

CENTRAL UNIVERSITY OF HARYANA
SCHOOL OF EDUCATION

Details of e-Learning Material

B.Ed. Programme
Semester-II

S. No.	Course Code, Title, Credit and Teacher's name	Details of topics covered and e-content sent to students during last week (16-20 March, 2020)	Details of topics to be covered and e-content to be sent to students during coming week (23 rd -31 st March, 2020)
1	SOE020208C3104, Learning and Teaching , Credit-4, Dr. Rubul Kalita	<p>Unit- 3 Creativity & Intelligence Topics covered with links of e-content/Materials</p> <p>1. Theories of Intelligence - Spearman's Two Factor Theory - Thurston's Group Factor Theory - Gardner's Theory of Multiple Intelligence</p> <ul style="list-style-type: none"> • https://classroom.google.com/u/0/c/NTQxMDY3NTEzNDNa • https://drive.google.com/file/d/1ZZq8yWYBOTzwU4aPCMrhcL5dWHrEf3UJ/view • https://drive.google.com/file/d/1YSVBBu3PDq7evNnVmEUpolwlr6b_39Jn/view?usp=drive_open <p>Unit- 4: Teaching as a Profession Topics covered with links of e-content/Materials</p> <p>1. Skills & Competencies of 21st century teachers</p> <ul style="list-style-type: none"> • https://drive.google.com/file/d/18aIGH4IViptkSxs_bK-38xui1_Dgvcx6/view • https://www.edglossary.org/21st-century-skills/ • https://www.slideshare.net/BE/SPF1/21st-century-skills-of-teachers 	<p>Unit: Learning and It's Theories 1. Cognitive theories -Bruner https://classroom.google.com/u/1/c/NTQxMDY3NTEzNDNa</p> <p>Unit-3 Topics to be covered with links of e-content/Materials</p> <p>1. Creativity: Concept, nature, process</p> <ul style="list-style-type: none"> • https://classroom.google.com/u/0/c/NTQxMDY3NTEzNDNa • https://drive.google.com/open?id=17XPzj5zFbEn4KcJ0CLQylQBj5jrt56Kq&authuser=0 • https://drive.google.com/open?id=1TE54Xfk38QX1Nph4SldpHvq9VICqUGQ&authuser=0 • https://drive.google.com/open?id=1375ZqCPeLQC1hhrKocssYSifKTKZa2QV&authuser=0 • https://classroom.google.com/u/1/c/NTQxMDY3NTEzNDNa • https://classroom.google.com/u/1/c/NTQxMDY3NTEzNDNa <p>2. Intelligence: concept, meaning and nature</p> <ul style="list-style-type: none"> • https://classroom.google.com/u/0/c/NTQxMDY3NTEzNDNa <p>Unit- 4: Teaching as a Profession 1. Teaching as Profession</p> <ul style="list-style-type: none"> • https://classroom.google.com/u/0/c/NTQxMDY3NTEzNDNa <p>2. Role of a teacher in teaching-learning process (as Transmitter of knowledge and Facilitator of Knowledge)</p> <ul style="list-style-type: none"> • http://oaji.net/articles/2016/1201-1476521024.pdf • https://brainly.in/question/13016844 • https://educationaldividends.com/teachers-as-facilitators/

