

CENTRAL UNIVERSITY OF HARYANA
SCHOOL OF EDUCATION

Details of e-Learning Material

B.Ed. Programme

Semester-IV

S. No.	Course Code, Title, Credit and Teacher's name	Details of Unit and topics to be covered and e-Learning Material to be sent to students in the month of April, 2020
1.1	<p>SOE020422C3104, Gender, School and Society & 4</p> <p>Dr. Shankar Lal</p>	<p>Unit- I</p> <p>1. Gender: Concept, Difference between Gender and Sex</p> <ul style="list-style-type: none"> ❖ https://www.scienceabc.com/eyeopeners/what-is-the-difference-between-sex-and-gender.html <p>2. Gender related Concepts: Sexuality, Feminism, Equity and Equality</p> <ul style="list-style-type: none"> ❖ https://courses.lumenlearning.com/boundless-psychology/chapter/introduction-to-gender-and-sexuality/ ❖ https://www.britannica.com/topic/feminism ❖ https://www.youthkia waaz.com/2019/11/are-you-a-feminist/ ❖ https://www.diffen.com/difference/Equality-vs-Equity ❖ https://social-change.co.uk/blog/2019-03-29-equality-and-equity ❖ https://www.publichealthnotes.com/equity-vs-equality/ <p>3. Gender Identity and Socialisation Process</p> <ul style="list-style-type: none"> ❖ https://www.slideshare.net/JosephineEmilda/gender-identity-and-socialization-process ❖ https://www.mdpi.com/2076-0760/3/2/242/htm <p>4. Gender Roles through Social Institutions : Family, Community, Society</p> <ul style="list-style-type: none"> ❖ https://www.scribd.com/document/242791768/The-Role-of-Social-Institutions-in-Gender-Construction ❖ https://www.econstor.eu/bitstream/10419/39965/1/343_branisa.pdf <p>Unit-II</p> <p>1. Gender bias in School Enrolments, Dropouts, Household Responsibilities and Societal Attitudes towards Girl's Education</p> <ul style="list-style-type: none"> ❖ https://mes.ac.in/wp-content/uploads/2017/10/Reasons-for-School-Dropouts-Survey-Report-by-Jomon.pdf ❖ https://www.slideshare.net/RAMDAS V/gender-bias-in-curriculum-and-school-practices ❖ https://www.frontiersin.org/articles/10.3389/fpsyg.2018.01330/full ❖ http://www.bdu.ac.in/cde/docs/ebooks/B-Ed/II/GENDER,%20SCHOOL,%20SOCIETY%20AND%20INCLUSIVE%20SCHOOL.pdf <p>2. Gender Issues in Schools: Bullying, Eve teasing, Sexual Abuse</p> <ul style="list-style-type: none"> ❖ https://www.helpguide.org/articles/abuse/bullying-and-

