



हरियाणा केन्द्रीय विश्वविद्यालय

CENTRAL UNIVERSITY OF HARYANA

(संसद अधिनियम 25 (2009) के तहत स्थापित)

(Established vide Act No. 25 (2009) of Parliament)

गांव: जांट-पाली, जिला-महेन्द्रगढ़ (हरियाणा) . 123029

Village: Jant-Pali, Distt: Mahendergarh (Haryana)-123029

No : CUH/2021/Estt.Sec./ T/460

Date: 28.04.2021

ONLINE INTERVIEW FOR THE POST OF ASSISTANT PROFESSOR IN THE DEPARTMENT OF PHARMACEUTICAL SCIENCES

Online Interview for appointment of Assistant Professor (against the vacant posts of Assistant Professor) in the department of Pharmaceutical Sciences on purely contractual basis and on consolidated salary of Rs. 61,700/month, will be held as per the schedule given below:

Post and Category	Department	Date and Time of Online Interview
02 Assistant Professors (Specialization in Pharmacology) (01 SC & 01 OBC)	Pharmaceutical Sciences	05.05.2021 at 11:30AM (Link for interview will be sent through e-mail)

The candidates should fill their application on the prescribed proforma and scan along with self-attested copies of all necessary certificates and documents. The copy of the complete application should reach the Establishment Branch (Teaching) through e-mail on establishmentteaching@cuh.ac.in address. The format of application may be downloaded from the website of the University [http://cuh.ac.in/archive/pages/pdf/jobs/0App_Teach%20\(1\).pdf](http://cuh.ac.in/archive/pages/pdf/jobs/0App_Teach%20(1).pdf)

The qualifications are as prescribed in Pharmacy Council of India Notification No. 14-163/2010-PCI dated 11th November, 2014 (Minimum Qualification for Teachers in Pharmacy Institutions Regulations, 2014"), for the post of Assistant Professor, as amended form time to time. For details, please visit www.pci.nic.in.

General Instructions:-

1. The applicants should determine their eligibility as per PCI "Minimum Qualification for Teachers in Pharmacy Institutions Regulations, 2014" before submission of their application through e-mail.
2. No T.A / D.A will be paid for attending the Online Interview.
3. Applications not accompanied by necessary supporting documents, self-attested copies of degrees, certificates/ mark sheets/ experience certificate/ category certificate/ issued by the competent authority and incomplete applications shall be summarily rejected.
4. The final eligibility of the candidate will be determined on the date of joining if selected.
5. The application duly filled in the prescribed form and relevant documents are required to be submitted at the time of joining if selected.
6. Change in the schedule of the interview and any other notice, if any, will be displayed on the University website www.cuh.ac.in only.
7. No separate call letter/ intimation for Walk in Interview will be issued to the individual candidates.

Assistant Registrar (Estt.) (I/C)
for Registrar



CENTRAL UNIVERSITY OF HARYANA हरियाणा केन्द्रीय विश्वविद्यालय

FOR OFFICE USE ONLY
(कार्यालय प्रयोग हेतु)

SERIAL NO.
(क्रम संख्या)

APPLICATION FORM FOR TEACHING POSTS (Part – A)

(शैक्षिक पदों के लिए आवेदन-पत्र) (भाग – अ)

Name of the post applied for.....
(आवेदित पद का नाम)

School/ Department
(स्कूल / विभाग)

Advt. No (विज्ञापन सं०).....Date (दिनांक)

DEMAND DRAFT PARTICULARS (डिमांड ड्राफ्ट का ब्यौरा)			
Name of the Bank (बैंक का नाम)	D.D. Number (डी.डी. नम्बर)	Date (दिनांक)	Amount (राशि)

PASTE HERE A
SIGNED COPY OF
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PASS-PORT SIZE
PHOTOGRAPH

1. Name in Full (पूरा नाम)
(IN BLOCK LETTERS)
2. Father's Name (पिता का नाम)
3. Mother's Name (माता का नाम)
4. Husband's Name (in case of married Women) (पति का नाम (विवाहित स्त्रियों के लिए))
5. Date of Birth: Day (जन्म तिथि: दिन)Month (माह)Year (वर्ष)
(As recorded in the Matriculation or equivalent certificate (मैट्रिक या समकक्ष प्रमाण-पत्र के अनुसार))
6. Age उम्र (as on the last date fixed for the receipt of application
(आवेदन पत्र प्राप्त के लिए निर्धारित अंतिम तिथि पर)years(वर्ष)months (माह)
7. Nationality (राष्ट्रीयता)
8. Religion (धर्म)
9. Marital Status: (वैवाहिक स्थिति): Married (विवाहित) Unmarried (अविवाहित)
10. Sex: (लिंग): Male (पुरुष) Female (महिला)
11. Do you belong to any reserved category? (क्या आप किसी आरक्षित वर्ग से आते हैं?): Yes हाँ No नहीं
If yes, specify the category (SC/ST/OBC/PWD) (यदि हाँ तो श्रेणी निर्दिष्ट करें (अनु० जाति/अनु० जनजाति/अन्य पिछड़ा वर्ग/शारीरिक अक्षम)
12. If physically disabled, indicate the relevant particulars (यदि हाँ तो ब्यौरा दे):-

