

CENTRAL UNIVERSITY OF HARYANA**SCHOOL OF EDUCATION****Details of e-Learning Material/Content****Programme: M.Ed.****Semester II**

S.No.	Course Code, Title, Credit and Teacher's name	Details of Unit and topics to be covered and e-Learning Material to be sent to students in the month of April, 2020
1	SOE010208C3014; Philosophical Foundations of Education; Credit-4 & Dr. Dinesh Chahal	<ol style="list-style-type: none">Buddhist Philosophy: https://drive.google.com/open?id=1RT57MoL-H2-FawVYHOzKUHNFrgDkcsFZVedanta Philosophy: https://drive.google.com/open?id=1COBxEYOa0qW26PrZSaHVOJTYV CYyzuqb https://drive.google.com/open?id=1cx4h2-6xbCiTsCOK80WSb5Cj7Yf1hs-U (Hindi)Samakhya Philosophy: https://drive.google.com/open?id=1Ok9oS_q1xYJYAJQfP25Aam5mgG1Qp- https://drive.google.com/open?id=198_HY1mQ-nQPt3TNPnyGNzpOag2ToWlf (Hindi)John Dewey https://drive.google.com/open?id=1VYdTbW4vaJHliKsHIE46Wyz8tH3loPDF (Hindi)Plato https://drive.google.com/open?id=1yiyRgHYvGXN6nyeOtGVKLbNcMttqN2R8 (Hindi Language)Ravindra Nath Tagore https://drive.google.com/open?id=1GtJPGWI60NgLEVVsUHLpBr3Bck4Ao-d (Hindi) https://drive.google.com/open?id=1Ohvz403Dp8Yn81yoXVYer65b82XjSdPR (English)J. Krishnamurti https://drive.google.com/open?id=1q8REXlthjKRaeO3E8HB_r8VRMein0-qP
2	SOE010209C3014; Sociological Foundations of Education; 4 Dr. Dinesh Chahal	<ol style="list-style-type: none">Social Change: https://drive.google.com/open?id=12Z5o89i5LDm-1fFgbp_U9qAKUPjZm7pp (Hindi) https://drive.google.com/open?id=1ZuaiPxnwUP5FPHPFnCVENq9CFpwUmsTt (English)

		<p>2. Social Change, Mobility and Modernization https://drive.google.com/open?id=1eaHlxHCMeFSYCGllmOZIRUuM6x-ojJq8 (Hindi)</p>
3	<p>SOE010210C3014; Curriculum Studies;4 & Dr. Renu Yadav</p>	<p>Syllabus is completed before lockdown and shared all materials to students. Now, Dr. Renu is taking Online Classes for students' queries.</p>
4	<p>SOE010211C3014; Teacher Education; 4 & Dr. Dinesh Chahal</p>	<p>1. Development of teacher Education https://drive.google.com/open?id=1eZdOBTH9zW1-6MeDy9kveZ1jkcRX595</p> <p>2. Agencies of Teacher Education(UGC, NCERT, NCTE) https://drive.google.com/open?id=1ubLUicM2q_qWmGggK7ShHpgeTd_DLrt5</p> <p>3. NCERT, NIEPA https://drive.google.com/open?id=1APcgrm0VkiZWK6X4DeJVeNjhGuktiKUA</p> <p>4. Professional norms and ethics https://drive.google.com/open?id=1FV8h_yZTlyx_dEE0vteVL4trmuEXk7U</p>
5	<p>SOE010212C0022; Academic Writing; 2 & Dr. Renu Yadav</p>	<p>Dr. Renu is taking online class for students for Academic Writing Paper, which is practical.</p>

CENTRAL UNIVERSITY OF HARYANA

SCHOOL OF EDUCATION

Details of e-Learning Material/Content

Programme: M.Ed.