			<ul style="list-style-type: none"> • https://www.teachermagazine.com.au/articles/the-teacher-as-a-facilitator-and-resource-person <p>3. Professional Ethics of Teachers</p> <ul style="list-style-type: none"> • http://dSPACE.vpmthane.org:8080/js/pui/bitstream/123456789/1261/1/ETHICS%20IN%20PROFESSIONAL%20EDUCATION%20FOR%20TEACHERS.pdf • https://skoleneslandsforbund.no/wp-content/uploads/2015/02/Profesjons-etisk_plattform_engelsk.pdf • https://rajanmittalclasses.files.wordpress.com/2019/02/approved-by-cp-final-code-of-professional-ethics-7-feb-11.pdf
	<p>SOE020208C3104, Learning and Teaching , Credit-4, Ms. Archana Yadav</p>	<p>Unit II –Learning and It’s Theories Topics covered with links of e-content/Materials</p> <ol style="list-style-type: none"> 1. Learning: Concept and Characteristics https://drive.google.com/drive/u/2/my-drive 2. Factors Affecting Learning https://drive.google.com/drive/u/2/my-drive 3. Learning Theory: Learning by Trial and Error https://classroom.google.com/u/2/c/NTQ0NTA5MzQxNzha 4. Laws of Thorndike and Its Educational Implications https://classroom.google.com/u/2/c/NTQ0NTA5MzQxNzha 5. Behaviorist Theory : Learning by Classical conditioning https://drive.google.com/drive/u/2/my-drive 	<p>Unit- Learning and It’s Theories Topics to be covered with links of e-content/Materials</p> <ol style="list-style-type: none"> 1. Learning by Classical conditioning and It’s Educational Implications https://drive.google.com/drive/u/2/my-drive 2. Behaviorist Theory : Learning by Operant conditioning https://drive.google.com/drive/u/2/my-drive 3. Gestalt theory- Learning by insight https://classroom.google.com/u/2/c/NTQ0NTA5MzQxNzha 4. Creativity: Concept and It’s nature https://classroom.google.com/u/0/c/NTQxMDY3NTEzNDNa 5. Process of Creativity https://classroom.google.com/u/0/c/NTQxMDY3NTEzNDNa
2	<p>SOE020209C3104, Knowledge and Curriculum, Credit-4 & Dr. Pramod Joshi</p>	<p>Unit-2: Knowledge: Indian and Western Views</p> <p>Indian Views</p> <ol style="list-style-type: none"> 1. Buddhist Philosophy: https://drive.google.com/file/d/1JuOqIEWp70gcJEeAVtg26itm21KwfGvh/view?usp=sharing 	<p>Unit-2: Knowledge: Indian and Western Views</p> <p>Western Views</p> <ol style="list-style-type: none"> 1. Idealism https://classroom.google.com/u/1/c/NDMxMzZjOTla/p/NTY3NDUwMDE4NDNa/details

		<p>2. Vedanta Philosophy: https://drive.google.com/open?id=1COBxEYOa0qW26PrZSaHV OJT YVCY yzuqb&authuser=1</p> <p>3. Samakhya Philosophy: https://drive.google.com/open?id=1Ok9oS_q1xYJYAJQFfP25A am5mgG1Qp-&authuser=1</p>	<p>2.Naturalism https://classroom.google.com/u/1/c/NDMxMzMzNjc1OTla/p/NTY3NDUwMDE5MjRa/details</p> <p>3.Pragmatism https://classroom.google.com/u/1/c/NDMxMzMzNjc1OTla/p/NTY3NTY2Njk2MTRa/details</p> <p>Unit- III : Conceptual understanding of Curriculum https://classroom.google.com/u/1/c/NDMxMzMzNjc1OTla/p/NTY3NTg3NzMzMtla/details (English & Hindi)</p> <p>Types of curriculum https://classroom.google.com/u/1/c/NDMxMzMzNjc1OTla/p/NTY3NTg3NzM00Tha/details</p>
<p>SOE020209C3104, Knowledge and Curriculum, Credit-4 & Ms. Meenakshi</p>	<p>Topics covered with links of e-content/Materials</p> <ol style="list-style-type: none"> 1. Meaning, concept and characteristics of Curriculum. 2. Curriculum and Syllabus 3. Types of curriculum <ul style="list-style-type: none"> • http://www.bdu.ac.in/cde/docs/ebooks/B-Ed/II/KNOWLEDGE%20AND%20CURRICULUM.pdf • https://classroom.google.com/u/0/c/NTQyNTA4OTg0MDha 	<p>Unit- IV Curriculum Development</p> <ol style="list-style-type: none"> 1. Meaning and concept of Curriculum development 2. Need and Importance of curriculum development <ul style="list-style-type: none"> • http://www.bdu.ac.in/cde/docs/ebooks/B-Ed/II/KNOWLEDGE%20AND%20CURRICULUM.pdf • http://www.ncert.nic.in/new_ncert/ncert/rightside/links/pdf/focus_group/cst_final.pdf • https://classroom.google.com/u/0/c/NTQyNTA4OTg0MDha • https://files.eric.ed.gov/fulltext/EJ1083566.pdf <ol style="list-style-type: none"> 3. Principles of Curriculum Development 4. Process of Curriculum development <ul style="list-style-type: none"> • https://classroom.google.com/u/0/c/NTQyNTA4OTg0MDha • https://repository.up.ac.za/bitstream/handle/2263/24169/02chapter2.pdf?sequence=3&isAllowed=y • https://portal.ct.gov/-/media/SDE/Health-Education/curguide_generic.pdf 	<p>Unit- IV Curriculum Development</p> <ol style="list-style-type: none"> 1. Meaning and concept of Curriculum development 2. Need and Importance of curriculum development <ul style="list-style-type: none"> • http://www.bdu.ac.in/cde/docs/ebooks/B-Ed/II/KNOWLEDGE%20AND%20CURRICULUM.pdf • http://www.ncert.nic.in/new_ncert/ncert/rightside/links/pdf/focus_group/cst_final.pdf • https://classroom.google.com/u/0/c/NTQyNTA4OTg0MDha • https://files.eric.ed.gov/fulltext/EJ1083566.pdf <ol style="list-style-type: none"> 3. Principles of Curriculum Development 4. Process of Curriculum development <ul style="list-style-type: none"> • https://classroom.google.com/u/0/c/NTQyNTA4OTg0MDha • https://repository.up.ac.za/bitstream/handle/2263/24169/02chapter2.pdf?sequence=3&isAllowed=y • https://portal.ct.gov/-/media/SDE/Health-Education/curguide_generic.pdf

