

CENTRAL UNIVERSITY OF HARYANA
SCHOOL OF EDUCATION

Details of e-Learning Material

B.Ed. Programme
Semester-II

S. No.	Course Code, Title, Credit and Teacher's name	Details of Unit and topics to be covered and e-Learning Material to be sent to students in the month of April, 2020
1.1	SOE020208C3104, Learning and Teaching, Credit-4, Dr. Rubul Kalita	Information is not submitted by Dr. Rubul Kalita till date i.e. 02.04.2020
1.2	SOE020208C3104, Learning and Teaching, Credit-4, Ms. Archana Yadav	<p>Unit II –Learning and It's Theories Topics covered with links of e-content/Materials (during 1st week of April, 2020)</p> <ol style="list-style-type: none"> 1. Intelligence : Concept and nature <ul style="list-style-type: none"> <input type="checkbox"/> https://classroom.google.com/c/NTQ0NTA5MzQxNzha <input type="checkbox"/> https://drive.google.com/drive/folders/0B2G9O7ZkZsWRfmJBY3VEMINIMWtrR09idnFGdEIxdVphS195VXZBOXhCNWp6ZWtDak1XMGc 2. Spearman's Two Factor Theory of Intelligence <ul style="list-style-type: none"> <input type="checkbox"/> https://classroom.google.com/c/NTQ0NTA5MzQxNzha <input type="checkbox"/> https://drive.google.com/drive/folders/0B2G9O7ZkZsWRfmJBY3VEMINIMWtrR09idnFGdEIxdVphS195VXZBOXhCNWp6ZWtDak1XMGc 3. Thurston's Group Factor Theory of Intelligence <ul style="list-style-type: none"> <input type="checkbox"/> https://classroom.google.com/c/NTQ0NTA5MzQxNzha https://classroom.google.com/u/2/c/NTQ0NTA5MzQxNzha <input type="checkbox"/> https://drive.google.com/drive/folders/0B2G9O7ZkZsWRfmJBY3VEMINIMWtrR09idnFGdEIxdVphS195VXZBOXhCNWp6ZWtDak1XMGc 4. Gardner's Theory of Multiple Intelligence <ul style="list-style-type: none"> <input type="checkbox"/> https://classroom.google.com/c/NTQ0NTA5MzQxNzha <input type="checkbox"/> https://drive.google.com/drive/folders/0B2G9O7ZkZsWRfmJBY3VEMINIMWtrR09idnFGdEIxdVphS195VXZBOXhCNWp6ZWtDak1XMGc <input type="checkbox"/> https://classroom.google.com/u/2/c/NTQ0NTA5MzQxNzha <p>Unit- Learning and It's Theories Topics to be covered with links of e-content/Materials (during 2nd week of April, 2020)</p> <ol style="list-style-type: none"> 1. Identification & Techniques of fostering Creativity in classroom <ul style="list-style-type: none"> <input type="checkbox"/> https://classroom.google.com/c/NTQ0NTA5MzQxNzha <input type="checkbox"/> https://drive.google.com/drive/folders/0B2G9O7ZkZsWRfmJBY3VEMINIMWtrR09idnFGdEIxdVphS195VXZBOXhCNWp6ZWtDak1XMGc 2. Role of teacher in teaching –learning process (as transmitter of knowledge and facilitator of knowledge) <ul style="list-style-type: none"> <input type="checkbox"/> https://www.education.gov.gov/web/index.php/teachers/tips-for-teaching/item/1603-roles-of-a-teacher-in-the-classroom <input type="checkbox"/> https://classroom.google.com/c/NTQ0NTA5MzQxNzha <input type="checkbox"/> https://drive.google.com/drive/u/2/my-drive