Nature of Disability (अक्षमता की प्रकृति)	If applicable, Write 'yes' (यदि लागू हो तो 'हाँ' लिखें)	Percentage of disability (अक्षमता का प्रतिशत)
a. Blindness or low vision : अ. (अंधता या कम दृष्टि)		
b. Hearing impairment आ. (श्रवण बाधित)		
c. Locomotor disability or cerebral palsy (includes all cases of Orthopaedically handicapped) इ. (मस्तिष्क का रक्तश्राव पक्षाघात (अस्थि विकलांग के सभी मामले शामिल)		

13. Permanent Address (स्थायी पता)

PIN CODE (पिन कोड)Phone No (फोन नं०).....Cell (मो०)

Address for correspondence (पत्राचार का पता)

.....PIN CDE (पिन कोड)

Email ID (ई-मेल).....

14. Educational qualifications (Attach additional pages, if required)

(शैक्षणिक योग्यता (आवश्यकतानुसार अतिरिक्त पृष्ठ लगायें)

Name of the course (पाठ्यक्रम का नाम)	Name of the Board / University (बोर्ड / विश्वविद्यालय का नाम)	Month & Year passed (उत्तीर्णता का माह और वर्ष)	Division (श्रेणी)	% of Marks (अंक का प्रतिशत)	CGPA (if grading is applicable) (सीजीएपी ग्रेडिंग प्रणाली)	Subjects studied (विषय)
(a)	(b)	(c)	(d)	(e)	(f)	(g)
10 th Class / equivalent						
10+2 /equivalent						
Bachelor's degree						
Master's degree						
M.Phil. / equivalent						
Ph.D.						
Indicate specifically whether Ph.D. degree has been awarded (क्या पीएच.डी. की उपाधि प्राप्त हो गई है)			Yes (हाँ) / No (नहीं)			
Whether Ph.D. degree was with course work or not (क्या पीएच.डी. उपाधि के साथ कोर्स वर्क शामिल था)			Yes (हाँ) / No (नहीं)			
NET/SLIET for lectureship, if any (नेट/स्लेट व्याख्याता के लिए)	Subject (विषय)		Roll No (अनुक्रमांक)	Year (वर्ष)	Position (स्थिति)	
Any other exams passed (यदि अन्य कोई परीक्षा उत्तीर्ण की हो)						

15. Chronological list of experience (including current position/ employment)

(अनुभव, बढ़ते क्रम में (वर्तमान स्थिति/ रोजगार सहित))

Designation & scale of pay (पदनाम व वेतनमान)	Name & address of employers (नियोक्ता का नाम एवं पता)	Period of Experience (अनुभव की अवधि)			Nature of Appointment / work / Duties (नियुक्ति की प्रकृति/कार्य/ प्रकृति)	Scale of Pay (वेतनमान)	
		From date (कब से)	To date (कब तक)	No. of years/ months (As on date of Advertisement) (वर्ष एवं माह की संख्या (विज्ञापन की तिथि को))		PB (पीबी)	AGP (एजीपी)
(a)	(b)	(c)	(d)	(e)	(f)		

16. Nature of experience (अनुभव की प्रकृति)

a) Teaching (शिक्षण)	No. of years (साल)	No. of months (महीने)
i) Under-graduate level (स्नातक स्तर)		
ii) Post-graduate level (स्नातकोत्तर स्तर)		
b) Post-doctoral experience (पोस्ट-डॉक्टरल अनुभव)		
c) Other experience, if any (अन्य अनुभव, यदि हो)		
Total experience (कुल अनुभव)		

17. Details of Post doctoral experience (पीएच.डी. उपाधि के बाद (पोस्ट डॉक्टरल) अनुभव का ब्यौरा)

Agency (एजेंसी)	Host Institute (मेजबान संस्थान)	From date (कब से)	To date (कब तक)	Duration (अवधि)

18. Academic distinctions (विशेष योग्यता)

Name of the Academic Course / Body (अकादमिक पाठ्यक्रम का नाम/ बॉडी)	Academic distinction obtained (प्राप्त अकादमिक वैशिष्ट्य)

25. List of self attested testimonials attached (original to be produced at the time of interview). Please tick ✓ the ones applicable.