		<p>cyberbullying.htm</p> <ul style="list-style-type: none"> ❖ https://journals.sagepub.com/doi/full/10.1177/2158244017697168 ❖ https://www.financialexpress.com/india-news/maximum-number-of-eve-teasing-incidents-occur-when-females-travel-to-and-from-schools-colleges-and-offices-haryana-police/674624/ ❖ https://www.assignmentpoint.com/arts/assignment-eve-teasing.html ❖ https://defendinnocence.org/7-ways-teachers-can-help-prevent-child-sexual-abuse/ ❖ https://www.educationdive.com/news/reports-of-sexual-assault-at-schools-on-the-rise-but-the-reasons-are-uncle/560112/ <p>3. Gender Construction through Curriculum, Hidden Curriculum.</p> <ul style="list-style-type: none"> ❖ http://www.ncert.nic.in/departments/nie/dse/activities/advisory_board/PDF/Genderconcerns.pdf ❖ https://www.slideshare.net/MubeenaShabeer/gender-issues-and-curriculum
1.2	<p>SOE020422C3104, Gender, School and Society & 4</p> <p>Dr. Chandvir</p>	<p>Unit-III Topics to be covered with links of e-content/Materials</p> <p>1. Contemporary women role model in India since 2000</p> <ul style="list-style-type: none"> ❖ https://drive.google.com/open?id=1899ykjxjO1D8hekmXuiMg6Y5ZhbedHh1 <p>Unit-IV</p> <p>2. Role of Print and Electronic Media in Gender Stereotyping</p> <ul style="list-style-type: none"> ❖ https://drive.google.com/open?id=1HnZqiOPSGUNEnCIFvirZHU0ZkqmbYAk <p>3. Domestic Violence Act, 2005</p> <ul style="list-style-type: none"> ❖ https://drive.google.com/open?id=1WiGOuOppQe3wZU5TppRk-FmaNbFkCWLI <p>4. Reservation for Women 2008</p> <ul style="list-style-type: none"> ❖ https://drive.google.com/open?id=11qY9jUIM61yei1sa4bF1B7fNIsMGUIT <p>5. Supreme Court Verdict about Transgender 2018</p> <ul style="list-style-type: none"> ❖ https://drive.google.com/open?id=1J8GogqRjr2iICc4FC9cXBkXyPU3AdNG <p>6. National Policies for the Empowerment of women 2001</p> <ul style="list-style-type: none"> ❖ https://drive.google.com/open?id=12yVOYOnZnEafvfQAJB5ok9nwqRxpDkE <p>7. Triple Talak Act</p> <ul style="list-style-type: none"> ❖ https://drive.google.com/open?id=1m9lUsPI9BFUZBHzIC12jTFe

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2.1	SOE020423C3104, Curriculum Transaction & 4 Dr. Rubul Kalita	Information is not submitted by Dr. Rubul Kalita till date i.e. 02.04.2020
2.2	SOE020423C3104, Curriculum Transaction & 4 Dr. Pramod Joshi	<p>1. Curriculum Approaches</p> <ul style="list-style-type: none"> ❖ https://classroom.google.com/u/1/c/MjAwODA0Njg3Nzla/p/NjYxMDUyNDMxNzFa/details <p>2. Curriculum Implementation models</p> <ul style="list-style-type: none"> ❖ https://classroom.google.com/u/1/c/MjAwODA0Njg3Nzla/p/NjYxMDI4MzA3MzZa/details <p>3. Curriculum Implementation</p> <ul style="list-style-type: none"> ❖ https://classroom.google.com/u/1/c/MjAwODA0Njg3Nzla/p/NjYwOTU1MTE4OTZa/details
3.1	SOE020424C3104 , Creating an Inclusive School & 4 Dr. Manju	The syllabus has been covered. Sharing a link of Hindi medium book in the form of pdf https://www.learningclassesonline.com/2019/08/creating-inclusive-school-in-hindi.html
3.2	SOE020424C3104 , Creating an Inclusive School & 4 Dr. Neha Bishnoi	<p>School readiness for addressing the diverse needs of children with special needs :</p> <ul style="list-style-type: none"> ➤ Infrastructural ➤ Technological ➤ Pedagogical ➤ Attitudinal needs <ul style="list-style-type: none"> ❖ https://www.youtube.com/watch?v=bdeYbv4oCME&t=192s ❖ https://www.youtube.com/watch?v=ZbRMpkRJKpg&t=1240s ❖ https://www.youtube.com/watch?v=EfUI D66L9t4&t=878s ❖ https://www.youtube.com/watch?v=xWYKiKPJHkc&t=899s ❖ https://www.youtube.com/watch?v=64852VLCd3Y&t=494s ❖ https://www.youtube.com/watch?v=EfUI D66L9t4 ❖ https://www.slideshare.net/amolsweetpain/schools-readiness-for-inclusion-bed ❖ https://www.britishcouncil.org/voices-magazine/how-include-children-special-educational-needs-and-disabilities ❖ https://www.youtube.com/watch?v=EfUI D66L9t4 <p>Strengthening support services - collaboration of different specialists :</p> <ul style="list-style-type: none"> ➤ Special Education Teacher <ul style="list-style-type: none"> ❖ https://www.youtube.com/watch?v=8ple6CZX6PM ❖ http://www.projectdealonline.org/v/specific-roles-special-educators/ ❖ https://www.naset.org/fileadmin/user_upload/Pro_Development/Roles_Responsibilities_SPED_Teacher.pdf ❖ https://achieve.iausd.net/Page/2770 ❖ https://online.sju.edu/graduate/masters-special-