		<p>3. Professional ethics of Teachers</p> <ul style="list-style-type: none"> ❑ https://school.education.mizoram.gov.in/uploads/attachments/b800d1de2cb6ee87c08e100993f2d8dd/posts-10-code-of-professional-ethics-for-teachers.pdf ❑ https://classroom.google.com/c/NTQ0NTA5MzQxNzha ❑ https://classroom.google.com/u/2/c/NTQ0NTA5MzQxNzha <p>4. Skills & Competencies of 21 century teachers</p> <ul style="list-style-type: none"> ❑ https://en.wikipedia.org/wiki/21st_century_skills ❑ https://classroom.google.com/c/NTQ0NTA5MzQxNzha ❑ https://classroom.google.com/u/0/c/NTQxMDY3NTEzNDNa <p>5. Teaching as a Profession</p> <ul style="list-style-type: none"> ❑ https://classroom.google.com/c/NTQ0NTA5MzQxNzha ❑ https://drive.google.com/drive/folders/0B2G9O7ZkZsWRfmJB Y3VEMINIMWtrR09idnFGdEIXdVphS195VXZBOXhCNWp6ZWtDakIXMGc
2.1	<p>SOE020209C3104, Knowledge and Curriculum, Credit-4 Dr. Pramod Joshi</p>	<p>Unit- III</p> <p>Topics to be covered with links of e-content/Materials</p> <ol style="list-style-type: none"> 1. Factors affecting curriculum i.e. Philosophical, Sociological, Psychological, Historical <ul style="list-style-type: none"> ❖ https://classroom.google.com/u/1/c/NDMxMzMzNjc1OTIa/p/N TgxNTQ1MTUwNjRa/details 2. Types of Curriculum(ENGLISH) <ul style="list-style-type: none"> ❖ https://classroom.google.com/u/1/c/NDMxMzMzNjc1OTIa/p/N TgxNDU2MTU1MTVa/details <p>UNIT- IV</p> <p>Topics to be covered with links of e-content/Materials</p> <ol style="list-style-type: none"> 1. Meaning, Concept, Need and Importance of Curriculum development <ul style="list-style-type: none"> ❖ https://classroom.google.com/u/1/c/NDMxMzMzNjc1OTIa/p/N TgxNTY0NTAyMjZa/details 2. Principles of curriculum development <ul style="list-style-type: none"> ❖ https://classroom.google.com/u/1/c/NDMxMzMzNjc1OTIa/p/N TgxNTY3NjE1MzVa/details 3. Process of Curriculum development <ul style="list-style-type: none"> ❖ https://classroom.google.com/u/1/c/NDMxMzMzNjc1OTIa/p/N TgxNTY0NTAyNjRa/details 4. Models of curriculum development <ul style="list-style-type: none"> ❑ Grass Root Model ❑ Administration Model ❑ System Analysis Model <ul style="list-style-type: none"> ❑ https://classroom.google.com/u/1/c/NDMxMzMzNjc1OTIa/p/NTgxNTY3NjE1NTJa/detail ❑ https://classroom.google.com/u/1/c/NDMxMzMzNjc1OTIa/p/NTgxNTY3NjE1Nzla/details
2.2	<p>SOE020209C3104, Knowledge and Curriculum, Credit-4 Ms. Meenakshi</p>	<p>Unit-II</p> <p>Indian and Western View of Knowledge.</p> <ol style="list-style-type: none"> 1. Idealism <ul style="list-style-type: none"> ❑ https://classroom.google.com/u/0/c/NTQyNTA4OTg0MDha 2. Naturalism <ul style="list-style-type: none"> ❑ https://classroom.google.com/u/0/c/NTQyNTA4OTg0MDha

		<p>3. Pragmatism</p> <ul style="list-style-type: none"> ❑ http://egyankosh.ac.in/bitstream/123456789/46968/1/Unit-3.pdf ❑ https://classroom.google.com/u/0/c/NTQyNTA4OTg0MDha <p>4. Buddhism</p> <ul style="list-style-type: none"> ❑ http://lib.unipune.ac.in:8080/xmlui/bitstream/handle/123456789/7415/12_chapter%205.pdf?sequence=12&isAllowed=y ❑ https://sg.inflibnet.ac.in/bitstream/10603/183424/8/0018-chapter%207.pdf
3.1	<p>SOE020210C3104, Pedagogy of Hindi & 4 Mrs. Archana Yadav</p>	<p>Topics covered with links of e-content/Materials</p> <ol style="list-style-type: none"> 1. हिंदी शिक्षण में मूल्यांकन : अर्थ एवम् महत्व <ul style="list-style-type: none"> ❑ https://classroom.google.com/c/NTQ0NTA5MzQxNDBa ❑ https://drive.google.com/drive/folders/0B2G9O7ZkZsWRfkWzWkZEcHVCX1dkd3R3cXQ2UVBkUlgYsIR0RElzZ092NU1IUFlpQ1AwOWs 2. हिंदी शिक्षण में मूल्यांकन की विभिन्न विधियाँ <ul style="list-style-type: none"> ❑ https://classroom.google.com/c/NTQ0NTA5MzQxNDBa ❑ https://drive.google.com/drive/folders/0B2G9O7ZkZsWRfkWzWkZEcHVCX1dkd3R3cXQ2UVBkUlgYsIR0RElzZ092NU1IUFlpQ1AwOWs 3. हिंदी शिक्षण में मूल्यांकन के साधन <ul style="list-style-type: none"> ❑ https://classroom.google.com/c/NTQ0NTA5MzQxNDBa ❑ https://drive.google.com/drive/folders/0B2G9O7ZkZsWRfkWzWkZEcHVCX1dkd3R3cXQ2UVBkUlgYsIR0RElzZ092NU1IUFlpQ1AwOWs 4. हिंदी शिक्षण की दैनिक पाठ- योजना का प्रारूप <ul style="list-style-type: none"> ❑ https://classroom.google.com/c/NTQ0NTA5MzQxNDBa ❑ https://drive.google.com/drive/folders/0B2G9O7ZkZsWRfkWzWkZEcHVCX1dkd3R3cXQ2UVBkUlgYsIR0RElzZ092NU1IUFlpQ1AwOWs <p>Unit-2 हिंदी भाषा शिक्षण की विभिन्न विधाएँ</p> <p>Topics to be covered with links of e-content/Materials</p> <ol style="list-style-type: none"> 1. हिंदी शिक्षण कौशलों का विकास : प्रस्तावना कौशल (पाठ- योजना की रूपरेखा एवम् निरीक्षण अनुसूची) <ul style="list-style-type: none"> ❑ https://classroom.google.com/c/NTQ0NTA5MzQxNDBa ❑ https://drive.google.com/drive/u/2/my-drive 2. व्याख्या कौशल (पाठ- योजना की रूपरेखा एवम् निरीक्षण अनुसूची) <ul style="list-style-type: none"> ❑ https://classroom.google.com/c/NTQ0NTA5MzQxNDBa ❑ https://classroom.google.com/u/2/c/NTQ0NTA5MzQxNDBa 3. उदाहरण कौशल (पाठ- योजना की रूपरेखा एवम् निरीक्षण अनुसूची) <ul style="list-style-type: none"> ❑ https://classroom.google.com/c/NTQ0NTA5MzQxNDBa ❑ https://classroom.google.com/u/2/c/NTQ0NTA5MzQxNDBa 4. उद्दीपन परिवर्तन कौशल (पाठ- योजना की रूपरेखा एवम् निरीक्षण अनुसूची) <ul style="list-style-type: none"> ❑ https://classroom.google.com/c/NTQ0NTA5MzQxNDBa ❑ https://drive.google.com/drive/folders/0B2G9O7ZkZsWRfkWzWkZEcHVCX1dkd3R3cXQ2UVBkUlgYsIR0RElzZ092NU1IUFlpQ1AwOWs 5. प्रश्न कौशल (पाठ- योजना की रूपरेखा एवम् निरीक्षण अनुसूची) <ul style="list-style-type: none"> ❑ https://classroom.google.com/c/NTQ0NTA5MzQxNDBa ❑ https://drive.google.com/drive/folders/0B2G9O7ZkZsWRfkWzWkZEcHVCX1dkd3R3cXQ2UVBkUlgYsIR0RElzZ092NU1IUFlpQ1AwOWs