3	SOE020210C3104, Pedagogy of Hindi & 4 Mrs. Archana Yadav	<p>Unit-2 हिंदी भाषा शिक्षण की विभिन्न विधाएँ</p> <p>Topics covered with links of e-content/Materials</p> <ol style="list-style-type: none"> 1. पद्य शिक्षण का अर्थ, उद्देश्य एवम् महत्व https://drive.google.com/drive/u/2/folders/0B2G9O7ZkZsWRfkWzWkZEcHVCX1dkd3R3cXQ2UVBkUlgYsIR0RElzZ092NU1IUFlpQ1AwOWs 2. पद्य शिक्षण की विधियाँ एवम् सोपान https://drive.google.com/drive/u/2/folders/0B2G9O7ZkZsWRfkWzWkZEcHVCX1dkd3R3cXQ2UVBkUlgYsIR0RElzZ092NU1IUFlpQ1AwOWs 3. गद्य शिक्षण का अर्थ, उद्देश्य एवम् महत्व https://drive.google.com/drive/u/2/my-drive 	<p>Unit-2 हिंदी भाषा शिक्षण की विभिन्न विधाएँ</p> <p>Topics to be covered with links of e-content/Materials</p> <ol style="list-style-type: none"> 1. गद्य शिक्षण की विधियाँ एवम् सोपान https://drive.google.com/drive/u/2/my-drive 2. व्याकरण शिक्षण का अर्थ, उद्देश्य एवम् महत्व https://classroom.google.com/u/2/c/NTQ0NTA5MzQxNDBa 3. व्याकरण शिक्षण की विधियाँ एवम् सोपान https://classroom.google.com/u/2/c/NTQ0NTA5MzQxNDBa
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<p>4</p>	<p>SOE020211C3104, Pedagogy of English & 4</p> <p>Dr. Manju</p>	<p>Unit-4</p> <p>1 Basic Teaching Skills :</p> <p>a) Skill of Introduction https://www.youtube.com/watch?v=ff1_gxRq-4M</p> <p>b) Skill of Explanation https://www.youtube.com/watch?v=y6C3OZnos9k</p> <p>c) Skill of Probing Questions https://www.youtube.com/watch?v=bkabm2xn8mU</p> <p>d) Skill of Stimulus Variation https://www.youtube.com/watch?v=Tw73Ac4_wp4</p> <p>e) Skill of Classroom Management https://www.youtube.com/watch?v=F9yv0T9435I</p> <p>f) Skill of using Black Board https://www.youtube.com/watch?v=QP-ADfkvXRY</p> <p>g) Skill of using Reinforcement https://www.youtube.com/watch?v=83UjueaSjAU</p> <p>2.Importance of Planning Co-Curricular Activities :</p> <p>a) Discussions https://drive.google.com/open?id=19xUXPPo4ysCXf2_IIOHbbRLSOLgF_0Xr&authuser=0</p> <p>b) Debates https://drive.google.com/open?id=1ynN_s-22YxaR83_4QAS2-ZJlbPm57QWY&authuser=0</p> <p>c) Language Games https://drive.google.com/open?id=1r3YU5GgD1R8ye6yeNmfXB6ulwveZy7Cd&authuser=0</p>	<p>Unit-4</p> <p>1. Importance of Role Play https://www.pbcepo.com.au/blog/reasons-why-role-playing-is-important-for-your-child</p> <p>2. Smart Classrooms</p> <ul style="list-style-type: none"> • https://www.entrepreneur.com/article/322587 • https://universityhomeworkhelp.com/10-benefits-10-concerns-about-smart-classes/ <p>3. Concept of Action Research</p> <ul style="list-style-type: none"> • https://www.slideshare.net/lady_han/action-research-14056026 • https://www.slideshare.net/hass_yb/action-research-48828735 <p>4. Remedial Teaching</p> <ul style="list-style-type: none"> • https://mocktime.com/books/chapter-10-remedial-teaching-language-english-for-ctet-tet-exams/ • https://www.edb.gov.hk/en/education/system/special/resources/serc/irtp/book-3.html
<p>4</p>	<p>SOE020211C3104, Pedagogy of English & 4</p> <p>Dr. Kiran</p>	<p>Unit-2</p> <p>1. Methods and Approaches (Discussed in the class. Material was sent for revision.) (PDF attached at Point No.06).</p> <p>2. Methods of Teaching (Discussed in the class. Material was sent for revision.) (PDF attached).</p> <p>3. Inductive and Deductive approach (Discussed in the class. Material was sent for revision.) Link: https://www.slideshare.net/eriniomahusay/inductive-vs-deductive-</p>	<p>Unit-2, 3 (some components)</p> <p>1. Constructivist Approach (Discussed in the class. Material will be sent for revision.) https://drive.google.com/open?id=1X4fGLEIm7NBD-ODrEnXIBP6yRJzTNx8o&authuser=0</p> <p>2. Whole Language approach (Partially discussed in the class. So, multiple links will be sent for proper understanding and revision). (PDF Attached)</p>