Semester IV

S. No.	Course Code, Title, Credit and Teacher's name	Details of Unit and topics to be covered and e-Learning Material to be sent to students in the month of April, 2020
1	SOE010426C3014; Recent Trends in Teacher Education; Credit 4 & Dr. Parmod Kumar	<p>Unit -3 : Teacher Competency and Accountability</p> <p>Topics</p> <p>3.1 Personal and contextual factors affecting teacher development</p> <ul style="list-style-type: none">➤ https://drive.google.com/file/d/1uopdHPSjW3rMPsr3ZIOOO7wYwsZOIbh2/view?usp=drivesdk➤ https://drive.google.com/file/d/1IDKwXmLRyMVMWOdtLT_IJretBT_Z2ikh/view?usp=sharing➤ https://drive.google.com/file/d/1qoWOuBRkmygG7TL5lt3YXB01vsOO9Vz5/view?usp=drivesdk <p>3.2 Competency based teacher education and Core competencies of teacher educators</p> <ul style="list-style-type: none">➤ https://drive.google.com/drive/u/0/folders/1-REE_DfzVIMEq45j6EzCVy8IJPkK6WVV➤ https://drive.google.com/file/d/1U0b2gHCLQLt0QmfWEcQQX8O7WGImbXGz/view?usp=sharing➤ https://drive.google.com/file/d/1oH6Ve7oWD-gih1lmPN8jqVMsMZvAghg0/view?usp=drivesdk➤ https://files.eric.ed.gov/fulltext/ED567059.pdf <p>3.3 Roles and accountability of teacher educators and characteristics of effective teacher educators</p> <ul style="list-style-type: none">➤ https://drive.google.com/file/d/1g3hDwKC8s03_1gFyOjl_nL4mIt5BYF-H/view?usp=drivesdk➤ https://drive.google.com/file/d/1ghKFT2-gKO_fly3jLvHg4CIBealENVfQ/view?usp=sharing➤ https://drive.google.com/file/d/1pnXPxTehXDKOAB8KoQxP9XdIXYZcr5bY/view <p>Unit -4 : Emerging Issues in Teacher Education</p> <p>4.1 Digital Initiatives: MOOCs and Online faculty development programmes</p> <ul style="list-style-type: none">➤ https://drive.google.com/file/d/1scP_5zzWqqYmn-R9cdQgDmG4VPr8co1C/view?usp=sharing➤ https://drive.google.com/file/d/1QP5mpo7_e2-IR_Ux5vd8qz-vnRf2tbQ3/view?usp=sharing➤ https://youtu.be/QZ8jRfsHgOU➤ https://drive.google.com/file/d/1oH6Ve7oWD-gih1lmPN8jqVMsMZvAghg0/view?usp=sharing➤ https://drive.google.com/file/d/1qoWOuBRkmygG7TL5lt3YXB01vsOO9Vz5/view <p>4.2 Maintaining standards in teacher education: Admission policies and procedures, recruitment of teacher educators and service conditions of teacher educators</p>

		<ul style="list-style-type: none"> ➤ https://drive.google.com/file/d/0B98cSGYLHIPJUHJkRm1tX3U3QWc/view?usp=sharing ➤ https://drive.google.com/file/d/0B98cSGYLHIPJMXJwVmMwV2p1U3c/view?usp=sharing ➤ https://drive.google.com/file/d/1gdp5uFBxtJrwcK5fwONdO3c1iv7yCqQI/view?usp=sharing <p>4.3 Innovative practices/approaches in teacher education: Constructivist and ICT Integration approach</p> <ul style="list-style-type: none"> ➤ https://drive.google.com/file/d/1sTy-P8dZPHmtYHzRQoCsuwCCxrqoBRry/view?usp=sharing ➤ http://cemca.org/ckfinder/userfiles/files/ICT%20Integrated%20Teacher%20Education-Final_Low%20with%20Cover%20Back.pdf <p>4.4 Quality enhancement for professional of teacher education and research priorities in teacher education</p> <ul style="list-style-type: none"> ➤ https://youtu.be/SFbdQq2W8CQ ➤ https://drive.google.com/file/d/1irmtwaWdwU4USqZi0Ane1vUuWd5wAZkZ/view?usp=sharing ➤ https://drive.google.com/file/d/1kiRrI2L5HYhyw-xkTz3ue4awuAwhft9A/view?usp=sharing ➤ https://drive.google.com/drive/u/0/folders/1-REE_DfzVIMEq45j6EzCVy8IJPkK6WVV
2.1	SOE010427DCEC3014; Educational Technology; 4 & Dr. Aarti Yadav	<p>Unit-1 : Educational Technology: An Overview</p> <p>1. Educational Technology: Concept, nature, components (hardware & software), scope, forms, historical development</p> <ul style="list-style-type: none"> • http://egyankosh.ac.in/bitstream/123456789/42105/1/Unit-6.pdf • https://iite.unesco.org/publications/3214745/ • http://epathshala.nic.in/wp-content/doc/NCF/Pdf/educational_technology.pdf • https://www.iteea.org/File.aspx?id=49264 <p>2. Application of Educational technology in formal, non-formal (open and distance learning), informal and inclusive education systems.</p> <ul style="list-style-type: none"> • http://techne-dib.com.br/downloads/6.pdf • http://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.201.3103&rep=rep1&type=pdf <p>3. Systems Approach to education</p> <ul style="list-style-type: none"> • https://drive.google.com/file/d/1f_7nr8tggghMTn3zlhsyUgS7Z0wxZmyC/view?usp=sharing <p>Unit-2 : Instructional Objectives and Instructional Design</p> <p>2.1 Overview of Behaviourist, Cognitive, and Constructivist theories and their implications to instructional design</p> <ul style="list-style-type: none"> • https://lidtfoundations.pressbooks.com/chapter/behaviorism-cognitivism-constructivism/ <p>2.2 Instructional Design: Concept, significance, process and stages of development of Instructional Design.</p> <ul style="list-style-type: none"> • https://youtu.be/0VbdZFdrXeA • https://www.instructionaldesign.org/theories/