<p>3.2</p>	<p>SOE020210C3104, Pedagogy of Hindi & 4 Dr. Saran Prasad</p>	<p>इकाई - 1 हिन्दी भाषा की अधिगम की प्रक्रिया</p> <ol style="list-style-type: none"> 1. हिन्दी भाषा की भूमिका, प्रकृति एवं महत्व 2. हिन्दी भाषा की अधिगम के सामान्य सिद्धांत 3. हिन्दी शिक्षण के उद्देश्य 4. मातृभाषा शिक्षण का अर्थ, स्वरूप सामान्य सिद्धांत, लक्ष्य एवं उद्देश्य <ul style="list-style-type: none"> <input type="checkbox"/> https://www.youtube.com/watch?v=3F-jg3Ltf1c <input type="checkbox"/> https://gradeup.co/Bhasha-shikshan-ke-siddhant-05-04-2019-i <input type="checkbox"/> http://www.bhojvirtualuniversity.com/slm/B.Ed_SLM/be dtss b3u1.pdf <input type="checkbox"/> https://www.artofliving.org/in-hi/wisdom/why-is-it-important-to-learn-mother-tongue <p>इकाई - 2 हिन्दी भाषा शिक्षण की विभिन्न विधाएँ</p> <ol style="list-style-type: none"> 1. हिन्दी शिक्षण में सूचना तकनीकी की उपयोगिता एवं गुण 2. हिन्दी शिक्षण में क्रियात्मक अनुसंधान- अर्थ, महत्व एवं प्रक्रिया, हिन्दी में क्रियात्मक शोध योजना का प्रारूप 3. गद्य, पद्य एवं व्याकरण शिक्षण का अर्थ उद्देश्य, महत्व, विधियाँ एवं सोपान 4. वाचन प्रक्रिया एवं प्रकार <ul style="list-style-type: none"> <input type="checkbox"/> https://www.slideshare.net/librarianpoonam/hidi-ppt-h-01 <input type="checkbox"/> http://www.bhojvirtualuniversity.com/slm/B.Ed_SLM/be dict b1u1.pdf <input type="checkbox"/> http://srsshodhsansthan.org/wp-content/uploads/2017/01/5.-Dr-Sunita-Chauhan-.pdf <input type="checkbox"/> http://egyankosh.ac.in/bitstream/123456789/47123/1/Unit-13.pdf <input type="checkbox"/> http://egyankosh.ac.in/bitstream/123456789/47130/1/Unit-10.pdf <input type="checkbox"/> https://hi.wikipedia.org/wiki/%E0%A4%B5%E0%A4BE%E0%A4%9A%E0%A4%A8
<p>4.1</p>	<p>SOE020211C3104, Pedagogy of English & 4 Dr. Manju</p>	<p>1. Bloom's Taxonomy</p> <ul style="list-style-type: none"> <input type="checkbox"/> https://www.youtube.com/watch?v=y6-0bnOepI0 <input type="checkbox"/> https://www.learningclassesonline.com/2019/08/blooms-taxonomy.html <p>2. Introduction to lesson planning</p> <ul style="list-style-type: none"> <input type="checkbox"/> https://www.academia.edu/40327587/Lesson_plan_Meaning_Concept_format_template_examples_principles_concept <input type="checkbox"/> https://www.youtube.com/watch?v=gW6X0q3esgk <input type="checkbox"/> https://shodhganga.inflibnet.ac.in/bitstream/10603/186595/7/07_chapter%201.pdf <p>3. Prose: Definition, meaning, types and steps of teaching prose</p> <ul style="list-style-type: none"> <input type="checkbox"/> https://www.youtube.com/watch?v=oX8A4rDATu8 <input type="checkbox"/> https://www.youtube.com/watch?v=y7tvvYsfLj0 <p>4. Lesson plan for teaching prose</p> <ul style="list-style-type: none"> <input type="checkbox"/> https://youtu.be/A9W0KJpoKE