		<p>method and also covered in the pdf.</p> <p>4. Communicative approach to language teaching and learning (Not discussed in the class. So, multiple links were sent for proper understanding and revision). Link: https://www.teachingenglish.org.uk/article/communicative-approach https://youtu.be/rgg4uD6ErX8 https://www.youtube.com/watch?v=kIzKCJoABS0&feature=share</p> <p>5. Google classroom assignment was given to differentiate between Inductive and deductive approaches for the purpose of formative assessment.</p> <p>6. Students won't be able to access the library. Therefore, pdf link to this book was shared which covers around 80% of the syllabus. https://www.pdfdrive.com/jeremy-harmer-the-practice-of-english-language-teaching-e34313742.html</p>	<p>3. Structural Approach (Partially discussed in the class. So, multiple links will be sent for proper understanding and revision). Link https://drive.google.com/open?id=11qqT-Ss0A_uhpSHy4j95u9WEp33EiORG&authuser=0</p> <p>4. Teaching of Prose (Partially discussed. For further understanding, links will be shared.) (PDF Attached)</p> <p>5. Teaching of Poetry (Partially discussed. For further understanding, links will be shared.) (PDF Attached)</p> <p>6. Teaching of Grammar (Partially discussed. For further understanding, links will be shared.) (PDF Attached)</p> <p>7. Teaching of Composition (Partially discussed. For further understanding, links will be shared.) (PDF Attached)</p>
5	<p>SOE020212C3104, Pedagogy of Social Science & 4 Dr. Chandvir & Dr. Shankar Lal</p>	<p>Unit-II</p> <p>1. Narration cum discussion, Problem solving (meaning, uses and limitations)</p> <ul style="list-style-type: none"> • http://www.preservearticles.com/history/the-narration-and-discussion-method-of-teaching-history/5367 • http://anildcscollege.blogspot.com/2014/06/methods-and-strategies-of-teaching.html <p>2. Unit Plan: objective, needs and importance</p> <p>3. Lesson plan : objective, needs and importance</p> <ul style="list-style-type: none"> • http://egyankosh.ac.in/bitstream/123456789/7185/1/Unit-2.pdf • http://www.ascd.org/publications/books/109051/chapters/Lesson-Plans-and-Unit-Plans@-The-Basis-for-Instruction.aspx <p>4. Teaching Aids: Audio, Visual and Audio-visual (meaning, use,</p>	<p>Unit-IV</p> <p>1. Meaning of evaluation and examination</p> <ul style="list-style-type: none"> • https://physicscatalyst.com/graduation/evaluation-in-education/ • https://www.slideshare.net/jkdange/examination-and-evaluation <p>2. Tools of evaluation in social science (Check list, observation, interview)</p> <ul style="list-style-type: none"> • http://www.northernnc.on.ca/leid/docs/ja_developchecklists.pdf • https://education.nsw.gov.au/teaching-and-learning/professional-learning/evaluation-resource-hub/collecting-data/observation • https://cals.arizona.edu/sfcs/cyfernet/cyfar/Intervu5.htm <p>3. Types of test (Meaning, Construction, Merit, Limitation)</p> <ul style="list-style-type: none"> • https://jeremiahkimaublog.wordpress.com/2015/10/07/educational