(संलग्न स्व अभिप्रमाणित प्रमाण-पत्रों की सूची (मूल साक्षात्कार के समय प्रस्तुत करना होगा) कृपया लागू को ✓ चिह्नित करें):-

- i. Matriculation mark sheet and certificate
(माध्यमिक (मैट्रिक) का अंक-पत्र एवं प्रमाण-पत्र)
- ii. Intermediate marksheet and certificate
(उच्च माध्यमिक (इंटरमिडिएट) का अंक-पत्र एवं प्रमाण-पत्र)
- iii. Bachelor's Programme (Final) mark sheet and degree
(स्नातक (फाइनल) का अंक-पत्र एवं प्रमाण-पत्र)
- iv. Master's Programme (Final) mark sheet and degree
(स्नातकोत्तर (फाइनल) का अंक-पत्र एवं प्रमाण-पत्र)
- v. M.Phil. degree
(एम.फिल. उपाधि)
- vi. Ph.D. /D.Phil degree
(पीएच.डी. / डी.फिल. उपाधि)
- vii. D.Litt, D.Sc., L.L.D degree
(डी.लिट., डी.एससी. / एल.एल.डी. उपाधि)
- viii. NET, UGC-JRF, CSIR-JRF Award Certificate
(नेट, यूजीसी-जेआरएफ, सीएसआइआर-जेआरएफ प्रमाण-पत्र)
- ix. Caste Certificate issued by the Competent Authority (OBC/SC/ST/etc)
(योग्य अधिकारी द्वारा प्रदत्त जाति प्रमाण-पत्र (अनु० जाति/अनु० जनजाति/अन्य पिछड़ा वर्ग आदि))
- x. Experience certificates
(अनुभव प्रमाण-पत्र)
- xi. Recommendation letter(s)
(अनुशंसा-पत्र)
- xii. Award (s) /Fellowship (s)
(अवार्ड / फ़ैलोशिप)
- xiii. Publication (s)
(प्रकाशन)
- xiv. Disability Certificate
(अक्षमता प्रमाण-पत्र)
- xv.
- xvi.
- xvii.
- xviii.

Total Number of above self attested testimonials attached (in words) _____

(संलग्न स्व-अभिप्रमाणित प्रमाण-पत्रों की कुल संख्या) (शब्दों में)

N.B. Applications without the above self attested testimonials (applicable to the candidate) will not be entertained

(टिप्पणी: स्व-अभिप्रमाणित प्रमाण-पत्रों के बिना (योग्य उम्मीदवार) आवेदन-पत्र स्वीकृत नहीं किया जायेगा।)

State whether you have been at any time (a) dismissed, removed or debarred from Service or (b) convicted by a Criminal Court. Please tick YES (हाँ) NO (नहीं)

I hereby declare that all entries made by me in this application are true, complete and correct to the best of my knowledge and belief. I understand that in the event of any information being found false, incomplete or incorrect, my candidature/appointment is liable to be cancelled/terminated.

(मैं घोषणा करता/करती हूँ कि उपर्युक्त दी गई सभी जानकारियाँ मेरी जानकारी में सत्य, सही और पूर्ण हैं। उपर्युक्त कोई भी जानकारी असत्य, गलत या अपूर्ण सिद्ध हो तो मेरी नियुक्ति को खारिज किया जा सकता है।)

Signature of the Applicant
(आवेदक के हस्ताक्षर)

Place (स्थान)

Date (दिनांक)

(The endorsement below is to be signed and forwarded by the Head of the Department/Employer in the case of the in-service candidates whether in permanent or temporary capacity failing which the application is liable to be rejected).

(स्थायी/अस्थायी सेवारत अभ्यर्थी नियोक्ता/विभागाध्यक्ष से अनुमोदन तथा अग्रसारित करायें/ऐसा न कराने पर आवेदन अस्वीकृत किया जा सकता है।)

ENDORSEMENT OF THE EMPLOYER
(नियोक्ता द्वारा अनुमोदन)

Ref. No (संदर्भ संख्या)

Date (दिनांक)

FORWARDED

The applicant (name) is holding the post of in this College/University/Institution/Department in a temporary/substantive basis since.....(date). His/Her present Pay is Rs.....in the Pay structure of Rs..... with AGP/GP of Rs.....and he/she is drawing salary of Rs.per month. His/Her next date of increment is We have no objection to his/her application being considered.

Signature of the Officer
(with office seal)

(अग्रसारित)

(आवेदक (नाम).....पद पर इस महाविद्यालय/विश्वविद्यालय/संस्थान/विभाग में अस्थायी/सबस्टेंटिव रूप में.....(दिनों) से कार्यरत हैं। इनका वर्तमान वेतन रूपये है तथा इनका वेतनमान रूपयेहै साथ में एजीपी/जीपी रूपये है। यदि इनके आवेदन को स्वीकार किया जाता है तो हमें कोई आपत्ति नहीं होगी।)

(अधिकारी के हस्ताक्षर)
(मोहर सहित)

DECLARATION/UNDERTAKING
(for OBC Candidates only)

I, _____ son/daughter of Shri _____ resident of village/town/city _____ district _____ State hereby declare that I belong to the _____ community which is recognised as a backward class by the Government of India for the purpose of reservation in services as per orders contained in Department of Personnel and Training Office Memorandum No.36012/22/93- Estt.(SCT), dated 8/9/1993. It is also declared that I do not belong to persons/sections (Creamy Layer) mentioned in Column 3 of the Schedule to the above referred Office Memorandum, dated 8/9/1993, which is modified vide Department of Personnel and Training Office Memorandum No.36033/3/2004 Estt.(Res.) dated 9/3/2004.