		<ul style="list-style-type: none"> ❑ https://drive.google.com/open?id=1KnwgULN34TdWCQcQx4gVn4O7XVjOjqT8&authuser=0 <p>5. Poetry: Definition, meaning, characteristics and steps of teaching</p> <ul style="list-style-type: none"> ❑ https://youtu.be/laf3EOC58uE ❑ https://learningclassesonline.blogspot.com/p/english-lesson-plan-file.html#.XnzVo1vie2c.google_classroom <p>6. Lesson plan for teaching poetry</p> <ul style="list-style-type: none"> ❑ https://www.slideshare.net/AnjenetteColumnas/detailed-lesson-plan-creative-nonfiction-poetry
4.2	SOE020211C3104, Pedagogy of English & 4 Dr. Kiran	Information is not submitted by Dr. Kiran till date i.e. 02.04.2020
5.1	SOE020212C3104, Pedagogy of Social Science & 4 Dr. Shankar Lal	<p>Unit-II</p> <p>Role-play, Project method, storytelling, Source method (meaning, uses and limitations)</p> <ul style="list-style-type: none"> ❑ https://myeducation2019.wordpress.com/2019/11/12/role-playing-meaning-steps-advantages-and-disadvantages/ ❑ http://anildcsicollege.blogspot.com/2014/06/methods-and-strategies-of-teaching.html ❑ http://ignou.devsamaj.org/wp-content/uploads/2018/05/BES-142-BLOCK-23.pdf <p>Unit-III</p> <p>1. Characteristics and qualities of Social Science teacher</p> <ul style="list-style-type: none"> ❑ https://owlcation.com/academia/Characteristics-Of-A-Good-Teacher ❑ https://jagandhere.wordpress.com/2017/05/22/qualities-of-become-a-good-social-science-teacher/ <p>2. Need, importance and arrangement of Social Science Resource centre</p> <ul style="list-style-type: none"> ❑ https://jagandhere.wordpress.com/2017/05/22/need-of-social-science-laboratory-in-the-school/ <p>3. Text book: Characteristics of good text book, analysis of text book in Social Science</p> <ul style="list-style-type: none"> ❑ http://neenusmurali.blogspot.com/2014/09/assignment-theoretical-baseof-social.html ❑ https://www.brightclassroomideas.com/good-textbook-characteristics/ ❑ https://www.eklavya.in/pdfs/Sandarbh/Sandarbh_60/01-04_Review_Social_Science_Textbook_Eng.PDF

<p>5.2</p>	<p>SOE020212C3104, Pedagogy of Social Science & 4 Dr. Chandvir</p>	<p>Unit- II Topics to be covered with links of e-content/Materials</p> <p>1. Teaching Aids: Audio, Visual and Audio-visual</p> <ul style="list-style-type: none"> ❖ https://drive.google.com/open?id=1zSfh7KPaiIeIhRRLSJCfPq3odX2X7w ❖ https://drive.google.com/open?id=1uDegYWQHIIAAjpi--SnN7XOcPwUx3P8D <p>Unit- III</p> <p>2. Need, importance and arrangement of Social Science Resource center</p> <ul style="list-style-type: none"> ❖ https://drive.google.com/open?id=11pTKZr0roPost43EYn3KsPRLU-rPjbZf <p>3. Text book: Characteristics of good text book, analysis of text book in Social Science</p> <ul style="list-style-type: none"> ❖ https://drive.google.com/open?id=1q7LhHXyIWlgNtlpqYWjXhTUqarAftOJ <p>Unit- IV</p> <p>4. Meaning of evaluation and examination</p> <ul style="list-style-type: none"> ❖ https://drive.google.com/open?id=1oLHMvDHHcZTzPNgyQHz46XdM-N0cEcLU ❖ https://drive.google.com/open?id=1fQjE2pulhiZKLmfStbr3eyUEN-9W_lId <p>5. Tools of evaluation in Social Science (Check list, observation, interview)</p> <ul style="list-style-type: none"> ❖ https://drive.google.com/open?id=1TNQoX_ybFh9Q9IhtSicB3heo2VQT6W3o <p>6. Types of test: Meaning, Construction, Merit, Limitation)</p> <ul style="list-style-type: none"> ❖ https://drive.google.com/open?id=1NLk5f5LE_xH4nhO_8CIhUiO0xPeMxpxY <p>6. Concept, Need and importance of diagnostic and remedial work in social science</p> <ul style="list-style-type: none"> ❖ https://drive.google.com/open?id=1Bn9-jiMzwiZs54jido-CYU72aoEzYA8h ❖ https://drive.google.com/open?id=1V1LnKjNgwnFeCoIMZe2zzn-Z3TWyRbSN
<p>6</p>	<p>SOE020213C3104, Pedagogy of Mathematics & 4 Dr. Neha Bishnoi</p>	<p>ICT equipped classroom, Mathematics Learning Software, Audio-Visual Aids</p> <ul style="list-style-type: none"> ❖ https://classroom.google.com/c/NTQwNzM0NTcyNTRa ❖ http://www.ncert.nic.in/departments/nie/niew/school_kits/kit_manuals.html ❖ https://www.slideshare.net/MiraculeDanielGavor/ict-tools-in-mathematics-instruction