		<p>merit and limitation)</p> <ul style="list-style-type: none"> • https://www.modishproject.com/audio-visual-materials-teaching-social-studies-2/ • https://www.youtube.com/watch?v=04w_MxkqkWM 	<p>-measurement-and-evaluation-types-of-tests-and-and-their-construction/</p> <ul style="list-style-type: none"> • https://www.onlineassessmenttool.com/knowledge-center/assessment-knowledge-center/what-are-the-types-of-assessment/item10637 • https://www.pearsonlearned.com/4-common-types-of-tests-teachers-give-and-why <p>4. Concept, Need and importance of diagnostic and remedial work in social science</p> <ul style="list-style-type: none"> • http://www.yourarticlibrary.com/statistics-2/diagnostic-test-concept-construction-and-barriers-statistics/92543 • https://www.slideshare.net/techcreation/diagnostic-testing-remedial-teaching • https://aai.ku.edu/sites/aai.ku.edu/files/docs/conference/NCME17_Obadare-Akpataterwase_A_Tool_for_Quality_Control_in_Education_Paper.pdf • http://www.yourarticlibrary.com/education/diagnostic-evaluation-and-remedial-instruction/45222
6	<p>SOE020213C3104, Pedagogy of Mathematics & 4</p> <p>Dr. Neha Bishnoi</p>	<p>Unit</p> <p>1. Laboratory Method</p> <ul style="list-style-type: none"> • https://drive.google.com/open?id=1_DCicbaWp6m4PwpDfWfi8H66AmyuCbqu <p>2. Project Method</p> <ul style="list-style-type: none"> • https://thiyagumath.blogspot.com/2011/05/module-10-project-method.html • http://studylecturenotes.com/project-method-of-teaching-meaning-advantage-disadvantages/ 	<p>Unit....</p> <p>1. Problem Solving Method</p> <ul style="list-style-type: none"> • https://drive.google.com/open?id=1eNPha1OjtPmfI3B_cW-LRr5A4NL8DBaN <p>2. Activity Based Method</p> <ul style="list-style-type: none"> • https://www.youtube.com/watch?v=eZHItWWBPCY&t=202s • https://drive.google.com/open?id=1eYb0g_C0dc_IBsyAdwJ8elhpPDrvqzMg <p>3. Techniques of teaching mathematics</p> <ul style="list-style-type: none"> • https://drive.google.com/open?id=1ewqC7ZGHwBq2gozHppfGOLKcIYTMR-xX

