

CENTRAL UNIVERSITY OF HARYANA
SCHOOL OF EDUCATION

Details of e-Learning Material

B.Ed. Programme

Semester-IV

S. No.	Course Code, Title, Credit and Teacher's name	Details of topics covered and e-content/material sent to students during last week (16-20 March, 2020)	Details of topics to be covered and e-content/material to be sent to students during coming week (23 rd -31 st March, 2020)
1	<p>SOE020422C3104, Gender, School and Society & 4</p> <p>Dr. Shankar Lal</p>	<p>Unit- III Topics covered with links of e-content/Materials</p> <ol style="list-style-type: none"> 1. Concept of Patriarchy and Matriarchy <ul style="list-style-type: none"> • https://medium.com/@mariga0099/gender-stereotyped-roles-matriarchy-vs-patriarchy-a622700817c4 2. Issues related to Women/ Girl Child: Female Infanticide and Foeticide, Sex Ratio, Honour Killing, Dowry, Property Rights and Divorce <ul style="list-style-type: none"> • http://www.bdu.ac.in/cde/docs/books/B-Ed/II/GENDER,%20SCHOOL,%20SOCIETY%20AND%20INCLUSIVE%20SCHOOL.pdf 3. Contemporary Women Role Models in India since 2000 <ul style="list-style-type: none"> • https://www.jaagore.com/power-of-49/5-indian-women-ahead-of-their-time • https://www.naaree.com/indian-women-role-models-empowerment/ 	<p>Unit-IV Topics to be covered with links of e-content/Materials</p> <ol style="list-style-type: none"> 1. Role of Print and Electronic Media in Gender Stereotyping <ul style="list-style-type: none"> • https://shodhganga.inflibnet.ac.in/bitstream/10603/2563/9/09_chapter%203.pdf • http://www.isca.in/IJSS/Archive/v3/i8/8.ISCA-IRJSS-2014-109.pdf 2. Domestic Violence Act(2005) <ul style="list-style-type: none"> • http://chdlsa.gov.in/right_menu/act/pdf/domviolence.pdf 3. Reservation for Women (2008) <ul style="list-style-type: none"> • https://www.wikigender.org/wiki/india-the-womens-reservation-bill/ • http://mospi.nic.in/sites/default/files/reports_and_publication/cso_social_stactices_division/Constitutional&Legal_Rights.pdf • https://www.prsindia.org/billtrack/womens-reservation-bill-the-constitution-108th-amendment-bill-2008-45 4. Supreme Court Verdict about Transgender(2018) <ul style="list-style-type: none"> • https://www.slideshare.net/altacitglobal/rights-of-transgenders-in-india • http://orinam.net/content/wp-content/uploads/2014/04/nalsa_summmary_danish.pdf • https://www.hrw.org/news/2019/07/23/india-transgender-bill-raises-rights-concerns • https://www.thehindu.com/news/na