Signature of the Candidate

Place:

Date:

Declaration/undertaking not signed by Candidate will be rejected

False declaration will render the applicant liable for termination of registration at any time

(घोषणा / शपथ)

(केवल अन्य पिछड़ा वर्ग के आवेदक के लिए)

(मैं, _____ पुत्र/पुत्री श्री _____ ग्राम/शहर _____ जिला _____ राज्य _____ घोषणा करता/करती हूँ कि मैं _____ समुदाय का/की हूँ। जिसे पर्सनल एंड ट्रेनिंग कार्यालय मेमोरेण्डम संख्या 36012/22/93- Estt.(SCT), दिनांक 8/9/1993 के आलोक में भारत सरकार ने सेवा में आरक्षण हेतु पिछड़ा वर्ग की श्रेणी में रखा है। यह भी घोषणा की जाती है कि मैं क्रीमी लेयर श्रेणी से संबद्ध नहीं हूँ, जो उपर्युक्त मेमोरेण्डम के कॉलम-3 में संदर्भित है। जिसे पर्सनल एंड ट्रेनिंग विभाग के मेमोरेण्डम 36033/2004 दिनांक 09/03/2004 से परिवर्तित किया गया।)

(आवेदक के हस्ताक्षर)

स्थान.....

दिनांक.....

(बगैर हस्ताक्षरित घोषणा/शपथ को अस्वीकृत किया जायेगा।

घोषणा-पत्र मिथ्या सिद्ध होने पर किसी भी समय पंजीकरण अस्वीकृत किया जा सकता है।)

CENTRAL UNIVERSITY OF HARYANA

Established vide Act No. 25 (2009) of Parliament

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Teaching Positions - Summary

1.	Name of the post applied for (आवेदित पद का नाम)		Applied for School/Department (स्कूल/विभाग)			
2.	Name (नाम) (in Capital Letters)		Male/Female (पुरुष/महिला)		Married / Unmarried (विवाहित/अविवाहित)	
3.	Date of birth (जन्म तिथि) DD/MM/YYYY	Place of birth (जन्म स्थान)		Community/Category: Gen/SC/ST/OBC/PWD/others (समुदाय/कोटि) (सामान्य/अनु०जाति/अनु०जनजाति/ अन्य पिछड़ा वर्ग/अन्य)		
4. Educational qualifications (शैक्षणिक योग्यता)	Name of the course (पाठ्यक्रम का नाम)	Name of the Board/ University (बोर्ड/विश्वविद्यालय का नाम)	Month & Year Passed/Award (उत्तीर्णता का वर्ष एवं माह)	Division (श्रेणी)	% of Marks (अंक का प्रतिशत)	CGPA (if applicable) (सीजीपीए) (यदि लागू हो)
Bachelor's degree						
Master's degree						
M.Phil. / equivalent						
Ph.D.						
NET/SLIET for lectureship, if any						
5. Chronological list of experience (अनुभव) (बढ़ते क्रम में)			Period of Experience (अनुभव की अवधि)			Nature of work/duties (कार्य/कर्तव्य की प्रकृति)
Designation & scale of pay (पद व वेतनमान)	Name & address of employer (नियोक्ता का नाम एवं पता)		From date (कब से)	To date (कब तक)	No. of years/ Months (वर्ष/माह की संख्या)	

6. Teaching Experience (शैक्षणिक अनुभव)	No. of years (कुल वर्ष)	No. of Months (कुल महीने)	Publications (प्रकाशन)	Published [ISBN / ISSN] (Nos.) (प्रकाशित) [आइएसबीएन/आइएसएसएन] (संख्या)	Accepted /In Print (Nos.) (स्वीकृत/मुद्रण में) (संख्या)	Communicated (प्रक्रिया में)
i) Under-graduate level (स्नातक स्तर)			Books (पुस्तकें)			
ii) Post-graduate level (स्नातकोत्तर)			Research Publications (शोध-प्रकाशन)			
Post-doctoral: Teaching/Research (पोस्ट डॉक्टरल शैक्षणिक अनुभव)			Other publications (अन्य प्रकाशन)			

7.Seminars/ Conferences/ Workshops/ Training programmes, attended/organized etc. (विचार-गोष्ठी/सम्मेलन/कार्यशाला/प्रशिक्षण कार्यक्रम/सहभागिता/आयोजक आदि)			Research guidance (No.) (शोध-निर्देशन (संख्या))	M.Phil. / Equivalent (No.) (एम.फिल. या समकक्ष (संख्या))	Ph.D. (No.) (पीएच.डी. (संख्या))
In India (No.) (भारत में (संख्या))	Abroad (No.) (विदेश में (संख्या))	Total (No.) (कुल संख्या)	Completed (सम्पन्न)		
			Under Supervision (चालित)		
8. Present Designation (वर्तमान पद)	Name of the University / Institution (विश्वविद्यालय/संस्थान का नाम)	Basic Pay (Rs.) (मूल वेतन (रूपये))	Pay Scale (Rs.) (वेतनमान (रूपये))	Gross / Total Salary p.m. (Rs.) (कुल वेतन प्रतिमाह (रूपये))	Increment date (Date/Month) (वेतन वृद्धि तिथि) (दिनांक एवं माह)

Signature of the applicant
(आवेदक के हस्ताक्षर)