		<ul style="list-style-type: none"> ❖ http://www.arvindguptatoys.com/math-magic.php <p>Unit IV: Planning & Evaluation</p> <ul style="list-style-type: none"> ● Planning: Yearly, Unit and Daily Lesson ● Meaning, Need and Importance of Lesson Plan ● Approaches of Lesson planning: Herbertian <ul style="list-style-type: none"> ❖ https://classroom.google.com/c/NTQwNzM0NTcyNTRa ❖ https://www.youtube.com/watch?v=0aWHB9W33Fc ❖ https://www.youtube.com/watch?v=KG3HBFF4Au4 ❖ https://www.youtube.com/watch?v=3wrGINrP6wY ❖ https://www.youtube.com/watch?v=ITF_psOgwIY ● Constructivist Lesson Plan <ul style="list-style-type: none"> ❖ https://classroom.google.com/c/NTQwNzM0NTcyNTRa ❖ https://www.youtube.com/watch?v=7xvB70MmmNI ❖ https://www.youtube.com/watch?v=IQzQumJmJv8 ❖ https://www.youtube.com/watch?v=hrF3J5_v4Cc ● Evaluation: Formative and Summative ,Continuous and Comprehensive ● Tools and Techniques of Evaluation ● Construction of an Achievement Test with Blue Print <ul style="list-style-type: none"> ❖ https://classroom.google.com/c/NTQwNzM0NTcyNTRa ❖ https://www.youtube.com/watch?v=oEMOEjQocgY ❖ http://www.ncert.nic.in/departments/nie/dee/publication/pdf/CCE_Math.pdf ❖ https://www.map.mathshell.org/docs/map_cc_teacher_guide.pdf
7	SOE020214C3104, Pedagogy of Life Science, & 4 Ms. Meenakshi	<p>Unit IV</p> <p>1.Evaluation and Assessment: Concept, meaning, purposes, Importance</p> <ul style="list-style-type: none"> ❖ https://classroom.google.com/u/0/c/NTQ0MzA2NjAwMTBa ❖ https://www.youtube.com/watch?v=S5m60VEXdfw ❖ https://www.youtube.com/watch?v=gRNq-mDcdQU ❖ https://www.youtube.com/watch?v=VC3t28Elu6M ❖ http://www.cbse.nic.in/publications/CCE_Manual_Class_VI_VI_I_2010.pdf ❖ http://www.ncert.nic.in/departments/nie/desm/publication/pdf/ph_y_sci_PartII.pdf <p>2. Types of Assessment (formative and Summative - Concept, meaning, purposes, Importance))</p> <ul style="list-style-type: none"> ❖ http://www.cbse.nic.in/cce/cce-manual/chapter_1.pdf ❖ http://cbseacademic.nic.in/web_material/publication/English%20-%20Language%20and%20Literature%20(Class%20IX).pdf ❖ http://www.cbse.nic.in/publications/CCE_Manual_Class_VI_VI_I_2010.pdf ❖ http://www.ncert.nic.in/announcements/pdf/CCE-Guide_lines.pdf