		<p>education/resources/articles/top-10-traits-of-a-special-education-teacher</p> <p>➤ Speech Therapist</p> <ul style="list-style-type: none"> ❖ https://www.youtube.com/watch?v=mbE0zjxP1M8 ❖ https://www.healthline.com/health/speech-therapy ❖ https://www.masters-in-special-education.com/faq/what-does-a-speech-therapist-do-in-a-school-environment/ ❖ https://harcorschool.com/2017/12/04/speech-therapy-special-needs-children/ <p>➤ Physiotherapist</p> <ul style="list-style-type: none"> ❖ https://www.indeedcare.com/physiotherapy-for-disabled-child/ ❖ http://www.scielo.br/pdf/fp/v23n4/en_2316-9117-fp-23-04-00343.pdf <p>➤ Counsellor</p> <ul style="list-style-type: none"> ❖ https://counseling.online.wfu.edu/blog/the-counselors-role-in-creating-an-lgbtq-inclusive-school-environment/ ❖ https://www.schoolcounselor.org/asca/media/asca/PositionStatements/PS_Disabilities.pdf ❖ https://childrenfirstindia.com/role-of-the-school-counselor/
4	SOE020425C1102, Understanding the Self & 2 Ms. Archana Yadav	<p>Unit-2. Exploring the Self</p> <p>Topics to be covered with links of e-content/Materials</p> <p>1. Self - concept</p> <ul style="list-style-type: none"> ❖ https://classroom.google.com/c/NTQ0NTA5MzQyMjFa ❖ https://drive.google.com/drive/folders/0B2G9O7ZkZsWRfndS_Uk93dIixUGZ0Ny1FWlZWVGxZTURzOXFJR2NpbkM0LTlvd2RvWUxZVEU <p>2. Self- Identity</p> <ul style="list-style-type: none"> ○ https://classroom.google.com/c/NTQ0NTA5MzQyMjFa ❖ https://classroom.google.com/u/2/c/NTQ0NTA5MzQyMjFa <p>Unit-2. Development of Self</p> <p>Topics to be covered with links of e-content/Materials</p> <p>1. Techniques of Stress Management</p> <ul style="list-style-type: none"> ❖ https://classroom.google.com/c/NTQ0NTA5MzQyMjFa ❖ https://drive.google.com/drive/folders/0B2G9O7ZkZsWRfndS_Uk93dIixUGZ0Ny1FWlZWVGxZTURzOXFJR2NpbkM0LTlvd2RvWUxZVEU <p>2. Techniques of Self Reflection: Social media</p> <ul style="list-style-type: none"> ❖ https://classroom.google.com/c/NTQ0NTA5MzQyMjFa ❖ https://drive.google.com/drive/folders/0B2G9O7ZkZsWRfndS_Uk93dIixUGZ0Ny1FWlZWVGxZTURzOXFJR2NpbkM0LTlvd2RvWUxZVEU ❖ https://www.researchgate.net/topic/Social-Media-in-Education
5	SOE020426C1102, Environmental Education & 2 Dr. Meenakshi	<p>Unit- II</p> <p>Topics covered with links of e-content/Materials</p> <p>1.Ozone Depletion</p> <ul style="list-style-type: none"> ❖ https://aura.gsfc.nasa.gov/outreach/images/ozone-layer.pdf