7	SOE020214C3104, Pedagogy of Life Science, & 4 Ms. Meenakshi	Unit II 1. Teaching Skills with components (this content was shared in life science whatsapp group) 2. Format of micro lesson with sample https://classroom.google.com/u/0/c/NTQ0MzA2NjAwMTBa Unit- III 1. Co-curricular activities 2. Science Exhibition 3. Science Club 4. Science Fair https://classroom.google.com/u/0/c/NTQ0MzA2NjAwMTBa	Unit-III 1. Learning Resources and Instructional aids 2. Field trip 3. Role of Internet in Science 4. Instructional aids and its type 5. Text Books, 6. Internet/ICT, http://www.ncert.nic.in/departments/nie/desm/publication/pdf/phy_sci_partI.pdf http://www.ncert.nic.in/departments/nie/desm/publication/pdf/phy_sci_PartII.pdf 7. Aquarium, Herbarium, Vivarium http://egyankosh.ac.in/bitstream/123456789/13089/1/Unit-2.pdf 8. Science Laboratory 9. Practical work in science (https://sites.nationalacademies.org/cs/groups/dbasssite/documents/webpage/dbasse_073330.pdf) 10. Role of Life science Teacher http://epathshala.nic.in/wp-content/doc/NCF/Pdf/science.pdf
8	SOE020215C3104, Pedagogy of Physical Science & 4 Dr. Neha Bishnoi	Unit.... (1) Lesson Plan Meaning, Essential features, Advantages, Requirement, Approaches to Lesson Plan: Herbertian Approach, <ul style="list-style-type: none"> • https://drive.google.com/open?id=1ZXHOo3iqCJ6MOkcVSyYHgHhHEMUotknd&authuser=0 • https://drive.google.com/open?id=1ZX6pZJg9Q-LZeo3y_frwWGVPOXxD0-Lz&authuser=0 (2) Constructivist Approach <ul style="list-style-type: none"> ○ https://drive.google.com/open?id=1HPY_jcCdZG70Oq9qPmDYo0ONF_stLdbe&authuser=0 • https://sites.google.com/site/constructivism512/Home/lesson-plan • https://sites.google.com/site/c 	Unit..... (1) Evaluation: CCE, meaning and needs, Types, Qualities of a good test, Blue Print, construction of an achievement test. <ul style="list-style-type: none"> • https://drive.google.com/open?id=1XBn8LnG2x6G0MPATO8raXnmkodyjK1R • https://drive.google.com/open?id=1c9zyjw0zaLPncBj036oMx5TzBWFo77GE • https://www.youtube.com/watch?v=FH2183wWQCY • https://www.youtube.com/watch?v=oOHqccBLQZs • https://www.youtube.com/watch?v=V8Reyk4Xw7A • https://www.youtube.com/watch?v=X9aS21pYWYTY • https://www.youtube.com/watch?v=S5m60VEXdfw&feature=youtu.be