		<p>3. Tools/devices and Techniques of Evaluation</p> <ul style="list-style-type: none"> ❖ http://www.cbse.nic.in/publications/CCE_Manual_Class_VI_VI_I_2010.pdf ❖ http://www.ncert.nic.in/departments/nie/desm/publication/pdf/phy_sci_PartII.pdf (starts from page no. 368) ❖ http://www.ncert.nic.in/announcements/pdf/CCE-Guidelines.pdf ❖ http://www.ncert.nic.in/departments/nie/desm/publication/print/pdf_files/SB6to8.pdf (Chapter-3) ❖ http://www.cbse.nic.in/cce/cce-manual/chapter_5.pdf <p>4. Test, Test items (types of question) and Blueprint</p> <p>4.1 Practical work or Laboratory work assessment of practical work or laboratory work</p> <ul style="list-style-type: none"> ❖ http://www.ncert.nic.in/departments/nie/desm/publication/pdf/phy_sci_PartII.pdf (starts from page no. 370) <p>4.2 Achievement Test, teacher made test, Diagnostic test</p> <ul style="list-style-type: none"> ❖ http://egyankosh.ac.in/bitstream/123456789/46951/1/Unit-8.pdf ❖ https://www.ijmra.us/project%20doc/2018/IJRSS_MARCH2018/IJMRA-13177.pdf ❖ https://www.tripurauniv.ac.in/Content/pdf/Distance%20Education%20Notice/Measurement%20and%20Evaluation%20in%20Education%20%20MA-Edu%20%20ED-804%20E%20%20English_21072017.pdf <p>4.3 Action Research</p> <ul style="list-style-type: none"> ❖ http://www.ncert.nic.in/departments/nie/desm/publication/pdf/phy_sci_PartII.pdf
8	SOE020215C3104, Pedagogy of Physical Science & 4 Dr. Neha Bishnoi	<p>1. Action Research: Meaning, Steps and Importance</p> <ul style="list-style-type: none"> ❖ https://classroom.google.com/u/1/c/Mjc5NTM1MjM2Mzha ❖ https://www.youtube.com/watch?v=s1wrfEH_j_M ❖ https://www.youtube.com/watch?v=JFONu9J_HJ8 ❖ https://www.youtube.com/watch?v=vos9-djk27o ❖ https://www.youtube.com/watch?v=yPRjJnfxDbI ❖ https://www.youtube.com/watch?v=ome9Ub2mfqo ❖ https://www.youtube.com/watch?v=aVorJGgM9nk <p>2. Laboratory: Planning, equipping and organization</p> <ul style="list-style-type: none"> ❖ https://classroom.google.com/u/1/c/Mjc5NTM1MjM2Mzha ❖ https://www.youtube.com/watch?v=JH2uEBs76P4 ❖ https://www.youtube.com/watch?v=xxP1pAESS6M ❖ https://www.youtube.com/watch?v=BDNY-bRj7Nw <p>3. Text book: Meaning, Qualities of a good Science Textbook, Critical Analysis of a Secondary School Physical Science Textbook, Procedure of Textbook selection</p> <ul style="list-style-type: none"> ❖ https://classroom.google.com/u/1/c/Mjc5NTM1MjM2Mzha ❖ https://www.youtube.com/watch?v=AG_n-FgKnuA ❖ https://www.youtube.com/watch?v=KZgS73VgP1s ❖ https://www.youtube.com/watch?v=nhovzYr_1nk

		<p>4 Physical Science Teacher: Qualities and Duties</p> <ul style="list-style-type: none"> ❖ https://classroom.google.com/u/1/c/Mjc5NTM1MjM2Mzha ❖ https://www.youtube.com/watch?v=AS7TKEIOdas ❖ https://www.youtube.com/watch?v=REUxp23CrFU ❖ https://www.youtube.com/watch?v=G4lv9bhDKdo ❖ https://www.youtube.com/watch?v=KVvdY_JfMa4 ❖ http://sprabhakngce.blogspot.com/
9	<p>SOE020216C3104, Pedagogy of Economics & 4</p> <p>SOE020217C3104, Pedagogy of Commerce & 4</p> <p>Dr. Saran Prasad</p>	<p>Topics to be covered with links of e-content/Materials</p> <p>Unit-I</p> <p>Introduction to Economics as a Discipline:</p> <p>(i) Concept, Nature and Scope of Economics. (ii) Economics as a Discipline. (iii) Aims and objectives of teaching Economics at Secondary and Senior secondary level. (iv) Instructional objectives of teaching Economics.</p> <ul style="list-style-type: none"> ❖ https://www.slideshare.net/JamesonEstrada/nature-and-scope-of-economics-58785100 ❖ https://www.slideshare.net/ChenWeiJiang/economy-discipline ❖ https://www.slideshare.net/smitvikram27/teaching-economics-inindia ❖ http://www.ncert.nic.in/departments/nie/dess/publication/pri_n_material/Teaching_Econo <p>Unit-II</p> <p>Methods & Skills of teaching Economics :</p> <p>(i) Lecture, Discussion, Debate, Inquiry, Problem solving, Survey, Project method (ii) Innovative Practices in Economics Teaching – Brain Storming, work shop, Team teaching, Co-operative learning (iii) Role and Characteristics of Economics teacher (iv) Challenges in teaching Economics</p> <ul style="list-style-type: none"> ❖ https://www.slideshare.net/Sujarvs/methods-of-teaching-introduction-lecture-method-and- ❖ https://www.slideshare.net/VirdaAzmi/ways-to-make-teaching-of-economics-virda2 ❖ https://www.slideshare.net/manjulechu/brain-storming-69181665 ❖ https://www.slideshare.net/FIROZQURESHI/workshop-57965452 ❖ https://www.slideshare.net/LakshmyTM/team-teaching-80839786 ❖ https://owlcation.com/academia/Characteristics-Of-A-Good-Teacher ❖ https://www.slideshare.net/bhabaniprasadmahapatra/cdocuments-and-settingsuserdesktop <p>Unit-III</p> <p>Instructional Media: Teaching Resources & Aids:</p> <p>(i) ICT : Use of economics Teaching. (ii) Text Book , Map, Charts, Models, PowerPoint presentations. (iii) Micro Teaching (iv) Unit Planning (v) Lesson Planning</p>