Central University of Haryana

GENERAL INFORMATION

Self Assessment for the Performance Based Appraisal System (PBAS) for Academic Performance Index (API)

(प्रदर्शन आधारित मूल्यांकन प्रणाली के लिए स्वयं के लिए शैक्षणिक (पीबीएस) आंकलन प्रदर्शन सूचकांक)
(एपीआई)

1. Name (in Block Letters) (नाम)
2. Father's Name (पिता का नाम)
3. Mother's Name (माता का नाम)
4. Husband's Name (पति का नाम)
5. Department (विभाग)
6. Current Designation & Grade Pay (वर्तमान पद एवं ग्रेड पे)
7. Date of last Promotion (अंतिम पदोन्नति की तिथि)
8. Address for correspondence (with Pin code) (पत्राचार का पता (पिन कोड सहित))
9. Permanent Address (with Pin code) (स्थायी पता (पिन कोड सहित))

Telephone No (फोन नं०)

Email (ई-मेल)

10. Whether acquired any degrees or fresh academic qualifications during the year:
(क्या साल भर में आपने कोई उपाधि या नई अकादमिक योग्यता ग्रहण की है ?)
11. Academic Staff College Orientation/Refresher Course attended during the year:
(क्या साल भर में आपने कोई ओरिएंटेशन या रिफ्रेशर कोर्स किया है ?)

Name of the Course (कोर्स का नाम)	Place (स्थान)	Duration (अवधि)	Sponsoring Agency (प्रायोजित एजेंसी)	Summer School (समर स्कूल)
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PART B: ACADEMIC PERFORMANCE INDICATORS

(Please see detailed instructions of this PBAS Performa before filling out this section)

CATEGORY: I. TEACHING, LEARNING AND EVALUATION RELATED ACTIVITIES

(i) Lectures, Seminars, Tutorials, Practical's, Contact Hours (give semester-wise details, where necessary)

S. No.	Course/Paper	Level	Mode of teaching	No. of classes per week allotted	No. of Classes conducted	% of Classes/ Practical's taken as per documented record

Lecture (L), Seminar (S), Tutorial (T), Practical (P), Contact Hours (C)

		API Score
(a)	Classes Taken (max 50 for 100% performance & proportionate score up to 80% performance, below which no score may be given)	
(b)	Teaching Load in excess of UGC norm (max score:10)	

(ii) Reading / Instructional material consulted and additional knowledge resources provided to students

S. No.	Course/Paper	Consulted	Prescribed	Additional Resource Provided
API score based on Preparation and imparting of knowledge/ instruction as per curriculum & syllabus enrichment by providing additional resources to Students (max. score:20)				API Score

(iii) Use of Participatory and Innovative Teaching-Learning Methodologies, Updating of Subject Content, Course Improvement etc.

S. No..	Short Description	API Score
	Total Score (Max Score: 20)	

B (i)) Articles/ Chapters published in Books

S. No.	Title with Page nos.	Book Title, editor & publisher	ISSN/ ISBN No	Whether Peer reviewed.	No. of co-authors	Whether you are the main author	API Score

ii) Full papers in Conference Proceedings

S. No.	Title with page nos.	Details of Conference Publication	ISSN/ISBN No	No. of co-authors	Whether you are the main author	API Score

iii) Books Published as single author or as editor

S. No.	Title with Page nos.	Type of Book & Authorship	Publisher & ISSN/ ISBN No	Whether Peer reviewed.	No. of co-authors	Whether you are the main author	API Score

III C). Ongoing and Completed Research Projects and Consultancies

(c) (I & ii) Ongoing Projects / Consultancies

S. No.	Title	Agency	Period	Grant/ Amount Mobilized (Rs lakh)	API Score

(c) (iii & iv) Completed Projects / Consultancies

S. No.	Title	Agency	Period	Grant/ Amount Mobilized (Rs lakh)	Whether policy document/patent as outcome	API Score

(D) Research Guidance

S No	Number Enrolled	Thesis Submitted	Degree awarded	API Score
M. Phil. or equivalent				
Ph. D. or equivalent				

(E) (i) Training Courses, Teaching-Learning-Evaluation Technology Programmes, Faculty Development Programmes (not less than one week duration)

S. No.	Programme	Duration	Organized by	API Score

(E) (ii) Paper presented in Conferences, Seminars, Workshops, Symposia

S. No.	Title of the Paper presented	Title of Conference / Seminar	Organized by	Whether international / national/ state/ regional/college or university level	API Score

E (iii) Invited Lectures and Chairmanships at national or international conference /seminar etc.

S. No.	Title of Lecture/Academic Session	Title of Conference / Seminar etc	Organized by	Whether international / national	API Score

IV. SUMMARY OF API SCORES

	Criteria	Last Academic. Year	Total – API Score for Assessment Period	Annual Av. API Score for Assessment Period
I	Teaching, Learning and Evaluation related activities			
II	Co-curricular, Extension, Professional development etc			
	Total I+II			
III	Research and Academic Contribution			

PART C: OTHER RELEVANT INFORMATION

Please give details of any other credential, significant contributions, awards received etc. not mentioned earlier.