		<p>onstruivismgroupproject/examples</p> <ul style="list-style-type: none"> • https://www.youtube.com/watch?v=jUPYoeB42pA • https://www.youtube.com/watch?v=v-_AhqQbY7w&t=855s • https://www.youtube.com/watch?v=7xvB70MmmNI 	<ul style="list-style-type: none"> • https://www.youtube.com/watch?v=gRNq-mDcdQU&feature=youtu.be <p>(2) Instructional Aids: Meaning, Need, Types and Development</p> <ul style="list-style-type: none"> • https://www.indiastudychannel.com/resources/120148-Teaching-Aids-Their-Needs-Types-and-Importance-Of-Teaching-Aids-In-Teaching-Learning-Process.aspx • http://epgp.inflibnet.ac.in/epgpdata/uploads/epgp_content/S000013EN/P001458/M017444/ET/1497612105Paper12%3BModule25%3BEText.pdf • https://www.slideshare.net/deepati1/teaching-aids-39749045 • https://drive.google.com/open?id=1gYabV_TvYWvRvv7YU68zEXtUkY9gIyV0 <p>(3) Improvised Apparatus</p> <ul style="list-style-type: none"> • https://drive.google.com/open?id=1bFRMRaGsdyg8bXyGykfLns4O360bLCzU • https://drive.google.com/open?id=1bJBSgdP3w_6YAH6Uj7ruzWE_mTLUNPZ5 • https://drive.google.com/open?id=1bRelif-3zoZXMTayG0H1Wv_Y4T3I1Jfy • http://iosrjournals.org/iosr-jrme/papers/Vol-4%20Issue-1/Version-1/C04111418.pdf
9	<p>SOE020216C3104, Pedagogy of Economics & 4 & SOE020217C3104, Pedagogy of Commerce & 4 Dr. Saran Prasad</p>	<p>Unit – I, II & III are completed.</p> <p>Unit- IV (i) Methods of teaching commerce: Lecture, Project, Problem solving.</p> <ul style="list-style-type: none"> • https://www.slideshare.net/FIROZQURESHI/lecture-method-64021226 • https://www.slideshare.net/kerthigopi222/lecture-method-32981272 • https://www.slideshare.net/salantes/project-method-ppt • https://www.slideshare.net/jal 	<p>Unit- IV (i) Formative V/s Summative Assessment. https://www.slideshare.net/CindsBaares/types-of-assessment-37820430 https://www.slideshare.net/jcheek2008/formative-assessment-vs-summative-assessment</p> <p>(ii) Construction of Achievement test in commerce</p>

		<p>paJalpa/problem-solving-method-70785955</p> <p>(ii) Co-curricular activities: Objectives & Various types.</p> <ul style="list-style-type: none"> • https://www.slideshare.net/sar madamy/cocurricular-activities-31394686 • https://www.slideshare.net/sh aziazamir3/cocurricular-activities <p>(iii) Different Types of Co-Scholastic activities for strengthening the understanding of commerce.</p> <ul style="list-style-type: none"> • https://www.slideshare.net/sar madamy/cocurricular-activities-31394686 • https://www.jagranjosh.com/articles/role-and-importance-of-cocurricular-activities-at-sc 	<p>https://www.slideshare.net/Navanita1986/how-to-make-question-paper</p> <p>https://www.slideshare.net/manu sethi927/achievement-tests</p>
10	<p>SOE020218C2024, Art in Education (Visual and Performing Arts) & 4</p> <p>Mr. Dilip Kumar</p>	<p>Unit- I</p> <ol style="list-style-type: none"> 1. Concept and meaning of Art and its types <ul style="list-style-type: none"> • https://drive.google.com/open?id=1TZUXG5xG3YD7VdyU-64wmSPWFUsEoRQr • https://drive.google.com/open?id=1NOLZCm-tsCrd49-usPtEuidl4Amqifk • https://drive.google.com/open?id=16qY280m9zUXMv7tekB5-UWQm651sEfCZ • https://drive.google.com/open?id=1F4rik9mxZtc-FaZc2x4Ue51zM6S-t_KK 2. Importance of colours in human life. <ul style="list-style-type: none"> • https://drive.google.com/open?id=170ZgKH93Y_k6jZZ2y-_KVdFxZPKX6vsD • https://drive.google.com/open?id=1NeFjZ040ekznB3cJCxrG9BvXg-o78cr 3. Art in daily life. <ul style="list-style-type: none"> • https://drive.google.com/file/d/1Z9uq8xctnS1219LZGHPSfLFNvGmHMiV4/view 4. Art as an Educational/Pedagogy tool. 	<p>Unit- II</p> <ol style="list-style-type: none"> 1. Importance of Aesthetic sense in human life. <ul style="list-style-type: none"> • https://drive.google.com/file/d/17ehKoyT_mmlHGVZ3U4c2PeID0NB_o-Uu/view • https://drive.google.com/file/d/1Ky1APynC4sFr8mrqK84YzckEH-ID0y3/view 2. Transformation of art and Aesthetic sense through Education. <ul style="list-style-type: none"> • https://drive.google.com/file/d/19xV44pC_S-n2pkTpi-CQCpu2wuHkLvBh/view • https://drive.google.com/file/d/1HmsWAv0bE8DuFq_zwdWxN6xpsEcEp8mj/view 3. Introduction of Drama and its types, social and educational relevance of performing art and its place in contemporary Indian society. <ul style="list-style-type: none"> • https://drive.google.com/open?id=1uObPhzq0vfBk1BY2PLrDCca7p6-FAkA1