		<p>2.3 Overview of Models of Instructional Design- ADDIE, ASSURE, DICK and CAREY Model.</p> <ul style="list-style-type: none"> • http://egyankosh.ac.in/bitstream/123456789/49753/1/Block-2.pdf • https://youtu.be/2zyDTNdxXP4 (ADDIE MODEL) • https://www.academia.edu/10716292/Dick_and_Carey_Instructional_Design_Model • https://www.instructionaldesign.org/models/ <p>2.4 Gagne’s Nine events of instruction and Nine Elements of Constructivist Instructional Design</p> <ul style="list-style-type: none"> • http://edutechwiki.unige.ch/en/First_principles_of_instruction • http://egyankosh.ac.in/bitstream/123456789/49753/1/Block-2.pdf • https://www.dashe.com/blog/instructional-design-models-comparing-addie-bloom-gagne-merrill
2.2	<p>SOE010427DCEC3014; Educational Technology; 4 &</p> <p>Dr. Parmod Kumar</p>	<p>Unit-3 : Emerging Trends in e-learning</p> <p>3.1 Concept of e- learning and approaches to e-learning (Offline, Online, Synchronous, Asynchronous, Blended Learning, Mobile learning)</p> <ul style="list-style-type: none"> ➤ https://drive.google.com/drive/u/0/folders/1Bgpo9tBdFjSRezYCi ezSIM-e0JQ7WA tE ➤ http://cemca.org/ckfinder/userfiles/files/ICT%20Integrated%20Teacher%20Education-Final_Low%20with%20Cover%20Back.pdf ➤ https://drive.google.com/file/d/1E6jgf0HocxDdisuIHwyOmSAAC2mDQTWe/view?usp=sharing <p>3.2 Recent Digital Initiatives- e-PG Pathshala, MOOCs, SWAYAM, Open Educational Resources (OERs)</p> <ul style="list-style-type: none"> ➤ https://drive.google.com/file/d/0Bysi7Yshp6enVnVRNVJ5RnhMN3pMaU5KemdSdlM3SDVXdIhz/view?usp=sharing ➤ https://drive.google.com/file/d/15iJPY5bWIFgTEQu2Uj_V4twWYL65ijgK/view ➤ https://drive.google.com/drive/u/0/folders/1Bgpo9tBdFjSRezYCi ezSIM-e0JQ7WA tE ➤ https://www.youtube.com/watch?v=cJVqzTgJ0dA&feature=youtu.be <p>3.3 Social learning- Concept, use of web 2.0 tools for learning, social networking sites, blogs, chats, video conferencing, discussion forum</p> <ul style="list-style-type: none"> ➤ http://cemca.org/ckfinder/userfiles/files/ICT%20Integrated%20Teacher%20Education-Final_Low%20with%20Cover%20Back.pdf ➤ https://drive.google.com/open?id=13nGaz9-A8U5dWaubO6ns7W9aFHcRdIaa <p>3.4 Quality of e-learning and ethical issues for e-learner & teacher</p> <ul style="list-style-type: none"> ➤ https://drive.google.com/file/d/1JvTrMK3MKIjJTXDITCMILqfL-I3AH8Cd/view?usp=sharing ➤ https://drive.google.com/open?id=1gpzciJq5YYcmY-OUk8z7QhjfJlimrEs ➤ https://drive.google.com/open?id=1F_2sKwsY2De35g0RfWkFSO8FrIguuN-4
3	<p>SOE010432DCEC3014; Educational Policy,</p>	<p>Unit-2: Economics of Education: Meaning, aims, scope and significance</p>