			<p>tional/article24880700.ece/binary/Sec377judgment.pdf</p> <ol style="list-style-type: none"> 5. National Policy for the Empowerment of Women, 2001 <ul style="list-style-type: none"> • https://wcd.nic.in/sites/default/files/National%20Policy%20for%20Empowerment%20of%20Women%202001.pdf • http://www.dhaatri.org/documents/nationalwomenpolicy.pdf 6. Triple Talak Act <ul style="list-style-type: none"> • https://www.livewlaw.in/pdf_upload/pdf_upload-362529.pdf • https://www.researchgate.net/publication/331521428_Triple_Talaq_Bill_and_the_Muslim_Voice_Is_a_Law_necessary • https://prsindia.org/billtrack/muslim-women-protection-rights-marriage-bill-2019
<p>SOE020422C3104, Gender, School and Society & 4 Dr. Chandvir</p>	<p>Unit- II Topics covered with links of e-content/Materials</p> <ol style="list-style-type: none"> 1. (Gender and Hidden Curriculum) https://classroom.google.com/c/NTQwODk1Mzg2NzNa/m/NTQxMjc0MDYyNjBa/details 2. (Gender Sensitivity Pedagogy) https://classroom.google.com/c/NTQwODk1Mzg2NzNa/p/NTQ4MjY0NTA3ODJa/details 	<p>Unit-II Topics to be covered with links of e-content/Materials</p> <ol style="list-style-type: none"> 1. (Concept of Patriarchy) https://classroom.google.com/c/NTQwODk1Mzg2NzNa/m/NTU3NzY3OTU4Njla/details 2. (Concept of Matriarchy) https://classroom.google.com/c/NTQwODk1Mzg2NzNa/m/NTU3NzY4NzgzMDFa/details 3. (Gender Sensitivity Pedagogy) https://classroom.google.com/c/NTQwODk1Mzg2NzNa/m/NTU3NzY4NzgzNDNa/details 4. (Female Infanticide and Foeticide) https://classroom.google.com/u/1/c/NTQwODk1Mzg2NzNa/m/NTY1Nzc5ODI5NzBa/details 5. (Sex Ratio and Sexual Harassment of women at work Places) https://classroom.google.com/u/1/c/NTQwODk1Mzg2NzNa/m/NTY1Nzc5ODMwMjRa/details 	

2	<p>SOE020423C3104, Curriculum Transaction & 4</p> <p>Dr. Rubul Kalita</p>	<p>Unit- 3 Topics covered with links of e- content/Materials</p> <ul style="list-style-type: none"> • Modes of Curriculum Transaction • Role of different agents in Curriculum https://classroom.google.com/u/0/h • Transaction: Principal & Teachers https://classroom.google.com/c/N/TQxMDEzMTEyMDRa 	<p>Unit-3 Topics to be covered with links of e- content/Materials Role of Curriculum in effective teaching learning Process</p> <p>Unit- 4 Topics covered with links of e- content/Materials</p> <ul style="list-style-type: none"> • Curriculum Evaluation: Concept, Need and Importance https://classroom.google.com/u/0/c/NTQxMDEzMTEyMDRahttps://classroom.google.com/u/0/h • Sources of Curriculum Evaluation https://classroom.google.com/u/0/h • Types of Curriculum Evaluation • https://classroom.google.com/u/0/c/NTQxMDEzMTEyMDRa • https://classroom.google.com/u/0/c/NTQxMDEzMTEyMDRa • Content Analysis https://classroom.google.com/u/0/c/NTQxMDEzMTEyMDRa
	<p>SOE020423C3104, Curriculum Transaction & 4</p> <p>Dr. Pramod Joshi</p>	<p>Unit-III: Curriculum Model & Transaction</p> <ul style="list-style-type: none"> • Models of Curriculum Development - Tylor's Model • https://drive.google.com/open?id=1v1UULB1z4ZHg0JJ3ECUa1F68iaPaxMSw&authuser= • Hilda Taba's Model • https://classroom.google.com/u/1/c/MjAwODA0Njg3Nzla/p/NTY3MDUwNDQzNTVa/details • Modes of Curriculum Transaction • https://classroom.google.com/u/1/c/MjAwODA0Njg3Nzla/p/NTY3MDUwNDQ0Mzla/details 	<p>Unit- IV : Curriculum Evaluation</p> <ul style="list-style-type: none"> • Curriculum Evaluation: Concept, Need and Importance • https://drive.google.com/open?id=1BsGlEJ7973xshPdn6QZNtC0_7jhr4Y7d&authuser=1 • https://classroom.google.com/u/1/c/MjAwODA0Njg3Nzla/p/NTY3MDUwNDQ1ODBa/details • Sources of Curriculum Evaluation • https://classroom.google.com/u/1/c/MjAwODA0Njg3Nzla/p/NTY3MDUwNDQ2NDVa/details • Types of Curriculum Evaluation • https://classroom.google.com/u/1/c/MjAwODA0Njg3Nzla/p/NTY3MzIyMzEwMDFa/details