S. No.	Details (Mention Year, value etc, where relevant)

LIST OF ENCLOSURES: *(Please attach, copies of certificates, sanction orders, papers etc. wherever necessary)*

1	6
2	7
3	8
4	9
5	10

I certify that the information provided is correct as per records available with the university and/or documents enclosed along with the duly filled PBAS Performa.

Signature of the faculty with

Designation, Place & Date

Signature of HOD/ School

Chairperson/Principal

N:B: The Annual Self-Assessment Performa duly filled along with all enclosures, submitted for CAS promotions will be verified by the university/college and information filed with the IQAC.

Instructions for Filling up Part B of the PBAS Performa

Part B of the Performa is based on Appendix III, Table 1 of the UGC Regulations 2010. It is to be filled out for the recently completed academic year.

The Performa is to be filled as per these tables and self-assessment scores given. For each category, maximum scores that can be given or carried forward is indicated in the Table.

The self-assessment scores are further to be based on the indicators/activities given below. Universities may modify the detailed indicators and related scores based on their experience and requirement without changing the score requirements assigned to categories and sub-categories in Appendix III, Table 1.

NB. The self-assessment scores are subject to verification by the university/ college, and by the screening cum Verification Committee or Selection Committee as the case may be.

I. Teaching and Evaluation Related Performance

(i) a

Lectures/Practical's/Tutorials/Contact classes taken should be based on verifiable records. No score should be assigned if a teacher has taken less than (say) 80 % assigned classes. Universities may give allowance for periods of leave where alternative teaching arrangements would ordinarily be made. Maximum score if there is 100 % achievement.	Max Score: 50
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b.

If teacher has taken classes exceeding UGC norm, then two point to be assigned for each extra hour of classes	Max Score: 10
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(ii)

Imparting of Knowledge / instruction vis a vis with the prescribed material (Text book /Manual etc) and methodology of the curriculum (100% compliance= 20 points)	Max Score: 20
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(iii) Use of participatory and Innovative Teaching-Learning Methodologies, Updating of Subject Content, Course Improvement etc.

Indicators/ Activities	Maximum Score
Updating of courses, design of curriculum, (5-single course)	10
Preparation of resource material, fresh reading materials, Laboratory manuals etc.	10
Use of Innovative teaching-learning methodologies; use of ICT; Updated subject content and course improvement. a. ICT Based Teaching material: 10points/each b. Interactive Course: 5 points/each c. Participatory Learning modules: 5 points/each	10
Developing and imparting Remedial/Bridge Courses and Counseling modules (Each activity : 5 points)	10
Developing and imparting soft skills/communication skills/personality development	10

courses/modules (Each activity : 5 points)	
Developing and imparting specialized teaching-learning programmes in physical education, library; innovative compositions and creations in music, performing and visual arts and other traditional areas (Each activity: 5 points)	10
Organizing and conduction of popularization programmes/training courses in computer assisted teaching/ web-based learning and e-library skills to students (a) Workshop / Training course: 10 points each (b) Popularization program: 5 points each	10
Maximum Aggregate Limit	20

(iv) Examination Related Work

Indicators	Max. Score
College/University end semester / Annual Examination work as per duties allotted. (Invigilation- 10 points; Evaluation of answer scripts- 5 points; Question paper setting – 5 points). (100% compliance=20 points)	20
College/University examination/Evaluation responsibilities for internal/continuous assessment work as allotted (100% compliance= 10 points)	10
Examination work such as coordination, or flying squad duties etc. (maximum of 5 or 10 depending upon intensity of duty)(100% compliance= 10 points)	10
Maximum Aggregate Limit B(iv)	25

II: Co-curricular, Extension and Profession Related Activities and Participation in the Corporate Life of the Institution

(i) Extension and Co-curricular Related Activities

Institutional Co-curricular activities for students such as field studies/educational tours, industry-implant training and placement activity (5 point each).	10
Positions held/Leadership role played in organization linked with Extension Work and National service Scheme (NSS), NCC or any other similar activity (Each activity 10 points)	10
Students and Staff Related Socio Cultural and Sports Programmes, campus publications (departmental level 2 points, institutional level 5 points).	10
Community work such as values of National Integration, secularism, democracy, socialism, humanism, peace, scientific temper; flood or, drought relief, small family norms etc. (5 points each)	10
Maximum Aggregate Limit	20

(ii) Contribution to Corporate Life and management of the Institution

Contribution to Corporate life in Universities/colleges through meetings, popular lectures, subject related events, articles in college magazine and University volumes (2 point each).	10
Institutional Governance responsibilities like, Vice Principal, Dean, Director, Warden, Bursar, School Chairperson, IQAC coordinator (10 points each)	10
Participation in committees concerned with any aspect of departmental or institutional management such as admission committee, campus development, library committee (5 points each).	10

Responsibility for, or participation in committees for Students Welfare, Counseling and Discipline (5 each).	10
Organization of Conference/ Training: International (10 points); National/regional (5 points).	10
Maximum Aggregate Limit	15

(iii) Professional Development Related Activities

Indicators / Activities	Maximum Score
Membership in profession related committees at state and national level a. At national level : 3 points each b. At site level : 2 points each	10
Participation in subject associations, conferences, seminars without paper presentation (each activity : 2 point)	10
Participation in short term training courses less than one week duration in educational technology, curriculum development, professional development, Examination reforms, Institutional governance (Each activity: 5 points)	10
Membership/ participation in Bodies/Committees on Education and National Development (5 each).	10
Publication of articles in newspapers, magazines or other publications (not covered in category 3); radio talks etc. (1 point each).	10
Maximum Aggregate Limit	10

CATEGORY:III. Research and Publications and Academic Contributions

This is to be filled as per Appendix III Table 1, Category III of the UGC Regulations 2010.