Economics and Planning at Secondary Level; 4 &
Dr. Aarti Yadav

2.1 Education as Consumption and Investment

- https://youtu.be/ukrTnxu_DBw
- <http://egyankosh.ac.in/bitstream/123456789/42552/1/Unit-3.pdf>
- <https://unesdoc.unesco.org/ark:/48223/pf0000139042/PDF/139042eng.pdf.multi>

2.2 Education and Economic Development; Signalling theory Vs Human Capital theory

- https://drive.google.com/file/d/19C6dq8tk-S_d0KYNnYoJ2ikWmi8XvBG/view?usp=sharing
- https://drive.google.com/file/d/1-s_3Mg9Q2jwwK7qIqYtIAezOf36tal1S/view?usp=sharing
- <https://www.ecornell.com/external-videos/game-theory-signaling/>

2.3 Financing of Education in India: Centre- National Relationship, Mobilization of Resources.

- **An article on financing of education in India: Center-State Relations in Financing Education in India** by Jandhyala B. G. Tilak. Free access available on JSTOR.
<https://unesdoc.unesco.org/ark:/48223/pf0000259870>

Unit 3: Educational Planning at Secondary Level

3.1 Concept, needs, goals and principles of Educational Planning at Secondary Level

E- resources : Need of education planning-

- <https://unesdoc.unesco.org/ark:/48223/pf0000259870>
- https://unesdoc.unesco.org/notice?id=p%3A%3Ausmarcdef_000070692&posInSet=35&queryId=ba1ed452-95a1-4126-9f8d-faa83432aa33
- https://unesdoc.unesco.org/notice?id=p%3A%3Ausmarcdef_000125808&posInSet=11&queryId=b7ba3007-c104-4f9a-bf78-fb3ad2412b05
- https://unesdoc.unesco.org/notice?id=p%3A%3Ausmarcdef_000232480&posInSet=15&queryId=b7ba3007-c104-4f9a-bf78-fb3ad2412b05
- <https://youtu.be/1a-MXp0tEm0>(steps in educational planning)
- <http://learningportal.iep.unesco.org/en/blog/five-steps-to-planning-for-improved-learning>(steps in planning for improved learning)
- [https://mhrd.gov.in/sites/upload_files/mhrd/files/upload_document/Planning%20And%20Appraisal%20Manual%20\(%20NUEP%20A\).pdf](https://mhrd.gov.in/sites/upload_files/mhrd/files/upload_document/Planning%20And%20Appraisal%20Manual%20(%20NUEP%20A).pdf) (planning and appraisal manual of secondary education)

3.2 Main features of NITI Aayog

- <https://pib.gov.in/newsite/PrintRelease.aspx?relid=114273>
- <https://niti.gov.in/objectives-and-features>

3.3 Perspective planning at central, state and local levels; Concepts of Macro, and Micro level planning and Priorities to be given at Central and State levels.

- https://www.jstor.org/stable/1188449?read-now=1&seq=1#page_scan_tab_contents (Centre state relationship in financing education by J.B. Tilak)

		<ul style="list-style-type: none"> • https://www.jstor.org/stable/43950213?read-now=1&seq=1#page_scan_tab_contents • http://www.niepa.ac.in/download/Publications/Occasional_Paper-50_Prof.JBGTilak.pdf <p>3.4 The Macro-Planning of Education: A Clarification of Issues and a Look into the Future by George Psacharopoulos https://www.jstor.org/stable/1187765?read-now=1&refreqid=excelsior%3Aae53627cb9607f4ff05d354490d46086&seq=1#page_scan_tab_contents</p> <p>3.5 What is micro planning? https://learningportal.iiep.unesco.org/en/glossary/educational-micro-planning</p> <p>3.6 Recent initiatives in educational planning. https://unesdoc.unesco.org/ark:/48223/pf0000369019/PDF/369019eng.pdf.multi</p> <p>3.7 Other readings on educational planning: http://www.cur.ac.rw/IMG/pdf/educational_planning_2017-2018.pdf</p>
4	<p>SOE010434DCEC3014; Educational Management, Administration & Leadership at Secondary Level; 4</p> <p>Prof. Sarika Sharma</p>	<p>1. Managerial Creativity</p> <ul style="list-style-type: none"> • https://pdfs.semanticscholar.org/4baf/8fb0d332c8b83847c02f03752371ead4ca69.pdf?_ga=2.250107206.1531501605.1585285811-1672949734.1585285811 • http://elibrary.bsu.az/books_400/N_134.pdf <p>2. Managerial Ethics</p> <ul style="list-style-type: none"> • https://www.slideshare.net/cidroypaes/managerial-ethics-types-of-managerial-ethics • https://www.businessmanagementideas.com/notes/management-notes/corporate-social-responsibility/management-ethics-meaning-need-and-importance/5319 <p>3. Meaning of Educational Planning</p> <ul style="list-style-type: none"> • https://www.academia.edu/37925596/Types_of_Educational_Planning_Reasons_for_Planning_Education • https://www.slideshare.net/shaziazamir3/educational-planning-and-management • https://www.slideshare.net/anivvp/educational-planning-66750221 <p>4. Nature of Educational Planning</p> <ul style="list-style-type: none"> • https://myeducation2019.wordpress.com/2019/02/04/meaning-natures-characteristics-and-principles-of-educational-planning/ <p>5. Approaches of Educational Planning</p> <ul style="list-style-type: none"> • https://www.slideshare.net/watsontamil/approaches-to-educational-planning-16482708 • https://www.slideshare.net/sgisave/approaches-to-educational-planning <p>6. Institutional Planning</p> <ul style="list-style-type: none"> • https://www.slideshare.net/anivvp/institutional-planning-60550626 • https://www.slideshare.net/mehfilhathi/institutional-planning-46806115

