journals:

S. no.	Title	Journal	ISSN/ ISBN No.
1	Effect of Socio-Demographic Variables on Values of High School Students pp. 639-703	Educational Quest: An Int. J. of Education and Applied Social Science: Vol. 8, No. 3, December 2017 , Dec. 2017	ISSN 09767258
2	Awareness for Domestic Violence: Exploring Educational Dimension <b>Impact factor-4.335, Index Copernicus Value : 60.59</b>	International Journal of Interdisciplinary and Multidisciplinary Studies (IJIMS), 4 (3) 2017	ISSN - (Print): 2519 – 7908 ; ISSN - (Electronic): 2348 – 0343
3	Building Discourse on Sexual Harassment: Exploration of Socio-Cultural Dimensions Pg.480-492	Indian Journal of Health and Wellbeing 2, 2017	2229-5356
4	Value Education: Imperative for Change among Youth (First author) Pg. 8-13	International Journal of Education for Human Services 7 (2), 2017	0976-1128
5	Developing Relationship Skills among Students: Role of Story Telling (Co-authored) pg. 1-5	Educational Quest: An Int. J. of Education and Applied Social Science 8 (2), 2017	0976-7258
6	Confronting Educational Challenges and Success stories among Third Gender (co-authored) Pg. 89-92	University News, Published by AIU Jan. 09-15, 2017	ISSN-0566-2257

7	Effect of Social Campaigns on Female Foeticide, <b>Impact Factor 5.818, Index Copernicus Value 5.16 &amp; International Scientific Indexing Value: 2.286.</b>	International Journal of Multidisciplinary Educational Research, (Peer Reviewed, International Journal) JISRAF Volume: 6, Issue: 7, July 2017	ISSN: 2277-7881
8	Book Review of “I am Malala, The Girl Who Stood Up for Education and Was Shot by the Taliban”	International Journal MOJ Women’s Health MEDCRAVEONLINE.COM » MOJWH » MOJWH 06 00149 (Peer Reviewed), Oct. 2017	ISSN 2475-5494
9.	Status of Computer Education in Secondary Schools (co-authored) Pg. 75	Vaicharaki (Peer Reviewed) Vol. III, Issue 1, March 2017	ISSN-2249-8907

### Publications (2016)

#### Publication in UGC approved Journals:

S. no.	Title	Journal	ISSN/ ISBN No.
1	Students’ General Well being: A Key Aspect of 21 <sup>st</sup> Century Education (first author) pg. 2248-9703	Journal of Education and Development 6 (12), 2016	188-201
2	Attitude of Teacher towards use of ICT: A Critical Reflection (Co-authored)Pg. 80-82	International Journal of Science, Engineering and Computer Technology 6 (2), 2016	2231-508X
3	Role of Constructivism in Learning 93-97	International. Journal of Educational Studies, 03 (03) 2016. Vol 3, (3) 2016	ISSN: 2312-458X (Online), 2312-4598 (Print)

### Publications (2015)

#### Publication in UGC approved Journals:

S. no.	Title	Journal	ISSN/ ISBN No.
1	Relationship of Emotional Intelligence and Transformational Leadership: Future of Humanities	International Journal of Central University of Haryana (Peer Reviewed, International Journal) 2015	ISSN:2348-3377
2	The Attitude of Teachers towards Sex Education in Mahendergarh District Pg. 75-80	Annals of Multidisciplinary Research, UPRTOU publications Volume V, Issue 5 Dec. 2015	ISSN- 2249-8893

**Publications (2014)****Publication in UGC approved Journals:**

<b>S. no.</b>	<b>Title</b>	<b>Journal</b>	<b>ISSN/ ISBN No.</b>
1	Saga of Discrimination of Girl Child, pg 105 – 122	International Journal of Women’s Research Vol. 3, No. 1, Center for Women's Studies and Research, University of Tehran, Spring & Summer 2014	Print ISSN 2322-3901 Online ISSN 2463-2345
2	Intimate Partner Violence and Role of Alcohol, pg. 239-249	Journal of Social Welfare and Human Rights, Published by American Research Institute for Policy Development, USA March 2014, Vol. 2, No. 1	ISSN 2333-5920 (Print) 2333-5939 (Online)
3	Quality School Education: Capability Approach Pg. 107-115	Journal of the International Society for Teacher Education, Aarhus University, Denmark (Peer Reviewed, Indexed International Journal) Vol. 18, No. 1, 2014	ISSN 1029-5968
4	Sexual Harassment: Hurdle for Women in Higher Education , pg.13-19	International Journal of Central University of Haryana (Peer Reviewed, International Journal) Vol.1(1), March 2014	ISSN:2348-3377
5	Sexual Harassment in Research: A Pilot Study Pg. 149-159 Impact Factor 5.818, Index Copernicus Value 5.16 & International Scientific Indexing Value: 2.286. Vol 3, 2 (5), Impact no. 2.735	International Journal of Multidisciplinary Educational Research, (Peer Reviewed, International Journal) JISRAF Feb 2014	ISSN:2277-7881
6	Preference for Son: Cry of Unborn Girl, pg. 457-462	International Journal of Social Science (Peer Reviewed, International Journal) Vol. 3. No. 4, Dec 2014	Print ISSN 2249-6637 Online ISSNNo: 2321-5771