		<ul style="list-style-type: none"> • Role of different agents in curriculum transaction : Principal & Teachers • https://classroom.google.com/u/1/c/MjAwODA0Njg3Nzla/p/NTY3MDUwNDQ0OTVa/details 	<ul style="list-style-type: none"> • Content Analysis • https://classroom.google.com/u/1/c/MjAwODA0Njg3Nzla/p/NTY3MDUwNDQ0OTVa/details
	<p>SOE020424C3104 , Creating an Inclusive School & 4</p> <p>Dr. Manju</p>	<p>Unit-2 & 3</p> <p>Topics covered with links of e-content/Materials</p> <ul style="list-style-type: none"> • Charity Model https://drive.google.com/open?id=1OXgVyum_6_2RnMc4wv_uS7tlxvhILKY8D&authuser=0 • Human Rights Model https://drive.google.com/open?id=1OXgVyum_6_2RnMc4wv_uS7tlxvhILKY8D&authuser=0 • Salamanca Statement(1994) http://www.csie.org.uk/inclusion/unesco-salamanca.shtml • RCI Act (1992) https://drive.google.com/open?id=19x9O-5CGme2uJWyaK5FLrayqFwrF5UEv&authuser=0 • PWD Act (1995) https://drive.google.com/open?id=16HwkFKN8EVKRC_KmF8JpxIM6sr8-lsJN&authuser=0 • Policies guidelines on Inclusive Education, UNESCO 2009 https://drive.google.com/open?id=1RlcvbJc3MjUdIevho99WLlbepI0S1qGa&authuser=0 • Inclusive Education: Concept, Meaning and Characteristics https://www.researchgate.net/publication/301675529_INCLUSIVE_EDUCATION_IN_INDIA_-_CONCEPT_NEED_AND_C 	<p>Unit-4</p> <p>Topics to be covered with links of e-content/Materials</p> <ul style="list-style-type: none"> • School readiness for addressing the diverse needs of children with special needs <ul style="list-style-type: none"> a) Infrastructural b) Technological c) Pedagogical d) Attitudinal needs <p>https://www.slideshare.net/amolsweetpain/schools-readiness-for-inclusion-bed</p>

		<p><u>HALLENGES</u></p> <ul style="list-style-type: none"> • National Policy on Disability(2006) https://yourstory.com/2016/05/disabilities-act-simplified 	
<p>SOE020424C3104 , Creating an Inclusive School & 4</p> <p>Dr. Neha Bishnoi</p>		<p>Unit- 3</p> <ol style="list-style-type: none"> 1. Salamanca Statement 1992 <ol style="list-style-type: none"> (a) http://www.csie.org.uk/inc_lu_sion/unesco-salamanca.shtml (b) https://drive.google.com/file/d/1AmkzBuLqCQ2nqeJR2oEaqRKab0igbYwP/view?usp=sharing 2. Policy Guidelines on Inclusive Education, UNESCO 2009. <ol style="list-style-type: none"> (a) https://www.youtube.com/watch?v=WG4m7VIEZiY (b) https://www.youtube.com/watch?v=0eNsSmDs3Sw (c) https://drive.google.com/open?id=1TIZMxI2JgNbqH2jb23Y-cc7tL4GDx8aT 	<p>Unit- 3</p> <ol style="list-style-type: none"> 1. RCI-1992 https://drive.google.com/open?id=1nrakzTdTEID9Ys5nc7KC90NE4IKykSrE 2. Disability Acts & Policies https://www.youtube.com/watch?v=wsIozgfQQSo&t=1108 3. Rehabilitation https://www.youtube.com/watch?v=2gWEHFoMyXk 4. PWD Act, 1995 <ul style="list-style-type: none"> • https://drive.google.com/open?id=1BrTwizH9NNtYvTgpfFHwMaInM8HRnUJ • https://www.slideshare.net/PriyankaChaurasia3/person-with-disability-act-1995 5. National Policy on Disability (2006) <ul style="list-style-type: none"> • https://www.slideshare.net/PriyankaChaurasia3/person-with-disability-act-1995 • https://drive.google.com/open?id=1G7yv2qILvWtrSGG9m5bQ7PkJyE9HkzLO 6. The Right of Persons with Disabilities Act,2016 <ul style="list-style-type: none"> • https://drive.google.com/open?id=1kr2gBXlwGsMwoTst8ROS_vDXwUi7A0JZ <ul style="list-style-type: none"> • https://www.slideshare.net/rajnishkarya/rights-to-persons-with-disabilities-act-2016-new-