		<p>7. Perspective Planning at Secondary Level Note: This is an example and in the same way we can take up any institutional area</p> <ul style="list-style-type: none"> • https://www.slideshare.net/jobitonio/perspective-in-strategic-planning <p>8. Meaning of Educational Supervision</p> <ul style="list-style-type: none"> • https://www.slideshare.net/NeenaKhala/educational-supervision-and-its-types • http://www.yourarticlibrary.com/education/educational-supervision-in-india-meaning-scope-nature-and-type/45235 <p>9. Nature of Educational Supervision</p> <ul style="list-style-type: none"> • http://www.yourarticlibrary.com/education/educational-supervision-in-india-meaning-scope-nature-and-type/45235 <p>10. Scope of Educational Supervision</p> <ul style="list-style-type: none"> • http://www.yourarticlibrary.com/education/educational-supervision-in-india-meaning-scope-nature-and-type/45235 <p>11. Educational Supervision as Process and Function</p> <ul style="list-style-type: none"> • https://www.researchgate.net/publication/323114130_THE_ROLE_OF_EDUCATIONAL_SUPERVISORS_TOWARDS_IMPROVING_TEACHERS_PERFORMANCE • https://www.moe.gov.tt/the-role-and-function-of-a-supervisor/ <p>12. Measurement of Leadership</p> <ul style="list-style-type: none"> • http://www.yourarticlibrary.com/leadership/leadership-criterion-definition-and-measurement-leadership/29506 • http://www.yourarticlibrary.com/leadership/leadership-criterion-definition-and-measurement-leadership/29506 • Types of Leadership: Authoritarian, Democratic and Laissez-Faire Leadership • Essay on Leadership: Meaning, Nature and Importance of Leadership <p>13. Concept of Communication</p> <ul style="list-style-type: none"> • http://www.yourarticlibrary.com/management/communication/communication-concept-features-and-process-with-diagram/69861 <p>14. Types of Communication</p> <ul style="list-style-type: none"> • https://www.toppr.com/guides/business-studies/directing/communication/ <p>15. Method and Devices of Communication</p> <ul style="list-style-type: none"> • https://www.toppr.com/guides/business-studies/directing/communication/ <p>16. Barriers of Communication</p> <ul style="list-style-type: none"> • https://www.toppr.com/guides/business-studies/directing/communication/
5	SOE010438DCEC3014; Guidance and Counselling; 4 &	<p>1. Theories of Counselling</p> <ul style="list-style-type: none"> • https://www.slideshare.net/DrSnipes/counseling-theories • https://www.slideshare.net/CHAMAKAT/theories-of-counseling

	Prof. Sarika Sharma	<p>2. Freud's Psychoanalytic</p> <ul style="list-style-type: none"> • https://www.slideshare.net/bravoram/psychoanalytic-theory-freud • https://www.slideshare.net/kinaa1/psychoanalytic-theory-sigmund-freud <p>3. Behavioristic Theory</p> <ul style="list-style-type: none"> • https://study.com/academy/lesson/behavioral-theory-in-counseling-techniques-goals.html
6	SOE010439C3014; Dissertation; 4 & All faculty members	The students have completed almost three Chapters of their Dissertation and sent to supervisor for correction.