Wherever the research contribution is jointly made, the API scores should be shared between the contributors as per the formula provided in the Table 1.

III. Summary of API Scores

The summary must take into account the maximum score limits for each set of indicators as given in Appendix III, Table1

- IV. Similar PBAS Performa could be developed by the universities for the Cadres of Librarian / Deputy Librarian / Assistant Librarian and Director of Physical Education & Sports / Deputy Director of Physical Education & Sports / Assistant Director of Physical Education & Sports based on the API Scoring pattern outlined in Appendix III: Tables – IV to IX of the UGC-Regulations, 2010

APPENDIX – III TABLE – I

PROPOSED SCORES FOR ACADEMIC PERFORMANCE INDICATORS (APIs) IN RECRUITMENTS AND CAREER ADVANCEMENT SCHEME (CAS) PROMOTIONS OF UNIVERSITY / COLLEGE TEACHERS.

CATEGORY I: TEACHING, LEARNING AND EVALUATION RELATED ACTIVITIES

Brief Explanation: Based on the teacher's self-assessment, API scores are proposed for (a) teaching related activities; (b) domain knowledge; (c) participation in examination and evaluation; (d) contribution to innovative teaching, new courses etc. The minimum API score required by teachers from this category is 75. The self assessment score should be based on objectively verifiable criteria wherever possible and will be finalized by the screening/selection committee.

Universities will be required to detail the activities and in case institutional specificities require, adjust the weightages, without changing the minimum total API scores required under this category.

S.No.	Nature of Activity	Maximum Score
1	Lectures, seminars, tutorials, practicals, contact hours undertaken taken as percentage of lectures allocated ^a	50
2	Lectures or other teaching duties in excess of the UGC norms	10
3	Preparation and Imparting of knowledge / instruction as per curriculum; syllabus enrichment by providing additional resources to students	20
4	Use of participatory and innovative teaching-learning methodologies; updating of subject content, course improvement etc.	20
5	Examination duties (Invigilation; question paper setting, evaluation/assessment of answer scripts) as per allotment.	25
	Total Score	125
	Minimum API Score Required	75

Note: a: Lectures and tutorials allocation to add up to the UGC norm for particular category of teacher. University may prescribe minimum cut-off (net of due leave), say 80 %, for 1 and 5 above, below which no scores may be assigned in these sub-categories.

CATEGORY II: CO-CURRICULAR, EXTENSION AND PROFESSIONAL DEVELOPMENT RELATED

ACTIVITIES.

Brief Explanation: Based on the teacher's self-assessment, category II API scores are proposed for co-curricular and extension activities; and Professional development related contributions. The minimum API required by teachers for eligibility for promotion is 15. A list of items and proposed scores is given below. It will be noticed that all teachers can earn scores from a number of items, whereas some activities will be carried out only by one or a few teachers. The list of activities is broad enough for the minimum API score required (15) in this category to accrue to all teachers. As before, the self-assessment score should be based on objectively verifiable criteria and will be finalized by the screening/selection committee. The model table below gives groups of activities and API scores. Universities may detail the activities or, in case institutional specificities require, adjust the weightages, without changing the minimum total API scores required under this category.

S.No.	Nature of Activity	Maximum Score
1	Student related co-curricular, extension and field based activities (such as extension work through NSS/NCC and other channels, cultural activities, subject related events, advisement and counseling)	20
2	Contribution to Corporate life and management of the department and institution through participation in academic and administrative committees and responsibilities.	15
3	Professional Development activities (such as participation in seminars, conferences, short term, training courses, talks, lectures, membership of associations, dissemination and general articles, not covered in Category III below)	15
	Minimum API Score Required	15

CATEGORY-III: RESEARCH AND ACADEMIC CONTRIBUTIONS

Brief Explanation: Based on the teacher's self-assessment, API scores are proposed for research and academic contributions. The minimum API score required by teachers from this category is different for different levels of promotion and between university and colleges. The self-assessment score will be based on verifiable criteria and will be finalized by the screening/selection committee.