4	<p>SOE020425C1102, Understanding the Self & 2</p> <p>Ms. Archana Yadav</p>	<p>Unit-2. Exploring the Self</p> <p>Topics covered with links of e-content/Materials</p> <ol style="list-style-type: none"> Self - Motivation https://classroom.google.com/u/2/c/NTQ0NTA5MzQyMjFa Self Esteem https://classroom.google.com/u/2/c/NTQ0NTA5MzQyMjFa 	<p>Unit-2. Development of Self</p> <p>Topics to be covered with links of e-content/Materials</p> <ol style="list-style-type: none"> Techniques of Self Reflection: Introspection https://www.verywellmind.com/what-is-an-identity-crisis-2795948 Techniques of Self Reflection: Reflective Diary https://drive.google.com/drive/u/2/my-drive
6	<p>SOE020426C1102, Environmental Education & 2</p> <p>Dr. Meenakshi</p>	<p>Unit- I</p> <p>Topics covered with links of e-content/Materials</p> <ol style="list-style-type: none"> Aims and objectives of Environmental Education https://classroom.google.com/u/0/c/NTQyNTA4OTg2NTda Strategies for Environmental Education https://classroom.google.com/u/0/c/NTQyNTA4OTg2NTda <p>Unit II</p> <ol style="list-style-type: none"> Air Pollution http://moef.gov.in/environment/pollution/ Water Pollution https://classroom.google.com/u/0/c/NTQyNTA4OTg2NTda 	<p>Unit- II</p> <ol style="list-style-type: none"> Air pollution https://classroom.google.com/u/0/c/NTQyNTA4OTg2NTda Impact of deforestation <ul style="list-style-type: none"> http://moef.gov.in/forest-wildlife/forest-3/ https://www.jbino.com/docs/Issue04_14_2018.pdf Green-house effect <ul style="list-style-type: none"> https://inis.iaea.org/collection/NCLCollectionStore/_Public/39/038/39038826.pdf https://classroom.google.com/u/0/c/NTQyNTA4OTg2NTda <p>Unit I</p> <p>Sustainable Development https://classroom.google.com/u/0/c/NTQyNTA4OTg2NTda</p>
7	<p>SOE020427C2024, Yoga Education & 4</p> <p>Dr. Kiran</p>	<p>Unit- 1: Topics covered with links of e-content/Materials</p> <ol style="list-style-type: none"> Etymology of Yoga, Brief Introduction to Origin, History and Development of Yoga (Discussed in the class. Material was sent for revision.) Link: https://www.slideshare.net/SandeepDongre1/history-of-yoga-65119766?next_slideshow=1 Yoga, its Nature, Aims and Misconceptions. (Discussed in the class. Material was sent for revision.) Link: 	<p>Unit-1 & 2: Topics to be covered with links of e-content/Materials</p> <ol style="list-style-type: none"> Concept and Importance of Yoga Education (Discussed in the class. Material will be sent for revision) Link: <ul style="list-style-type: none"> https://drive.google.com/open?id=1OUk0TbP8GPaCvCbF7rFx_ElqE_HKdMIA&authuser=0 https://www.yogateacherstrainingrishikesh.com/a-role-of-yoga-in-education.html Objectives of Yoga Education in Teacher Education Programmes