- <https://drive.google.com/open?id=1fKh0-UITrdjnWO7LJrBhcwQkcYhwtlYu>
- 5. Art and other Subjects- Languages, Mathematics, Science, Social Studies.
- <https://drive.google.com/open?id=10pHTPFJY5DukU0yJX05eYi9gYZStJq5Q>
- 6. Folk Art- Madhubani, Warli.
- <https://drive.google.com/open?id=1DEUSeqRmf1-HHiDIWLJ9L2N5pXdeOsNZ>
- <https://drive.google.com/file/d/17NwhCY5CqNHX-AEvTuV8860II7FjQUut/view>
- <https://drive.google.com/open?id=1bdKJBtd5bQmpSMYG9z12KKnNvRZCG6NJ>
- <https://drive.google.com/open?id=19Wp5tGC4okGt5mWmz070psqGfOcheHos>
- <https://drive.google.com/open?id=1ledTKPqrRp-EGF38tKtUNiP48m2s7PuG>

Unit- III

1. <https://classroom.google.com/u/0/c/NDIyMzYzMTA1Nzla/p/NTQ0MzczODg4MDZa/details>
2. https://www.google.com/search?newwindow=1&sxsrf=ALeKk022mik9J6Dz7UeSdu_dW_Gkpm_szQ%3A1584680895337&ei=v090XsqkFJ6c4-EPrfqDgAk&q=still+life+pancel&oq=still+life+pancel&gs_l=psy-ab.3..0i13110.27378.33376..33826...0.2..0.210.1219.0j6j1.....0....1..gws-wiz.....0i71j0i67j0j0i2i203j0i10j0i8i13i30.vi-IPdgofBU&ved=0ahUKEwiKgOWupKjoAhUezjgGHS39AJAQ4dUDCAs&uact=5

12	SOE020236GEC2024, ICT in Education & 4 Dr. Kiran	Unit-1 1. Introduction of Computer, and its Components http://people.bu.edu/baws/computer%20fundamental.html 2. Hardware: Input and Output Devices https://www.youtube.com/watch?v=HEjPop-aK_w 3. Google classroom assignment was given for practice of MS Word as this paper has practical component for 2 credits. https://youtu.be/yCVy5Kw018s Another Assignment was given to summarise Input devices in 200 words for the purpose of formative assessment.	Unit-1 1. Software: Meaning and Types https://yourstory.com/mystory/what-software-types-examples 2. Features of Application Software https://en.wikipedia.org/wiki/Software 3. ICT tools and their utility http://cemca.org.in/ckfinder/userfiles/files/Technology%20
13	SOE020237GEC2024, Essentials of Guidance and Counseling & 4 Dr. Amit Singh	Unit-I 1. Common misconceptions about guidance and counselling 2. Meaning of Guidance 3. Characteristics of guidance 4. Functions of Guidance 5. Need of Guidance 6. Guidance services 7. Types of Guidance <ul style="list-style-type: none"> • https://www.slideshare.net/Abhinav1902/conceptual-understanding-of-guidance • https://www.slideshare.net/Abhinav1902/need-for-guidance-services 	Unit-I 1. Meaning and Definition of Educational Guidance 2. Objectives of Educational Guidance 3. Need of Educational Guidance 4. Educational Guidance at Different Levels 5. Scope of educational Guidance 6. Vocational Guidance. 7. Aim and Objectives of Vocational Guidance 8. Need of Vocational Guidance 9. Vocational Guidance at Different Stages 10. Personal Guidance. 11. Nature of personal guidance 12. Purpose of personal guidance 13. Need of personal guidance https://www.slideshare.net/Abhinav1902/conceptual-understanding-guidance