		<p>https://www.nasa.gov/pdf/752034main_Ozone_Hole_Poster.pdf</p> <ul style="list-style-type: none"> ❖ https://ozone.unep.org/sites/default/files/2019-04/EEAP_assessment-report-2018%20%28%29.pdf ❖ https://ozone.unep.org/sites/default/files/2019-05/eeap_report_2014.pdf ❖ https://www.esrl.noaa.gov/csd/assessments/ozone/2010/twentyquestions1.pdf <p>2. Acid Rain</p> <ul style="list-style-type: none"> ❖ https://www.epa.gov/sites/production/files/2017-03/documents/teachersguide.pdf ❖ https://www.cato.org/sites/cato.org/files/serials/files/regulation/1990/1/v13n1-5.pdf ❖ https://www.des.nh.gov/organization/commissioner/pip/factsheets/bb/documents/bb-8.pdf <p>3.Land Pollution/Soil Pollution</p> <ul style="list-style-type: none"> ❖ http://www.fao.org/3/i9183en/i9183en.pdf ❖ https://www.duq.edu/Documents/green-industries/Pollutants--Types.%20Sources%20and%20Prevention.pdf ❖ https://www.ugc.ac.in/oldpdf/modelcurriculum/Chapter5.pdf <p>4. Noise Pollution</p> <ul style="list-style-type: none"> ❖ https://www.duq.edu/Documents/green-industries/Pollutants--Types.%20Sources%20and%20Prevention.pdf ❖ https://www.ugc.ac.in/oldpdf/modelcurriculum/Chapter5.pdf
6	<p>SOE020427C2024, Yoga Education & 4</p> <p>Dr. Kiran</p>	<p>1.Surya Namskar</p> <ul style="list-style-type: none"> ❖ http://www.ncert.nic.in/gpPDF/pdf/tiyhwlss1.pdf ❖ https://yogavinirishikesh.com/12-surya-namaskar-postures-practice/ ❖ https://www.youtube.com/watch?v=kS4YA1z8fsc <p>2.Pranayama</p> <ul style="list-style-type: none"> ❖ https://www.youtube.com/watch?v=h02bGcTsMsQ ❖ https://www.youtube.com/watch?v=OS3olZ8BYz4 <p>3.Meditation, its preparation, steps and types.</p> <ul style="list-style-type: none"> ❖ http://www.ncert.nic.in/gpPDF/pdf/tiyhwlss1.pdf ❖ https://www.youtube.com/watch?v=5itkfGLcb5E ❖ https://www.yogajournal.com/meditation/let-s-meditate <p>4.Self-Management of Excessive Tension (SMET)</p> <ul style="list-style-type: none"> ❖ http://www.ncert.nic.in/gpPDF/pdf/tiyhwlss1.pdf ❖ https://www.youtube.com/watch?v=zJi9pERRThw ❖ https://www.youtube.com/watch?v=HSvEqVx4hPI <p>5.Eight step teaching method of Yoga,</p> <ul style="list-style-type: none"> ❖ https://www.yogiclivesouls.com/how-to-teach-yoga-by-using-8-step-method/ ❖ https://www.esamskriti.com/e/Yoga/Meditation/Introduction-to-Teaching-Methods-for-Yogic-Practices-1.aspx