		<p>https://mea.gov.in/in-focus-article.htm?25096/Yoga+Its+Origin+History+and+Development</p> <p>3. Maharshi Patanjali's Ashtang Yoga (Discussed in the class. Material was sent for revision.) Link:</p> <ul style="list-style-type: none"> • https://en.wikipedia.org/wiki/Ashtanga_%28eight_limbs_of_yoga%29 • https://drive.google.com/open?id=IRCgnCTxcN7HbZapqU8wicleoOZ1tMKI-&authuser=0 <p>4. As this paper has Practical component for 2 credits, a video was shared demonstration Shithilikaran Vyayam/ Loosening exercises and students were advised to practice the same at home. Links:</p> <ul style="list-style-type: none"> • https://youtu.be/VcUkvIVkVGS • https://youtu.be/fUasZJRdwE • https://youtu.be/cGB3JvbUxjM 	<p>(Discussed in the class. Material will be sent for revision.) Link:</p> <ul style="list-style-type: none"> • http://www.ncert.nic.in/gpPDF/pdf/tiyhwls1.pdf • https://theyogainstitute.org/aims-and-objectives-of-yoga-education/ <p>3. Yogic principles of Healthy living and Character-building (Not discussed in the class. Multiple links will be shared for proper understanding)</p> <ul style="list-style-type: none"> • https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3193654/ • http://www.ncert.nic.in/gpPDF/pdf/tiyhwls1.pdf <p>4. Concept of Triguna and Yogic Diet (Not discussed in the class. Multiple links will be shared for proper understanding.) Link:</p> <ul style="list-style-type: none"> • https://www.slideshare.net/Aachal123/triguna-theory • https://www.youtube.com/watch?v=2JGkCeRC_U • https://www.youtube.com/watch?v=Id0m1M6_O-Q
8	<p>SOE020428DCEC1102, Educational Administration and Management & 2</p> <p>Dr. Pramod Joshi</p>	<p>Unit 1: Concepts Understanding the Concepts of Educational Administration, Educational Management and Resources</p> <p>1. Meaning, Concept and Approaches of Educational Administration and Management</p> <ul style="list-style-type: none"> • https://drive.google.com/file/d/1DkeN2_IMRZc0Yi84OQ2E9g_yEhBnOaHe/view?usp=sharing • https://drive.google.com/open?id=1jcFcKrOIkxCP5flf52bMR_eEqIff8MwYG 	<p>Unit-2 Role & Function of Various Agencies & and Techniques of Educational Administration and Management</p> <p>1. Administration of School Education at Different Levels (Panchayati Raj, Zila parishad)</p> <ul style="list-style-type: none"> • https://drive.google.com/open?id=1uxzp4qTu2FSMfYs4sJpBN4TrmFcqfKZT&authuser=1 • https://drive.google.com/open?id=1v8s2OzHHqOh9XJrmkUeOaXyUaqe1_9sS&authuser=1 • https://drive.google.com/open?id=1YLp5BdVOyEMznoZBkCRFvTOcufocCsSJ&authuser=1 • https://drive.google.com/open?id=1xrBw13WTy2sHqmwts-Ftwlf809qjItP&authuser=1
	<p>SOE020428DCEC1102, Educational Administration and Management & 2</p> <p>Dr. Shankar Lal</p>	<p>Unit- I</p> <p>Topics covered with links of e-content/Materials</p> <ul style="list-style-type: none"> • School Administration: Meaning, Scope, Principles and Approaches. • http://www.yourarticlibrary.com/educational- 	<p>Unit-I</p> <p>Topics to be covered with links of e-content/Materials</p> <ul style="list-style-type: none"> • Difference between School Administration and School Management • https://www.slideshare.net/FidyZegge/educational-management-and-