- ❖ <https://www.slideshare.net/ajeecon/use-of-ict-in-economics>
- ❖ <https://www.slideshare.net/Vijirayar/microteaching-skills>
- ❖ <https://www.slideshare.net/sritikawartini/unit-plan-57713150>
- ❖ <https://www.slideshare.net/Beulahjohns/lesson-planning-56233148>

Unit-IV

1. Evaluation: Nature of Educational Evaluation, Need & Role
 2. Method of Assessment: Formative, Summative, Diagnostic
 3. Preparation of Question Paper and Achievement Test
 4. Diagnostic and Remedial Teaching
- ❖ <http://egyankosh.ac.in/bitstream/123456789/7660/1/Unit-23.pdf>
 - ❖ <http://thinkonline.smarttutor.com/diagnostic-formative-summative-assessments-whats->
 - ❖ https://www.queensu.ca/teachingandlearning/modules/assessments/09_s2_01_intro_sec
 - ❖ <https://www.slideshare.net/Navanita1986/how-to-make-question-paper>
 - ❖ <https://www.slideshare.net/manusethi927/achievement-tests>
 - ❖ <https://www.slideshare.net/techcreation/diagnostic-testing-remedial-teaching>

Unit-I

Introductory Commerce:

- (i) Meaning, definition & Scope Of commerce.
- (ii) Trade: Meaning, Concept, Importance & Functions.
- (iii) Business organization: Meaning, Concept, characteristics & Types.
- (iv) Insurance: Meaning, Concept, Need, Importance, Types & Principles.

- ❖ <http://www.bdu.ac.in/cde/docs/ebooks/B-Ed/I/TEACHING%20OF%20COMMERCE.pdf>
- ❖ <https://www.investopedia.com/terms/t/trade.asp>
- ❖ <https://www.slideshare.net/ShubhamAhirwar3/international-trade-74641250>
- ❖ <https://kalyan-city.blogspot.com/2011/03/what-is-trade-meaning-and-nature.html>
- ❖ <https://www.slideshare.net/RahulKaurav/business-organisation-basics>
- ❖ <https://www.slideshare.net/RahulKaurav/unit-2-p2-29092488>
- ❖ <https://www.slideshare.net/shamghuge3/ppt-insurance>
- ❖ <https://www.toppr.com/guides/business-studies/business-services/insurance/>

Unit-II

Writing Instructional Objectives:

- (i) Aims and objective of teaching commerce at secondary level.
- (ii) Bloom's Taxonomy.
- (iii) Approaches of writing Instructional Objective: Mager, Miller & RCEM Approach.
- (iv) Writing Instructional Objectives in behavioural terms.

- ❖ <http://www.bdu.ac.in/cde/docs/ebooks/B-Ed/I/TEACHING%20OF%20COMMERCE.pdf>
- ❖ <https://www.slideshare.net/revolc07/blooms-taxonomy-powerpoint>
- ❖ <https://www.slideshare.net/leesharoberts/writing-instructional->

		<p>objectives-9561063</p> <ul style="list-style-type: none"> ❖ https://www.slideshare.net/leesharoberts/writing-instructional-objectives2013 ❖ https://www.slideshare.net/MERINC/traditional-and-mm-approach-in-capital-structure ❖ https://www.slideshare.net/maheswarijakumar/types-of-lesson-plan-177829069 ❖ https://slideplayer.com/slide/6997280/ <p>Unit-III Lesson Planning in Commerce : (i) Meaning, Concept & Importance of Lesson Planning. (ii) Various approaches to lesson planning: Herbart approach & Morrison approach. (iii) Preparation of Lesson Plan</p> <ul style="list-style-type: none"> ❖ https://www.slideshare.net/maheswarijakumar/types-of-lesson-plan-177829069 ❖ https://www.slideshare.net/priti_sonar08/herbartian-mode-l-1 ❖ http://freenaleen.blogspot.com/2013/12/lesson-plan-steps-herbartian-approach.html ❖ https://www.slideshare.net/jeffrebringasantos/mastery-techniques-of-teaching <p>Unit- IV Topics covered with links of e-content/Materials (i) Methods of teaching commerce: Lecture, Project, Problem solving. (ii) Co-curricular activities: Objectives & Various types. (iii) Different Types of Co-Scholastic activities for strengthening the understanding of commerce. (iv) Formative V/s Summative Assessment. (v) Construction of Achievement test in commerce</p> <ul style="list-style-type: none"> ❖ https://www.slideshare.net/FIROZQURESHI/lecture-method-64021226 ❖ https://www.slideshare.net/keerthigopi222/lecture-method-32981272 ❖ https://www.slideshare.net/sallantes/project-method-ppt ❖ https://www.slideshare.net/jalpaJalpa/problem-solving-method-70785955 ❖ https://www.slideshare.net/sarmadamy/cocurricular-activities-31394686 ❖ https://www.slideshare.net/shaziazamir3/cocurricular-activities ❖ https://www.slideshare.net/sarmadamy/cocurricular-activities-31394686 ❖ https://www.jagranjosh.com/articles/role-and-importance-of-cocurricular-activities-at-sch ❖ https://www.slideshare.net/CindsBaares/types-of-assessment-37820430 ❖ https://www.slideshare.net/jcheek2008/formative-assessment-vs-summative-assessment ❖ https://www.slideshare.net/Navanita1986/how-to-make-question-paper ❖ https://www.slideshare.net/manusethi927/achievement-tests
10	SOE020218C2024, Art in Education (Visual and	Unit- 3