		<p>6. Assessment techniques and Report writing</p> <ul style="list-style-type: none"> ❖ https://www.slideshare.net/SandeepDongre1/educational-principles-practices-of-yoga
7.1	<p>SOE020428DCEC1102, Educational Administration and Management & 2</p> <p>Dr. Pramod Joshi</p>	<p>Unit-II</p> <p>1. Administration of District level</p> <ul style="list-style-type: none"> ❖ https://classroom.google.com/u/1/c/NTQ0Mzg4MjUwNzFa/p/NjYxMTg1MjAxMjZa/details ❖ https://drive.google.com/file/d/1dyceZjXSfiZt7YGvR8LYe7Dj9aXEk3ho/view?usp=sharing <p>2. Administration of State level</p> <ul style="list-style-type: none"> ❖ https://classroom.google.com/u/1/c/NTQ0Mzg4MjUwNzFa/p/NjYwOTY3MDI0OTRa/details ❖ https://drive.google.com/file/d/1YSBkjAG1LdtmD4vNqK-a2lHA6Y3EaxOI/view?usp=sharing <p>3. Administration of Central Government level</p> <ul style="list-style-type: none"> ❖ https://classroom.google.com/u/1/c/NTQ0Mzg4MjUwNzFa/p/NjYxMDM1MDgzODFa/details ❖ https://drive.google.com/file/d/1Fa-sEuICaU4S UJ Mls6uXH9 Ka7 RbqtnS K/view?usp=sharing
7.2	<p>SOE020428DCEC1102, Educational Administration and Management & 2</p> <p>Dr. Shankar Lal</p>	<p>Unit-I</p> <p>Topics to be covered with links of e-content/Materials</p> <p>1. Difference between School Administration and School Management</p> <ul style="list-style-type: none"> ❖ https://www.slideshare.net/FidyZegge/educational-management-and-administration-76321277 <p>2. Human and Physical Resources of School</p> <ul style="list-style-type: none"> ❖ http://egyankosh.ac.in/bitstream/123456789/8692/1/Unit-12.pdf <p>3. Headmaster/ Principal : Qualities, Role and functions</p> <ul style="list-style-type: none"> ❖ https://www.thoughtco.com/role-of-principal-in-schools-3194583 ❖ https://www.slideshare.net/FousiyaOP/head-master-duties-and-responsibilities
8.1	<p>SOE020430DCEC1102, Guidance and Counselling & 2</p> <p>Ms. Archana Yadav</p>	<p>Unit-1 Fundamentals of Guidance and counselling</p> <p>Topics covered with links of e-content/Materials</p> <p>1. Types of Guidance and Counselling services</p> <ul style="list-style-type: none"> ❖ https://classroom.google.com/c/NTQ0NDY1ODM0NjRa ❖ https://drive.google.com/drive/folders/0B2G9O7ZkZsWRfkJvZ05jSDczU0VtZ0dHWHJFWmg2ZW9OYk9KSWJLT19BYV9OTG1zdGdHRjA <p>2. Counselling Skills</p> <ul style="list-style-type: none"> ❖ https://classroom.google.com/c/NTQ0NDY1ODM0NjRa ❖ https://drive.google.com/drive/folders/0B2G9O7ZkZsWRfkJvZ05jSDczU0VtZ0dHWHJFWmg2ZW9OYk9KSWJLT19BYV9OTG1zdGdHRjA <p>Unit-1 & 2 Fundamentals of Guidance and counselling</p> <p>Topics to be covered with links of e-content/Materials</p> <p>1. Directive, Non-directive and Eclectic counselling</p> <ul style="list-style-type: none"> ❖ https://drive.google.com/drive/folders/0B2G9O7ZkZsWRfkJvZ05jSDczU0VtZ0dHWHJFWmg2ZW9OYk9KSWJLT19BYV9OTG1z