		<p>management/educational-administration/educational-administration-meaning-nature-and-other-details/63730</p> <ul style="list-style-type: none"> • Educational Management: Meaning Scope, Principles and Approaches. • http://ddceutkal.ac.in/Syllabus/M_A_Education/Paper_8.pdf 	<p>administration-76321277</p> <ul style="list-style-type: none"> • Human and Physical Resources of School • http://egyankosh.ac.in/bitstream/123456789/8692/1/Unit-12.pdf • Headmaster/ Principal : Qualities, Role and functions • https://www.thoughtco.com/role-of-principal-in-schools-3194583 • https://www.slideshare.net/FousiyaOP/head-master-duties-and-responsibilities
9	<p>SOE020430DCEC1102, Guidance and Counselling & 2</p> <p>Ms. Archana Yadav</p>	<p>Unit-1 Fundamentals of Guidance and counselling Topics covered with links of e-content/Materials</p> <p>1. Educational Guidance https://drive.google.com/drive/u/2/folders/0B2G9O7ZkZsWRfkjvZ05jSDczU0VtZ0dHWHJFWmg2ZW90Yk9KSWJLTi9BYV9OTG1zdGdHRjA</p> <p>2. Personal Guidance https://classroom.google.com/u/2/c/NTQ0NDY1ODMONjRa</p>	<p>Unit-1 & 2 Fundamentals of Guidance and counselling Topics to be covered with links of e-content/Materials</p> <p>1. Vocational Guidance https://classroom.google.com/u/2/c/NTQ0NDY1ODMONjRa</p> <p>2. Characteristics of Counsellor https://classroom.google.com/u/2/c/NTQ0NDY1ODMONjRa</p>
	<p>SOE020430DCEC1102, Guidance and Counselling & 2</p> <p>Dr. Saran Prasad</p>	<p>Unit- I is Completed. Unit-II Topics covered with links of e-content/Materials</p> <p>1. Types of Counselling Services.</p> <ul style="list-style-type: none"> • http://www.yourarticelibrary.com/hrm/organisation/counselling-meaning-techniques-ty • https://yourdost.com/counselling <p>2. Counselling Skills.</p> <ul style="list-style-type: none"> • https://www.slideshare.net/SmarnikaTripathy/basic-counselling-skills • https://www.slideshare.net/imaizzati/basic-counseling-skills-48240379 <p>3. Characteristics of Counsellor.</p> <ul style="list-style-type: none"> • https://www.slideshare.net/bhushanraj/characteristics-of-an-effective-counsellor • https://www.slideshare.net/amjadfrance/qualities-of-counselor 	<p>Unit-II Topics covered with links of e-content/Materials</p> <p>1. Directive, Non-directive and Eclective Counselling, Individual & Group Counselling. https://www.slideshare.net/tintojohnsvazhupadicka/types-of-counselling</p> <p>2. Professional Ethics of Counsellors.</p> <ul style="list-style-type: none"> • https://www.slideshare.net/vnitritesh/counsellors-professional-ethics • https://www.slideshare.net/shimilabraham1/ethics-in-counselling-68236962