	Performing Arts) & 4 Mr. Dilip Kumar	<ol style="list-style-type: none"> Making of Object Drawing, Portrait Painting, Clay Model, Rangoli and Glass Painting <ul style="list-style-type: none"> ❖ https://drive.google.com/open?id=1VTuwD3XvhiMMHse4QQTZ9Py62G6kZcYlK ❖ https://drive.google.com/open?id=1x05qZxUp9ZUTzGraDVxW0WOIgw5Rarr9 ❖ https://www.google.com/search?newwindow=1&sxsrf=ALeKk022mik9J6Dz7UeSdu_dW_Gkpm_szQ%3A1584680895337&ei=v090XsqkFJ6c4-EPrfqDgAk&q=still+life+pancel&oq=still+life+pancel&gs_l=psy-ab.3..0i13110.27378.33376..33826...0.2..0.210.1219.0j6j1.....0....1..gws-wiz.....0i71j0i67j0i2i203j0i10j0i8i13i30.vi-IPdgofBU&ved=0ahUKEwiKgOWupKjoAhUezjgGHS39AJAQ4dUDCAs&uact=5 ❖ https://www.google.com/search?newwindow=1&sxsrf=ALeKk01DwtfRwoWNr9nA5IohxQVzFlneg%3A1584681012071&ei=NFB0XomMBP2X4-EPz7e76AY&q=Portrait+Painting+pencil&oq=Portrait+Painting+pencil&gs_l=psy-ab.3..0i3j0i22i30i2.16086.23086..27441...0.2..0.170.1188.0j8.....0....1..gws-wiz.....0i71j35i39j0i20i263j0i67.HGXccMRP-6E&ved=0ahUKEwiJ9rmpKjoAhX9yzgGHC_bDm0Q4dUDCAs&uact=5 Free Handwriting and Calligraphy <ul style="list-style-type: none"> ❖ https://drive.google.com/open?id=1Ii0v4ogrcpJDAqcmqmX SedaD7UrF4MX2 <p>Unit- 4</p> <ol style="list-style-type: none"> Arrangement Painting with Ladyfinger, Potato, Onion etc. <ul style="list-style-type: none"> ● https://drive.google.com/open?id=1rNY6xQvcNhdqEFRxJkIhpeFDazP5D0y_ ● https://drive.google.com/open?id=1B9bqWLM2ApDLrkv4g5OHGLFxH4XaiknK Collage Making <ul style="list-style-type: none"> ● https://drive.google.com/open?id=1cPYISkvW2aBXEeXlo9fzZBPxRQJwsDaR ● https://drive.google.com/open?id=1mH-H3EJpksJEe4ehNGjYo2wHE2n6Avf7
12	SOE020236GEC2024, ICT in Education & 4 Dr. Kiran	<p>Information is not submitted by Dr. Kiran till date i.e. 02.04.2020</p>
13	SOE020237GEC2024, Essentials of Guidance and Counseling & 4 Dr. Amit Singh	<p>Unit-II</p> <p>Topics to be covered with links of e-content/Materials</p> <ul style="list-style-type: none"> ● Meaning and Definition of Counseling ● Characteristics of Counseling ● Difference between Guidance and Counseling ● Types of Counseling: ● Direct Counseling ● Indirect Counseling

		<ul style="list-style-type: none">● Eclectic Counseling● Teacher as a Counselor ❖ http://egyankosh.ac.in/bitstream/123456789/43392/1/Unit-3.pdf❖ http://egyankosh.ac.in/bitstream/123456789/46266/1/BESE-132B1E.pdf❖ https://www.youtube.com/watch?v=T6gTX08fpIM❖ https://www.youtube.com/watch?v=fQpuFX_kMIY❖ https://www.youtube.com/watch?v=4364mx71twQ❖ https://www.youtube.com/watch?v=30y7-dXM0T8❖ https://www.youtube.com/watch?v=MtOGjQkPXE
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