		<p>dGdHRjA</p> <ul style="list-style-type: none"> ❖ https://classroom.google.com/c/NTQ0NDY1ODM0NjRa <p>2. Professional ethics of Counsellors</p> <ul style="list-style-type: none"> ❖ https://classroom.google.com/c/NTQ0NDY1ODM0NjRa ❖ https://drive.google.com/drive/folders/0B2G9O7ZkZsWRfkJvZ05jSDczU0VtZ0dHWJFWmg2ZW9OYk9KSWJLT19BYV9OTG1zdGdHRjA
8.2	<p>SOE020430DCEC1102, Guidance and Counselling & 2 Dr. Saran Prasad</p>	<p>Unit-I</p> <p>1. Guidance and Counselling: Concept, Need & Importance.</p> <ul style="list-style-type: none"> ❖ https://www.slideshare.net/dr.jayeshpatidar/guidance-and-counselling <p>2. Principles of Guidance and Counselling.</p> <ul style="list-style-type: none"> ❖ https://www.slideshare.net/MaritesBALOT1/principles-of-guidance-66624561 ❖ https://www.slideshare.net/EstherMaryMathe/principles-of-counceliing-techniques <p>3. Personal, Educational and Vocational Guidance.</p> <ul style="list-style-type: none"> ❖ https://www.slideshare.net/Nilsa1991/guidance-71100334 <p>4. Role of teacher as a Counsellor.</p> <ul style="list-style-type: none"> ❖ https://www.slideshare.net/RamaHaran/teacher-as-a-counselor-59670796 ❖ http://www.hihohiho.com/memory/cafsor2.pdf <p>5. Organization of Guidance Programmes in schools.</p> <ul style="list-style-type: none"> ❖ https://www.slideshare.net/deepali2009/planning-and-implementing-guidance-progra ❖ http://egyankosh.ac.in/bitstream/123456789/46270/1/Unit-6.pdf <p>Unit-II</p> <p>1. Types of Counselling Services.</p> <ul style="list-style-type: none"> ❖ http://www.yourarticlelibrary.com/hrm/organisation/counselling-meaning-techniques-ty ❖ https://yourdost.com/counselling <p>2. Counselling Skills.</p> <ul style="list-style-type: none"> ❖ https://www.slideshare.net/SmaranikaTripathy/basic-counselling-skills ❖ https://www.slideshare.net/imaizzati/basic-counseling-skills-48240379 <p>3. Characteristics of Counsellor.</p> <ul style="list-style-type: none"> ❖ https://www.slideshare.net/bhushanraj/characteristics-of-an-effective-counsellor ❖ https://www.slideshare.net/amjadfrance/qualities-of-counselor <p>4. Directive, Non-directive and Eclectic Counselling, Individual & Group Counselling.</p> <ul style="list-style-type: none"> ❖ https://www.slideshare.net/tintojohnsvazhupadickal/types-of-counselling <p>5. Professional Ethics of Counsellors.</p> <ul style="list-style-type: none"> ❖ https://www.slideshare.net/vnitritesh/counsellors-professional-ethics ❖ https://www.slideshare.net/shimilabraham1/ethics-in-counselling-68236962

9	SOE020431DCEC1102, Health & Physical Education Dr. Manju	The e-content has been already provided which covers the entire 2 credit syllabus.
10	SOE020433DCEC1102, Comparative Education & 2 Dr. Amit Singh	Unit-II Topics covered with links of e-content/Materials <ol style="list-style-type: none"> 1. School education in India 2. Secondary education in U.K. 3. Secondary education in U.S.A 4. Comparison of Secondary education in India and U.K. 5. Comparison of Secondary education in India and U.S.A. 6. Suggestions for Improvement of standards of Secondary education <ul style="list-style-type: none"> ❖ https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=12 ❖ https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=12
11	SOE020440GEC310, Peace Education, 4 Dr. Shankar Lal	Unit-I 1. Concept and importance of Peace <ul style="list-style-type: none"> ❖ https://www.hawaii.edu/powerkills/TJP.CHAP2.HTM ❖ https://www.aiesec.in/4-different-concepts-of-peace/ ❖ https://www.un.org/press/en/2001/gashc3628.doc.htm 2. Gandhian Concept of Peace <ul style="list-style-type: none"> ❖ https://www.mkgandhi.org/articles/sibyjoseph.htm ❖ https://www.gr8ambitionz.com/2017/05/essay-mahatma-gandhi-apostle-of-peace.html ❖ https://news.un.org/en/story/2019/10/1048362 3. Different Approaches of Peace <ul style="list-style-type: none"> ❖ https://www.mkgandhi.org/articles/peace%20paradigms.htm Unit-II <ol style="list-style-type: none"> 1. Peace Education: Meaning, Definition, Concept, Scope <ul style="list-style-type: none"> ❖ http://www.tsplt.com/vol3_july_2013/11.Brajesh%20Verma.326-329.pdf ❖ http://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.682.6921&rep=rep1&type=pdf 2. Aim and objectives of Peace Education <ul style="list-style-type: none"> ❖ https://peace-education.org.uk/aims-of-education-for-peace 3. Organizations involved in promoting peace Education (UNO, UNESCO) <ul style="list-style-type: none"> ❖ https://promotingpeace.org/2007/4/unesco.html ❖ https://www.tc.columbia.edu/epe/epe-entries/Page_ch9_22feb08.pdf ❖ https://onlineessays.com/essays/politics/the-role-of-uno-in-promoting-world-peace.php