10	<p>SOE020431DCEC11 02, Health & Physical Education & 2</p> <p>Dr. Manju</p>	<p>Unit-1&2</p> <p>Topics covered with links of e-content/Materials</p> <p>1 Communicable Diseases https://www.youtube.com/watch?v=LBkXQ_mBO3Q https://www.youtube.com/watch?v=2stmdLe9k8w</p>	<p>Unit-1&2</p> <p>Topics to be covered with links of e-content/Materials</p> <ol style="list-style-type: none"> 1. Health Education: Definition, aims and objectives https://drive.google.com/open?id=1jLFrU8zv_9FuExpdWtgiQSZ2YqOA4DXR&authuser=0 2. Nutrition: Elements of balanced diet and food habits https://drive.google.com/open?id=1jLFrU8zv_9FuExpdWtgiQSZ2YqOA4DXR&authuser=0 3. Physical Education: Concept, definition, aims and objectives https://drive.google.com/open?id=1jLFrU8zv_9FuExpdWtgiQSZ2YqOA4DXR&authuser=0 4. Volley Ball https://drive.google.com/open?id=1jLFrU8zv_9FuExpdWtgiQSZ2YqOA4DXR&authuser=0
11	<p>SOE020433DCEC11 02, Comparative Education & 2</p> <p>Dr. Amit Singh</p>	<p>Unit-II</p> <p>Topics covered with links of e-content/Materials</p> <ol style="list-style-type: none"> 1. Secondary education: Concept, meaning and need 2. Secondary education in India(Aims, Content, Methods & Instruction and Evaluation System) 3. Secondary education in U.K. (Aims, Content, Methods & Instruction and Evaluation System) 4. Secondary education in U.S.A. (Aims, Content, Methods & Instruction and Evaluation System) 5. Comparison of Secondary education in U.K. and U.S.A 6. Comparison of Secondary 	<p>Unit-II</p> <p>Topics to be covered with links of e-content/Materials</p> <ol style="list-style-type: none"> 1. Concept of vocationalisation of Secondary education 2. Need and Importance of vocationalisation of Secondary education 3. Principles of vocationalisation 4. Objectives of vocationalisation 5. Suggestive Programmes of vocationalisation of Secondary education 6. Vocationalisation of Secondary education in U.S.A. 7. Vocationalisation of Secondary education in U.K. 8. Vocationalisation of Secondary education in U.S.S.R.

		<p>education in India and U.K.</p> <p>7. Comparison of Secondary education in India and U.S.A.</p> <p>8. Suggestions for Improvement of standards of Secondary education https://www.slideshare.net/Abhinav1902/comparison-and-description-of-secondary-education-in-uk-usa-and-india</p>	<p>9. Causes of Slow progress of vocationalisation of Secondary education https://www.slideshare.net/Abhinav1902/vocationalization-of-secondary-education-230401999</p>
12	<p>SOE020440GEC310, Peace Education, 4</p> <p>Dr. Shankar Lal</p>	<p>Unit-III Topics covered with links of e-content/Materials</p> <p>1. Conflict : Meaning, Nature</p> <ul style="list-style-type: none"> • https://www.businessmanagementideas.com/conflicts/conflicts-definitions-meaning-and-types-with-diagram/5783 • https://www.hawaii.edu/powerkills/TCH.CHAP26.HTM <p>2. Conflict Management</p> <ul style="list-style-type: none"> • http://www.yourarticelibrary.com/business/conflict-management-characteristics-types-stages-causes-and-other-details/5431 <p>3. Peace and Conflict Management</p> <ul style="list-style-type: none"> • https://www.mkgandhi.org/ebks/handbook-of-peace-and-conflict-studies.pdf • http://egyankosh.ac.in/bitstream/123456789/24713/1/Unit-1.pdf 	<p>Unit-IV Topics to be covered with links of e-content/Materials</p> <p>Pedagogy of Peace Education Approaches and Techniques for Peace Education:-</p> <p>1. Roll Playing, value based Story-telling</p> <ul style="list-style-type: none"> • http://www.bdu.ac.in/cde/docs/ebooks/B-Ed/II/PEACE%20EDUCATION.pdf • https://www.unicef.org/lifeskills/files/PeaceEducationUNICEF.pdf <p>2. Group activities (literary activities, games and sports, service activities)</p> <ul style="list-style-type: none"> • http://www.bdu.ac.in/cde/docs/ebooks/B-Ed/II/PEACE%20EDUCATION.pdf <p>3. Counseling, organizing value based co-curricular activities</p> <ul style="list-style-type: none"> • http://www.bdu.ac.in/cde/docs/ebooks/B-Ed/II/PEACE%20EDUCATION.pdf • https://idreamcareer.com/blog/importance-of-co-curricular-activities-for-students