**Dr. Dinesh Chahal, Assistant Professor, Department of Education****Publications (2018)****Publication in UGC approved Journals:**

<b>S. no.</b>	<b>Title</b>	<b>Journal</b>	<b>ISSN/ ISBN No.</b>
1	Effect of mid-day meal scheme on total academic achievement of students at elementary level in district Srinagar	Emerging trends in Social Sciences ISSN March 2018	2277-8624

2	Effect of mid- day meal scheme on total enrollment and retention of students at elementary level in district Srinagar	Sanskriti International Multidisciplinary Research Journal, March 2018	2455-1511
3	Effect of mid- day meal scheme on enrollment and retention of boys and girls at elementary level in district Srinagar	Scholarly Research Journal for Interdisciplinary Studies, JAN-FEB 2018, VOL- 5/43	2278-8808

**Publications (2017)**

**Publication in UGC approved Journals:**

S. no.	Title	Journal	ISSN/ ISBN No.
1	Understanding Attitude of Scheduled Castes and Scheduled Tribes Parents towards the Rights Related to Health and Care of the Children	<i>Educational Quest: An Int. J. of Education and Applied Social Science</i> : Vol. 8, No. 3, pp. 1-5, August 2017	0976-7258
2	Educational Rights of Children: Issues, Challenges and Solution: Journey of Independent India	<i>Educational Quest: An Int. J. of Education and Applied Social Science</i> : Vol. 8, No. 2, pp. 1-6, June 2017	0976-7258
3	Motherhood as Cyclic viciousness in Doris Lessing's Landlocked and four gated city	AIU, Vol: 55, Issue: 02 Jan 2017	0566-2257
4	Understanding attitude of Elementary School Students towards fundamental Rights	Journal of Educational & Psychological Research, Vol. 7, No. 1, January 2017	2230-9586

**Publications (2015)**

**Publication in UGC approved Journals:**

S. no.	Title	Journal	ISSN/ ISBN No.
1	Use of Information Communication Technology for Effective Teacher Education	International Journal of Multidisciplinary Research and Development, Vol: 2, Issue: 10 Oct 2015	2349-4182

**Publications (2014)**

**Publication in UGC approved Journals:**

S. no.	Title	Journal	ISSN/ ISBN No.
1	Use of Information Communication Technology for Effective Teacher Education	International Journal of Multidisciplinary Research and Development, Vol: 2, Issue: 10 Oct 2015	2349-4182

2	An Evaluative study of objectives of Teaching of Social Studies in the secondary Schools of Chandigarh	Journal of Advanced Studies in Education and Management vol. i, No. 02 December 2014	2350-0492
3	Realization and Responsibility of Spiritual World	Lokayata: Journal of Positive Philosophy vol. iv, No. 02 September 2014	2249-8389
4	Education for all Education as a fundamental Right :A Sociological Perspective	Shikshan Anveshika vol. 4, No. 2 July 2014	2231 1386
5	“Laws and Rights for Indian Women”	Shikshan Anveshika vol. 4, No. 2 July 2014	2231 1386

**Name: Dr. Aarti Yadav**

**Assistant Professor, Department of Education**

**Publications (2017)**

**Publication in UGC approved Journals:**

S. no.	Title	Journal	ISSN/ ISBN No.
1	Changing Perceptions of Parents Regarding Girls’ Higher Education.	University News	ISSN-0566-2257, 2017

**Publications (2016)**

**Publication in UGC approved Journals:**

S. no.	Title	Journal	ISSN/ ISBN No.
1	Parents’ Attitude towards Higher Education of Girls,	Journal of Central University of Haryana, (International Multidisciplinary Refereed Journal)	ISSN-2348- 3377, V ol.3, March 2016
2	Constructivism: A Paradigm for Teaching and Learning	Arts and Social Science Journal	ISSN:2151- 6200, V ol.7(4),2016

**Publications (2015)**

**Publication in UGC approved Journals:**

S. no.	Title	Journal	ISSN/ ISBN No.
1	Constructivist approach in Education-A Case Study	Journal of Contemporary Educational Research and Innovations, (Peer reviewed, International Journal)	ISSN 2250- 0618, V ol.-5(2), March-April, 2015

**Publications (2014)**

**Publication in UGC approved Journals:**

<b>S. no.</b>	<b>Title</b>	<b>Journal</b>	<b>ISSN/ ISBN No.</b>
1	A Comparative study of Organizational Climate and Job Satisfaction	Journal of Central University of Haryana, (International Multidisciplinary Refereed Journal)	ISSN-2348-3377, V ol.1(1), March 2014