S No.	APIs	Engineering/Agriculture/ Veterinary Science/Sciences/Medical Sciences	Faculties of Languages Arts/Humanities/Social Sciences/Library/ Physical education/Management	Max. points for University and college teacher position
IIIA	Research Papers published in:	Refereed Journals *	Refereed Journals *	15 / publication
		Non-refereed but recognized and reputable journals and periodicals, having ISBN/ISSN numbers.	Non-refereed but recognized and reputable journals and periodicals, having ISBN/ISSN numbers.	10 / Publication
		Conference proceedings as full papers, etc. (Abstracts not to be included)	Conference proceedings as full papers, etc. (Abstracts not to be included)	10/ publication
III (B)	Research Publications (books, chapters in books, other than refereed journal articles)	Text or Reference Books Published by International Publishers with an established peer review system	Text or Reference Books Published by International Publishers with an established peer review system	50 /sole author; 10 /chapter in an edited book
		Subjects Books by National level publishers/State and Central Govt. Publications with ISBN/ISSN numbers.	Subject Books by / national level publishers /State and Central Govt. Publications with ISBN/ISSN numbers.	25 /sole author, and 5/ chapter in edited books
		Subject Books by Other local publishers with ISBN/ISSN numbers.	Subject Books by Other local publishers with ISBN/ISSN numbers.	15 / sole author, and 3 / chapter in edited books
		Chapters contributed to edited knowledge based volumes published by International Publishers	Chapters contributed to edited knowledge based volumes published by International Publishers	10 /Chapter
		Chapters in knowledge based volumes by Indian/National level publishers with ISBN/ISSN numbers and with numbers of national and international directories	Chapters in knowledge based volumes in Indian/National level publishers with ISBN /ISSN numbers and with numbers of national and international directories	5 / Chapter
III (C)	RESEARCH PROJECTS			
III(C) (i)	Sponsored Projects carried out/ ongoing	(a) Major Projects amount mobilized with grants above 30.0 lakhs	Major Projects amount mobilized with grants above 5.0 lakhs	20 /each Project

		(b) Major Projects amount mobilized with grants above 5.0 lakhs up to 30.00 lakhs	Major Projects Amount mobilized with minimum of Rs.3.00 lakhs up to Rs. 5.00 lakhs	15 /each Project
		(c) Minor Projects (Amount mobilized with grants above Rs. 50,000 up to Rs. 5 lakh)	Minor Projects (Amount mobilized with grants above Rs. 25,000 up to Rs. 3 lakh)	10/each Project
III (C) (ii)	Consultancy Projects carried out / ongoing	Amount mobilized with minimum of Rs.10.00 lakh	Amount mobilized with minimum of Rs.2.0 lakhs	10 per every Rs.10.0 laksh and Rs.2.0 laksh, respectively
III (C) (iii)	Completed projects : Quality Evaluation	Completed project Report (Acceptance from funding agency)	Completed project report (Accepted by funding agency)	20 /each major project and 10 / each minor project
III (C) (iv)	Projects Outcome / Outputs	Patent/Technology transfer/ Product/Process	Major Policy document of Govt. Bodies at Central and State level	30 /each national level output or patent /50 /each for International level,
III (D)	RESEARCH GUIDANCE			
III (D) (i)	M.Phil.	Degree awarded only	Degree awarded only	3 /each candidate
III(D) (ii)	Ph.D	Degree awarded	Degree awarded	10 /each candidate
		Thesis submitted	Thesis submitted	7/each candidate
	TRAINING COURSES AND CONFERENCE / SEMINAR WORKSHOP PAPERS			
	Refresher courses, Methodology workshops, Training, Teaching-Learning-Evaluation Technology Programmes, Soft Skills development Programmes, Faculty Development Programmes (Max: 30 points)	(a) Not less than two weeks duration	(a) Not less than two weeks duration	20/each
		(b) One week duration	(b) One week duration	10/each
III(E) (ii)	Papers in Conferences/ Seminars/ workshops etc.**	Participation and Presentation of research papers (oral/poster) in	Participation and Presentation of research papers (oral/poster) in	
		a) International conference	a) International conference	10 each
		b) National	b) National	7.5 /each
		c) Regional/State level	c) Regional/State level	5 / each
		d) Local – University/College level	d) Local – University/College level	3 / each
III(E) (iv)	Invited lectures or presentations for	(a) International	(a) International	10 /each

	conferences// symposia			
		(b) National level	(b) National level	5

*Wherever relevant to any specific discipline, the API score for paper in refereed journal would be augmented as follows: (i) indexed journals – by 5 points; (ii) papers with impact factor between 1 and 2 by 10 points; (iii) papers with impact factor between 2 and 5 by 15 points; (iv) papers with impact factor between 5 and 10 by 25 points. ** If a paper presented in Conference/Seminar is published in the form of Proceedings, the points would accrue for the publication (III (a)) and not under presentation (III (e)(ii)).

Notes.

1. It is incumbent on the Coordination Committee proposed in these Regulations and the University to prepare and publicize within six months subject-wise lists of journals, periodicals and publishers under categories IIIA and B. Till such time, screening/selection committees will assess and verify the categorization and scores of publications.

2. The API for joint publications will have to be calculated in the following manner: Of the total score for the relevant category of publication by the concerned teacher, the first/Principal author and the corresponding author/supervisor/mentor of the teacher would share equally 60% of the total points and the remaining 40% would be shared equally by all other authors.